

Post-Conference Template

Released June 2024

<p>Name:</p> <p>Subject:</p> <p>Date:</p>	
<p>CONFERENCE INTRODUCTION/GREETING</p> <ul style="list-style-type: none"> • Greeting/set the tone. • Establish the length of the conference. • Review the process. • Purpose is to reflect on the lesson observed and to focus on instructional best practices and student learning. We will reflect on a strength of the lesson observed (area of reinforcement). We will then identify an area of refinement to strengthen, an area that has the potential to significantly impact student learning. • Ask a general question. (e.g., “Based on your student work analysis, how do you think the lesson went?”) • Analyze student work samples with the teacher to identify strengths. 	
<p>REINFORCEMENT PLAN:</p> <p>Objective: (TALL: Timeline, Action, Label the Indicator, Language from the Descriptor of focus) <i>By the end of the conference, the teacher will <insert “reflect on” or “explain” action verb> <insert indicator label and specific language from the descriptor of focus>.</i></p>	
<p>Questions for Teacher Reflection: <i>(Broad to Narrow: Why? How in this lesson?; Use language from the descriptor and indicator)</i></p>	<p>Evidence from Lesson that indicates support of student learning <i>(at least 3 examples; can refer to specific work samples as well):</i></p>

Transition to Refinement Question: (e.g., “Based on your analysis of student work, if you could change one aspect of this lesson, what would it be and why?”)

REFINEMENT PLAN:

Objective: (TALL: Timeline, Action, Label the Indicator, Language from the Descriptor of focus)

By the next observation, the teacher will <insert action verb such as “develop and implement a plan” or “communicate”> <insert indicator label and specific language from the descriptor of focus>.

Questions for Teacher Reflection:

(Broad to Narrow: Why? How in this lesson?; Use language from the descriptor and indicator)

Evidence from lesson that indicates support of student learning (at least 3 examples; can refer to specific work samples as well):

Recommended Action: (Suggest a clear and relevant way to improve in the refinement area that can be applied to essentially any lesson.); In the next lesson, consider.....

Guided Practice: Think about an upcoming lesson. Describe how this recommended action might apply?

CLOSING

- Restate area of refinement and reinforcement
- *What’s one positive you’ll walk away with today?*
- Share ratings
- Sign documentation
- Closing statement