DIBELS® 8TH EDITION
UNIVERSITY OF OREGON | College of Education

Benchmark - Grade K
Scoring Booklet

Student Name:_____ ID:_____

District:_____ School Year:_____

School:_____ Class:_____

	Assessment Date	Forms Given	LNF	PSF	NWF		WRF
					CLS	WRC	
Benchmark 1 Beginning		☐ Standard					
		☐ Other *Specify Form ID*					
Benchmark 2 Middle		☐ Standard					
		☐ Other *Specify Form ID*					
Benchmark 3 End		☐ Standard					
		☐ Other *Specify Form ID*					

Forms Given: DIBELS 8th Edition goals use equating so it is important to know the forms given. If you use the forms in this benchmark booklet at the designated time period, check off the *Standard* box. If you use alternate forms, check *Other* and write the form identifier in the space under the corresponding scores. For example - K.1, K.2, K.3

Calculated Scores: If not using a Data System, calculated scores can be computed manually and recorded below.
Composite score calculations can be found at dibels.uoregon.edu

	Composite Score
Benchmark 1 Beginning	
Benchmark 2 Middle	
Benchmark 3 End	

University of Oregon (2023). 8th Edition of Dynamic Indicators of Basic Early Literacy Skills (DIBELS®). Eugene, OR: University of Oregon. Available: https://dibels.uoregon.edu

Examiner script	Reminders	
Here are some letters (point to the student form).	Start timer	After you say **Begin.**
Tell me the names of as many letters as you can.	Prompts	Student hesitates: wait 3 seconds; name the letter; point to the next letter, and say **Keep going**; mark the missed letter as incorrect.
When I say 'Begin,' start here (point to the first letter), **and go across the page** (point).		Student says letter sounds: say **Remember, tell me the letter's *name*, not its sound.** Score letter sounds as incorrect.
Point to each letter and tell me the name of that letter. If you come to a letter you don't know, I'll tell it to you. Put your finger on the first letter. Ready? Begin.	Discontinue	Student does not produce any correct letter names in the first line (10 letters): discontinue LNF.

t	r	c	g	T	M	B	G	s	v	(10)
N	U	e	p	A	D	f	C	H	a	(20)
y	P	F	d	b	R	j	n	I	x	(30)
i	m	S	O	o	u	E	L	h	k	(40)
N	j	r	b	x	e	u	A	H	o	(50)
p	S	L	n	k	M	U	s	g	P	(60)
i	m	T	D	a	f	I	B	h	v	(70)
E	G	d	y	R	F	t	c	C	O	(80)
o	r	m	k	h	v	t	p	c	e	(90)
g	d	b	s	i	f	a	u	n	y	(100)

Total Correct _____

Examiner script	Reminders	
I am going to say a word. After I say it, you tell me all the sounds you hear in the word. So, if I say 'mop,' you would say /m/ /o/ /p/. If I say the word 'cat' you would say /c/ /a/ /t/. **Let's try one** (1 second pause). **Tell me the sounds in 'sun'. Tell me any sounds you hear.**	Start timer	After you give the first word.

CORRECT Student says /s/ /u/ /n/	**Very good. The sounds in 'sun' are /s/ /u/ /n/.**
INCORRECT Student gives any other response	**The sounds in 'sun' are /s/ /u/ /n/. Your turn. Tell me the sounds in 'sun.' Tell me any sounds you hear.**

Prompts — Student hesitates: wait 3 seconds; give the next word; score the missed word as incorrect.

Discontinue — Student does not get any sounds correct in the first 5 words: discontinue PSF.

