



Louisiana Comprehensive Literacy Plan



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Louisiana's Literacy Pillars

Literacy outcomes for students will improve when these four pillars of literacy are effectively implemented at the school, system, and state levels.

LOUISIANA'S LITERACY PILLARS



**LITERACY
GOALS**



**EXPLICIT INSTRUCTION,
INTERVENTIONS,
& EXTENSIONS**



**ONGOING
PROFESSIONAL
GROWTH**



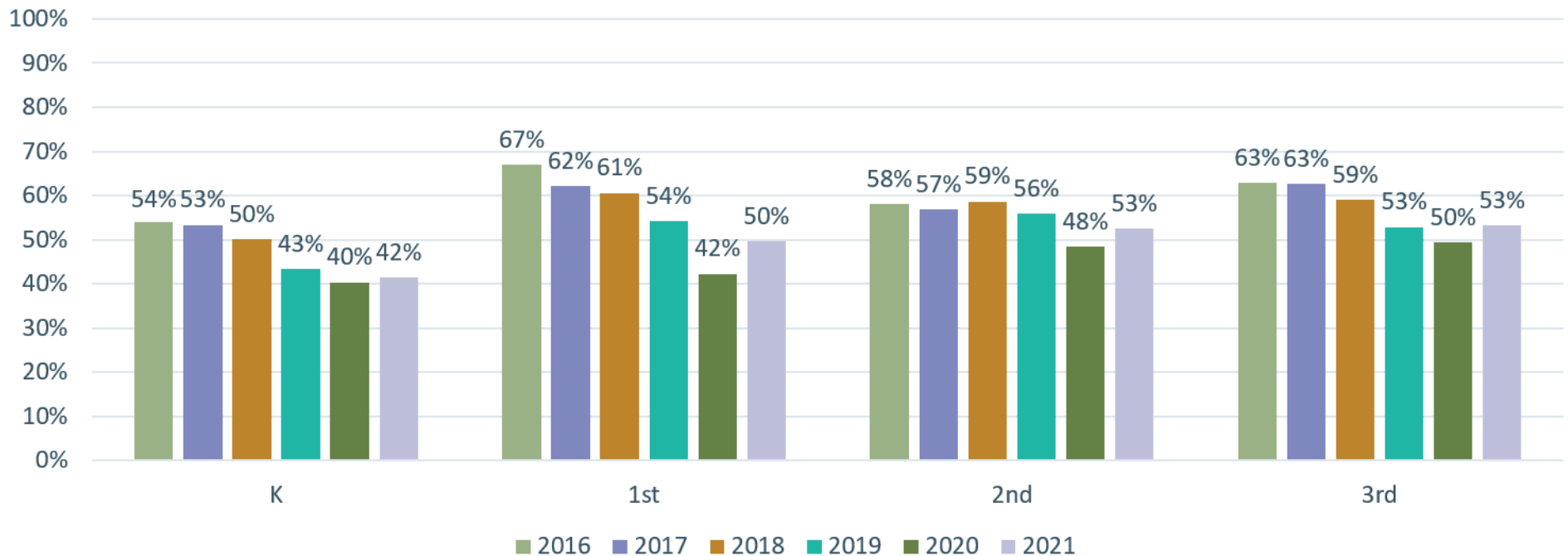
FAMILIES

A foundation of **EQUITY** across all literacy practices ensures opportunities and access for every learner every day.



