

This document covers the following funding sources:

- [MFP Career Development Funds \(CDF\)](#)
- [MFP Career and Technical Education \(CTE\) Weighted Funding](#)
- [MFP Supplemental Course Allocation \(SCA\) Also called: Course Choice](#)
- [Direct Student Services](#)
- [TOPS Tech Early Start](#)
- [Carl D. Perkins Funding](#)

Funding Source	What is it?	How can the money be spent?	How and when will the funds be distributed?	Reporting Requirements
<p>MFP Career Development Funds (CDF)</p>	<p>Each qualifying student course enrollment for grades 9 through 12 is provided 6% of the MFP State and Local Base Per Pupil. The 2022-2023 amount is \$241.</p> <p>CDF qualifying courses</p> <p>Source Data: October 1 EdLink course data submission</p>	<ul style="list-style-type: none"> • Teacher training or certification, including externship stipends, and course tuition • Equipment and facilities aligned to pathways (includes the cost of student industry-based credentials as well as career awareness and career counseling software and services) • Nepris licenses or other technology licenses / equipment necessary to implement CDF-qualifying courses • Transportation to facilities where students will be taking a CTE course related to a statewide industry credential 	<ul style="list-style-type: none"> • In July, school systems and schools will receive a Initial total allocation of their CDF funding based on the greater of: a) Their minimum \$25,000/\$10,000 CDF allocation; or b) 75% of their previous year's CDF allocation. • The balance of CDF funds will be distributed in the spring based on actual October 1 student enrollments. Any overpayment of the CDF allocation will be reduced in the June MFP payment. • Please email LDOEMFPHelpdesk@la.gov with any CDF questions. 	<ul style="list-style-type: none"> • CDF Year-End Report due in August • CDF Technical Review Response (in Aug/Sept, if there are questions from the LDOE)
<p>For complete information about Career Development Funds please see the updated version of Guidelines for Use of CDF Allocation</p>				

Funding Source	What is it?	How can the money be spent?	How and when will the funds be distributed?	Reporting Requirements
<p>MFP Career and Technical Education (CTE) Weighted Funding</p>	<p>Each secondary career and technical education course unit per student for both the fall and spring semesters are provided a weight of 6%. Exact per pupil amounts vary by school system.</p> <p>Source Data: October 1 EdLink course data submission</p>	<ul style="list-style-type: none"> School systems or schools are required to expend the weighted student funds on personnel, professional services, instructional materials, equipment, and supplies for the unique courses that generate such funds. The MFP Team verifies that CTE funds are spent on CTE expenditures in the Weighted Student Funding Verification Process. 	<ul style="list-style-type: none"> The FY2022-23 state average per unit amount is \$159. The school system and school specific per unit amounts and allocations for FY2022-2023 will be available in the MFP Library under the FY2022-2023 MFP Budget Letter section (FY2022-2023 Weighted Student Funding Calculation). The CTE Allocation is included in the monthly MFP payment. Please email LDOEMFPHelpdesk@la.gov with any MFP questions. 	<ul style="list-style-type: none"> CTE expenditures must be reported in the Annual Financial Report (AFR) submitted each fall under the following Key Punch Codes: 16820-17280, 30215-30595, and 33665-34075. Contact school system business manager for more information.

The MFP resolution, adopted by BESE, recognizes that the cost of providing materials and equipment, and teacher credentialing and training, for Career and Technical Education courses is above and beyond the cost of traditional academic education. Each secondary career and technical education course in which a student is scheduled, in both the fall and spring semesters, is provided a weight of 6%.

Only Career and Technical Education courses which can be taken for a high school Carnegie unit will receive a CTE weight. The school year 2022-2023 courses that qualify for the CTE weighted MFP formula will be identified as such in the master course list posted on the department’s website.

