

Louisiana Believes

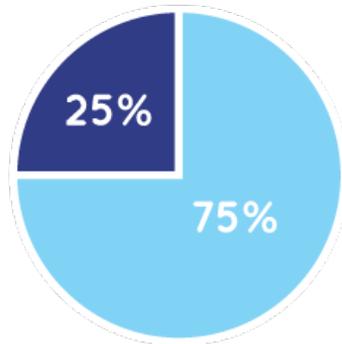
Updates to ESSA Implementation in Louisiana
September 27, 2018

The Every Student Succeeds Act (ESSA)

- Several years ago, Louisiana made a commitment to raise student, educator and school expectations to ensure that every student is on track to college or a career, and to support school systems in this process.
- In 2015, the Every Student Succeeds Act (ESSA) was enacted to replace No Child Left Behind as the country's federal education law. It went into effect at the start of the 2017-2018 school year.
- ESSA provides Louisiana with an opportunity to collaborate with educators, parents, business and community leaders to create an improved K-12 education system that provides all students with equal access and opportunity to high-quality learning.
- ESSA requires that every state capture these improvements in a state plan. Louisiana's plan was submitted to and approved by the federal government in 2017.

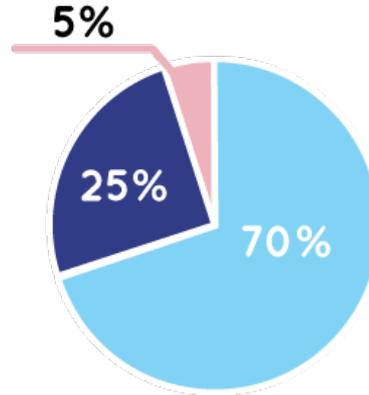
Updated: School Accountability Formula

Elementary School Performance Scores



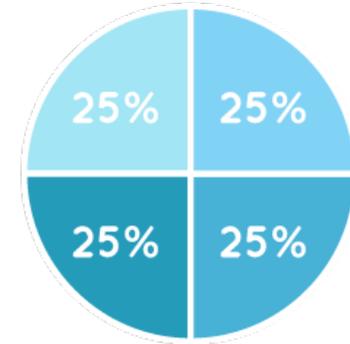
- State Assessment Performance
- Student Progress

Elementary/Middle School Performance Scores (with Grade 8)



- State Assessment Performance
- Student Progress
- Credit Accumulation in 9th grade

High School Performance Scores



- State Assessment Performance and Progress
- ACT/WorkKeys
- Strength of Diploma
- Graduation Rate

Updated: Expectations within School Rating System

The 2017-2018 school performance scores will reflect two critical shifts in the design of the accountability system. The first shift is in ensuring that by 2025 an 'A' in Louisiana's letter grade system signals mastery of fundamental skills.

WHAT DOES IT TAKE TO EARN AN "A" IN LOUISIANA?

Student Performance on State Assessments:

Students are achieving **"Mastery" or higher** on state assessments.



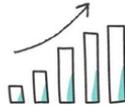
ACT:

Students average a score of **21 or higher** on the ACT.



Student Progress:

Regardless of where a student starts at the beginning of the year, they progress throughout the school year and are on track to **achieve "Mastery"**.



Strength of Diploma:

Students graduate **on time in four years** and schools earn additional points for students in **college-level classes or earning Jump Start credentials**.



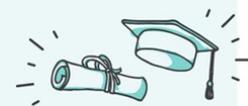
Dropout Credit Accumulation Index:

Students earn **six or more credits by 9th grade** signaling a successful transition from middle school.



Cohort Graduation Rate:

Nine out of 10 students in each high school cohort **graduate in four years**.



Updated: Measuring Annual Growth of All Students

The second critical shift is an increased value in the progress of every individual child through the new Student Progress Index.

The progress index measures how well students, regardless of where they start at the beginning of the year, are progressing toward “Mastery” throughout the year, and rewards schools for this growth.

Schools earn an ‘A’ in the progress index for any student who:

1. is on track to reach “Mastery” (or “Advanced”) by the 8th grade (or 10th grade for high schools); or
2. scores higher than expected based on the scores of other students similar to them.

The Student Progress Index will be represented in the 2017-2018 school performance scores.

School Performance Score Comparison

In order to ensure full transparency, and to allow families to compare school performance over time, the Department will publish 2017-2018 school ratings using the old and new accountability formula in [School Finder](#).

This information will also be available in the data files posted to the Department's [school performance score library](#).

HOW IS THIS OVERALL LETTER GRADE SCORED?

2017-2018 SCHOOL PERFORMANCE SCORE

103.5



About this scale

The school performance score communicates how well a school is preparing all of its students for the next level of study. For elementary schools, this score is based on students' mastery of key content for their grade level, and their successful transition into 9th grade for schools with 8th grade students. For high schools, this score also measures graduation rates and how well schools are preparing students for college and a career.

Schools can sometimes receive a letter grade outside the score ranges shown here.

[▶ Watch Here to Learn How Schools Are Rated](#)

HOW HAS THIS SCHOOL PERFORMED OVER TIME?

2017-2018 OVERALL PERFORMANCE (NEW FORMULA) **A** 103.5

2017-2018 OVERALL PERFORMANCE (OLD FORMULA) **C** 84.1

2016-2017 OVERALL PERFORMANCE (OLD FORMULA) **B** 90.9

Student Performance vs. Student Progress

In addition to reporting schools' letter grades on both the old and new formula, School Finder will also provide a letter grade equivalent for both student performance (assessments) and student progress (growth).

HOW IS THIS SCHOOL PERFORMING ON PERFORMANCE SCORE METRICS?



STUDENT PERFORMANCE

A

103.5

[View Details](#)



STUDENT PROGRESS

A

94.3

[View Details](#)

Updated: Identifying Schools Requiring Urgent Intervention

With the release of the 2017-2018 School Performance Scores on November 8, the Department will also identify those schools where:

1. the performance of one or more subgroups is equivalent to an “F” for at least two years; or
2. the out-of-school suspension rate is two times the national average for the past three years.

These schools will be identified as “Urgent Intervention Required” in School Finder and will be required to submit a plan for improvement to the Department that is eligible for funding support.

Updated: Louisiana School System Planning Process

On November 7, the Department will release an improved planning process that:

- Unifies school systems' priorities—The **School System Planning framework** establishes a uniform set of priorities to help school systems create **one plan**
- Creates efficient processes—The **Super App** is **one application** for all ESSA requirements and for all formula and competitive dollars
- Streamlines timelines—The **Super App** is submitted and approved on **one timeline**



School System Planning for 2019-2020

A suite of planning tools and resources will be made available in November including:

- School System Planning Framework
- School System Planning Guide
- Super App (eGMS)
- Supplementary resources in each rubric domain

| Action | Timeline |
|---|------------------------------|
| Department launches planning process and releases resources | November 7, 2018 |
| Department and Network teams support school systems to develop strong plans | November 2018 - January 2019 |
| School systems submit plans | February 1, 2019 |
| BESE approves competitive allocations and school systems begin implementation | April 2019 |

