

Louisiana Evaluation System (LES)

Evaluation Data Platform



July 2024

Louisiana Evaluation System (LES)



Louisiana Evaluation System (LES)



Home Certification Info Evaluation Info My Educator Profile Evaluation Human Resources OTS 09/25/2024 teacher1 NoPermissions

Louisiana Educator Portal

The Louisiana Educator Portal is the online resource for educator certifications. If this is your first visit here you will be required to register on the next page. If you have already registered, please continue to the next page and log in.



Louisiana Evaluation System (LES)

The LES data system is a part of the larger data system called Louisiana Educator Portal (LEP).

LES is a comprehensive data system that will hold all evaluation data for an individual.

- Rosters pre-populate from EdLink
- System-level contacts will have administrator access
- Evaluators and evaluatees will enter data
- Data will be entered throughout the school year



LES

LES will replace the Compass Information System (CIS). Beginning with the 2024-2025 school year, data will be entered directly into the Louisiana Evaluation System (LES) data system throughout the year (no spreadsheet uploads) by both the evaluatee and the evaluator.



Louisiana Evaluation System (LES)

The LES data system is a part of the larger data system called Louisiana Educator Portal (LEP). LES is a comprehensive data system that will hold all evaluation data.

Evaluators	Teachers	Counselors and School Leaders
Enter pre-conference dates, formal observation scores, EOY and MOY conference scores, reinforcement and refinement areas and evidence, post-conference dates	Enter self-assessment scores, reinforcement and refinement areas, and evidence	Enter self-assessment scores, reinforcement and refinement areas, and evidence
Enter informal observation dates	Link PGP/Coaching Plans	Link PGP/Coaching Plans
Accept and rate SLTs	Enter SLTs and report results	Enter SLTs and report results
Finalize evaluations		

Louisiana Evaluation System

LEP Educator Portal Home Certification My Educator Profile

teacher1 NoPermissions

Select an evaluation year

2023

- ✓ Evaluator(s)
- ✓ Coaching Plan/PGP
- ✓ Observations
- Student Learning Targets
- Value Added Model
- Final Evaluation

Compass Demo

Compass Analytics

New Observation Submission

School List

Student Learning Targets

SLT 1

Edit Remove Rate SLT ☆

SLT Rating: 3 points
★ ★ ★ ☆

My First SLT

Interval of Instructions: 01 - Full Academic Year
Student Count: 20
Course Category: FLAN - Foreign Language
Grade: 11 - ELEVENTH

Student Assessment Name: 999 - Other Assessment Other
Other Assessment Name: Teacher Created

Rationale: This is my rational I ho

Baseline Data: Random baseline data

Scoring Categories:

Attainment of Target

Ineffective (1 point)
Demonstrated an insufficient impact on student learning by falling

Emerging (2 points)
Demonstrated some impact on student learning, but did not meet t

Proficient (3 points)
Demonstrated a considerable impact on student learning by meeti

Highly Effective (4 points)
Demonstrated an outstanding impact on student learning by surpa meaningful marzin.

Observation

Start Instruction Planning Environment Professionalism Complete

Instruction	Weight: 75%	Score
Standards and Objectives		★★★★☆ (4)
Motivating Students		★★★★★ (5)
Presenting Instructional Content		★★★★☆ (4)
Lesson Structure and Pacing		★★★★☆ (3)
Activities and Materials		★★★★★ (5)
Questioning		☆☆☆☆☆ 0
Academic Feedback		☆☆☆☆☆ 0
Grouping Students		☆☆☆☆☆ 0
Teacher Content Knowledge		☆☆☆☆☆ 0
Teacher Knowledge of Students		☆☆☆☆☆ 0
Thinking		☆☆☆☆☆ 0
Problem-Solving		☆☆☆☆☆ 0

Evidence (Optional):

Cancel Save Submit



Louisiana Evaluation System

- teacher1 NoPermissions
- Not Complete
- Select an evaluation year
- 2023
- ✓ Evaluator(s)
- ✓ Coaching Plan/PGP
- ✓ Observations
- Student Learning Targets
- Value Added Model
- Final Evaluation

Final Evaluation

Complete Evaluation →

⚠ This score is based on the factors currently available and is subject to change until the evaluation is complete.



- Compass Demo
- Compass Analytics
- New Observation Submission
- School List

Comments and Feedback

Type your comments here...

