

Fall 2023 K-3 Literacy Screener



Mission: Louisiana students will have improved literacy outcomes through high-quality instruction and interactions from an effective teacher who is supported by leaders and families.



Provide the highest quality teaching and learning environment.

FOCUS AREA

· Literacy





Louisiana's 2027 Literacy Goal

220

By 2028, Louisiana's average 4th grade NAEP reading scaled score will increase to a 220.

+10

A 220 average scaled score in 4th grade reading would represent a ten point increase between 2019 and 2028.

20s

This goal would lead to a Louisiana ranking in the 20s if other states' performances remain constant.

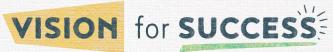




Grade 4 NAEP Reading Scale Scores







Key Components of the Louisiana Literacy StrategyPillars of the Louisiana Literacy Strategy



Student literacy outcomes will increase when schools create and monitor LITERACY GOALS.



Literacy outcomes
will improve when
students are provided
high-quality core
instruction together with
EXPLICIT LITERACY
INTERVENTIONS AND
EXTENSIONS based on
individual student needs.



ONGOING
PROFESSIONAL
GROWTH is an essential
component of effective
teaching and literacy
development.



FAMILIES play an essential role in the literacy development of children at all ages and stages.





Shifts Significant

Indicators Screener 4 literacy 2022-2023 screener options Single indicator for schools to reported & Before choose from Schools report 1 universal 2023-2024 the entire literacy screener & Beyond battery





Assessment Measures

Measure	Grade K	Grade 1	Grade 2	Grade 3
Letter Naming Fluency	✓	✓		
Phonemic Segmentation Fluency	✓	√		
Nonsense Word Fluency	✓	✓	✓	✓
Word Reading Fluency	1	1	✓	✓
Oral Reading Fluency		✓	✓	✓
Maze (Basic Comprehension)			✓	✓





Administration Plan

Screening must be conducted within the first 30 days of school. Testing windows are published in the 2023-2024 Assessment Calendar.

Testing manuals will be provided to school systems. The manuals will include:

- required oaths for test coordinators and administrators directions for accommodations
- reminders for test security
- links to additional guidance documents

Additional administration guidance will be provided as needed weekly through the Assessment and Accountability Office Hours and the weekly system leaders newsletter.

All administration questions should be send to <u>assessment@la.gov</u>.





Remote Screening

Remote site screening will be available in the Fall.

Guidance includes remote testing materials, device setup, and testing administration requirements.





Composite Scoring Calculator

The <u>Composite Scoring Calculator</u> is designed to easily calculate composite scores from the required subtest scores for each grade level.

In the fall, LEAs will submit composite scores by October 15 through EdLink as they were in 2022-2023. Data managers will be provided with the information needed to complete the files for submission.

Student's Name (Last, First)	LNF	PSF	NWF-CLS	NWF-WRC	WRF	ORF- Words	Read Correct ORF- Total	Words Read ORF- Accuracy	Composite Scores
Ex. Smith, Allen		33 🕗	47	24	5 🕗	20 🔵	5	7	71 326





Administration Time Table for Literacy Screener

Grade	Measures	Approximate Time Per Student
Kindergarten	LNF PSF NWF WRF	4-6 minutes
Grade 1	LNF PSF NWF WRF ORF	5-7 minutes
Grades 2-3	NWF WRF ORF Maze	4 minutes 5-7 minutes per group (Maze)





Accommodations

Guidance for assigning appropriate accommodations that do not compromise the validity of the assessment will be provided in the testing manuals for coordinators and administrators. The K-3 literacy screener accommodations will be added to the IEP form in eSER, and on documentation for IAPs and EL checklists when they become final.





Students with Significant Cognitive Disabilities

- must be assessed using the Literacy Alternate Assessment Rubric (LAAR)
- are students served under IDEA and there is evidence of:
 - o a disability that significantly impacts cognitive and/or adaptive functioning
 - o instruction aligned to the <u>Louisiana Connectors</u> (alternate standards)
 - extensive, repeated, direct, individualized instruction and substantial supports to achieve measurable gains in the grade-level curriculum
- may be considered by IEP teams for alternate assessment eligibility
- K-3 Literacy Alternate Assessment Webinar

Alternate Assessment Eligibility Criteria				
kindergarten - 2nd grade	3rd grade			
K-2 alternate assessment criteria K-2 alternate assessment eligibility decision	3-11 alternate assessment criteria			





Diverse Learners

- Deaf and/or Hard of Hearing
- Visual Impairment
- English Learners
- Fluency-Based Speech Disorder
- Limited Verbal Language Skills



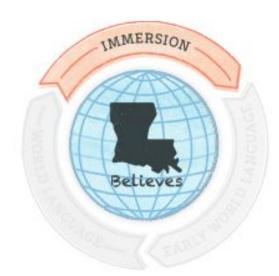


Dual Immersion Programs

All students in dual immersion programs will be assessed with the DIBELS 8th literacy screener.

The Department is convening a work group of key stakeholders to help develop next steps and develop best practices to inform instructional decisions. The work group seeks to gain input from diverse perspectives including

- both school system and school levels;
- urban, suburban and rural communities;
- French, Mandarin and Spanish (one-way and two-way) immersion programs; as well as
- long-established and newly expanding programs.







Training

Session Objectives:

By the end of this session, participants will be able to:

- administer the K-3 literacy screener.
- score the K-3 literacy screener.

Location: Room to host all participants with video projection and audio.

Length: 2 hours

All screener administrators will sign oath. This will include completion of training.

Webinar recording and redelivery plan located on literacy screener landing page.





Fidelity Checks

The observer should judge the full test administration.

Fidelity checklists can be found on pages 118-123 of the <u>DIBELS 8th Administration and Scoring Guide</u>.





Family Reporting

Act 520 of 2022 updated R.S. 17:24.10

- Bulletin 741 requires reporting of results from Literacy Screeners to parents within 15 days of identifying students below grade level.
- Bulletin 741 requires involving parents in the creation of Reading Improvement Plans for students in grades K-3 identified below level within 30 days of being identified below grade level.





Students in 3rd & 4th Grade

Bulletin 1566, revised October 2022, requires that third and fourth-grade students who score below grade level on an end-of-year literacy assessment must receive 30 hours of summer literacy interventions consisting of explicit, targeted literacy instruction based on the science of reading or they will be retained.

In addition to your K-3 students, 4th grade students who score below Mastery on the 2023 Spring ELA assessment should be given the BOY literacy screener to determine if intervention is needed and to inform families.

Additional guidance is available.





Next Steps

- Create plan on how and when training will occur.
- Determine printing and distribution of materials.
- Develop schedule for screener administration.
- Stay informed with our newsletters, weekly calls, and updated guidance.





If you have additional questions, please contact us!

For questions about testing administration, contact <u>assessment@la.gov</u>
For questions about data reporting, contact <u>systemsupport@la.gov</u>
For questions about training and policy, contact <u>LouisianaLiteracy@la.gov</u>
For questions about diverse learner support, contact <u>diverselearnersupport@la.gov</u>