



# FIRE

## Foundational Instruction for Reading Excellence

(for all students)



## Unit 3

# Student Activity Book

• Grade 5 •



## LESSON 1

### Morphology: Prefix fore-

**Directions:** Complete each sentence with a word from the word bank.

foresight

forewarned

foremost

foreword

foresee

forearm

- 1) Before my dog ran into the street, the boy \_\_\_\_\_ me by yelling "STOP!"
- 2) Davin pitched 4 games in a row, so his \_\_\_\_\_ was sore.
- 3) A crystal ball was used to \_\_\_\_\_ the future.
- 4) Even though the family had enough money, they had the \_\_\_\_\_ to invest money wisely for their future.
- 5) Before you read chapter 1, be sure to read the \_\_\_\_\_ that the author wrote.
- 6) The school's \_\_\_\_\_ priority is to keep the children safe.



## LESSON 2

### Grammar: Writing Sentences with Conjunctions

**Directions:** Read the words given, identify the conjunction and think about its meaning. Form a sentence using the 3 words.

**volleyball, softball, or**

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**unless, phone, homework**

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**yet, nervous, excited**

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## LESSON 3

### Spelling: /sh/ spelled ti, ci, si

**Directions:** Read each bolded base word, and then read the remaining words in each row. Circle or color the word that is spelled correctly. Take your time to carefully look all the way through the word and focus on the part of the word that says the /sh/ sound.

1)	<b>intent</b>	intension	intention	intenshon
2)	<b>expand</b>	expantion	expanshon	expansion
3)	<b>electric</b>	electrician	electrisian	electricchan
4)	<b>construct</b>	construction	construchon	construcsion
5)	<b>discuss</b>	discushion	discustion	discussion
6)	<b>music</b>	musician	musichian	musitian

**Directions:** Read each sentence below and choose the correct word from the work bank to complete each sentence.

attention

extension

politician

permission

- 1) You should ask your parents for \_\_\_\_\_ before leaving the house.
- 2) Jerry made good grades in school because he always gave his full \_\_\_\_\_ to the teacher.
- 3) Kim's paper was not ready, so she asked her teacher for an \_\_\_\_\_.
- 4) The president of the United States is a \_\_\_\_\_.



## LESSON 4

### Morphology: suffix -ment

**Directions:** Choose 4 crayons. Color the noun, verb (with the suffix -ment), and meaning that go together all the same color.

content (satisfy)	settle (to resolve or reach an agreement about a problem)	employment	nourish (to provide with food or substances necessary for growth, health, and good condition)
nourishment	an official agreement	contentment	settlement
employ (to give work to someone)	the state of satisfaction	the food or substances necessary for growth, health, and good condition	the state of being employed for wages

**Directions:** Choose one new *-ment* word from the table and write a complete sentence.

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## LESSON 5

### Morphology: suffix -ment

**Directions:** Read the definition of each verb. Then, read the sentence below and fill in the blank with the correct word containing the suffix -ment. Then, draw a picture in the box to represent each sentence.

- 1) invest: to expend money with the expectation of achieving a profit.

The family made an \_\_\_\_\_ that made them rich.

A large empty rectangular box with a black border, intended for drawing a picture that represents the sentence above it.

- 2) govern: to conduct the policy, actions, and affairs of a state, organization, or people

There are 3 branches of \_\_\_\_\_; the legislative, executive, and judicial.

A large empty rectangular box with a black border, intended for drawing a picture that represents the sentence above it.

- 3) judge: to form an opinion or conclusion about

A \_\_\_\_\_ of innocence or guilt is made within the courthouse.

A large empty rectangular box with a black border, intended for drawing a picture that represents the sentence above it.



## LESSON 6

### Grammar: Correlative Conjunctions

**Directions:** Read each sentence and color the box that has the conjunction that best completes each sentence.

- 1) Javier 

not only
either

 studies hard but also works well.
- 2) I will have either juice 

nor
or

 tea for my drink.
- 3) You were 

both
neither

 polite nor respectful to the worker.
- 4) The winner of the prize was 

not only
both

 lucky and deserving.

**Directions:** Fill in the blank with the conjunction that best completes the sentence.

neither	not only	and
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- 1) Jacob was both welcoming \_\_\_\_\_ respectful to the guests.
- 2) Joseph will \_\_\_\_\_ eat popcorn nor candy at the movies.
- 3) Shandra is \_\_\_\_\_ a great cook, but also an artist.



