

CONTENT LEADER

BACKGROUND

Teachers are most effective when they have access to a **high-quality curriculum**, ongoing **professional development** that helps them use that curriculum effectively, and data from a limited number of standards-aligned **non-summative assessments** which measure how well students are meeting the outcomes defined in the standards.

Though most school systems across Louisiana have made great strides in increasing the quality of instructional materials used in classrooms, very few teachers report having access to high-quality, ongoing professional development that helps them navigate and apply their curriculum effectively.

Additionally, the teaching profession remains relatively flat with a dearth of leadership opportunities between classroom teaching and principalships. For some educators who want to remain in the classroom, this can mean limited options to grow and take on additional responsibility. In turn, educators who do wish to become principals don't always have the opportunity to build the necessary knowledge and skill in a scaffolded way over time.



WHAT IS THE LOUISIANA CONTENT LEADER INITIATIVE?

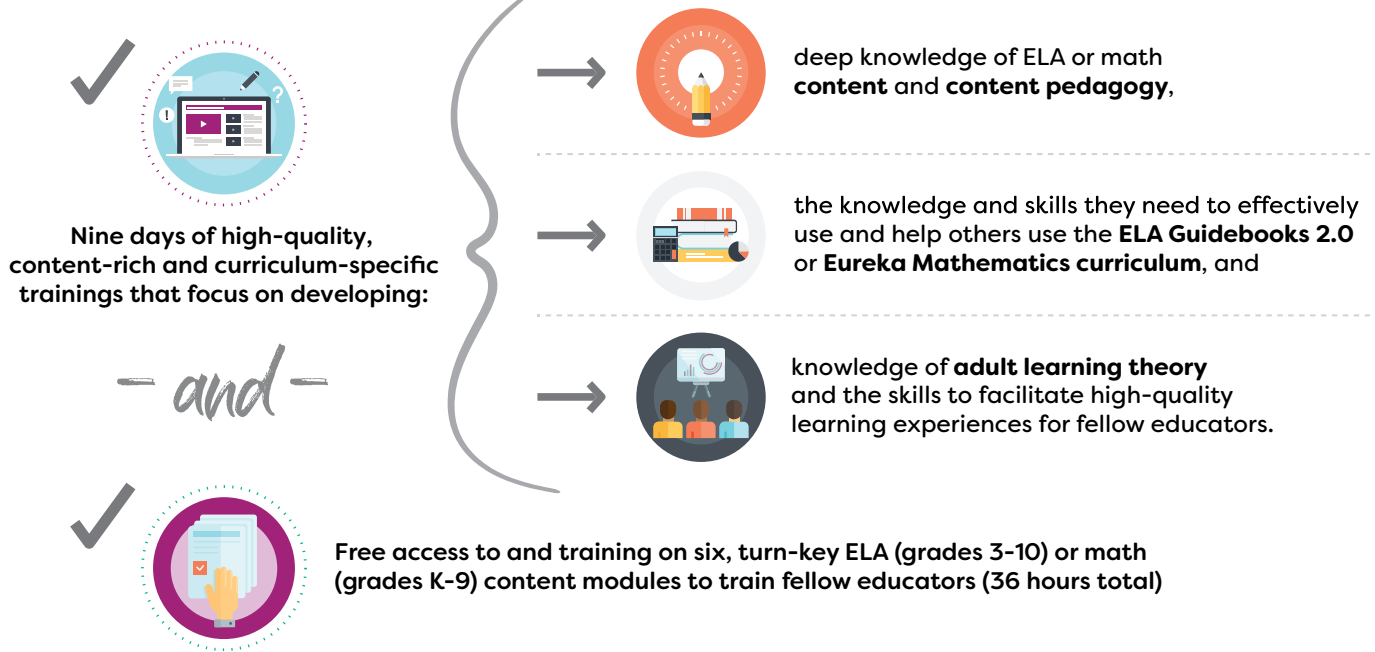
The Content Leader initiative builds on the success of the Teacher Leader project, which kicked off in 2012 and has grown to include more than 6,000 educators statewide. The Content Leader initiative has two main goals:

- Grow local leadership pipelines for schools and school systems by developing talented teachers within the system
- Equip a cadre of talented educators with the knowledge and skills to coach and support other teachers within their schools and school systems

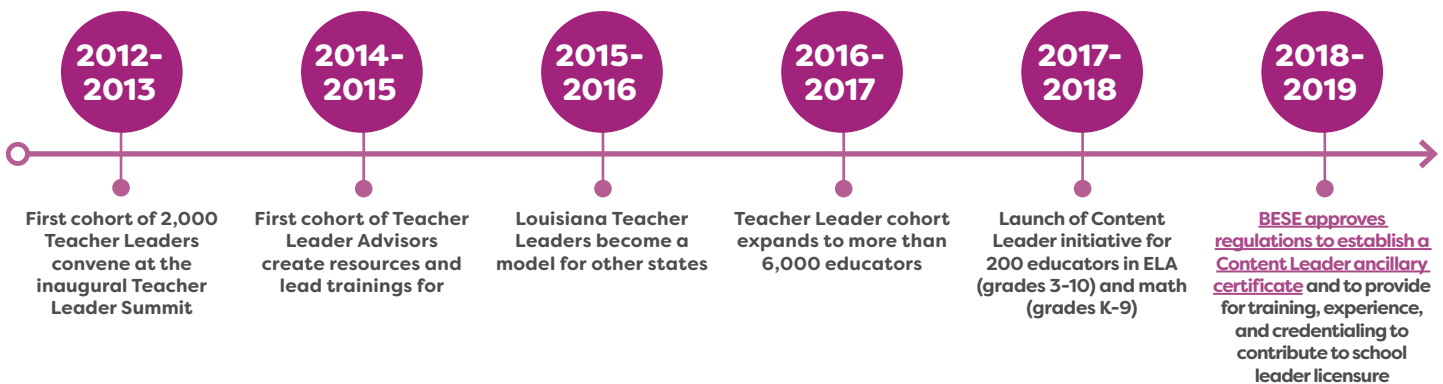


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CONTENT LEADERS receive:



Content Leaders who complete the trainings and demonstrate that they have mastered the skills above will receive special distinction from the LDOE indicating that they have the knowledge and skills to support fellow ELA and math educators.



WHAT'S NEXT FOR THE LOUISIANA CONTENT LEADER INITIATIVE?

In 2018-2019, the Department will continue to train Content Leaders in ELA (grades 3-10) and math (grades K-9). An additional 600 Intervention Content Leaders will be trained to support diverse learners across the state. Both the size and scope of the Content Leader initiative will grow over the coming years to include additional participants, grade levels, and content areas. By 2020, nearly 1,500 Content Leaders will be fully trained and providing high quality professional development to more than 20,000 teachers across the state.

WHO TO CONTACT?
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OR VISIT OUR WEBSITE