



Summer 2021 K-2 Teacher Professional Development Series

Tuesdays and Wednesdays
2 p.m.
via Zoom

Teachers and leaders should note that these webinars are intended to support collaborative, ongoing professional growth and knowledge building. They do not provide certification in the science of reading training.



The Louisiana Department of Education believes ongoing professional growth is an essential component of effective teaching and literacy development. The Literacy Division is hosting a series of informational webinars targeting specific topics aimed at building teacher knowledge and capacity of the science of reading and how to integrate best practices and evidence-based strategies into Louisiana's K-2 classrooms.

Session Access:

- **Link:** <https://ldoe.zoom.us/j/9198036620>
- **Meeting ID#:** 919 803 6620
- **Passcode:** TeacherPD
- **Call-in Number:** 470-381-2552

Schedule of Sessions

Date	Topic/Title	Brief Description
6/22	Introduction to the Science of Reading	This session will introduce participants to the science of reading, the simple view of reading, the components of Scarborough's Reading Rope, and how each plays an important role in developing skilled readers.
6/23	Word Recognition	This session will focus on the role of word recognition and its different components - phonological awareness, decoding, and sight recognition - and how these lead to students reading with automaticity.
6/29	Language Comprehension	This session will focus on the role of language comprehension and its different components - background knowledge, vocabulary knowledge, language structures, verbal reasoning, and literacy knowledge - and how these lead to students reading meaningfully and strategically.
6/30	Phonemic/Phonological Awareness	This session will focus on phonemic/phonological awareness as essential foundational skills for developing skilled readers.



7/6	Systematic, Explicit Phonics Instruction	This session will focus on the importance of systematic, explicit phonics instruction in developing skilled readers.
7/7	Decoding	This session will focus on decoding - what it is, why it's important, and how you can support your students' abilities to decode with automaticity.
7/13	Reading Fluency	This session will focus on the different components of reading fluency - rate, accuracy, and prosody - and how you can use fluency norms and prosody rubrics to gauge a student's ability to read with fluency.
7/14	The Importance of Knowledge Building	This session will focus on the importance of building a solid knowledge base among students - particularly K-2 students - and how knowledge impacts comprehension.
7/20	Vocabulary	This session will focus on vocabulary as an essential part of reading comprehension and will offer ideas for how you can build your students' vocabulary so that they can engage more deeply with complex texts.
7/21	Setting Your Classroom Up for Success with the Science of Reading	This session will focus on how you can set your classrooms up for success with the science of reading. We will discuss sound walls, classroom libraries, small group plans - including what students who are working independently can do to remain meaningfully engaged in science of reading-aligned activities.
7/27	Small Groups	This session will focus on small group instruction, including how to identify gaps in learning, targeted interventions and extensions, and what the students who are not a part of your small group can be doing to support their reading growth.
7/28	Diagnostic Assessment	This session will focus on the use of diagnostic and formative assessment to drive your instruction. Ideas about how to measure students' reading progress will be shared along with tips for using this data to make impactful instructional decisions.

For more information, please contact louisianaliteracy@la.gov. You can also access the [Literacy Library](#) for additional resources and webinar recordings.