

# 2015-2016

## 70% General Fund Required Instructional Expenditure at the School Building Level

### 008 / Bossier Parish School District

Distribution of General Fund Current Expenditures		Current Expenditures (In Millions)			Percent of Total General Fund Current Expenditures			Percent of Total
		General Fund	*School Building Level	*Central Office /Other	General Fund	*School Building Level	*Central Office /Other	
1000	Instruction Minus Non-Public Textbooks	\$123.85	\$120.42	\$3.43	61.75%	60.04%	1.71%	60.04%
1600	Excluding Adult Education	\$0.00	\$0.00	\$0.00	0.00%	0.00%	0.00%	
1XXX	Instruction Minus Adult Ed & Non-Public	\$123.85	\$120.42	\$3.43	61.75%	60.04%	1.71%	
2000	Support Services Minus Adult Ed	\$76.68	\$60.75	\$15.93	38.23%	30.29%	7.94%	4.75% 4.01% 6.82%
2100	Support Services (Includes all benefits)	\$11.48	\$9.52	\$1.95	5.72%	4.75%	0.97%	
2200	Support Services Instruction (Excluding Adult Ed)	\$9.84	\$8.05	\$1.79	4.90%	4.01%	0.89%	
2300	General Administration	\$3.02	\$0.00	\$3.02	1.51%	0.00%	1.51%	
2400	School Administration	\$13.68	\$13.68	\$0.00	6.82%	6.82%	0.00%	
2500	Business Services & Central Services	\$3.49	\$0.00	\$3.49	1.74%	0.00%	1.74%	
2600	Plant Operations and Maintenance (all expenditures)	\$21.20	\$16.81	\$4.39	10.57%	8.38%	2.19%	
2700	Student Transportation	\$13.97	\$12.69	\$1.28	6.97%	6.33%	0.64%	
3000	Non-Instructional	\$0.05	\$0.05	\$0.00	0.02%	0.02%	0.00%	
3100	Food Service	\$0.00	\$0.00	\$0.00	0.00%	0.00%	0.00%	
3200	Enterprise Operations	\$0.00	\$0.00	\$0.00	0.00%	0.00%	0.00%	
3300	Community Services	\$0.05	\$0.05	\$0.00	0.02%	0.02%	0.00%	
4000	Facility Acquisition and Construction	\$0.00	\$0.00	\$0.00	0.00%	0.00%	0.00%	
5000	Debt Service	\$0.00	\$0.00	\$0.00	0.00%	0.00%	0.00%	
LEA TOTALS (Current Expenditures Minus Adult Ed & Non-Public)		\$200.58	\$181.22	\$19.36	100.00%	90.35%	9.65%	75.62%

Source: FY 2015-2016 AFR data. Where applicable, entries pro-rated between school building and central office using percent calculated from 2015-2016 end-of-year PEP and Oct 2015 SIS files.

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