LEADS Implementation On-Site Support Sessions

All educators deserve coaching and support as they continue to reflect and refine instructional and leadership practices in order to positively impact student learning. LEADS provides evaluation processes to facilitate this support. LEADS Implementation On-Site Support Sessions build capacity of system leaders by providing relevant, focused, high-quality professional learning opportunities in a school setting that can be replicated by systems to develop a deeper understanding of LEADS components and processes. Support will focus on the key evaluation components of lesson observation, capturing high-quality evidence and calibrating ratings, developing post-conference plans, and developing coaching plans aligned to a teacher's identified refinement area.

ATTENDEES

Each system participating in the 2024-2025 LEADS Evaluation Learning Year may participate in the LEADS Implementation On-Site Support Sessions. Attending representatives must be system-level leaders who directly support leaders with evaluation implementation.

COST INFORMATION

LEADS Implementation On-Site Support Sessions will be funded by the Department for systems participating in the 2024-2025 LEADS Evaluation Learning Year. The table below shows the seat allocation.

REGISTRATION

Participants may register on Eventbrite.

SESSION SCHEDULE INFORMATION

LEADS Implementation On-Site Sessions will consist of four in-person half day events in the months of September, October, January, and February/March. Each session will be offered in four different locations across the state with six opportunities in each location. Each month, the same session will be repeated across all four locations.

Session	Month	Topic
1	September	**Target Audience:** System Leaders **Lesson Observation:** Participants will engage in a hands-on learning experience that will enhance their knowledge and skills as an observer and their understanding of the LER indicators and descriptors. Participants will practice observing and scripting a classroom lesson. Following the real time lesson observation, participants will practice gathering high-quality evidence and calibrating ratings for targeted indicators. Throughout the support opportunity, connections will be made to indicators on the LLR, best practices of the ILT, and HQIM implementation.

2	October	**Target Audience:** Principals **Lesson Observation:** Participants will engage in a hands-on learning experience that will enhance their knowledge and skills as an observer and their understanding of the LER indicators and descriptors. Participants will practice observing and scripting a classroom lesson. Following the real time lesson observation, participants will practice gathering high-quality evidence and calibrating ratings for targeted indicators. Throughout the support opportunity, connections will be made to indicators on the LLR, best practices of the ILT, and HQIM implementation.
3	January	**Target Audience:** System and School Leaders **Post-Conference Plans:** Effective feedback is an essential component of the teacher observation process. High-quality, focused post-conference plans are key to supporting teachers in their professional growth. This support opportunity will help participants to strengthen their post-conference planning by engaging in a step-by step process to develop the reinforcement and refinement components after a classroom observation. Throughout the support opportunity, connections will be made to indicators on the LLR, best practices of the ILT, and HQIM implementation.
4	February/March	**Target Audience:** System and School Leaders **Coaching Plans:** Support opportunities for coaching plans will help participants connect teacher evaluations with targeted professional development opportunities. In this onsite support opportunity, participants will extend their learning on creating a comprehensive coaching plan that caters to the unique needs of each teacher and contributes to their continuous professional learning and growth. Participants will explore how to link the post-conference refinement plan clearly to a teacher's coaching plan. Throughout the support opportunity, connections will be made to indicators on the LLR, best practices of the ILT, and HQIM implementation.

Session 1, Location 1 Monroe City Schools	Date	Time	School Name
	Sept. 18, 2024	8:00 - 11:30 am	Wossman High School
	Sept. 18, 2024	12:30 - 4:00 pm	Wossman High School
	Sept. 19, 2024	8:00 - 11:30 am	Lexington Elementary School
	Sept. 19, 2024	12:30 - 4:00 pm	Lexington Elementary School
	Sept. 20, 2024	8:00 - 11:30 am	Neville Junior High School
	Sept. 20, 2024	12:30 - 4:00 pm	Neville Junior High School