Literacy Data from the Fall 2021 Assessment Reports

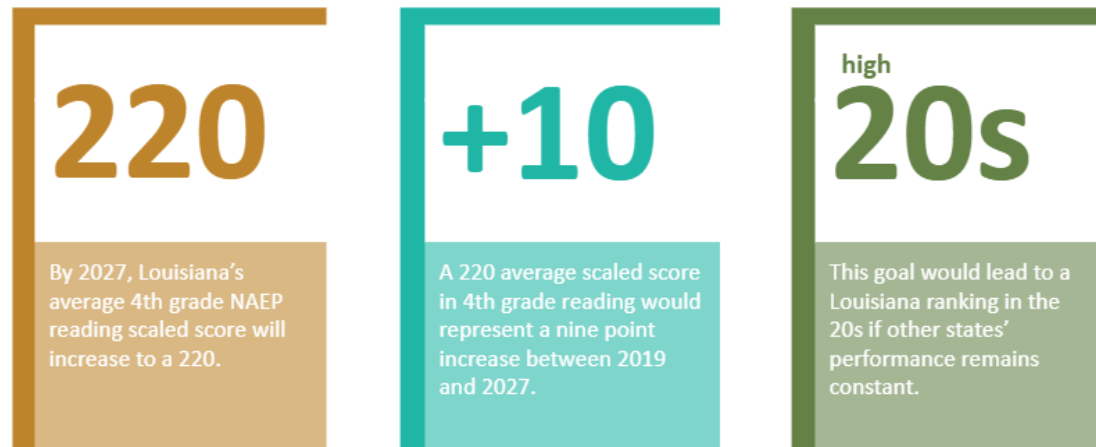
2021 Fall Reading Report: Students Reading On/Above Level





Louisiana's Literacy Mission & Goals

Louisiana students will have improved literacy outcomes through high-quality instruction and interactions by an effective teacher who is supported by leaders and families.



Early Literacy Commission (ELC) Goals

1. Every teacher uses a high-quality curriculum to teach students the foundations of reading and language and literacy.
2. Every student who struggles to read receives research-based literacy interventions.
3. Every school leader maximizes the use of time and personnel through scheduling and collaborative planning.
4. Every educator preparation program emphasizes evidence-based literacy practices.
5. Every school has a culture in which all teachers are responsible for and equipped to deliver effective literacy instruction.
6. Every teacher effectively uses evidenced-based practices to meet the literacy needs of all students.
7. Every teacher uses literacy assessment data to monitor students' progress and inform instruction.
8. Every school community expands opportunities for parents and families to be engaged in their children's literacy development.





Louisiana Believes We Can Achieve Improved Literacy Outcomes

Louisiana's [Believe to Achieve](#) plan includes the Department's belief statements, state data to help track progress toward Louisiana's six critical goals, and new priorities that will direct the Department's efforts as they work toward achieving those goals. Each priority outlines focus areas for the key actions and initiatives.

Louisiana Believes...

- Children are our highest priority
- Families are our partners
- Educators are valued professionals
- Graduates must be ready
- Equity matters
- Choice expands opportunities
- Schools are invaluable to communities
- Our future is bright



Critical Goals

- Students enter kindergarten ready
- Students will achieve Mastery level on third-grade assessments and enter fourth grade prepared for grade-level content
- Students will achieve Mastery level on eighth-grade assessments and enter ninth grade prepared for grade-level content
- Students will graduate on time
- Graduates will graduate with a college and/or career credential
- Graduates will be eligible for a TOPS award

Educational Priorities

- Ensure every student is on track to a professional career, college degree or service
- Remove barriers and create equitable, inclusive learning experiences for all children
- Provide the highest quality teaching and learning environment
- Develop and retain a diverse, highly-effective educator workforce
- Cultivate high-impact systems, structures and partnerships



BESE Policies Supporting Literacy

[Bulletin 996](#) - Standards for Approval of Teacher and/or Educational Leader Preparation Programs

- Addresses requirements outlined in [R.S.17:24.9](#) and [17:24.10](#) which include:
 - early literacy instruction for K-3 students
 - literacy supports for certain students
 - professional development and teacher training around the science of reading

[Bulletin 741](#) - Louisiana Handbook for School Administrators

- Addresses requirements outlined in [17:24.10](#) which include:
 - school literacy plans
 - annual literacy assessment of certain students
 - annual literacy reporting by schools

[Bulletin 1566](#) - Pupil Progression Policies and Procedures

- Addresses requirements outlined in [17.24.4](#) which include:
 - individual student literacy plans for students who score below basic on LEAP and below grade level reading scores

[Bulletin 1903](#) - Louisiana Handbook for Students with Dyslexia


- Addresses requirements outlined in [R.S. 17:7\(11\)](#) which include:
 - screening and identification of characteristics of dyslexia
 - multisensory structured language and literacy program criteria






Louisiana State Literacy Actions


The actions outlined in this table are intended for implementation by birth-12 programs and are organized according to Louisiana’s Literacy Pillars, but many of them can connect across pillars to support multiple goals.

