Louisiana's ACADEMIC STRATEGY



Louisiana students are **smart** and **capable**.



The percent of students scoring **Mastery and above** on LEAP ELA and Math tests has **increased 13%** since 2013.



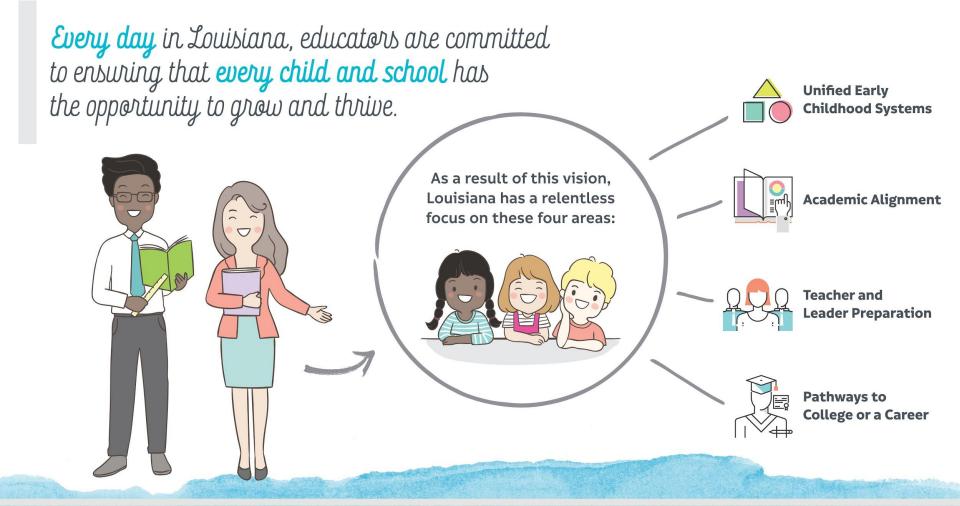
Since 2012, the number of students scoring a **21 or higher** on the ACT has **increased by nearly 40%**.



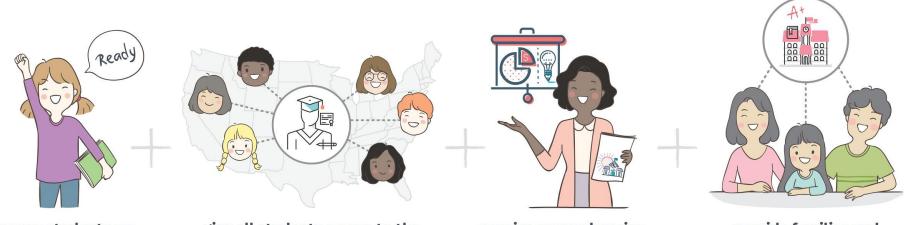
More students graduated in **2017** than **ever before**.



Since 2012, the number of students earning AP credit for college has increased by 167%.



As a result of this process and focus, Louisiana's birth through 12 system will:



ensure students are ready for the next level of study, give all students access to the same opportunities as their peers across the country, require comprehensive support for struggling schools and groups of students, and provide families and communities with an accurate picture of school, center, and system performance and quality. In order to reach this goal, **every day**, students in Louisiana should...



build knowledge **read**of the world, meaningful texts,



express ideas through writing and speaking, and



solve complex problems.

UNIFIED EARLY CHILDHOOD SYSTEMS













EXPANDED ACCESS:

All children have the opportunity to access a high-quality early learning program.



PREPARED TEACHERS:

Every early learning classroom has a teacher who is equipped with the necessary knowledge to promote child development, and provided opportunities to improve his or her skills.



QUALITY ENVIRONMENTS:

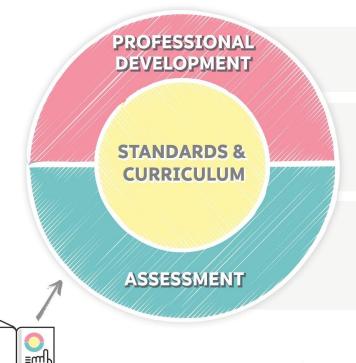
Birth through five classrooms are safe, structured spaces where children can learn through exploration, interaction, and conversation.



INSTRUCTIONAL TOOLS:

Developmentally appropriate and standards-based instructional tools, including curriculum and assessments, are used daily in every early childhood classroom.

ACADEMIC ALIGNMENT



ENSURE COHERENCE AND QUALITY:

Components are interconnected and of the highest quality.

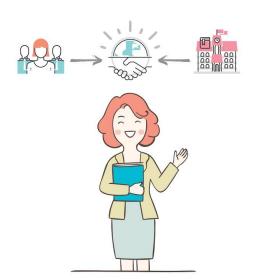
BUILD TRUST IN THE FIELD:

Build trust through ongoing support, collaboration and communications structures for school systems, principals and teachers.

FACILITATE STRATEGIC PARTNERSHIPS:

Facilitate partnerships between school systems and education partners to ensure teachers and students have access to instructional materials and professional development.

TEACHER AND LEADER PREPARATION





FULL PREPARATION FOR TEACHERS:

Ensure meaningful preparation for prospective teachers through strategic partnership between school systems and educator preparation providers.

CONTINUUM OF LEADERSHIP ROLES:

Establish and expand leadership roles to ensure that teachers are supported.

LOUISIANA		2017-	2017-2018 EDUCATOR WORKFORCE REPORT		
State Profile: 1,426 Schoo	ls • 49,196 Teachers • 25	% Minority • 722,646 Stude	ents • 67% ED5 • 12% SWD • 5	5% Minority	
DUCATOR WORKED hese data provide information	n relative to teacher cert	ification status and effective	eness by school subject area, a	nd by student demographi	
School Letter Grade	Teacher Certification Status				
School Letter Grade	Out-of-Reld*		Uncertified		
All Schools	6,297	14%	2,509	6%	
A	1,575	15%	411	4%	
	1,931	16%	524	4%	
8			738	8%	
	1,528	16%	730		
B C D	1,528 778	16%	606	11%	
c					



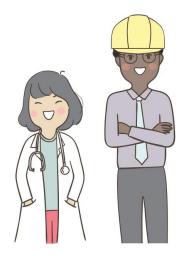
INFORMED WORKFORCE DECISIONS:

Publish <u>educator workforce data</u> to inform school and school system leaders' workforce decisions.

PATHWAYS TO COLLEGE OR A CAREER

The Department seeks to assist all students with developing an individualized graduation plan for a prosperous future, and the skills and resources to achieve that goal.

Regardless of their future path, Louisiana provides all students with:











SCHOOL SYSTEM IMPROVEMENT STRATEGY

To address the continued need for school improvement statewide, the Louisiana Department of Education...



IDENTIFIES STRUGGLING SCHOOLS AND CENTERS:

Annual performance scores are issued to identify struggling schools and early childhood centers in need of improvement.

APPROVES AND FUNDS IMPROVEMENT PLANS:

School systems develop, submit, and receive approval for annual improvement plans that are

- focused on proven strategies across the Department's five priority areas,
- driven by the school system planning framework, and
- executed through a consolidated application system.

SUPPORTS PLAN IMPLEMENTATION:

School systems implement improvement plans with support from the Department, network teams, and education partners.