



**Leader Session 5**  
**Session Redelivery Plan**  
**Setting Quality Literacy Visions, Goals, and Plans: Creating, Supporting, and Monitoring**

[Slides](#)  
[Recording](#)

**Session Focus:**

- This session will focus on establishing literacy plans aligned to a shared literacy vision and goals that are SMART - Specific, Measurable, Achievable, Realistic, and Timely. Participants will learn the importance of establishing a clear literacy vision to support and monitor literacy goals and plans.
  
- **Slides 1 -6 - Literacy Division Mission and Session Focus**
  - **Discussion Question:** Has your school system or school began the process of creating a literacy plan?
  
- **Slides 6-19 - Literacy Vision and Mission**
  - **Discussion Questions:** What is your school system's focus and mindset around literacy? What is your primary, overarching goal and expected or intended outcomes for your schools around literacy?
  
- **Slides 11-14 - Goal Setting**
  - **Discussion Question:** What are your overall literacy goals?
    - Consider specific goals for grade bands, subgroups, diverse learners, and teacher performance
      - How are you measuring the performance of birth through grade 12?
      - What subgroups are most in need of literacy intervention?
      - How are you addressing the literacy and language needs of diverse learners?
      - How do you plan to measure teacher performance based on your literacy goals?
  
- **Slides 15-17 -Establishing a Literacy Team**
  - **Discussion Questions:** Who will serve on the school system literacy team? What is the role of each member? What is your plan for conducting regular meetings, including location, time, availability, and topics? How are you monitoring the effectiveness of the plan?
  
- **Slices 18-23 Management Action Plan**
  - **Discussion Questions:** Have you reviewed your end of year literacy screener data in preparation for setting literacy goals for the upcoming school year? Did you begin the process of building a Local Literacy Plan? What are your pre-K through grade 3 literacy screeners and screening processes? Have you developed district or school level guidance on the creation of Teacher Student Learning Targets?



- **Slides 24-25 Communicating the Plan**
  - **Discussion Questions:** What strategies will you use to communicate your literacy plan across various stakeholder groups? How will you communicate the progress being made throughout the school year? How will you ensure ongoing monitoring and implementation of this plan at the school-level?
- **Slides 26-27 Alignment to Other Initiatives**
  - **Discussion Question:** What are some other district or school initiatives and plans to which you should be sure to connect?
- **Slides 28-30 Local Literacy Plan in Action**
  - **Discussion Question:** After reviewing the local literacy plan template, brainstorm strategies to support implementation and sustainability.
- **Slides 31-33 - Science of Reading Spotlight: Word Recognition Strands- Supporting Students With Reading Comprehension Difficulties**
  - **Discussion Question:** Review the AIM Institute Quick Guide for Reading Assessment and discuss how to support students with reading comprehension difficulties through assessment.