



**Universal Screener Analysis Template
SYSTEM-LEVEL/MULTI-SITE LEADER**

This document is designed to support **system-level leaders** in analyzing their literacy screening data. Use one template per grade level. Teachers should use the Teacher Analysis Template, and site-level leaders should use the Site-Level Leader Analysis Template.

To use this document, the system-level leader should identify the screener used, along with the different measures used during the screening (ex. Nonsense Word Fluency, Phoneme Segmentation Fluency, etc.). These measures will differ depending on the grade level, time of screening (Beginning, Mid, or End of Year), and the screener used. You will need to complete a separate template for each grade level.

After identifying the measures used, the system-level leader should identify the percent of students who are “below benchmark” within the identified grade level at each school, along with an overall percentage of students in the grade level across the entire system who are “below benchmark.” This information can be used to support system-level leaders in identifying schools that may need additional support with reading foundational skills and/or system-wide patterns that may assist in developing areas of focus for professional learning.

A table is included for four measures, but there may or may not be four individual measures depending on the screener used, the time of year, and the grade level. You should only complete tables for measures included in the screener used. If you are not screening that measure at that particular time, you can simply write n/a in the cell.

System: _____

Screener Used: _____

Grade Level: _____

School (List individual school names under Overall Grade Level)	BOY Percent of Students “Below Benchmark” Composite/Overall	MOY Percent of Students “Below Benchmark” Composite/Overall	EOY Percent of Students “Below Benchmark” Composite/Overall	Notes
Overall Grade Level				



For each table, in the second column labeled “Percent of Students ‘Below Benchmark,’” list the Measure being reported. For example, if Nonsense Word Fluency is being reported, list “Nonsense Word Fluency” or “NWF.”

School (List individual school names under Overall Grade Level)	BOY Percent of Students “Below Benchmark” Measure: _____	MOY Percent of Students “Below Benchmark” Measure: _____	EOY Percent of Students “Below Benchmark” Measure: _____	Notes
Overall Grade Level				

School (List individual school names under Overall Grade Level)	BOY Percent of Students “Below Benchmark” Measure: _____	MOY Percent of Students “Below Benchmark” Measure: _____	EOY Percent of Students “Below Benchmark” Measure: _____	Notes
Overall Grade Level				



School (List individual school names under Overall Grade Level)	BOY Percent of Students "Below Benchmark" Measure: _____	MOY Percent of Students "Below Benchmark" Measure: _____	EOY Percent of Students "Below Benchmark" Measure: _____	Notes
Overall Grade Level				

School (List individual school names under Overall Grade Level)	BOY Percent of Students "Below Benchmark" Measure: _____	MOY Percent of Students "Below Benchmark" Measure: _____	EOY Percent of Students "Below Benchmark" Measure: _____	Notes
Overall Grade Level				