Observations

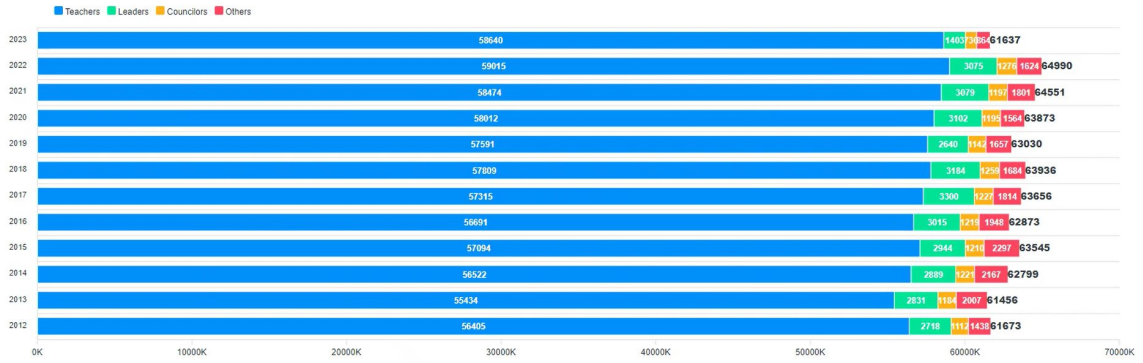
Wednesday, March 27, 2024

title

- Counts Of Participants
- Completing PDP
- Completed 2 Observations Vs Completed Evaluation
- Completed 2 SLTs Vs Completed Evaluation
- Vam Counts

Compass Presentation

Counts Of Participants



Access to LES/Login

Teachers will follow steps using the [guide](#) to create their EdLink Security account. This must be done regardless if their district has opted-in. All staff must have an active EdLink Security account.

Staff will then log into EdLink Security to access the LEP application. They will be prompted to enter their MyLa user credentials to log into EdLink Security (Security redirects to MyLa for this) but they should always go through the [EdLink Security page](#).

Once the User Profile is activated, the LEP application button will be in the user's application menu. The user will click the LEP button to log into LEP.



Selecting Evaluatees



Selecting Evaluatees

The screenshot displays the LEP Educator Portal interface. At the top, there is a navigation bar with 'LEP Educator Portal' on the left and 'Home', 'Certification Info', and 'Evaluation Info' on the right. Below this, a user profile bar shows 'Evaluator1 NoPermissions'. The main content area is titled 'Educator Profile'. On the left, a dark purple sidebar contains a list of menu items: 'Educator Profile', 'Evaluations', 'Submitted Documents(rework)', 'Assigned Evaluations', and 'Requested Actions'. A teal arrow points to 'Assigned Evaluations'. The main content area shows a 'Personal Data' section with several input fields: 'Name', 'Contact Email:', 'SSN:', 'Certification', 'Provider Name', 'Attach to Providers', and 'Counter/Last Login Date'.

Viewing Evaluation Records

Evaluation Records

Evaluation Period: 2024 - 2025

Name	School System	Evaluation Type	Observation	PGP	SLTs	Final	Evaluation
Leader1 NoPermissions	Acadia Parish (001)	Leader	0 of 2 required	No	0 of 2 required		→
Leader2 NoPermissions	Acadia Parish (001)	Leader	1 of 2 required	No	0 of 2 required		→
Counselor1 NoPermissions	Acadia Parish (001)	Counselor	1 of 2 required	No	0 of 2 required		→
teacher1 NoPermissions	Acadia Parish (001)	Teacher	1 of 2 required	Yes	1 of 2 required		→
teacher2 NoPermissions	Acadia Parish (001)	Teacher	2 of 2 required	Yes	2 of 2 required	Yes	→

Observations



Bulletin 130 Observation Requirements for Teachers

LEADS will provide for differentiated support for teachers depending on years of experience and individual needs.

- During the first three years of teaching, three observations shall be conducted.
- For teachers with three years of experience and beyond, one unannounced observation shall be conducted.
 - If the first observation score is below 3.5 or if the evaluatee requests it, a second observation shall be conducted and shall be announced.
 - If the average of the first two observations is less than 2.5, a third observation shall be conducted and shall be unannounced.

Designated Observers

Local systems may designate additional observers to help inform the evaluator of teacher performance.

