



K-2 Teachers
Session Redelivery Plan
Session 4: Phonemic/Phonological Awareness

[Slides](#)
[Recording](#)

Session Objectives:

By the end of this session, participants will be able to:

- define phonemic and phonological awareness, and distinguish between them.
- explain how phonemic and phonological awareness are essential foundational skills for developing skilled readers.

- **Slides 1-3 - Introduction, Recap and Session Objectives**

- **Slides 4-8 Phonological Awareness**
 - Describe the stages of phonological awareness. What sorts of activities can you do to support a student's phonological awareness? How can you use nursery rhymes to support phonological awareness?
- **Slides 9-12**
 - What is phonemic awareness and how does it differ from phonological awareness? How can you support the development of phonemic awareness in your classroom?
- **Slide 16**
 - Engage: Why is phonemic awareness such an essential part of learning to read? What sorts of activities will you do to support the development of phonemic awareness in your classroom?



Session 4

Slide 1

Introduction

Slide 2

Recap - Review the Recap

Slide 3

So, we have three objectives for today's session, and it's my goal that at the end of this session all of you are able to say, "yes, I can do that now!"

Read through objectives

Slides 4-8

Read through slides and discuss phonological awareness. Discuss the difference between phonological and phonemic awareness.

*Ask discussion questions from session redelivery guide.

Slides 9-12

Read through slides and discuss phonemic awareness and its importance for setting students up for success with reading in later grades. Make sure participants can distinguish between phonological and phonemic awareness.

*Ask discussion question in Session Redelivery Notes

Slides 13-15

Read through slides, and have teachers discuss strategies they have used to teach phonemic and phonological awareness to their students and what they may try in the future. Read through final thoughts.

Slide 16

Lead teachers through a discussion around the Engage Question. Have them share their thoughts in small groups, and then come back together to share in the larger group.