

2015-2016

70% General Fund Required Instructional Expenditure at the School Building Level

032 / Livingston Parish School District

Distribution of General Fund Current Expenditures		Current Expenditures (In Millions)			Percent of Total General Fund Current Expenditures			Percent of Total
		General Fund	*School Building Level	*Central Office /Other	General Fund	*School Building Level	*Central Office /Other	
1000	Instruction Minus Non-Public Textbooks	\$133.98	\$131.62	\$2.35	66.59%	65.42%	1.17%	65.42%
1600	Excluding Adult Education	(\$0.10)	\$0.00	(\$0.10)	-0.05%	0.00%	-0.05%	
1XXX	Instruction Minus Adult Ed & Non-Public	\$133.88	\$131.62	\$2.26	66.54%	65.42%	1.12%	
2000	Support Services Minus Adult Ed	\$67.31	\$51.20	\$16.11	33.45%	25.45%	8.01%	4.57% 1.75% 6.99%
2100	Support Services (Includes all benefits)	\$12.22	\$9.19	\$3.03	6.07%	4.57%	1.51%	
2200	Support Services Instruction (Excluding Adult Ed)	\$5.71	\$3.51	\$2.20	2.84%	1.75%	1.09%	
2300	General Administration	\$3.59	\$0.00	\$3.59	1.78%	0.00%	1.78%	
2400	School Administration	\$14.07	\$14.07	\$0.00	6.99%	6.99%	0.00%	
2500	Business Services & Central Services	\$4.22	\$0.61	\$3.62	2.10%	0.30%	1.80%	
2600	Plant Operations and Maintenance (all expenditures)	\$14.55	\$11.16	\$3.39	7.23%	5.55%	1.69%	
2700	Student Transportation	\$12.94	\$12.66	\$0.28	6.43%	6.29%	0.14%	
3000	Non-Instructional	\$0.02	\$0.02	\$0.00	0.01%	0.01%	0.00%	
3100	Food Service	\$0.00	\$0.00	\$0.00	0.00%	0.00%	0.00%	
3200	Enterprise Operations	\$0.00	\$0.00	\$0.00	0.00%	0.00%	0.00%	
3300	Community Services	\$0.02	\$0.02	\$0.00	0.01%	0.01%	0.00%	
4000	Facility Acquisition and Construction	\$0.00	\$0.00	\$0.00	0.00%	0.00%	0.00%	
5000	Debt Service	\$0.00	\$0.00	\$0.00	0.00%	0.00%	0.00%	
LEA TOTALS (Current Expenditures Minus Adult Ed & Non-Public)		\$201.20	\$182.84	\$18.37	100.00%	90.87%	9.13%	78.72%

Source: FY 2015-2016 AFR data. Where applicable, entries pro-rated between school building and central office using percent calculated from 2015-2016 end-of-year PEP and Oct 2015 SIS files.

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