## LESSON 7

### Grammar: Interjections

**Directions:** Read each sentence and answer the questions.

Uh-Oh, I dropped my pizza on the floor.

- 1) What is the interjection? \_\_\_\_\_
- 2) What feeling is it expressing? \_\_\_\_\_
- 3) Is it positive or negative? \_\_\_\_\_

Wow! That was the best snowball I have ever had.

- 1) What is the interjection? \_\_\_\_\_
- 2) What feeling is it expressing? \_\_\_\_\_
- 3) Is it positive or negative? \_\_\_\_\_

Yikes! That bug is humongous.

- 1) What is the interjection? \_\_\_\_\_
- 2) What feeling is it expressing? \_\_\_\_\_
- 3) Is it positive or negative? \_\_\_\_\_

Write your own sentence using an interjection.

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## LESSON 8

### Grammar: Perfect Verb Tenses

**Directions:** Use the chart below as a reference. Identify which type of perfect tense is used in each sentence. Write past, present, or future on the line to identify the tense of the verb.

past	had	happened in the past, before another action
present	have, has	began in the past and continues in the present
future	will have	will happen

- 1) \_\_\_\_\_ Timothy has been a member of the school band since 3rd grade.
- 2) \_\_\_\_\_ Sherry had been to 3 schools before she started at our school.
- 3) \_\_\_\_\_ Luckily, The baker had finished all 5 cakes on Tuesday before the electricity went out.
- 4) \_\_\_\_\_ Jerry will have eaten all of the cake before the guests arrive
- 5) \_\_\_\_\_ The dog had destroyed all of this owner's shoes before the owner got home
- 6) \_\_\_\_\_ I have written 2 award winning papers so far this year.
- 7) \_\_\_\_\_ Tasha will have sewn 6 dresses by the time she graduates.
- 8) \_\_\_\_\_ He has tried 8 new snowball flavors so far this summer.



## LESSON 9

### Grammar: Verb Tense

**Directions:** Read each story and circle the verb that correctly completes each sentence. The verb in the topic sentence is underlined. Remember that verb tense should stay consistent throughout a story.

- 1) Ricky is planning a surprise party for his brother. He is (made, making, will make) a guest list. His mom is (collected, will collect, collecting) all of the addresses for the guests. His sister is (compiling, will compile, compiled) a list of the food that they will need to order.
- 2) Kimberly made a balloon arch for her cousin's shower. She (using, used, will use) 4 dozen blue, white and green balloons. Kimberly (is blowing, will blow, blew) up all of the balloons with an air pump. Then, she (attached, will attach, is attaching) all of the balloons and made a beautiful decoration.
- 3) The school festival will be this Spring. It (has, will have, had) rides, music, food, and games. It (will open, opens, opened) at 10:00 AM. The teachers (worked, are working, will work) the food booths. The volunteers (will assist, assisted, are assisting) with the games. The festival should be a great time for everyone.



## LESSON 10

### Grammar: Using punctuation to separate items in a series

**Directions:** Read each sentence. Color the box if punctuation is used correctly to separate items in a series. If punctuation is missing, place the correct punctuation where it belongs.

1. We will need tables, chairs, and tablecloths for the birthday party.
2. The doctor recommended rest healthy diet, and plenty of water.
3. The detective found a key, a pen, and a photograph during the investigation.
4. The cheerleaders will perform in Orlando, Florida; Dallas, Texas; and Memphis, Tennessee this Fall.
5. My new phone came with a charger, an extra battery, and a case.
6. My mom made cookies, my dad's favorite, brownies, my brother's favorite, and popcorn, my favorite for movie night.
7. My favorite foods are pizza, tacos, and spaghetti.
8. Jen will bring balloons confetti and a banner to decorate for the party.



