

CONTENT LEADER

BACKGROUND

Teachers are most effective when they have access to a **high-quality curriculum**, ongoing **professional development** that helps them use that curriculum effectively, and data from a limited number of standards-aligned **non-summative assessments** which measure how well students are meeting the outcomes defined in the standards.

Though most school systems across Louisiana have made great strides in increasing the quality of instructional materials used in classrooms, very few teachers report having access to high-quality, ongoing professional development that helps them navigate and apply their curriculum effectively.

Additionally, the teaching profession remains relatively flat with a dearth of leadership opportunities between classroom teaching and principalships. For some educators who want to remain in the classroom, this can mean limited options to grow and take on additional responsibility. In turn, educators who do wish to become principals don't always have the opportunity to build the necessary knowledge and skill in a scaffolded way over time.



WHAT IS THE LOUISIANA CONTENT LEADER INITIATIVE?

The Content Leader initiative builds on the success of the Teacher Leader project, which kicked off in 2012 and has grown to include more than 6,000 educators statewide. The Content Leader initiative has two main goals:

- Grow local leadership pipelines for schools and school systems by developing talented teachers within the system
- Equip a cadre of talented educators with the knowledge and skills to deliver content specific professional development and co-plan with other teachers within their schools and school systems



CONTENT LEADER

CONTENT LEADERS receive:



Nine days of high-quality, content-rich and curriculum-specific trainings that focus on developing:

— and —



Access to turn-key ELA (grades 3-10), math (grades K-9), science (grades K-12), Literacy (K-2) content modules to support fellow educators



deep knowledge of ELA, Math, Science, or K-2 Literacy **content** and **content pedagogy**,

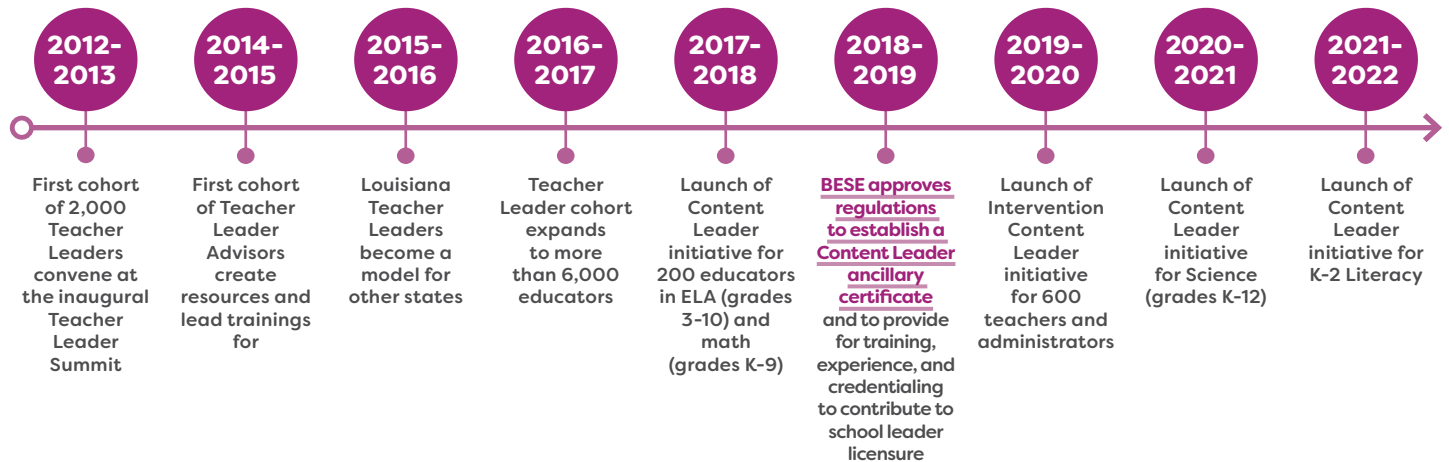


the knowledge and skills they need to effectively use high-quality curriculum in ELA, Mathematics, Science, or K-2 Literacy, and



knowledge of **adult learning theory** and the skills to facilitate high-quality learning experiences for fellow educators.

Content Leaders who complete the trainings and demonstrate that they have mastered the skills above will receive special distinction from the LDOE indicating that they have the knowledge and skills to support fellow ELA, Math, Science, and K-2 Literacy educators.



WHAT'S NEXT FOR THE LOUISIANA CONTENT LEADER INITIATIVE?

Between 2017-2020, the Department has trained Content Leaders in ELA (grades 3-10) and math (grades K-9). In 2019-2020, nearly 600 Intervention Content Leaders were trained to support diverse learners across the state. In 2020-2021, a cohort of Science Content Leaders will be trained to increase teacher capacity to encourage deep scientific reasoning. In 2021-2022, the Department plans to design Content Leader training for K-2 Literacy. By 2022, over 3,000 Content Leaders will be fully trained and providing high quality professional development to more than 30,000 teachers across the state.

WHO TO CONTACT?
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 OR VISIT OUR WEBSITE