Scope and Sequence - FIRE Grade 4 Unit 2

Lesson	Focus Area	Targeted Skill
Lesson 1	Morphology	Identify the meaning of the root 'rupt' and use these words in sentences.
Lesson 2	Grammar	Write dialogue that demonstrates the correct use of commas and quotation marks.
Lesson 3	Morphology	Create and use sentences that include words with the root 'rupt.'
Lesson 4	Spelling	Spell words with familiar roots.
Lesson 5	Grammar	Identify and use multiple adjectives in the correct sequence
Lesson 6	Morphology	Review the meanings and uses of the suffixes -ly and -y and the roots 'graph' and 'rupt.'
Lesson 7	Grammar	Identify and use multiple adjectives in the correct sequence.
Lesson 8	Morphology	Use words with the suffixes -ly and -y and words with the roots graph and rupt in sentences
Lesson 9	Spelling	Spell targeted words.
Lesson 10	Grammar	Practice correct use of commas in dates, place, and items in a series.
Lesson 11	Morphology	Use the root port as a clue to the meaning of words and use these words correctly in sentences.
Lesson 12	Grammar	Demonstrate appropriate use of commas with quotation marks when writing dialogue and when quoting text sources.
Lesson 13	Morphology	Recognize the root port and use words containing this root in sentences.
Lesson 14	Grammar	Demonstrate understanding of subject-action verb agreement in the present tense.
Lesson 15	Grammar	Understand how the prefixes im- and in- modify root words, and will form new words and use those words in sentences
Lesson 16	Spelling	Practice spelling words by using chunking to decode them by syllable.

Lesson 17	Grammar	Demonstrate understanding of subject-action verb agreement in the present tense.
Lesson 18	Morphology	Recognize how the prefixes im- and in- modify root words, will form new words and use those words in sentences with an increased rate of accuracy.
Lesson 19	Spelling	Practice spelling targeted words.
Lesson 20	Grammar	Demonstrate understanding of subject-to be verb agreement in the present tense.
Lesson 21	Morphology	Understand how the suffix -able form new words, and use the new words in sentences.
Lesson 22	Grammar	Understand the use of modal auxiliary verbs to express ability and possibility.
Lesson 23	Morphology	Understand how the suffix -ible modifies a root word and use the words in sentences.
Lesson 24	Spelling	Apply spelling rules to add prefixes and suffixes to root words
Lesson 25	Grammar	Use modal auxiliary verbs and forms of the verb to be to convey various conditions.
Lesson 26	Morphology	Understand how the suffixes -able and -ible modify root words, form new words, and use those words in sentences.
Lesson 27	Grammar	Use modal auxiliary verbs and the verb to be.
Lesson 28	Morphology	Identify the meaning of words with the root bio and use these words correctly in sentences.
Lesson 29	Grammar	Use the relative pronouns who, whom, and whose correctly in sentences.
Lesson 30	Morphology	Identify the meaning of words with the root bio and use these words correctly in sentences.
Lesson 31	Grammar	Use the relative pronouns that, which, and whose correctly in sentences.
Lesson 32	Morphology	Use the prefixes im- and in- and the roots port and bio to understand the meaning of words.
Lesson 33	Grammar	Use the relative pronouns who, whom, that, which, and whose in sentences.
Lesson 34	Grammar	Use the prefixes im- and in- and the roots port and bio in sentences.

Lesson 35	Grammar	Use coordinating conjunctions in sentences with appropriate punctuation.
Lesson 36	Morphology	Distinguish between root words and words with the suffix -ful or -less and use those words correctly in sentences.
Lesson 37	Grammar	Use coordinating conjunctions in sentences with appropriate punctuation.
Lesson 38	Morphology	Distinguish between root words and words with the suffix -ful or -less and use those words correctly in sentences.
Lesson 39	Grammar	Use coordinating conjunctions in sentences with appropriate punctuation.
Lesson 40	Grammar	Write sentences using specific, descriptive verbs and adjectives.