## LESSON 11

### Grammar: Perfect Verb Tenses

**Directions:** Use the chart below as a reference. Write a complete sentence in the given tense. You may use your own nouns and verbs in your sentences, or you may refer to the box below for some ideas.

past	had	happened in the past, before another action
present	have, has	began in the past and continues in the present
future	will have	will happen

**Nouns:** boy, girl, he, she, bear, dog, alligator, glass, window, cookies, water, teacher, boss

**Verbs:** spilled, bit, moved, colored, painted, cooked, wrote, melted, shattered, typed

past	<hr/> <hr/> <hr/>
present	<hr/> <hr/> <hr/>
future	<hr/> <hr/> <hr/>



## LESSON 12

### Grammar: Verb Tense

**Directions:** Think about a topic to write about. Then, decide if you want it to be in past, present, or future tense. Next, write 3 sentences about your topic. Be sure to use consistent verb tenses.

My topic: Who? What?	Verb Tense: When?

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## LESSON 13

### Grammar: Using punctuation to separate items in a series

**Directions:** Read each sentence and place semicolons and commas where they are needed.

- 1) The recipe calls for shrimp onions cream and pasta.
- 2) I cannot wait to go visit my friend, in Florida my cousin, in Arizona and my aunt in Mississippi.
- 3) My favorite subjects are reading math and science.
- 4) My new house will have a garage for my dad; a pool for the kids; and a new kitchen for my mom.
- 5) I bought my best friend candy soft drinks and ice cream for her special day.
- 6) Blake loves basketball baseball football and soccer.
- 7) I have art, in the art room PE in the gym and band in the band room.



## LESSON 14

### Grammar: Introductory Elements

**Directions:** Read each sentence and put a comma to separate the introductory word, phrase, or clause in each sentence. Highlight or color the introductory phrase- optional.

1. Before a test my teacher always does a game to review the material.
2. Sleepily the baby drank his bottle.
3. For best results make sure that your basketball has enough air.
4. After the bell rings all students should report to the gym.
5. Carefully she held her new baby brother.
6. Since I was little I have always wanted a puppy.
7. Fortunately I had extra money in my schoolbag for lunch.

**Directions:** Read the introductory word and finish the sentence.

Nervously, \_\_\_\_\_

\_\_\_\_\_



## LESSON 15

### Grammar: Using Commas

**Directions:** Read each sentence and put a comma in the correct place in each sentence. When you are finished, read each sentence and practice changing your voice and pausing at each comma.

- 1) Yes you can have ice cream after you eat your dinner.
- 2) You don't like the taste of pepper do you?
- 3) Keith can I borrow your markers?
- 4) Can I have some money for the festival Dad?
- 5) No the package will not be here in time for the party.
- 6) She is a doctor isn't she?
- 7) I'm never on time am I?
- 8) They didn't hear me did they?
- 9) You have ridden in a parade haven't you?
- 10) Sara bring this paper to the office.





## LESSON 16

### Grammar: Shift in Verb Tense

**Directions:** Read each sentence and determine if the verb tense is consistent throughout the entire sentence. If the sentence is correct, put a check in the correct column. If there is a shift in verb tense, make the appropriate corrections.

Sentence	Correct	Corrected Sentence (if applicable)
Kate tried out for the school dance team and she made it.		
Eli pointed to the cupcake that he want for a snack.		
I walked outside to see where the loud noise was coming from.		
Jane is cooking dinner and Jim is baked the cake.		
The dog runs and will bark every time a car passes.		



## LESSON 17

### Grammar: Correlative Conjunctions

**Directions:** Read each sentence completely and then read each answer choice to see which one conjunction best completes the sentence.

- 1) \_\_\_\_\_ Maggie and Tanya auditioned for the school play.
  - a) Both
  - b) Either
  - c) Neither
  
- 2) I can either go to the dance \_\_\_\_\_ go to the theater.
  - a) and
  - b) or
  - c) nor
  
- 3) I found neither my jacket \_\_\_\_\_ my lunch kit in the lost-and-found.
  - a) and
  - b) nor
  - c) but also
  
- 4) Haley not only did well on her Science test, \_\_\_\_\_ on her Reading test
  - a) but also
  - b) not
  - c) or
  
- 5) \_\_\_\_\_ you clean your room, or you do not go to the party tomorrow.
  - a) Neither
  - b) Either
  - c) Both



## LESSON 18

### Grammar: Using punctuation to separate items in a series

**Directions:** Answer each question in a complete sentence. Be sure to use commas and semicolons to separate items in a series.

What are your 3 favorite ice cream flavors?

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Who are 3 of your favorite teachers and what subject they teach you.  
(example: Mrs. Scott, my math teacher)

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If you could go to the grocery by yourself, what would you buy?