Funding Source	What is it?	How can the money be spent?	How and when will the funds be distributed?	Reporting Requirements
<p>MFP Supplemental Course Allocation (SCA)</p> <p>Also called: Course Choice</p>	<p>Supplemental Course Allocation provides funding for the cost of coursework provided by BESE approved Course Choice providers. Initial funding for FY2022-2023 is \$70 (increased from \$59) per student.</p> <p>Source Data: February 1 MFP student count of the previous academic year submitted in EdLink</p>	<ul style="list-style-type: none"> • Cost of supplemental course tuitions provided by BESE approved course providers (www.lacourses.net) • Tuition for dual enrollment coursework at a public Louisiana college, university, or LCTCS campus • Courses that make students TOPS-eligible • Enhanced services for SWD • Remediation services to help struggling students graduate on time • Courses that enable students to graduate with a Jump Start Career Diploma 	<ul style="list-style-type: none"> • Must commit funds by January 15, 2023 (either enrollments or an email to sca@la.gov indicating plans for Spring enrollments). • SCA funds not spent or reserved for Spring enrollments by March 1 will be reallocated • If you are unable to register for all Dual Enrollment Courses during the Fall semester please contact sca@la.gov. • SCA funds are included in the monthly MFP remittance. Please email LDOEMFPHelpdesk@la.gov with any MFP questions. 	<ul style="list-style-type: none"> • LEAs must use the LCTCS (Ellucian) system for LCTCS enrollments • LEAs can arrange for public university enrollments directly • LEAs register students directly with Course Choice providers • LEAs must use the Course Choice Reporting System enrollments
<p>Direct Student Services</p>	<p>State allocation of Federal funds</p>	<p>Louisiana’s ESSA (Every Student Succeeds Act) provides a Title I allotment to help students gain access to academic courses, credentials, and services not otherwise available. Our state plan distributes this set-aside to LEAs using the Title I formula, maintaining the total local Title I award but requiring funds to be spent on basic access for the most at-risk students.</p>	<p>LEAs will be able to obligate funds starting July 1. Prior to then, LEAs will submit their plan and budget in the Super App.</p>	<p>LEAs will be monitored to ensure they are utilizing the funds as described in Super App.</p>

Funding Source	What is it?	How can the money be spent?	How and when will the funds be distributed?	Reporting Requirements
TOPS Tech Early Start	The TOPS Tech Early Start award provides up to \$600 per academic year for any eligible 11th or 12th grade student attending a Louisiana PUBLIC high school who wishes to concurrently enroll for up to six credit hours per semester in order to pursue certification in an Eligible Program at a public or nonpublic college or an approved training provider.	A TOPS-Tech Early Start Award may be used to fund any technical or applied course leading to an Industry-Based Certification, a Certificate of Applied Science, and a Certificate of Technical Sciences offered at a Louisiana Public or nonpublic postsecondary education institution or by any Louisiana training provider recognized by the Louisiana Workforce and approved by the State Board of Elementary and Secondary Education when such certification or certificate is approved by the Workforce Investment Council.	<p>TOPS Tech Early Start payment requests are submitted by the postsecondary school or approved provider and once processed, those funds are sent to the college or approved provider. Funds will be distributed after the school's census date. The fall billing deadline is October 15. The spring billing deadline is April 1. TOPS Tech Early Start is not available during the summer.</p> <p>In cases where the dates above fall on a weekend or declared a holiday, the deadline will be the next working day.</p>	<ul style="list-style-type: none"> ● Remain in “Good Standing” as an 11th or 12th grade student in a Louisiana public high school. ● Maintain a 2.00 GPA on a 4.00 scale on all high school courses attempted. ● Continue to pursue one or more courses leading to a credential in an Eligible Program. ● Remain in “Good Standing” with the public or nonpublic college or approved training provider. ● Maintain steady academic progress.
Carl D. Perkins Funding	Federal grant	Perkins Funding is a long-standing source of CTE funds with substantial administrative requirements. LCTCS is the fiscal agent.		