

2015-2016

70% General Fund Required Instructional Expenditure at the School Building Level

3AP001 / Celerity Lanier Charter School

Distribution of General Fund Current Expenditures		Current Expenditures (In Millions)			Percent of Total General Fund Current Expenditures			Percent of Total
		General Fund	*School Building Level	*Central Office /Other	General Fund	*School Building Level	*Central Office /Other	
1000	Instruction Minus Non-Public Textbooks	\$1.56	\$1.56	\$0.00	42.33%	42.33%	0.00%	42.33%
1600	Excluding Adult Education	\$0.00	\$0.00	\$0.00	0.00%	0.00%	0.00%	
1XXX	Instruction Minus Adult Ed & Non-Public	\$1.56	\$1.56	\$0.00	42.33%	42.33%	0.00%	
2000	Support Services Minus Adult Ed	\$2.13	\$1.37	\$0.75	57.67%	37.25%	20.42%	5.99% 0.67% 12.50%
2100	Support Services (Includes all benefits)	\$0.22	\$0.22	\$0.00	5.99%	5.99%	0.00%	
2200	Support Services Instruction (Excluding Adult Ed)	\$0.02	\$0.02	\$0.00	0.67%	0.67%	0.00%	
2300	General Administration	\$0.68	\$0.00	\$0.68	18.49%	0.00%	18.49%	
2400	School Administration	\$0.46	\$0.46	\$0.00	12.50%	12.50%	0.00%	
2500	Business Services & Central Services	\$0.07	\$0.00	\$0.07	1.93%	0.00%	1.93%	
2600	Plant Operations and Maintenance (all expenditures)	\$0.35	\$0.35	\$0.00	9.59%	9.59%	0.00%	
2700	Student Transportation	\$0.31	\$0.31	\$0.00	8.51%	8.51%	0.00%	
3000	Non-Instructional							
3100	Food Service	\$0.00	\$0.00	\$0.00	0.00%	0.00%	0.00%	
3200	Enterprise Operations	\$0.00	\$0.00	\$0.00	0.00%	0.00%	0.00%	
3300	Community Services	\$0.00	\$0.00	\$0.00	0.00%	0.00%	0.00%	
4000	Facility Acquisition and Construction	\$0.00	\$0.00	\$0.00	0.00%	0.00%	0.00%	
5000	Debt Service	\$0.00	\$0.00	\$0.00	0.00%	0.00%	0.00%	
LEA TOTALS (Current Expenditures Minus Adult Ed & Non-Public)		\$3.68	\$2.93	\$0.75	100.00%	79.58%	20.42%	61.49%

Source: FY 2015-2016 AFR data. Where applicable, entries pro-rated between school building and central office using percent calculated from 2015-2016 end-of-year PEP and Oct 2015 SIS files.

Date Run: 4/13/2017
Printed: 4/18/2017