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## LESSON 19

### Grammar: Introductory Elements

**Directions:** Read each sentence and the question word in parenthesis. Add an appropriate introductory element to the beginning of each sentence.

- 1) \_\_\_\_\_, write your homework in your assignment pad. (When)
- 2) \_\_\_\_\_, write your homework in your assignment pad. (How)
- 3) \_\_\_\_\_, write your homework in your assignment pad. (Why)
- 4) \_\_\_\_\_, Bryan did not make the baseball team (Why)
- 5) \_\_\_\_\_, you should drink a glass of milk to help keep your bones healthy (When)

**Directions:** Write a sentence using an introductory element.

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## LESSON 20

### Grammar: Using Commas

**Directions:** Use the words given. Write a complete sentence and put the comma where it belongs. Remember to start each sentence with a capital letter and end with a punctuation mark.

1) Martha, read, article

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2) party, cake, yes

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3) birthday, isn't it, February

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4) jacket, Mom, buy

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## LESSON 21

### Grammar: Punctuating Titles

**Directions:** Read the titles of the works listed in the box below. Sort each title into the correct column. Be sure to rewrite the title with the correct punctuation.

Romeo and Juliet (a play)	Blinding Lights (a song)	And Still I Rise (a poem)
The New York Times (a newspaper)		The Loud House (a TV show)
Time for Kids (a magazine)	Stuart Little (a book)	Toy Story (a movie)

<u>Underline/Italics</u>	"Quotation Marks"

Write a sentence about your favorite book on the lines below. Be sure to include the title of the book.

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## LESSON 22

### Grammar: Expanding Sentences

**Directions:** Read the paragraph. Identify the 2 sentences that should be expanded by underlining them. After identifying the simple sentences, rewrite the new expanded sentence on the lines below the paragraph.

On Thursday evening, Michael had basketball practice to prepare for the championship game. He did warm up drills. Following the warm up drills, Michael partnered up with Ian to practice layups, free throws, and three-pointers. Finally, the whole team played a practice game so that everyone could practice playing offense and defense. Michael's team had a successful practice, and everyone felt prepared for the championship game on Saturday morning! He was exhausted.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## LESSON 23

### Grammar: Combining Sentences

**Directions:** Read the two sentences. Determine the best way to combine the two sentences into one sentence. Rewrite the newly combined sentence on the lines provided.

1. Memorial Day is a holiday in the summer. Fourth of July is a holiday in the summer.

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2. *Sesame Street* is an educational show for children. *Sesame Street* is a program that has been on television since 1969.

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3. Mount Rushmore is a sculpture of four American presidents. Mount Rushmore is located in South Dakota.

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4. One of my hobbies is baking chocolate chip cookies. Another one of my hobbies is riding my bike.

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## LESSON 24

### Grammar: Dialect and Register

**Directions:** Complete the chart below by using texts that your teacher provides for you. After you complete the chart, answer the questions that follow.

	Sentence from the Text	What from this sentence helped you to identify it as an example?
Dialect		
Informal Register		
Formal Register		

Compare and contrast your example of formal register and informal register.

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## LESSON 25

### Morphology: Root Words

**Directions:** In the box, there are some root words listed. Read each sentence below. The blank line represents a missing root word. Determine the missing root word and write it on the blank line. Then, underline the clue in the sentence that helped you determine the missing root word.

mon

graph

auto

scope

logy

flex

1. Landyn has gymnastics every Wednesday and practices back tucks, round offs, and somersaults. As a result, he can bend very easily and is incredibly \_\_\_\_\_ible.
2. Mrs. Collins told us that we had to write three para\_\_\_\_\_s for our essay on the theme of the novel.
3. Men and women who study oceano\_\_\_\_\_ are studying how melting sea ice can affect the feeding patterns of whales.
4. If you look inside of a kaleido\_\_\_\_\_ you will see a complex pattern of constantly changing colors and shapes.
5. The United Kingdom's system of government is called a \_\_\_\_\_archy because it is ruled by one king.
6. The doors at Walmart are \_\_\_\_\_matic and open all on their own when you walk up to them.



