BOY Leader Conference Framework

Beginning-of-Year (BOY) Initial Conference

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School Year_____

BOY Conference Date: _____

	Self-Analysis Questions
 What is your school improvement focus? What data should you see move as a result of your school improvement focus? What data will be important to monitor? 	
Which areas on the rubric do you feel that you have consistently and effectively exemplified as a campus Leader? (Note: For a new leader, you might ask which area(s) of the rubric they feel most comfortable with and why.)	
Which area(s) on the rubric do you feel that you would like to strengthen and why? (Note: For a new leader, you might ask which area(s) of the rubric they feel least comfortable with and why.)	



School Name _____

Evaluator _____

EDUCATION

What steps would you like to take to strengthen these identified area(s) of the rubric? (Note: The evaluator supports the	
leader with developing the action plan that consists of intentional steps for strengthening identified area(s) of the rubric.)	
Leader Goal(s)	Action Plan to Reach Goal(s)
	(Note: This can be a link to the strategic plan, school improvement plan, or long-range plan. The action plan should show connection to the refinement indicator(s) on the rubric.)

Planned Informal Meetings/Campus Visits (First Semester)

*Based on the above Action Plan, list the date and planned activities/campus visits that will support the leader with implementation.

Date	Activity

Additional Support/Coaching Opportunities (Between BOY and MOY Conferences)

Action/Outcome	Follow-up
	Action/Outcome