



Universal Screener Analysis Template INTERVENTION TEAM

This document is designed to support **intervention teams** in analyzing their literacy screening data. Use one template per grade level. Teachers, Site-Level Leaders and System-Level Leaders should use the template appropriate for their role.

To use this document, the intervention team should identify the screener used, along with the different measures used during the screening (ex. Nonsense Word Fluency, Oral Reading Fluency, etc.). These measures will differ depending on the grade level, time of screening (Beginning, Mid, or End of Year), and the screener used.

School intervention teams can complete these forms collaboratively. After identifying all of the measures used, intervention teams will then identify the twenty percent of students with the lowest scores on each of the measures. They will also list the students with the lowest overall scores. Special education students should be included in this analysis. While special education teachers may provide interventions for these students, it's important that the interventions provided align with areas of need indicated by the screener.

The next step in analyzing these results is to identify students with similar instructional support needs. Students who struggle with particular areas (phonemic awareness, phonics, fluency, etc.) should be grouped together so that support can be targeted. If a student scores significantly below other students with similar needs, this student may be a candidate for individual support.

After grouping students with similar support needs, the groups should be assigned to an interventionist. The interventionist should then develop an action plan for each student that details if the student will receive small-group and/or individualized support, how often, which skills will be addressed (based on analysis of screener data), a reasonable goal for growth, and how progress toward that goal will be monitored.

This process can be repeated and this template reused each time the screener is administered (Beginning, Mid, and End of Year).

School: _____

Screener Used: _____

Screener Time: **BOY** **MOY** **EOY**

Grade Level: _____



Students List the twenty percent of students with the lowest composite score in the grade level.	Composite Score	Teacher	Notes



For the following tables, list the twenty percent of students in the grade level with the lowest score for each measure.

Measure 2: _____

Students List the twenty percent of students with the lowest score for the _____ measure in the grade level.	Score	Teacher	Notes



For the following tables, list the twenty percent of students in the grade level with the lowest score for each measure.

Measure 4: _____

Students List the twenty percent of students with the lowest score for the _____ measure in the grade level.	Score	Teacher	Notes



Student Group 1:

Students:

Rationale for Grouping Students (areas of need based on screener data):

Student Group 2:

Students:

Rationale for Grouping Students (areas of need based on screener data):



Student Group 3:

Students:

Rationale for Grouping Students (areas of need based on screener data):

Student Group 4:

Students:

Rationale for Grouping Students (areas of need based on screener data):



Student Profile Worksheet

Directions: This student profile worksheet can be completed once students are identified for interventions based on screener data as described above. It can help teams develop and update [Student Individual Literacy Plans](#) for all targeted students after each screening period to ensure that the student is receiving interventions that are aligned to their specific need.

Student Name: _____

Assigned Interventionist: _____

Screening Results:

Composite	
Measure 1 _____	
Measure 2 _____	
Measure 3 _____	
Measure 4 _____	

Area(s) of Need (Based on Screening Data):

How often will this student receive targeted support? Will the support be provided individually or in a small group?

What is/are your growth goal(s) for this student? Goals should be based on the targeted area(s) of need.

How will you measure progress toward achieving this goal?