- Instructional coaches
- Content leaders
- Master teachers
- Mentor teachers

Designated observers must attend training and pass the certification assessment prior to observing.

All ratings must be entered into the data system by evaluators.



Entering Formal Observations

- Enter pre-conference date for announced formal observations
- Enter scores
- Enter reinforcement/refinement
- Enter Evidence
- Enter post-conference date





Select an evaluation year

2024

- ✓ Evaluator(s)
- ✓ Observations
- ✓ Coaching Plan/PGP
- ✓ Student Learning Targets
- Value Added Model
- Final Evaluation

Update Evaluation Max Score

Return To Assigned Evaluation

+ New Observation

Blank Observation Form



Start a new observation of this evaluatee.



Entering Observation Information

Observation



Rubric ⓘ

Title ⓘ

Class Description ⓘ

Observer ⓘ

Student Count ⓘ

Observation Date ⓘ

Course Category ⓘ

Observation was unannounced

Grade(s) ⓘ

Pre-Conference Date ⓘ

Cancel

Next



When the unannounced box is checked. Notice the pre conference date field is not displayed.



Print Delete T2 Testing 2 - MR

Observation

Rubric ⓘ
Louisiana Educator Rubric

Title ⓘ Class Description ⓘ

Observer ⓘ Student Count ⓘ
Evaluator2 NoPermissions

Observation Date ⓘ Course Category ⓘ
09/25/2024

Observation was unannounced

Grade(s) ⓘ

Cancel Next

Scoring Domains

Observation



Start **Instruction** Planning Environment Professionalism Complete

Instruction	Weight: 75%	Score
Standards and Objectives		☆☆☆☆☆ 0
Motivating Students		☆☆☆☆☆ 0
Presenting Instructional Content		☆☆☆☆☆ 0
Lesson Structure and Pacing		☆☆☆☆☆ 0
Activities and Materials		☆☆☆☆☆ 0
Questioning		☆☆☆☆☆ 0
Academic Feedback		☆☆☆☆☆ 0
Grouping Students		☆☆☆☆☆ 0
Teacher Content Knowledge		☆☆☆☆☆ 0
Teacher Knowledge of Students		☆☆☆☆☆ 0
Thinking		☆☆☆☆☆ 0
Problem-Solving		☆☆☆☆☆ 0

Evidence (Optional):

Cancel Save Submit



Observation



Start **Instruction** Planning Environment Professionalism Complete

Instruction	Weight: 75%	Score
Standards and Objectives		★ ★ ★ ★ ☆ (3)
Motivating Students		★ ★ ★ ★ ★ (4)
Presenting Instructional Content		★ ★ ★ ★ ☆ (3)
Lesson Structure and Pacing		★ ★ ★ ★ ☆ (2)
Activities and Materials		★ ★ ★ ★ ☆ (1)
Questioning		★ ★ ★ ★ ☆ (1)
Academic Feedback		★ ★ ★ ★ ★ (4)
Grouping Students		★ ★ ★ ★ ★ (4)
Teacher Content Knowledge		★ ★ ★ ★ ☆ (2)
Teacher Knowledge of Students		★ ★ ★ ★ ★ (5)
Thinking		★ ★ ★ ★ ★ (5)
Problem-Solving		★ ★ ★ ★ ☆ (2)

Evidence (Optional):

You are able to rate each domain. Stars are highlighted based upon the rating that you select.

Cancel Save Submit



Observation



Start

Instruction

Planning

Environment

Professionalism

Complete

Reinforcement

Refinement

Evidence

Evidence

Notes (Optional)

Next Steps (Optional)

Cancel

Save

Submit



Self Assessment



Self Assessment

Self-Assessment



Start	Instruction	Planning	Environment	Professionalism	Complete
Title ⓘ	<input type="text" value="test"/>		Class Description ⓘ	<input type="text" value="Testing 101"/>	
Observer ⓘ	<input type="text" value="Evaluator1 NoPermissions"/>		Student Count ⓘ	<input type="text" value="2"/>	
Observation Date ⓘ	<input type="text" value="09/25/2024"/>		Course Category ⓘ	<input type="text" value="Algebra"/>	
Pre-Conference Date ⓘ	<input type="text" value="06/27/2024"/>		Grade(s) ⓘ	<input type="text" value="PRESCHOOL (AGES 3-5, SPEC.ED)"/>	



