



K-2 Teachers
Session Redelivery Plan
Session 11: Small Groups

[Slides](#)
[Recording](#)

Session Objectives:

By the end of this session, participants will be able to:

- develop effective small group instruction plans, including how to identify gaps in learning, develop targeted interventions and extensions, and what the students who are not a part of your small group can be doing to support their reading growth.
- **Slides 1-3 - Introduction, Recap and Session Objectives**
- **Slides 4-5 - What is small group instruction?**
 - Discuss the explanation of small group instruction, focusing on small group instruction being responsive, timely, and inclusive. Ask teachers “Why is it important for small group instruction to be responsive, timely, and inclusive?”
- **Slides 6-9 - Preparing for small group instruction**
 - Discuss how you prepare for small group instruction, focusing on identifying clear learning objectives and ensuring alignment between core instruction and support. Ask teachers to reflect on how they prepare for small group instruction - which pieces of information do they use to inform their small group decision making?
- **Slide 10 - Planning for small group instruction**
 - Discuss how teachers plan for small group instruction. Provide copies of optional [small group planning template](#), and ask teachers to reflect on how this template is different than what they may have used in the past.
- **Slide 11 - Support Staff**
 - Read through slides, and discuss how support staff are currently used and how they can be used to support instruction during small group time.
- **Slides 12-14 - What are the other students doing?**
 - Read through the slides and discuss the importance of keeping students meaningfully engaged in literacy work that they are able to complete independently while you are working with small groups. Ask them to reflect on their current practice and what they might do differently moving forward.
- **Slides 15-16 - Final Thoughts**



- Recap key learning and ask Engage question.
- Engage: What is something that you have struggled with when it comes to small group instruction? What will you do differently this year to address that struggle?



Session 11

Slide 1

Introduction

Slide 2

Recap - Review the Recap

Slide 3

So, we have one objective for today's session, and it's my goal that at the end of this session all of you are able to say, "yes, I can do that now!"

Read objectives.

Slides 4-5

Discuss the explanation of small group instruction, focusing on small group instruction being responsive, timely, and inclusive.

Slides 6-9

Read through slides, and discuss how you prepare for small group instruction, focusing on identifying clear learning objectives and ensuring alignment between core instruction and support.

Ask question listed above.

Slide 10

Read through slides; discuss how teachers plan for small group instruction.

Slide 11

Read through slides, and discuss how support staff are currently used and how they can be used to support instruction during small group time.

Slides 12-14

Read through the slides and discuss the importance of keeping students meaningfully engaged in literacy work that they are able to complete independently while you are working with small groups.

Slide 16 - Final Thoughts

Recap key learning and ask Engage question.

- Engage: What is something that you have struggled with when it comes to small group instruction? What will you do differently this year to address that struggle?