

Benchmark - Grade 3 EOY Remote Scoring Booklet

Student Name:				ID:					
District:				Schoo	School Year:				
School:				Class:					
	Assessment		NWF		WRF	ORF		Maze	
Date		Forms Given	CLS	WRC		Words Correct	Errors	Correct	Incorrect
Benchmark 3		Standard, Remote							
End-of-Year									

Composite Scores: After screening you must manually enter all data into the Louisiana specific testing platform. Once entered, the system will automatically compute the composite score.

University of Oregon (2020). 8th Edition of Dynamic Indicators of Basic Early Literacy Skills (DIBELS[®]). Eugene, OR: University of Oregon. Available: https://dibels.uoregon.edu

Examiner script

Look at this word (Using the cursor, point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Using the cursor, point to each letter then run the cursor beneath the whole word).

I can say the sounds of the letters, */h/ /a/ /p/* (point to each letter), or I can read the whole word 'hap.' (Run your cursor fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum"). Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	That's right. The sounds are /l/ /u/ /m/ or 'lum.'
INCORRECT Student does not respond within <u>3</u> seconds or responds incorrectly	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your cursor fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").

Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.

Benchmark NWF 3.End continued

CLS	WRC

					CLS	WRC
tum	tup	pon	hig	dat		
/t//u//m/	/t//u//p/	/p//o//n/	/h//i//g/	/d//a//t/		
-					/15	/5
lan	teg	nim	san	gan		
/l//a//n/	/t//e//g/	/n//i//m/	/s//a//n/	/g//a//n/	/15	/5
tade	tobe	terb	hort	dib		
/t//A//d/	/t//O//b/	/t//er//b/	/h//or//t/	/d//i//b/	/15	/5
cag	pab	dap	hote	fem	/10	/0
/k//a//g/	/p//a//b/	/d//a//p/	/h//O//t/	/f//e//m/		
· · · · · · · · · · · · · · · · · ·		· · · · · · · F·			/15	/5
og	nept	wap	lurb	rond		
/o//g/	/n//e//p//t/	/w//a//p/	/l//er//b/	/r//o//n//d/	/16	/5
sirk	ib	lune	kom	yide		
/s//er//k/	/i//b/	/l//oo//n/	/k//o//m/	/y//I//d/		
					/14	/5
kur	lang	wum	wrat	torm		
/k//er/	/l//a//ng/	/w//u//m/	/r//a//t/	/t//or//m/	/14	/5
dasp	splin	treg	vorm	stisp		
/d//a//s//p/	/s//p//l//i//n/	/t//r//e//g/	/v//or//m/	/s//t//i//s//p/		
					/21	/5
fabe	yote	bame	swist	strot		
/f//A//b/	/y//O//t/	/b//A//m/	/s//w//i//s//t/	/s//t//r//o//t/	/19	/5
gerd	thasp	hift	lelt	gish		
/(g/j)//er//d/	/th//a//s//p/	/h//i//f//t/	/l//e//l//t/	/(g/j)//i//sh/		
					/18	/5
snop	theem	heach	dreen	swong		
/s//n//o//p/	/th//E//m/	/h//E//ch/	/d//r//E//n/	/s//w//o//ng/	/18	/5
rount	prait	clig	pank	skong		
/r//ow//n//t/	/p//r//A//t/	/k//l//i//g/	/p//a//ng//k/	/s//k//o//ng/		
	-	5	1 3		/20	/5
brust	drang	cheen	whog	pread		
/b//r//u//s//t/	/d//r//a//ng/	/ch//E//n/	/w//o//g/	/p//r//(E/e)//d/	/19	/5
trolk	twout	sheg	hount	raim		
/t//r//0//k/	/t//w//ow//t/	/sh//e//g/	/h//ow//n//t/	/r//A//m/		
		_			/18	/5
hinty	kneal	swult	shispy	phink		
/h//i//n//t//E/	/n//E//l/	/s//w//u//l//t/	/sh//i//s//p//E/	/f//i//ng//k/	/22	/5
					/ / / /	/ / / /