## LESSON 26

### Morphology: Reference Materials - Glossaries

**Directions:** Use the sample glossary below to answer questions 1-2. Then, use the definitions listed in the sample glossary to fill in the blanks for questions 3-5.

cash crop [kash - krop]: a crop that is grown to be sold, such as wheat or cotton	export [ek-spoht]: to send goods to sell in another country
colonization [köl'ə-nī-zā'shən]: the practice of bringing people from a different country to control and settle an area that already has an indigenous population	indigenous [in-dij-uh-nuhs]: native or original to a particular region
cultivation [kuhl-tuh-vey-shuhn]: the planting, growing, and harvesting of crops	navigation [nav-i-gey-shuhn]: the act of planning and directing the movement of a ship
expedition [ek-spi-dish-uhn]: a special journey made for a specific purpose	trading center [trejd-ing sen-ter]: a place where people buy and sell goods

1. Between which two words can the word navigation be found?  
\_\_\_\_\_
2. What is the definition of export?  
\_\_\_\_\_
3. The \_\_\_\_\_ of the Americas began by men from Europe traveling to North America and taking over the land of indigenous people.
4. Tobacco was a \_\_\_\_\_ in Jamestown, meaning the plantation owners could earn money for selling the tobacco.
5. The king and queen of Spain agreed to pay for Christopher Columbus's \_\_\_\_\_ to find a quicker route to Asia.



## LESSON 27

### Grammar: Interpreting Similes and Metaphors

**Directions:** Complete the table below by writing sentences describing yourself. You will write two sentences with similes and one sentence with a metaphor. Then, you will write the meaning of the similes and metaphor in the next column.

	Sentence describing yourself:	Meaning:
Simile		
Simile		
Metaphor		



## LESSON 28

### Grammar: Using Commas

**Directions:** The sentences below are missing a comma. Read the sentences and determine where the missing comma should be placed. Be careful! One sentence is missing 2 commas.

1. You've been to the aquarium before haven't you?
2. I can't believe you have never read a *Harry Potter* book Lauren!
3. Brady you did do your chores before going out to play didn't you?
4. No you may not stay up past your bedtime tonight.

**Directions:** Follow the directions below by writing your response on the lines provided.

5. Write a sentence beginning with the word "yes."

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6. Write a sentence directly addressing your teacher.

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## LESSON 29

### Grammar: Homographs

**Directions:** Each sentence has an underlined word. Use the clues in the sentence to determine the meaning of the word and circle the letter of the correct definition.

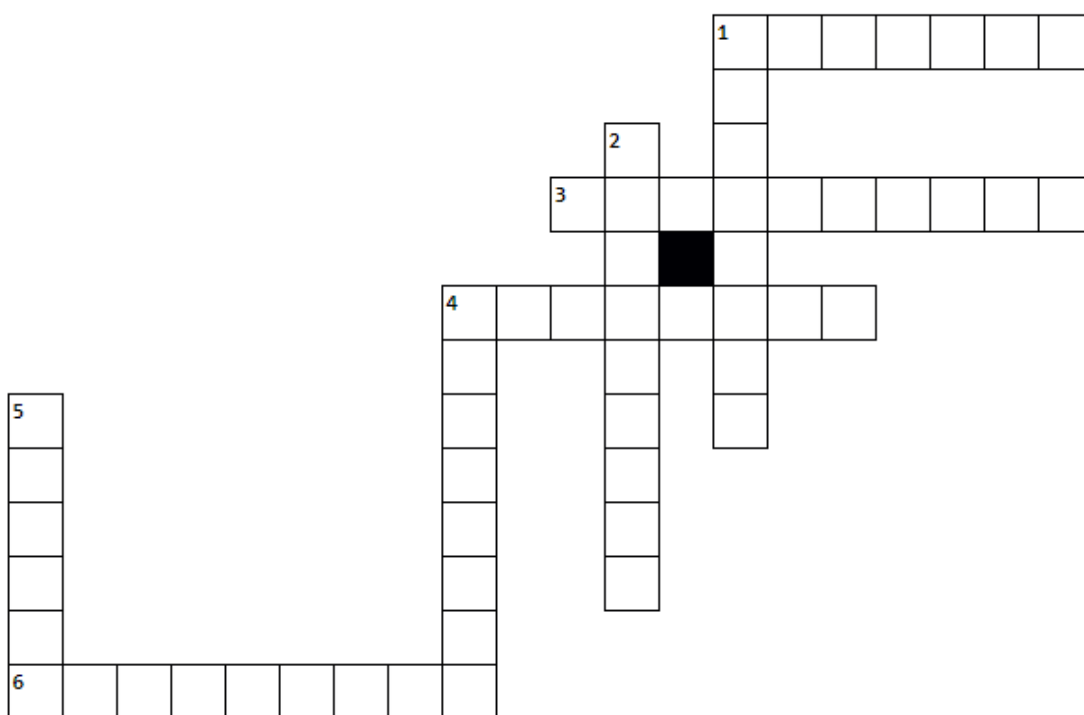
1. In order to get the clock to show the correct time, you have to wind the hands to the appropriate place.
  - a. to turn in a circle
  - b. moving air in the atmosphere
2. Rowan had to work on evening out the sides of his picture so that each side looked the same.
  - a. late afternoon
  - b. to make more even or equal
3. In order to produce quality work, you must put forth your best effort!
  - a. to create or make
  - b. fresh fruits or vegetables
4. Please tear page 49 out of your workbook and turn it in to the basket in the front of the room.
  - a. to rip
  - b. a drop of water from the eye
5. When the play was finished, Carter came out to center stage to take a bow.
  - a. a pair of tied loops
  - b. to bend at the waist