Session 1, Location 2 St. Landry	Date	Time	School Name
	Sept. 18, 2024	8:00 - 11:30 am	Grolee Elementary
	Sept. 19, 2024	8:00 - 11:30 am	Opelousas High School
	Sept. 19, 2024	12:30 - 4:00 pm	Opelousas High School
	Sept. 20, 2024	8:00 - 11:30 am	Opelousas Junior High
	Sept. 20, 2024	12:30 - 4:00 pm	Opelousas Junior High

Session 1, Location 3 West Feliciana	Date	Time	School Name
	Sept. 24, 2024	8:00 - 11:30 am	Bains Elementary School
	Sept. 24, 2024	12:30 - 4:00 pm	West Feliciana High School
	Sept. 25, 2024	8:00 - 11:30 am	Bains Lower Elementary School
	Sept. 25, 2024	12:30 - 4:00 pm	West Feliciana High School
	Sept. 26, 2024	8:00 - 11:30 am	West Feliciana Middle School
	Sept. 26, 2024	12:30 - 4:00 pm	Bains Elementary School

Session 1, Location 4 St. Charles	Date	Time	School Name
	Sept. 24, 2024	8:00 - 11:30 am	Lakewood Elementary
	Sept. 24, 2024	12:30 - 4:00 pm	Mimosa Park Elementary
	Sept. 25, 2024	8:00 - 11:30 am	Destrehan High School
	Sept. 25, 2024	12:30 - 4:00 pm	Harry Hurst Middle School
	Sept. 26, 2024	8:00 - 11:30 am	Hahnville High School
	Sept. 26, 2024	12:30 - 4:00 pm	R.J. Vial Elementary

Session 2, Location 1 Caddo	Date	Time	School Name
	Oct. 1 , 2024	8:00 - 11:30 am	Riverside Elementary
	Oct. 1, 2024	12:30 - 4:00 pm	Broadmoor STEM Academy
	Oct. 2, 2024	8:00 - 11:30 am	Summerfield Elementary
	Oct. 2, 2024	12:30 - 4:00 pm	Turner Elementary/Middle
	Oct. 3, 2024	8:00 - 11:30 am	University Elementary
	Oct. 3, 2024	12:30 - 4:00 pm	Captain Shreve High

Session 2, Location 2 Grant	Date	Time	School Name
	Oct. 1, 2024	8:00 - 11:30 am	South Grant High School
	Oct. 1, 2024	12:30 - 4:00 pm	Pollock Elementary
	Oct. 2, 2024	8:00 - 11:30 am	Grant High School
	Oct. 2, 2024	12:30 - 4:00 pm	Grant Junior High School
	Oct. 3, 2024	8:00 - 11:30 am	Montgomery High School
	Oct. 3, 2024	12:30 - 4:00 pm	Verda Elementary

Session 2, Location 3 Lafourche	Date	Time	School Name
	Oct. 28, 2024	8:00 - 11:30 am	Raceland Middle School
	Oct. 28, 2024	12:30 - 4:00 pm	Raceland Upper Elementary
	Oct. 29, 2024	8:00 - 11:30 am	Lockport Middle School
	Oct. 29, 2024	12:30 - 4:00 pm	Lockport Upper Elementary
	Oct. 30, 2024	8:00 - 11:30 am	Bayou Blue Middle School
	Oct. 30, 2024	12:30 - 4:00 pm	Bayou Blue Upper Elementary

Session 2, Location 4 Tangipahoa	Date	Time	School Name
	Oct. 28, 2024	8:00 - 11:30 am	O.W. Dillon Leadership Academy
	Oct. 28, 2024	12:30 - 4:00 pm	Jewel M. Sumner Middle
	Oct. 29, 2024	8:00 - 11:30 am	Roseland Montessori School
	Oct. 29, 2024	12:30 - 4:00 pm	Amite Westside Middle Magnet
	Oct. 30, 2024	8:00 - 11:30 am	D.C. Reeves Elementary
	Oct. 30, 2024	12:30 - 4:00 pm	Ponchatoula High School