Start	Instruction	Planning	Environment	Professionalism	Complete
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Instruction	Weight: 75%	Score
Standards and Objectives		☆☆☆☆☆ (0)
Motivating Students		☆☆☆☆☆ (0)
Presenting Instructional Content		☆☆☆☆☆ (0)
Lesson Structure and Pacing		☆☆☆☆☆ (0)
Activities and Materials		☆☆☆☆☆ (0)
Questioning		☆☆☆☆☆ (0)
Academic Feedback		☆☆☆☆☆ (0)
Grouping Students		☆☆☆☆☆ (0)
Teacher Content Knowledge		☆☆☆☆☆ (0)
Teacher Knowledge of Students		☆☆☆☆☆ (0)
Thinking		☆☆☆☆☆ (0)
Problem-Solving		☆☆☆☆☆ (0)

Evidence (Optional):

Cancel

Save

Submit



Self-Assessment



Start

Instruction

Planning

Environment

Professionalism

Complete

Reinforcement

Refinement

Evidence

Evidence

Notes (Optional)

Next Steps (Optional)

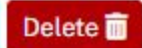
Cancel

Save

Submit



Wednesday, September 25, 2024



Test MB T3S1

Score

4.00



Self-Assessment

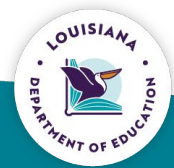
4.15



Course Category: Biology

Grade Placement: ELEVENTH

Evaluator1 NoPermissions EVALUATOR



View of Ratings

Domain: Instruction

Weight: 75%

Target Area	Evaluator	Self-Assessment
Standards and Objectives	4.00	5.00
Motivating Students	5.00	4.00
Presenting Instructional Content	4.00	3.00
Lesson Structure and Pacing	3.00	4.00
Activities and Materials	4.00	5.00
Questioning	5.00	4.00
Academic Feedback	4.00	3.00
Grouping Students	3.00	4.00
Teacher Content Knowledge	4.00	5.00
Teacher Knowledge of Students	5.00	4.00
Thinking	4.00	3.00
Problem-Solving	3.00	4.00
Evaluator Evidence	Self-Assessment Evidence	

Post-Conference



Bulletin 130 Post-Conference Plan Requirements

Each observation shall include a prescriptive post-observation conference not more than **five** school days following the date of the observation.

The evaluator will share feedback. Recommendations will be used to develop the professional growth plan.

- Reinforcement
- Refinement



Entering Post-Conference

The observation can be saved and edited until the post conference date is entered and observation is complete.

A refinement and reinforcement area have to be selected from the drop down list.

Place evidence in the field boxes. Notes and Next steps are optional.



Coaching Plan/PGP



Bulletin 130 Professional Growth Plan (PGP)/ Coaching Plan Requirements

Each teacher shall develop a professional growth plan collaboratively with the evaluator(s) based on an area of refinement identified through the first observation.

- An **informal observation** targeted to the specific refinement area shall be conducted at least two, not more than six, weeks following the post-conference.
 - Written feedback regarding progress toward the area of refinement must be given within one school day of the informal observation.

Select an evaluation year

2024

✓ Evaluator(s)

✓ Observations

✓ Coaching Plan/PGP

✓ Student Learning Targets

Directions: Insert the link to your Coaching Plan/Professional Growth Plan (PGP) in the space provided. When conducting informal observations for the Coaching Plan follow-up, insert the date. You may also enter notes and add additional informal observations if needed.

Link to Coaching Plan:

<https://louisianabelieves.com/data/>



Coaching Plan/PGP

Directions: Insert the link to your Coaching Plan/Professional Growth Plan (PGP) in the space provided. When conducting informal observations for the Coaching Plan follow-up, insert the date. You may also enter notes and add additional informal observations if needed.

Link to Coaching Plan: ⓘ

<https://qwerty.com>

Adding the Formal Observation to the Coaching Plan

Coaching Plan/PGP Not Complete



+ Add Formal Observation

Directions: Insert the link to your Coaching Plan/Professional Growth Plan (PGP) in the space provided. When conducting informal observations for the Coaching Plan follow-up, insert the date. You may also enter notes and add additional informal observations if needed.

Link to Coaching Plan:

<https://lep.edlink.la.gov>

Edit

file

Add a Formal Observation

 Select an Observation ▾

Select an existing observation for this coaching plan.

