



## Universal Screener Analysis Template TEACHER

This document is designed to support **teachers** in analyzing their literacy screening data. Site-level leaders (principals, assistant principals, instructional coaches, etc.) should use the Site-Level Leader Analysis Template, and system-level leaders should use the System-Level Leader Analysis Template.

To use this document, the teacher must identify the screener used, along with the different measures used during the screening (ex. Nonsense Word Fluency, Phoneme Segmentation Fluency, etc.). These measures will differ depending on the grade level, time of screening (Beginning, Mid, or End of Year), and the screener used.

After identifying the measures used, the teacher should identify the “benchmark score” or cutoff score used to identify whether or not a student is “at benchmark” for each of the different measures along with the overall or “composite” score. The teacher should then use the attached template to list students who are “below benchmark” overall, and then for each of the different individual measures. Students should not appear in more than one group. These groupings can be used by teachers to develop targeted support for students.

A table is included for four measures, but there may or may not be four individual measures depending on the screener used and the grade level. You should only complete tables for measures included in the screener used and add lines as needed.

**Teacher:** \_\_\_\_\_

**Screener Used:** \_\_\_\_\_

**Grade Level:** \_\_\_\_\_

List the measures included in this screener:

	Measure	Benchmark Score
1		
2		
3		
4		
5	COMPOSITE/OVERALL	



Students who need comprehensive support in **all identified areas** (those identified as “below benchmark” on the composite or overall score):

BOY		MOY		EOY		Notes
Student	Composite Score	Student	Composite Score	Student	Composite Score	

### INDIVIDUAL MEASURES

Students who need support in (insert measure) \_\_\_\_\_ (those identified as “below benchmark” on the benchmark score for **this measure only**):

BOY		MOY		EOY		Notes
Student	Benchmark Score	Student	Benchmark Score	Student	Benchmark Score	



Students who need support in (insert measure) \_\_\_\_\_ (those identified as “below benchmark” on the benchmark score for **this measure only**):

BOY		MOY		EOY		Notes
Student	Benchmark Score	Student	Benchmark Score	Student	Benchmark Score	

Students who need support in (insert measure) \_\_\_\_\_ (those identified as “below benchmark” on the benchmark score for **this measure only**):

BOY		MOY		EOY		Notes
Student	Benchmark Score	Student	Benchmark Score	Student	Benchmark Score	



Students who need support in (insert measure) \_\_\_\_\_ (those identified as “below benchmark” on the benchmark score for **this measure only**):

BOY		MOY		EOY		Notes
Student	Benchmark Score	Student	Benchmark Score	Student	Benchmark Score	