Benchmark NWF 3.End continued

CLS	WRC

						<u>vvrc</u>
sacky	moop	sinty	whuel	smink		
/s//a//k//E/	/m//oo//p/	/s//i//n//t//E/	/w//oo//l/	/s//m//i//ng//k/	/20	/5
screp	glount	thisty	troat	wrick		
/s//k//r//e//p/	/g//l//ow//n//t/	/th//i//s//t//E/	/t//r//O//t/	/r//i//k/	/22	/5
cangy	nanpent	grandy	dedid	sneach		
/k//a//ng//E/	/n//a//n//p//e//n//t/	/g//r//a//n//d//E/	/d//(e/E)//d//i//d/	/s//n//E//ch/	/26	/5
nidock	intem	bount	yeep	unsat		
/n//(i/I)//d//o//k/	/i//n//t//e//m/	/b//ow//n//t/	/y//E//p/	/u//n//s//a//t/	/22	/5
sposty	phandy	brait	cloon	chilty		
/s//p//(o/O)//s//t//E/	/f//a//n//d//E/	/b//r//A//t/	/k//l//oo//n/	/ch//i//l//t//E/		
					/24	/5

Total Correct _____

DIBELS 8th Edition Word Reading Fluency

Benchmark WRF 3.End

Examiner script			Reminders			
Please read from this list of words (Point to the student form).			Start timer	When student says the first w	vord.	
			Prompts S	Student hesitates: wait 3 seco	onds; give	
Start here (point to	the first word) and go	across the page		correct word; point to the nex	ne next word,	
(point across the pa	ge).			k the		
When I say 'Begin	', point to each word a	nd read it the	I I			
	u get stuck, I will tell y	-				
you can keep read Ready? Begin.	ling. Put your finger or	n the first word.				
friend	interested	million	below	could	(5)	
whatever	to	order	doing	street	(10)	
late	behind	country	using	company	(15)	
become	member	our	writing	or	(20)	
great	said	health	rate	green	(25)	
being	child	market	fire	that	(30)	
towards	seat	coffee	married	remain	(35)	
pan	actor	liver	loaded	station	(40)	
mess	taught	thousand	fed	shade	(45)	
crack	fill	leg	drink	holiday	(50)	
exercise	daily	enemy	anybody	yesterday	(55)	
distant	cliff	mighty	lift	father	(60)	
describe	cent	relative	willing	alert	(65)	
improve	prepare	ease	grass	candy	(70)	
stable	abandoned	shift	holder	reverse	(75)	
eager	jay	chair	telephone	raw	(80)	
exchange	buy	dinner	babies	map	(85)	
drill	temperature	favorite	argument	truck	(90)	
hot	plug	enjoy	belly	journal	(95)	
fault	destroy	bell	plain	patient	(100)	
ahead	trick	plans	begin	pit	(105)	
pin	measurement	leap	bend	stranger	(110)	
detective	wrapped	bull	communicat	te northwest	(115)	
musician	tank	noon	fog	egg	(120)	
warn	struck	precious	cabinet	pile	(125)	
marry	stopping	backward	tires	invite	(130)	
hunter	pickup	incomplete	neighbor	corn	(135)	
refuse	fever	circular	flame	knight	(140)	

Total Correct

Benchmark ORF 3.End

Examiner script	Reminders	
Please read this (point to passage) out loud.	Start timer	When student says first word.
If you get stuck, I will tell you the word, so you can keep reading. When I say 'Stop' I may ask you to tell me about what you read, so do your best reading.	Prompts	Student hesitates: wait 3 seconds; give correct word; mark the missed word as incorrect.
Start here (point to first word of first paragraph of passage). Ready? Begin.		

Trees

A tree is a tall plant that is made of wood. Trees can live for	(15)
many, many years. A tree has roots, a trunk, branches, and leaves.	(27)
The roots are underground, but sometimes you can see them	(37)
sticking out of the dirt. The roots help to keep the tree in place and	(52)
they also get the food that the tree needs from the soil in the	(66)
ground. The roots send the food to the trunk. The trunk is like a	(80)
water pipe. It carries the food to the branches for the leaves.	(92)
Some trees never lose their leaves and their leaves always	(102)
stay green. These trees are called evergreen. The leaves on most	(113)
other trees change colors when the seasons change. In the autumn	(124)
you will see red, yellow and orange leaves. In the winter, you will	(137)
see a lot of trees without any leaves at all.	(147)
Leaves change colors because the tree does not get a lot of	(159)
light from the sun. Trees need to save some food to live when there	(173)
is not much sun and so they cannot give it all to the leaves. The	(188)
leaves cannot live without the food and that is why they fall off.	(201)

Total words read _____ Total errors _____ Total words correct _____

DIBELS 8th Edition *Maze*

Examiner script

I am going to show you a passage on the next few slides.

You are going to read a passage with some words missing from it. For each missing word you will see a box with three words in it. Your job is to say the word aloud you think makes the most sense in the context of the passage. Let's look at the Practice Passage together. Listen as I read.