Cancel

Submit

Plan
e. You


Adding Informal Observations to Coaching Plan

Directions: Insert the link to your Coaching Plan/Professional Growth Plan (PGP) in the space provided. When conducting informal observations for the Coaching Plan follow-up, insert the date. You may also enter notes and add additional informal observations if needed.

Link to Coaching Plan:

<https://lep.edlink.la.gov>

Formal Observation » Steve Test 

Refinement: Lesson Structure and Pacing 

Notes: test

[+ Add Informal Observation](#)

Add an Informal Observation

Date

Refinement Area

Notes (Optional)

Cancel

Submit



Student Learning Targets



SLT Policy

Per Bulletin 130, evaluators and evaluatees shall meet to discuss student learning targets (SLTs). SLTs not discussed in a meeting between an educator and his/her evaluator shall not be used in the person's evaluation.

The SLT process has not changed; however, in systems that have transitioned to LEADS, the scale will be five points rather than 4 points.



Adding SLT 9



SLT

Scoring

SLT Title

Enter Student Learning Target Title

Student Learning Target

Interval of Instructions

--Select an Instruction Interval--

Student Count

0

Course Category

--Select a Course Category--

Grade(s)

--Select a Grade--

Student Assessment Name

--Select a Student Assessment

I have met with my Evaluator

Cancel

Save

Submit



SLT

Scoring

Rationale

Baseline Data

Scoring Categories

Ineffective (1 point)

Demonstrated an insufficient impact on student learning by falling far short of the target.

Emerging (2 points)

Demonstrated some impact on student learning, but did not meet the target.

Proficient (3 points)

Demonstrated a considerable impact on student learning by meeting the target.

Highly Effective (4 points)

Demonstrated an outstanding impact on student learning by surpassing the target by a meaningful margin.

Exemplary (5 points)

Demonstrated an exceptional impact on student learning by surpassing the target by an outstanding margin.

 I have met with my Evaluator

Accepting the SLT by Evaluator

SLT 2

★★★★★ (0)

[Accept/Reject](#) [Remove](#)

SLT Title: TEST

Interval of Instructions: 01 - Full Academic Year

Student Count: 20

Course Category: READ - Reading

Grade: 04 - FOURTH

Student Assessment: 117 - 4-8 LEAP

[▶ Scoring Details](#)

Leader & Counselor Conferences



Entering MOY/EOY Conference/Performance Reviews

- Enter scores
- Enter reinforcement/refinement
- Enter Evidence
- Adding Artifact Links



Entering Leader/Counselor Conference Information

Conference/Performance Review ✕

Rubric ⓘ

Title ⓘ

Class Description ⓘ

Evaluator ⓘ

Student Count ⓘ

Conference Date ⓘ

Grade(s) ⓘ

Entering Leader/Counselor Conference Information

Conference/Performance Review ✕

Start Vision Leadership Capacity Environment Professionalism

Operations Complete

Title ⓘ	Class Description ⓘ
Middle-of-Year Conference	Testing 101
Evaluator ⓘ	Student Count ⓘ
Evaluator1 NoPermissions	200
Conference Date ⓘ	Grade(s) ⓘ
09/25/2024	Multiple Grades



Completing the Leader/Counselor Conference

Conference/Performance Review



Start	Vision	Leadership	Capacity	Environment	Professionalism
Operations	Complete				
Reinforcement		Refinement			
Expectations		Teacher Effectiveness			
Evidence ⓘ		Evidence ⓘ			
test		test			
Notes (Optional)		Next Steps (Optional) ⓘ			

Entering PGP

The leader/counselor will add the url link to the professional growth plan.

Counselor1
NoPermissions

Select an evaluation year

2024

Evaluator(s)

Conference/Performance Reviews

Coaching Plan/PGP

Coaching Plan/PGP Not Complete

Directions: Insert the link to your Coaching Plan/Professional Growth Plan (PGP) in the space provided. When conducting informal Conference/Performance Reviews for the Coaching Plan follow-up, insert the date. You may also enter notes and add additional informal Conference/Performance Reviews if needed.

Link to Coaching Plan:

<https://www.louisianabelieves.com/>

Reports



Learning Year Support for Systems

- Webinars to demonstrate tasks
- Office Hours for technical support



Thank You

Please see the [Compass/LEADS Library](#) for additional resources.

Please email leads@la.gov with questions.