## LESSON 30

### Morphology: Prefix over-

**Directions:** Complete the crossword puzzle below by using words that have the prefix over-.



Across	Down
1. to purchase too much of	1. to do too much work
3. to make someone pay too much for something	2. to sleep too long
4. the coat you wear on top of your clothes	4. to cook something for too long
6. to think about something too much	5. to do too much



## LESSON 31

### Morphology: Prefix trans-

**Directions:** Complete the sentences by filling in the blanks with words that contain the prefix trans-. Use the word bank to help you determine which word goes with which sentence.

1. The \_\_\_\_\_ railroad connected the east coast to the west coast and provided a more efficient way of traveling across the country.
2. In French class, we had to \_\_\_\_\_ words from French to English to better understand the meaning of words that were written in a foreign language.
3. The kitchen window is \_\_\_\_\_, so I can see all the way across the yard.
4. A caterpillar will \_\_\_\_\_ into a butterfly after going through the process of metamorphosis.
5. Lucy had to \_\_\_\_\_ her school books from one bag to another after she spilled water inside of her book bag.
6. Lindsay's favorite mode of \_\_\_\_\_ is by airplane because you can travel far distances in a shorter amount of time.





## LESSON 32

### Morphology: Prefix under-

**Directions:** Read the word that has the prefix under-. Write the meaning of the word on the line below.

1. underbake

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2. underachiever

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**Directions:** Read the sentence below. Replace the underlined words with a word that includes the prefix under-. Rewrite the sentence with the new word on the line provided.

1. I drew a line beneath the important words in the paragraph to help me find the main idea.

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2. Jackson did not feed his dogs enough food, so they stood at their food bowls and continued to bark.

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**Directions:** Answer the question below using complete sentences.

1. How would you feel if you were underpaid for doing your chores? Why would you feel this way?

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## LESSON 33

### Morphology: Prefix super-

**Directions:** Complete the sentences by filling in the blanks with words that contain the prefix super-. Use the word bank to help you determine which word goes with which sentence.

superpower	supernatural	superfood
superimpose	superglue	supervise

1. Can you \_\_\_\_\_ the caption directly on top of the photograph?
2. After helping to defeat the enemies in World War II, America's military has remained a military \_\_\_\_\_.
3. Mrs. Harris will need to \_\_\_\_\_ us as we take our math test to ensure that no one cheats.
4. Garlic is considered a \_\_\_\_\_ because it helps to fight high blood pressure and high cholesterol.
5. Paul does not believe in things that are \_\_\_\_\_, like ghosts, fairies, and dragons.
6. We had to use \_\_\_\_\_ to put the broken vase back together.



## LESSON 34

### Morphology: Prefix semi-

**Directions:** Read the word that has the prefix semi-. Write the meaning of the word on the line below.

1. semisoft

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2. semitropical

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**Directions:** Read the sentence below. Replace the underlined words with a word that includes the prefix semi-. Rewrite the sentence with the new word on the line provided.

1. I used only partly sweet chocolate chips to bake chocolate chip cookies.

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2. Addison used a hair day that would last only a partly permanent amount of time and would wash out after about three months.

