



Summer 2021 Leader Literacy Professional Development Series
Leading the Charge for Evidence-Based Literacy Practices

Mondays and Thursdays
9:00 a.m.
via Zoom



The Louisiana Department of Education believes ongoing professional growth is an essential component of effective teaching and literacy development. The Literacy Division is hosting a series of informational webinars targeting specific topics aimed at building leader knowledge and capacity of the science of reading and how to integrate best practices and evidence based strategies into Louisiana's schools.

Session Access:

- **Link:** <https://ldoe.zoom.us/j/9198036620>
- **Meeting ID#:** 919 803 6620
- **Passcode:** TeacherPD
- **Call-in-Number:** 470-381-2552

Schedule of Sessions

Date	Topic/Title	Brief Description
6/28	Introduction to the Science of Reading	This session will introduce participants to the science of reading, the simple view of reading, the components of Scarborough's Reading Rope, and how each plays an important role in developing skilled readers.
7/1	Understanding the Importance of Leadership Around Implementation	This session will focus on the "why" behind foundational literacy instructional practices and important levers for success- establishing literacy vision/goals, implementation of Tier I curriculum, literacy block schedules, time for collaboration through PLC's, ongoing professional development aligned to the science of reading - that school and district level leaders should implement to support literacy success.
7/5	Holiday (No Session)	
7/8	Foundational Literacy Implementation Grounded in the Science of Reading: Where You Are and Where You Want to Go	This session will focus on assessing where leaders are in supporting the implementation of evidence-based foundational literacy instruction. Participants will be challenged to evaluate their current literacy processes and



		determine what “quick wins” should be implemented to move literacy instruction forward.
7/12	Literacy Learning Communities: Setting up Structures for Literacy Success	This session will focus on the components of Literacy Learning Communities - key indicators, structures, protocols, adult core competencies, data management and tracking, assessment awareness - and their importance in supporting evidence based literacy instruction.
7/15	Setting Quality Literacy Visions, Goals, and Plans: Creating, Supporting, and Monitoring	This session will focus on establishing literacy plans aligned to a shared literacy vision and goals that are SMART - Specific, Measurable, Achievable, Realistic, and Timely. Participants will learn the importance of establishing a clear literacy vision to support and monitor literacy goals and plans.
7/19	Reviewing Student Literacy Data and Tracking Student Progress	The session will focus on the importance of using student literacy data to drive instruction and effective literacy data processes to support data management and tracking - collection, analysis, goal setting, aligning instructional practices, creating student mastery criteria, determining adult behaviors and actions, progress monitoring and check ins.
7/22	Implementing Explicit Literacy Interventions and Extensions Based on Student Needs	This session will focus on key considerations - identification of students in need of support, use of valid and reliable assessment data, alignment to foundational reading skills, scheduling, staffing, ongoing PD, communication, and space - when creating plans to implement explicit literacy interventions based on student, school, and district needs.
7/26	Increasing Equity through Culturally Responsive Literacy Classrooms	This session introduces the core components of culturally responsive instruction and why it is directly tied to increasing student equity. Participants will explore the components

For more information, please contact louisianaliteracy@la.gov. You can also access the [Literacy Library](#) for additional resources and webinar recordings.