

BOY Counselor Conference Framework

Released July 2024

Beginning-of-Year (BOY) Initial Conference

Counselor _____

School Name _____

School Year _____

Evaluator _____

BOY Conference Date: _____

<i>Self-Analysis Questions</i>	
<ul style="list-style-type: none"> • What is your vision for the counseling program on the campus? • How does the vision align to the school's goals? • What data should you see move as a result of the counseling program's vision and goals? • What data will be important to monitor? 	
<p>Which areas on the rubric do you feel that you have consistently and effectively exemplified as a campus counselor?</p> <p><i>(Note: For a new counselor, you might ask which area(s) of the rubric they feel most comfortable with and why.)</i></p>	
<p>Which area(s) on the rubric do you feel that you would like to strengthen and why?</p> <p><i>(Note: For a new counselor, you might ask which area(s) of the rubric they feel least comfortable with and why.)</i></p>	

<p>What steps would you like to take to strengthen these identified area(s) of the rubric?</p> <p><i>(Note: The evaluator supports the counselor with developing the action plan that consists of intentional steps for strengthening identified area(s) of the rubric.)</i></p>	
<p>What are your student learning targets? What data are you using for a baseline? What data can be used to monitor progress?</p>	
<p>Counselor Goal(s)</p>	<p>Action Plan to Reach Goal(s) The PGP/Coaching Plan must be linked into the data system by the counselor.</p>

Planned Informal Meetings/Campus Visits (First Semester)

**Based on the above action plan, list the date and planned activities that will support the counselor with implementation. Informal observations include counselor interactions with school leaders, teachers, or staff or with students and/or families in a nonconfidential setting.*

Date	Activity

Additional Support/Coaching Opportunities (Between BOY and MOY Conferences)

Date	Action/Outcome	Follow-up