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**Directions:** Answer the question below using complete sentences.

1. What kind of clothes would you wear to semiformal dance?

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## LESSON 35

### Grammar: Recognizing and Correcting Verb Tenses

**Directions:** Use two different colors. Use one color to color the boxes of sentences that are written in correct verb tense. Use the other color to color the boxes of sentences that are written in incorrect verb tense. Rewrite the incorrect verb tenses correctly in the space provided at the bottom of the chart.

When Callie dances on stage, everyone <u>will stare</u> .	The dogs <u>hear</u> the doorbell ring and barked loudly.	You <u>will answer</u> the phone tomorrow when I call, right?
Davey <u>baked</u> cookies while his mom checks over his homework.	Leo's dad <u>reads</u> a book to him and his little sister every night before they go to bed.	Tomorrow, Logan <u>cooks</u> spaghetti and meatballs for dinner.

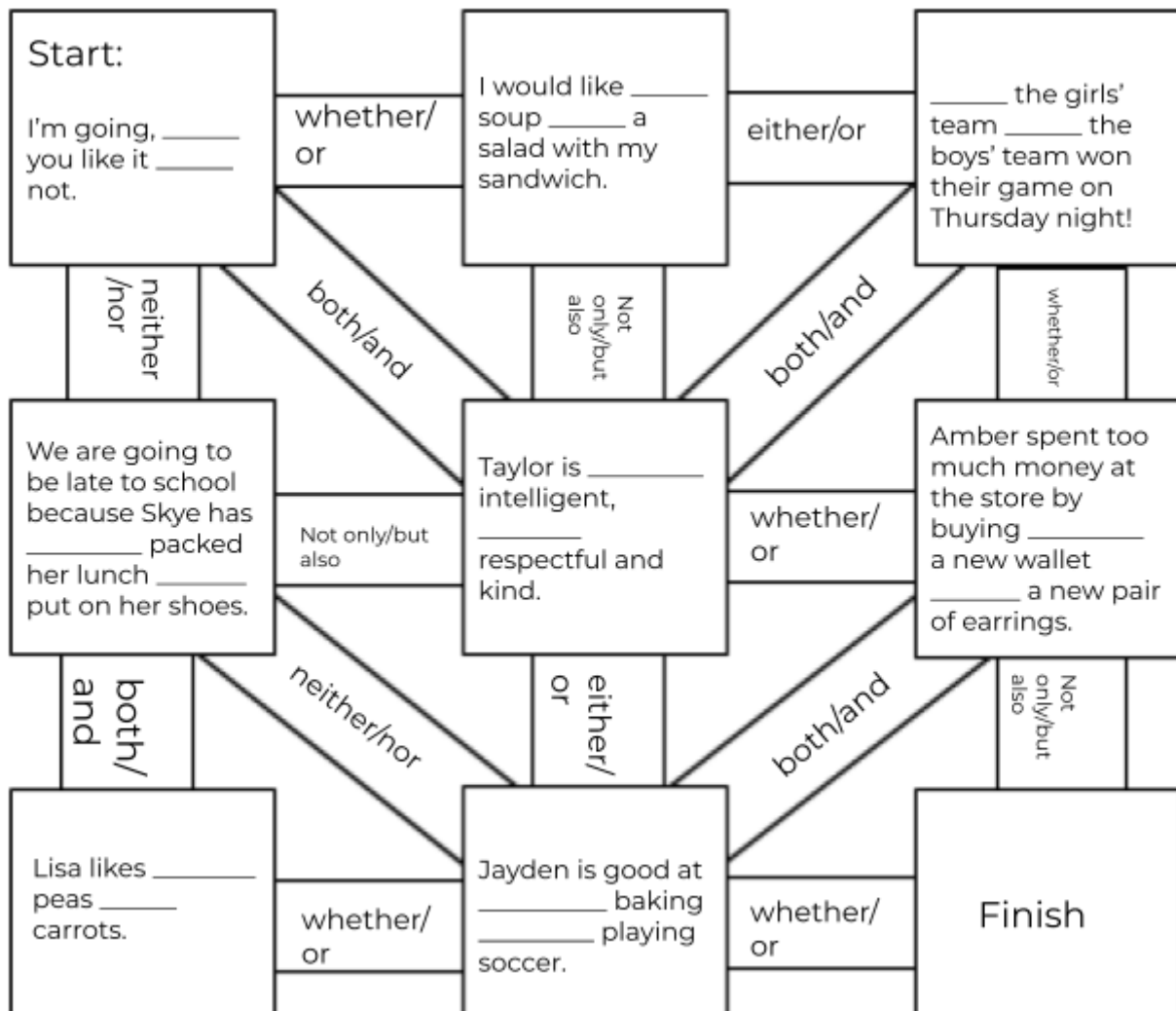
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



