

Name:	
Date:	
Class/Section:	

Performance Task Description:

You will use the provided resources to evaluate the role of social media in your life, determine ethical and unethical online behavior, assess the similarities and differences between your in-person and online personalities, and evaluate the positive and negative consequences of online behavior. You will work with a team to investigate a select social media platform, analyze the platform’s passive and/or active information sharing features, determine the benefits and drawbacks of sharing on the platform, and what impact sharing on the platform has on your digital footprint. You will individually develop a reflection paragraph on how the development of both your in-person and online personalities will help you to achieve your personal and career goals.

Goals:

- You will evaluate online behavior and determine characteristics of good digital citizens.
- You will evaluate how online behavior can help or harm transitions into postsecondary education and employment.
- You will apply characteristics of good digital citizenship to solve issues related to privacy, cyberbullying, and online or in-person relationships.

Essential Questions:

- How can I leverage technology safely and effectively to solve problems?
- How should I represent myself online?
- What implications does my online identity have in helping to transition into postsecondary education and a career?
- How can I use virtual environments to tackle issues like privacy, security, cyberbullying, digital relationships, and the viral nature of the web?
- How can I apply characteristics of an ethical digital citizen?

Directions:

Step 1: Digital Life 102

- Complete the Digital Life 102 activity

Step 2: My Online Code

- Complete the My Online Code activity

Step 3: Who Are You Online?

- Complete the Who Are You Online? activity

Step 4: Oops! I Broadcast It On The Internet

- Complete the Oops! I Broadcast It On The Internet activity

Step 5: Safety and Privacy

Directions:

- Complete the [EVERFI](#) Ignition *New* Lesson 2: Safety and Privacy

Step 6: Reflect

- Write a reflection paragraph on how the development of both your in-person and online personalities will help you to achieve your personal and career goals

Resources:

- Common Sense student activity sheet for Digital Life 102, My Online Code, Who Are You Online?, and Oops! I Broadcast It On The Internet
- Common Sense family tip sheet for Digital Life 102, My Online Code, Who Are You Online?, and Oops! I Broadcast It On The Internet
- [EVERFI](#) Ignition *New* student handout for Lesson 2
- [EVERFI](#)
- Rubric