



Leader Session 7
Session Redelivery Plan
Explicit Literacy Interventions and Extensions Based on Student Needs Implementing

[Slides](#)
[Recording](#)

Session Focus:

This session will focus on key considerations - identification of students in need of support, use of valid and reliable assessment data, alignment to foundational reading skills, scheduling, staffing, ongoing PD, communication, and space - when creating plans to implement explicit literacy interventions based on student, school, and district needs.

- **Slides 1-4- Session Focus, Fall 2020 Literacy Data Report, Ladder of Reading**
 - **Discussion Questions:**
 - **Review the Fall 2020 Louisiana Literacy Data.** What similarities do you see in your individual school or district data in comparison to the trends in the state data.
 - **Review to Ladder of Reading.** Is there an alignment to your school or district reading proficiency rates to the Reading Ladder?
- **Slides 5-7 Literacy Intervention Guidance, The Urgency for Literacy Interventions, Who Should Receive Interventions?**
 - **Discussion Question:** What processes does your school or district have in place to identify which students should receive literacy interventions?
- **Best Practices Around Literacy Interventions, Intervention Structures, Key Components of Interventions**
 - **Discussion Questions:** What structures does your school or district have in place to support the best practices around literacy interventions outlined in this presentation?
- **Slides 14- 15 How Data Drives Interventions, Considerations When Setting up Interventions**
 - **Discussion Questions:** Think about the considerations when setting up interventions. How does your school or district currently use data to drive interventions?
- **Slides 13-15 - Science of Reading Spotlight , Why are My Students Struggling with Comprehension? Using the Simple of View of Reading When Considering Reading Difficulties**
 - **Discussion Questions:** Revisit the Simple View of Reading. Discuss how Tier 2 and Tier 3 interventions should align to students' reading development.
- **Slide 16 - Supporting Students Where They Are**
 - **Discussion Question:** Review the [AIM Institute Quick Guide for Reading Assessment](#). Discuss with your literacy team how this tool can be used to support the next steps in planning interventions for students.
- **Slide 17 - Reflection**
 - **Discussion Questions:** Are interventions and extensions currently a part of your daily schedules? What professional development opportunities do you have to support interventionists with effective literacy interventions? What additional supporting resources are available in your foundational reading curriculum?