



Mid-Year Screener Analysis Reflection Guide

School-Wide Areas of Need	Where in the curriculum is this component addressed?	How will you leverage the resources available to support this need? What <i>specific actions</i> can be taken?	Are there <i>specific classes</i> that will need additional support in this area?
<ul style="list-style-type: none"> ● Phonological/Phonemic Awareness (RF.2) <ul style="list-style-type: none"> <input type="checkbox"/> First Sound Fluency (K) <input type="checkbox"/> Phoneme Segmentation Fluency (K, 1) 			
<ul style="list-style-type: none"> ● Phonics (RF.3) <ul style="list-style-type: none"> <input type="checkbox"/> Nonsense Word Fluency - CLS (K, 1) <input type="checkbox"/> Nonsense Word Fluency - WWR (1) 			
<ul style="list-style-type: none"> ● Fluency (RF.4) <ul style="list-style-type: none"> <input type="checkbox"/> Oral Reading Fluency - WC (1, 2, 3) <input type="checkbox"/> Oral Reading Fluency - Accuracy (1, 2, 3) <input type="checkbox"/> Oral Reading Fluency - Retell (2, 3) <input type="checkbox"/> MAZE (3) 			
<ul style="list-style-type: none"> ● Vocabulary (L.4-6) <ul style="list-style-type: none"> <input type="checkbox"/> Oral Reading Fluency - Retell (2, 3) <input type="checkbox"/> MAZE (3) 			
<ul style="list-style-type: none"> ● Comprehension (RF, RL, RI, L) <ul style="list-style-type: none"> <input type="checkbox"/> MAZE (3) 			



Which personnel are available to support this work?

- | | | |
|---|--|--|
| <input type="checkbox"/> Principal | <input type="checkbox"/> Librarian/Media tSpecialist | <input type="checkbox"/> Interventionists |
| <input type="checkbox"/> Assistant Principal(s) | <input type="checkbox"/> Teacher Leaders/Master Teachers | <input type="checkbox"/> Paraprofessionals/Instructional Support Personnel |
| <input type="checkbox"/> Instructional/Literacy Coach | <input type="checkbox"/> Enrichment Teachers | <input type="checkbox"/> Other _____ |

In the table below, list the individuals who are available to support in this work. *How will you direct their efforts?*

Who?	What will they do to support the needs indicated by mid-year screening data? <i>Be specific.</i>	How will they monitor their progress?



What additional resources are available to support this work?

- District level support (learning walks, curriculum guidance)
- LDOE Literacy Team support
- Professional learning opportunities (conferences, webinars, speakers, etc.)
- Other _____

Notes/Reflections/Questions