

## WHO ARE LOUISIANA TEACHER LEADERS?

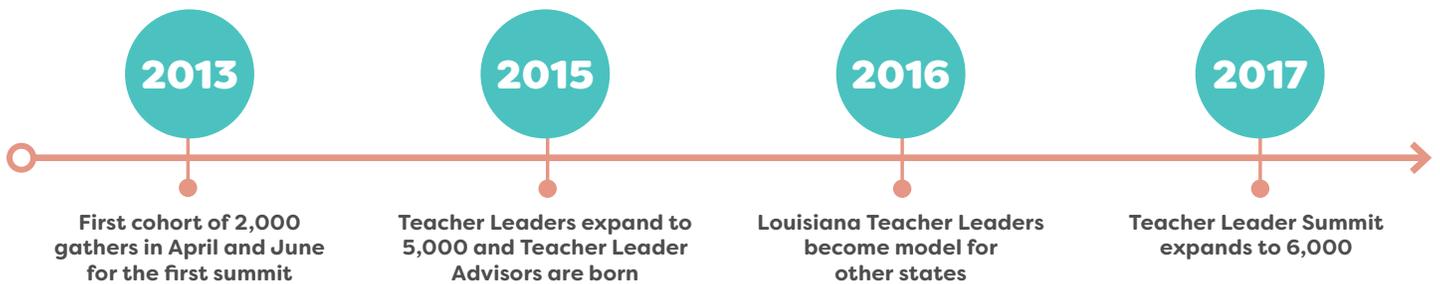
Louisiana Teacher Leaders make up a group of over 5,000 outstanding educators, representing every school in the state, who are focused on high expectations for students.

This group arose out of the belief that in order to create a coherent system of standards-aligned instruction, the Department must provide teachers and schools with high-quality, aligned to curriculum, assessments, and professional development.

The Louisiana Teacher leaders help our state build, train and communicate on, and implement those priorities.

Therefore, Louisiana Teacher Leaders are provided with high-quality tools and resources to help them achieve ambitious results with their students and share their knowledge with fellow educators through:

- quarterly in-person trainings,
- the annual Teacher Leader Summit; and
- a monthly newsletter.



## WHAT SUCCESS HAS LOUISIANA TEACHER LEADERS HAD IN LOUISIANA & NATIONALLY?

In 2016, RAND Corporation conducted a study that found that Louisiana's educators demonstrated a better understanding of college and career standards than their peers in other states using similar standards, and therefore were far more likely to be using standards-aligned instructional materials and lessons. Louisiana Teacher Leaders played a role in integrating the new Louisiana Student Standards into classrooms across the state.

**Anecdotal data suggests educators' involvement in Teacher Leaders may also be connected to the following outcomes:**

- Developing a stronger pipeline for school system leadership positions
- Improving teacher retention
- Increasing teacher satisfaction

### *In the News*

- [Louisiana Relying on Teacher-to-Teacher Professional Development to Change Instruction](#) (U.S. Department of Education)
- [Study Finds Louisiana Leads the Way in Understanding, Teaching State Standards](#) (Education Week)

## WHAT'S NEXT FOR LOUISIANA TEACHER LEADERS?

Starting in 2017-2018, the Department will be focused on:

1. Increasing the scale of Teacher Leaders: focus on expanding the number of Teacher Leaders in every school in the state, and the tools and training for more content areas (social studies, science, ELL, SPED, World Language)
2. Expanding leadership pathways for Teacher Leaders: the Department will codify the role of mentor teachers and content leaders through in-depth professional development that increases their skills and ability to provide high-quality training to teachers in their school or school system.