Pillar	State Actions	School System/Lead Agency Actions
<p>Literacy Goals: <i>Increase student outcomes by creating and monitoring literacy goals.</i></p> 	Provide statewide literacy screeners and assessments.	Provide statewide literacy screeners and assessments to schools, including developmental screeners for early childhood sites.
	Annually collect and analyze multiple data points of student data from a state-wide universal screener and state and summative assessments.	Annually collect and analyze multiple data points of student data from developmental and literacy screeners, progress monitoring, diagnostic assessments, and formative and summative assessments at all grade bands.
	Provide technical assistance and guidance to school systems for using data to <ul style="list-style-type: none"> ● create and monitor literacy goals ● inform instructional decisions 	Provide technical assistance and support to teachers and schools around <ul style="list-style-type: none"> ● creating and monitoring literacy goals ● informing instructional decisions
Ensuring Equitable Opportunities	Promote access to resources that support data analysis and individualized goals .	Include subgroups in data analysis and setting targeted goals.




Pillar	State Actions	School System/Lead Agency Actions
<p>Explicit Instruction, Interventions, and Extensions: <i>Improve student literacy skills by providing high-quality core instruction along with systematic, explicit intervention and extension activities based on individual student needs.</i></p> 	<p>Conduct an Instructional Materials Review (IMR) to identify high-quality curriculum and resources for core instruction and interventions.</p>	<p>Provide teachers and students access to high-quality curriculum and resources for core instruction and interventions.</p>
	<p>Supply resources and guidance on literacy schedules that include time for core instruction and intervention.</p>	<p>Develop a literacy schedule that supports the implementation of explicit and literacy instruction including foundational skills, high-quality interactions, and individualized interventions and support.</p>
	<p>Inform and support schools and early childhood programs about resources to build robust classroom and school libraries.</p>	<p>Provide resources and funds to schools to build classroom and school libraries with texts to support high-quality curriculum, build rich and culturally-responsive learning environments, and provide students with opportunities to creatively read, write, speak, and listen in all content areas.</p>
	<p>Identify instructional best practices for literacy, and provide guidance and resources on opportunities for tutoring and extended learning opportunities.</p>	<p>Implement instructional best practices for literacy, and coordinate opportunities for tutoring services and extended learning opportunities.</p>
<p>Ensuring Equitable Opportunities</p>	<p>Provide access to information on instructional support providers that ensure opportunities for all learners.</p>	<p>Design intentional lessons and activities provided by knowledgeable teachers and support personnel that meet the needs of diverse learners.</p>



Pillar	State Actions	School System/Lead Agency Actions
<p>Ongoing Professional Growth: <i>Provide ongoing professional growth opportunities to support effective teaching and literacy development.</i></p> 	<p>Identify high-quality professional development vendors to provide literacy foundations training and annually report on completion rates.</p>	<p>Facilitate ongoing professional development for leaders and teachers aimed at building knowledge and capacity around the science of reading at all grade levels, how to integrate best practices and evidence-based strategies into all classrooms, including instruction for diverse learners and engaging families, and facilitating positive learning environments, including developmentally-appropriate materials in early learning settings.</p>
	<p>Provide a variety of opportunities to build a cadre of site-based literacy experts and coaches, including, but not limited to, identifying providers to support literacy coaches, providing a series of webinars on improving literacy practices, and hosting monthly communities of practice.</p>	<p>Offer training and resources for teachers and leaders to effectively implement observation tools, facilitate communities of practice, and provide reflective feedback to improve instructional practices.</p>
	<p>Implement the School Support Institutes (SSI) for CIR/UIR-A/UIN leaders.</p>	<p>Ensure that CIR/UIR-A/UIN leaders participate in the School Support Institute (SSI), and provide assistance to schools with an established literacy coaching program.</p>
	<p>Ensure that teacher prep programming and accountability measures align with the science of reading and literacy competencies.</p>	<p>Support preservice interns with resources and training that aligns with the science of reading and literacy initiatives.</p>
<p>Ensuring Equitable Opportunities</p>	<p>Provide options and various pathways for professional growth and specialized training.</p>	<p>Customize training and professional growth opportunities based on teachers' levels of expertise and areas of need.</p>



