

VISION for SUCCESS

Fall 2023 K-3 Literacy Screener

Mission: Louisiana students will have improved literacy outcomes through high-quality instruction and interactions from an effective teacher who is supported by leaders and families.



Louisiana's 2027 Literacy Goal

220

By 2028, Louisiana's average 4th grade NAEP reading scaled score will increase to a 220.

+10

A 220 average scaled score in 4th grade reading would represent a ten point increase between 2019 and 2028.

high
20s

This goal would lead to a Louisiana ranking in the 20s if other states' performances remain constant.



Grade 4 NAEP Reading Scale Scores



GRADE 4



Key Components of the Louisiana Literacy Strategy

Pillars of the Louisiana Literacy Strategy



Student literacy outcomes will increase when schools create and monitor **LITERACY GOALS**.



Literacy outcomes will improve when students are provided high-quality core instruction together with **EXPLICIT LITERACY INTERVENTIONS AND EXTENSIONS** based on individual student needs.



ONGOING PROFESSIONAL GROWTH is an essential component of effective teaching and literacy development.



FAMILIES play an essential role in the literacy development of children at all ages and stages.



Significant Shifts

	Screeners	Indicators
2022-2023 & Before	4 literacy screener options for schools to choose from	Single indicator reported
2023-2024 & Beyond	1 universal literacy screener	Schools report the entire battery



Assessment Measures

Measure	Grade K	Grade 1	Grade 2	Grade 3
Letter Naming Fluency	✓	✓		
Phonemic Segmentation Fluency	✓	✓		
Nonsense Word Fluency	✓	✓	✓	✓
Word Reading Fluency	✓	✓	✓	✓
Oral Reading Fluency		✓	✓	✓
Maze (Basic Comprehension)			✓	✓



Administration Plan

Screening must be conducted within the first 30 days of school. Testing windows are published in the [2023-2024 Assessment Calendar](#).

Testing manuals will be provided to school systems. The manuals will include:

- required oaths for test coordinators and administrators
- directions for accommodations
- reminders for test security
- links to additional guidance documents

Additional administration guidance will be provided as needed weekly through the [Assessment and Accountability Office Hours](#) and the weekly system leaders newsletter.

All administration questions should be send to assessment@la.gov.



Remote Screening

Remote site screening will be available in the Fall.

Guidance includes remote testing materials, device setup, and testing administration requirements.



Composite Scoring Calculator

The [Composite Scoring Calculator](#) is designed to easily calculate composite scores from the required subtest scores for each grade level.

In the fall, LEAs will submit composite scores by October 15 through EdLink as they were in 2022-2023. Data managers will be provided with the information needed to complete the files for submission.

Student's Name (Last, First)	LNF	PSF	NWF-CLS	NWF-WRC	WRF	ORF- Words Read Correct	ORF- Total Words Read	ORF- Accuracy	Composite Scores
Ex. Smith, Allen	●	33 ✓	47 ●	24 ●	5 ✓	20 ●	5	7 ●	71 ● 326



Administration Time Table for Literacy Screener

Grade	Measures	Approximate Time Per Student
Kindergarten	LNF PSF NWF WRF	4-6 minutes
Grade 1	LNF PSF NWF WRF ORF	5-7 minutes
Grades 2-3	NWF WRF ORF Maze	4 minutes 5-7 minutes per group (Maze)



Accommodations

Guidance for assigning appropriate accommodations that do not compromise the validity of the assessment will be provided in the testing manuals for coordinators and administrators. The K-3 literacy screener accommodations will be added to the IEP form in eSER, and on documentation for IAPs and EL checklists when they become final.



Students with Significant Cognitive Disabilities

- must be assessed using the Literacy Alternate Assessment Rubric (LAAR)
- are students served under IDEA and there is evidence of:
 - a disability that significantly impacts cognitive and/or adaptive functioning
 - instruction aligned to the [Louisiana Connectors](#) (alternate standards)
 - extensive, repeated, direct, individualized instruction and substantial supports to achieve measurable gains in the grade-level curriculum
- may be considered by IEP teams for alternate assessment eligibility
- K-3 Literacy Alternate Assessment Webinar

Alternate Assessment Eligibility Criteria	
kindergarten - 2nd grade	3rd grade
K-2 alternate assessment criteria K-2 alternate assessment eligibility decision	3-11 alternate assessment criteria



Diverse Learners

- Deaf and/or Hard of Hearing
- Visual Impairment
- English Learners
- Fluency-Based Speech Disorder
- Limited Verbal Language Skills



Dual Immersion Programs

All students in dual immersion programs will be assessed with the DIBELS 8th literacy screener.

The Department is convening a work group of key stakeholders to help develop next steps and develop best practices to inform instructional decisions. The work group seeks to gain input from diverse perspectives including

- both school system and school levels;
- urban, suburban and rural communities;
- French, Mandarin and Spanish (one-way and two-way) immersion programs; as well as
- long-established and newly expanding programs.



Training

Session Objectives:

By the end of this session, participants will be able to:

- administer the K-3 literacy screener.
- score the K-3 literacy screener.

Location: Room to host all participants with video projection and audio.

Length: 2 hours

All screener administrators will sign oath. This will include completion of training.

[Webinar recording](#) and [redelivery plan](#) located on [literacy screener landing page](#).



Fidelity Checks

The observer should judge the full test administration.

Fidelity checklists can be found on pages 118-123 of the [DIBELS 8th Administration and Scoring Guide](#).



Family Reporting

[Act 520 of 2022 updated R.S. 17:24.10](#)

- Bulletin 741 requires reporting of results from Literacy Screeners to parents within 15 days of identifying students below grade level.
- Bulletin 741 requires involving parents in the creation of Reading Improvement Plans for students in grades K-3 identified below level within 30 days of being identified below grade level.



Students in 3rd & 4th Grade

Bulletin 1566, revised October 2022, requires that third and fourth-grade students who score below grade level on an end-of-year literacy assessment must receive 30 hours of summer literacy interventions consisting of explicit, targeted literacy instruction based on the science of reading or they will be retained.

In addition to your K-3 students, 4th grade students who score below Mastery on the 2023 Spring ELA assessment should be given the BOY literacy screener to determine if intervention is needed and to inform families.

[Additional guidance](#) is available.



Next Steps

- Create plan on how and when training will occur.
- Determine printing and distribution of materials.
- Develop schedule for screener administration.
- Stay informed with our newsletters, weekly calls, and updated guidance.



If you have additional questions, please contact us!

For questions about testing administration, contact assessment@la.gov

For questions about data reporting, contact systemsupport@la.gov

For questions about training and policy, contact LouisianaLiteracy@la.gov

For questions about diverse learner support, contact diverselearnersupport@la.gov