



Professional Development Series for Grades 3-12 Double Feature:
Step-by-Step Foundational Supports: LIFT (Literacy Interventions and Foundational Tools)
Content Literacy in Action (Supporting Literacy in All Content Areas)

Schedule of Sessions

Sessions will be live to provide time and space for questions and on-demand support, but recordings of the sessions will also be posted in the [Literacy Library](#).

Wednesdays at 3:30 - 4:00pm

Webinar Link: <https://ldoe.zoom.us/j/7632097614>

Call-in Number: 1 312 626 6799

Meeting ID #: 763 209 7614

Passcode: 919390

Live Webinar Dates	Topic/Title	Session Description
Step-by-Step Foundational Supports (LIFT in Grades 3-12)		
September 14	Session 1: Using Data to Determine Starting Point	This session will provide a flowchart and process for determining what students need additional literacy screening in grades 3-12. We will also discuss what screeners are appropriate and what structures need to be in place in the classroom in order for the data to be reliable.
September 21	Session 2: How to Conduct a Fluency Screener	This session will discuss the parts of a fluency screener and will walk participants through how to administer a fluency screener to students as well as next steps.
September 28	Session 3: How to Administer the Skills Probe	This session will discuss the next step in the LIFT Kit, the skills probe, and how to administer the skills probe to students as well as next steps.
October 5	Session 4: Administering the Phonemic and Phonological Awareness Probe	This session will focus on the last screener available in the LIFT Kit, the phonemic and phonological awareness screener, how to administer it, as well as next steps and implications for this level of support in grades 3-12.



Content Literacy In Action

These sessions will review the Content Literacy Support documents and experience what each looks like in action. We will also deconstruct the tools so that participants can understand the purposes and how to effectively implement it.

October 12	Session 5: Annotating Text
October 19	Session 6: Independent and Whole Class Read Alouds
October 26	Session 7: Creating a Claim
November 2	Session 8: Direct and Explicit Vocabulary Instruction
November 9	Session 9: Summary Writing to Develop Reading Comprehension
November 16	Session 10: Reading and Writing for a Purpose
November 30	Session 11: Writing Frames

For more information, please contact louisianaliteracy@la.gov. You can also access the [Literacy Library](#) for additional resources.