Pillar	State Actions	School System/Lead Agency Actions
<p>Family Literacy Engagement: <i>Engage families around their child's literacy development at all ages and stages.</i></p> 	<p>Provide access to resources for families to provide literacy support for their children.</p>	<p>Engage families in providing literacy supports for their students by providing them with strategies and resources compiled from educators, families, and advocates across Louisiana.</p>
	<p>Develop a family literacy engagement support guide to assist schools with increasing engagement and communication with families, including utilizing community partners.</p>	<p>Utilize the tools and resources in the family literacy engagement support guide to increase engagement and communication with families.</p>
	<p>Create reporting templates to promote educator-to-family communication on individual student literacy development and progress.</p>	<p>Report student literacy development and progress data to families including universal screening results, school supports and interventions, and activities to do at home to promote literacy skills.</p>
<p>Ensuring Equitable Opportunities</p>	<p>Make family resources available in home languages.</p>	<p>Consider community resources and utilize a variety of communication channels in an effort to reach every family.</p>



School System Literacy Guidance

The Department offers many resources for school systems to build their framework for implementing literacy action steps. [Literacy Planning Tools](#) provide school and system leaders with additional guidance on developing local implementation models and plans.

Literacy Library

The [Literacy web page](#) includes a [Library](#) full of resources for teachers and leaders to support their implementation of the literacy pillars. Resources continue to be added to the library to build out a comprehensive toolbox aimed at creating and monitoring literacy goals; implementing explicit instruction, intervention, and extension activities; providing ongoing professional growth opportunities; and engaging families around their child's literacy development at all ages and stages, and ensuring equitable opportunities and access for every learner every day.

Local Literacy Plans

To support school systems and schools with creating and sustaining their own literacy plans to set goals for improving literacy outcomes for students, the Department released a [local literacy plan template](#). The template is not a mandatory document, but it can provide a framework for school and system leaders to develop specific, targeted, actionable goals and steps to increase literacy achievement.

School System Literacy Roadmap

The [School System Literacy Roadmap](#) breaks down monthly tasks and considerations, based on the four pillars of the Department's Literacy Division, for networks and schools to assist in planning and implementing successful literacy programs and practices.



References and Resources

Comprehensive Literacy State Development (CLSD) CIR/UIR-A [Grant Overview](#)

[https://www.louisianabelieves.com/docs/default-source/district-support/clsd-cir-uir-a-webinar-\(may-2021\).pdf](https://www.louisianabelieves.com/docs/default-source/district-support/clsd-cir-uir-a-webinar-(may-2021).pdf)

Comprehensive Literacy State Development (CLSD) UIN [Grant Overview](#)

<https://www.louisianabelieves.com/docs/default-source/webinars/clsd-uin-webinar-may-2021.pdf>

Early Childhood Child Care [Curriculum Initiative](#)

<https://www.louisianabelieves.com/docs/default-source/early-childhood/child-care-curriculum-initiative-packet.pdf>

[Guide to Early Childhood Curriculum, Assessments, and Professional Development](#)

<https://www.louisianabelieves.com/docs/default-source/early-childhood/guide-to-early-childhood-curriculum-assessments-and-professional-development.pdf>

LDOE's [Believe to Achieve](#) Educational Priorities

<https://www.louisianabelieves.com/docs/default-source/louisiana-believes/believe-to-achieve-educational-priorities.pdf>

Louisiana's [Birth to Five Early Learning Standards](#)

<https://www.louisianabelieves.com/docs/default-source/academic-standards/early-childhood---birth-to-five-standards.pdf>

Louisiana Literacy [Key Initiatives](#)

<https://www.louisianabelieves.com/docs/default-source/key-initiatives/louisianas-key-initiatives---louisiana-literacy.pdf>

Louisiana Literacy [Landing Page](#)

<https://www.louisianabelieves.com/academics/louisiana-literacy>

Louisiana Literacy [Library](#)

<https://www.louisianabelieves.com/resources/library/literacy-library>

Pre-K to 3rd Grade Assessment Guidance:

<https://www.louisianabelieves.com/docs/default-source/teacher-toolbox-resources/pre-k-to-3rd-grade-assessment-guidance.pdf>

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