Session 3, Location 1 TBD	Date	Time	School Name/Address
	Jan. 13, 2025	8:00 - 11:30 am	TBD
	Jan. 13, 2025	12:30 - 4:00 pm	TBD
	Jan. 14, 2025	8:00 - 11:30 am	TBD
	Jan. 14, 2025	12:30 - 4:00 pm	TBD
	Jan. 15, 2025	8:00 - 11:30 am	TBD
	Jan. 15, 2025	12:30 - 4:00 pm	TBD

Session 3, Location 2 TBD	Date	Time	School Name
	Jan. 13, 2025	8:00 - 11:30 am	TBD
	Jan. 13, 2025	12:30 - 4:00 pm	TBD
	Jan. 14, 2025	8:00 - 11:30 am	TBD
	Jan. 14, 2025	12:30 - 4:00 pm	TBD
	Jan. 15, 2025	8:00 - 11:30 am	TBD
	Jan. 15, 2025	12:30 - 4:00 pm	TBD

Session 3, Location 3 TBD	Date	Time	School Name
	Jan. 21, 2025	8:00 - 11:30 am	TBD
	Jan. 21, 2025	12:30 - 4:00 pm	TBD
	Jan. 22, 2025	8:00 - 11:30 am	TBD
	Jan. 22, 2025	12:30 - 4:00 pm	TBD
	Jan. 23, 2025	8:00 - 11:30 am	TBD
	Jan. 23, 2025	12:30 - 4:00 pm	TBD

Session 3, Location 4 TBD	Date	Time	School Name
	Jan. 21, 2025	8:00 - 11:30 am	TBD
	Jan. 21, 2025	12:30 - 4:00 pm	TBD
	Jan. 22, 2025	8:00 - 11:30 am	TBD
	Jan. 22, 2025	12:30 - 4:00 pm	TBD
	Jan. 23, 2025	8:00 - 11:30 am	TBD
	Jan. 23, 2025	12:30 - 4:00 pm	TBD

Session 4, Location 1 TBD	Date	Time	School Name
	Feb. 10, 2025	8:00 - 11:30 am	TBD
	Feb. 10, 2025	12:30 - 4:00 pm	TBD
	Feb. 11, 2025	8:00 - 11:30 am	TBD
	Feb. 11, 2025	12:30 - 4:00 pm	TBD
	Feb. 12, 2025	8:00 - 11:30 am	TBD
	Feb. 12, 2025	12:30 - 4:00 pm	TBD

Session 4, Location 2 TBD	Date	Time	School Name
	Feb. 10, 2025	8:00 - 11:30 am	TBD
	Feb. 10, 2025	12:30 - 4:00 pm	TBD
	Feb. 11, 2025	8:00 - 11:30 am	TBD
	Feb. 11, 2025	12:30 - 4:00 pm	TBD
	Feb. 12, 2025	8:00 - 11:30 am	TBD
	Feb. 12, 2025	12:30 - 4:00 pm	TBD

Session 4, Location 3 TBD	Date	Time	School Name
	March 11, 2025	8:00 - 11:30 am	TBD
	March 11, 2025	12:30 - 4:00 pm	TBD
	March 12, 2025	8:00 - 11:30 am	TBD
	March 12, 2025	12:30 - 4:00 pm	TBD
	March 13, 2025	8:00 - 11:30 am	TBD
	March 13, 2025	12:30 - 4:00 pm	TBD

Session 4, Location 4 TBD	Date	Time	School Name
	March 11, 2025	8:00 - 11:30 am	TBD
	March 11, 2025	12:30 - 4:00 pm	TBD
	March 12, 2025	8:00 - 11:30 am	TBD
	March 12, 2025	12:30 - 4:00 pm	TBD
	March 13, 2025	8:00 - 11:30 am	TBD
	March 13, 2025	12:30 - 4:00 pm	TBD

Please contact leads@la.gov with questions.