## LESSON 36

### Grammar: Correlative Conjunctions

**Directions:** Start at the box in the top left corner. Complete the sentence by choosing one of the branches that uses the correct correlative conjunction. Using a crayon, color in the correct box to finish the maze.





## LESSON 37

### Morphology: Reference Materials - Glossaries

**Directions:** Use the sample glossary below to answer questions 1-2. Then, use the definitions listed in the sample glossary to fill in the blanks for questions 3-5.

consumer: [kuhn-soo-mer] an organism that feeds on plants or other animals	hydroponics: [hahy-druh-pon-iks] growing plants in nutrient solutions rather than in soil
decomposer: [dee-kuhm-poh-zer] an organism that breaks down dead plants and animals	organism: [awr-guh-niz-uhm] a living thing
ecosystem: [ee-koh-sis-tuhm] the interaction of organisms with their environment	photosynthesis: [foh-tuh-sin-thuh-sis] the process which plants use to turn sunlight, water, and carbon dioxide into glucose
food chain: [food-cheyn] a series of organisms listed in a way that shows which is a food source for which organisms	producer: [pruh-doo-ser] an organism that is able to make its own food
food web: [food-web] the entirety of connected food chains in an ecosystem	transpiration: [tran-spuh-rey-shuuhn] the process in which a plants' leaves release water vapor

1. Between which two words can the word ecosystem be found?  
\_\_\_\_\_
2. What is the definition of organism?  
\_\_\_\_\_
3. Soil, plants, sunlight, animals, and rocks are the living and nonliving things that can be found in an \_\_\_\_\_.
4. Bacteria are tiny organisms that are known as \_\_\_\_\_ because they remove the last bit of energy from once-living organisms.
5. Chris analyzed the \_\_\_\_\_ to determine the main consumer in the desert ecosystem.



## LESSON 38

### Grammar: Correlative Conjunctions

**Directions:** Choose the correct set of correlative conjunctions from the choices below that best fits the sentence. Write the correlative conjunctions in the blanks. Each choice will be used only one time.

Both/and	either/or	neither/nor	as/as	not only/but also
whether/or	no sooner than/	if/then	so/that	

- \_\_\_\_\_ you go outside without an umbrella, \_\_\_\_\_ you will get wet.
- For lunch we could have \_\_\_\_\_ hamburgers \_\_\_\_\_ we could have pizza. Which do you want?
- Miguel can speak \_\_\_\_\_ Spanish \_\_\_\_\_ English!
- \_\_\_\_\_ I had heard the amazing news \_\_\_\_\_ I screamed in excitement.
- Can you please try \_\_\_\_\_ hard \_\_\_\_\_ you can?
- I don't know \_\_\_\_\_ to use markers \_\_\_\_\_ colored pencils on my poster.
- \_\_\_\_\_ my mom \_\_\_\_\_ dad are very good singers.
- Rachel is \_\_\_\_\_ an incredible mathematician \_\_\_\_\_ an exceptional reader!



## LESSON 39

### Grammar: Using Commas

**Directions:** The sentences below are missing a comma. Read the sentences and determine where the missing comma should be placed.

1. Lincoln you better stop jumping on the bed before you fall off and hurt yourself!
2. Yes we can listen to music while we work on writing our essays!
3. Please go check the mailbox Nellie.
4. You did put the laundry detergent in the washing machine before starting it didn't you?

**Directions:** Follow the directions below by writing your response on the lines provided.

5. Write a sentence beginning with the word "no."

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6. Write a sentence directly addressing your best friend.

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7. Write a sentence directly addressing a family member that also has a question tag.

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## LESSON 40

### Grammar: Correlative Conjunctions

**Directions:** Start at the box in the top left corner. Complete the sentence by choosing one of the branches that uses the correct correlative conjunction. Using a crayon, color in the correct box to finish the maze.