Tom goes to a school far from his house. Every morning, he takes a school (pause) art, bus, work (pause) to go to school.

Let's stop there. Let's say the word "bus" because I think "bus" makes the most sense here. Listen to how that sentence sounds now.

Every morning, he takes a school bus to go to school.

Now it's your turn. Read the next sentence <u>silently</u> to yourself. When you come to a box, read all the words in the box and say the word that makes the most sense to you. When you are done, put your hand up.

(Allow up to 30 seconds for students to complete the example and put their hand up.)

If necessary, after 30 seconds say Stop. Good job.

Now listen. In the (pause) afternoon, library, morning (pause), he also takes a bus home. You should have said "afternoon" because "afternoon" makes the most sense. Listen. In the <u>afternoon</u>, he also takes a bus home.

Okay, when I say "Begin," on the next slide, start reading the passage silently. Start on the page with the title. When you come to a box, read all the words in the box and say aloud the word that makes the most sense in the passage. You will stop when you come to a stop sign or I say Stop. Ready? Begin. Start the timer. Circle the words the student says aloud on the scoring pages.

At the end of <u>3 minutes</u>, stop the timer and say **Stop**.

Start the timer after you say Begin .
If a student starts reading the passage out loud, say Please read the passage silently. (Repeat as often as needed.)
If a student skips an entire line, say. Please be sure not to skip lines.
If a student stops working, say Please keep going until I tell you to stop. Just do your best work. (Repeat as often as needed.) There is no discontinue rule. Every student should be encouraged to try their best until three minutes have passed.



Benchmark Maze 3.End

Name:

Date:

Practice Passage

Tom goes to a school far from his house. Every morning, he

takes a school art bus work to go to school. In the afternoon library morning , he also

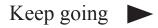
takes a bus home.

	STOP
Correct:	
Incorrect:	
Adjusted Sc	ore:

On the Trail

The last time I visited my cousins out West, we went on a trail ride.

ride also A trail ride is when you skate horses on a trail. I'd been next pony rides toss on hungry before, so I wasn't popular about riding a horse. worried breakfast for We got him at dawn and had a big football before going out to weather up lived his ride. When my got to the barn, the horses said already saddled and were we far mine waiting. They stamped people hooves and neighed at us as its walked their we bake SO my heart beating. It was exciting to be over to them. I could feel melt us big but setting out on such a pink adventure. I still didn't feel afraid, the mv slimy with also mouth got a little dry from the excitement. never

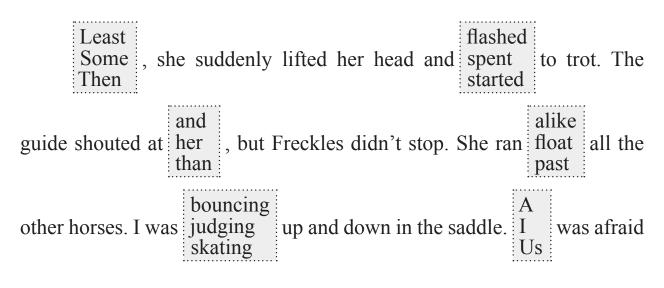


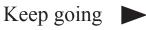


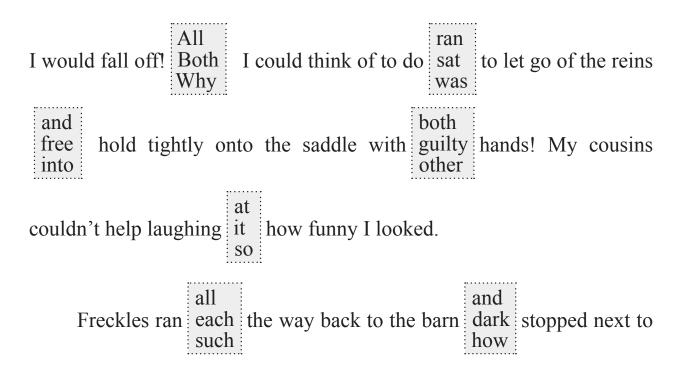
Keep going

movie see-saw at the same time. Very slow-motion! All whistle All Two Way
in a line along direct the trail. Freckles and I came last round simple . Slowly we got
further and further maybe sideways the others. The guide turned around
and much called to Freckles. I tried to the swallow encourage picture swallow her by flapping my legs
against her no sides, but she would not be frowned rushed . She took her time
putting one bike hoof in front of the other until few the we reached a turn in the

trail.







her stall. I guess she wasn't so worn-out after all!