OK. Here is your first word.

new /n/ /oo/	for /f/ /or/	who /h/ /oo/	/6
go /g/ /O/	of /u/ /v/	off /o/ /f/	/6
hot /h/ /o/ /t/	watch /w/ /o/ /ch/	look /l/ /uu/ /k/	/9
gave /g/ /A/ /v/	mean /m/ /E/ /n/	wall /w/ /o/ /l/	/9
news /n/ /oo/ /z/	none /n/ /u/ /n/	gas /g/ /a/ /s/	/9
king /k/ /i/ /ng/	had /h/ /a/ /d/	seen /s/ /E/ /n/	/9
man /m/ /a/ /n/	loose /l/ /oo/ /s/	kid /k/ /i/ /d/	/9
cool /k/ /oo/ /l/	warm /w/ /or/ /m/	take /t/ /A/ /k/	/9
road /r/ /O/ /d/	did /d/ /i/ /d/	guess /g/ /e/ /s/	/9
shop /sh/ /o/ /p/	his /h/ /i/ /z/	ago /u/ /g/ /O/	/9

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF; <u>do not administer WRF.</u>

					CLS	WRC
sig /s//i//g/	pon /p//o//n/	tut /t//u//t/	lon /l//o//n/	rem /r//e//m/	/15	/5
het /h//e//t/	tem /t//e//m/	sep /s//e//p/	rop /r//o//p/	lat /l//a//t/	/15	/5
rin /r//i//n/	nim /n//i//m/	lun /l//u//n/	tet /t//e//t/	hin /h//i//n/	/15	/5
nug /n//u//g/	lim /l//i//m/	rep /r//e//p/	nen /n//e//n/	lin /l//i//n/	/15	/5
sim /s//i//m/	san /s//a//n/	nep /n//e//p/	tib /t//i//b/	gan /g//a//n/	/15	/5
fod /f//o//d/	dag /d//a//g/	von /v//o//n/	mim /m//i//m/	seb /s//e//b/	/15	/5
yan /y//a//n/	rog /r//o//g/	fet /f//e//t/	fim /f//i//m/	yat /y//a//t/	/15	/5
sog /s//o//g/	pab /p//a//b/	gim /(g/j)//i//m/	dep /d//e//p/	mag /m//a//g/	/15	/5
heg /h//e//g/	sug /s//u//g/	dib /d//i//b/	rup /r//u//p/	dop /d//o//p/	/15	/5
gid /(g/j)//i//d/	vin /v//i//n/	mep /m//e//p/	mem /m//e//m/	lud /l//u//d/	/15	/5
wam /w//a//m/	gep /(g/j)//e//p/	yem /y//e//m/	wep /w//e//p/	heb /h//e//b/	/15	/5
gug /g//u//g/	bim /b//i//m/	wap /w//a//p/	yig /y//i//g/	wod /w//o//d/	/15	/5
mib /m//i//b/	mub /m//u//b/	geg /(g/j)//e//g/	pob /p//o//b/	kun /k//u//n/	/15	/5
pib /p//i//b/	fub /f//u//b/	dob /d//o//b/	yun /y//u//n/	vom /v//o//m/	/15	/5
fup /f//u//p/	kom /k//o//m/	fum /f//u//m/	yab /y//a//b/	vut /v//u//t/	/15	/5

Total Correct ____ ____

Examiner script	Reminders	
Please read from this list of words (Point to the student form).	Start timer	When student says the first word.
Start here (point to the first word) **and go across the page** (point across the page).	Prompts	Student hesitates: wait 3 seconds; give correct word; point to the next word, and say "**Keep going**"; mark the missed word as incorrect.
When I say 'Begin', point to each word and read it the best you can. If you get stuck, I will tell you the word, so you can keep reading. Put your finger on the first word. Ready? Begin.	Discontinue	Student does not get any words correct within the first line (5 words): discontinue WRF.

all	and	it	that	from	(5)
you	to	with	as	have	(10)
are	a	has	they	in	(15)
age	same	far	hope	car	(20)
too	where	mean	hear	give	(25)
does	call	am	small	me	(30)
light	seen	did	soon	care	(35)
name	sound	less	play	two	(40)
blue	free	man	full	ask	(45)
said	get	point	say	high	(50)
good	side	low	third	could	(55)
both	take	half	large	much	(60)
door	head	five	now	keep	(65)
hit	help	love	own	done	(70)
why	do	road	last	need	(75)
room	school	then	day	street	(80)
still	made	thing	long	once	(85)

Total Correct _____