



Table Talk:

Streamlining Policies, Systems, & Implementation





Social Research & Evaluation Center





Presenters



Bich Do, EdS, NCSP LSU-SREC

Sarah Harrell, MSNPA, LMSW LSU-SREC





Objectives

PARTICIPANTS WILL:

- Understand attendance concepts & design-based school improvement principles
- Review LDOE policy
- 3. **Analyze** district policies, guidelines, & systems to improve and streamline attendance work
- 4. Collaborate in attendance learning community



Truancy vs. Chronic Absenteeism

TRUANCY

- •Counts only unexcused absences
- Emphasizes compliance with school rules
- Relies on legal & administrative solutions

Vs.

CHRONIC ABSENCE

- Counts all absences: excused, unexcused & suspensions
- Emphasizes academic impact of missed days
- Uses community-based, positive strategies









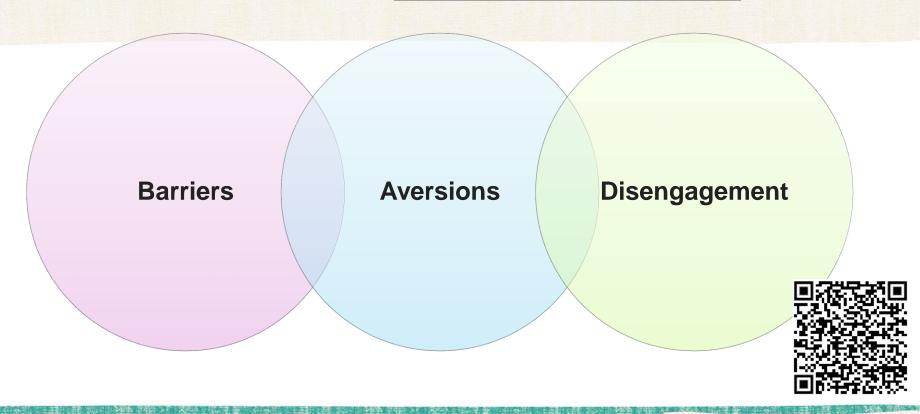
Types of Absences

Type of Absence	Allowed to Make Up Missed Work?	Counted Against Attendance Requirement?	
Non-Exempted, Excused	Yes	Yes	
Exempted, Excused	Yes	No	
Unexcused	No	Yes	
Suspension	Yes	Yes	





Root Causes of Unexcused Absences





MTSS Menu

Data Analysis

TIER 3: CHRONIC ABSENTEEISM (students missing 10+ days)

Case management Home visits

Truancy Referral

Individual attention / problem solving

Conduct ACEs External referrals Retention Warnings

Community partner referral: TASC, FINS, Wraparound

Individual Interventions

TIER 2: EARLY INTERVENTION (3-5 days: Individualized Prevention; 5-9 days: Early Intervention)

Attendance conferences Needs assessments

Increased contact (Parents)

Check-in / Check Out

Mentor

Case management Trusted adult (for check-in) Personalized incentive system

Workshops for families Increased communication

Increased social, emotional, or behavioral support

Increased academic support

Community partner referral: TASC, FINS, Wraparound

Group Interventions **Problem** Solving

TIER 1: UNIVERSAL SCHOOL-WIDE PREVENTION (students missing <3 days)

Engaging school culture Positive school climate Positive attendance culture

PBIS and other incentives

Open houses & report card nights Clubs, field trips, afterschool programs Advisory or morning meeting Positive calls & texts Home Weekly newsletters

Community events

Prevention, Relationships, Positive School Climate. Family Engagement, Student Voice &

Empowerment

TEAMING & Adult Wellness and Development

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Family Inclusion



High Volume, Lots of Need = MTSS

Tier 1

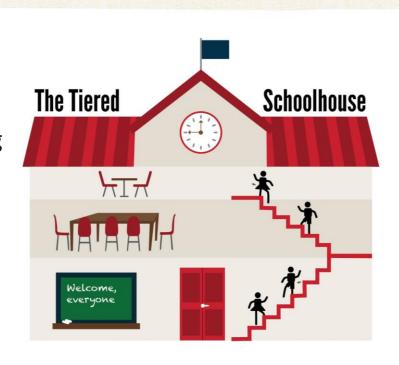
- Policy, procedures, systems
- School culture & climate
- Data system, collection & reporting

Tier 2

- Interventions
- Attendance Success Plans

Tier 3

- Attendance Success Plans
- Enact Attendance Laws





Design-Based School Improvement

Problem Specific & User Centered

Variation Exists & Performance Varies

Organization & Theory of Improvement

Measures & Data

Drive Improvement: Interventions & Inquiry

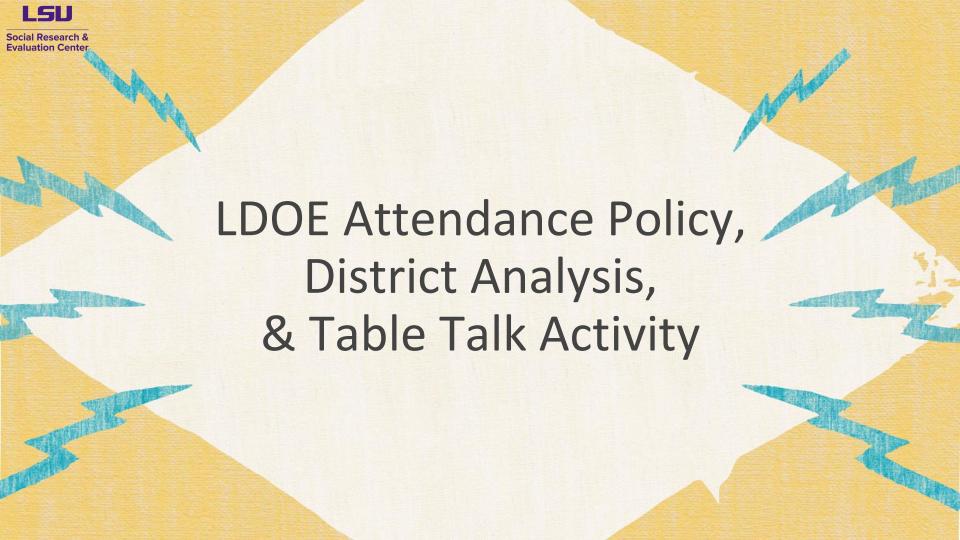
Networks, Teams, & Working Together



Table Talk Activity

District Policy or Guidelines	Intended Meaning or Purpose	Current Implementation or Practice	Who? When?	Reflection	START / STOP / KEEP / MODIFY







Louisiana Bulletin 741

Compulsory Attendance

- All students
 - 60,120 minutes
 - 167 days (six-hour day)

*Table Talk Activity





LEA Responsibility

- What: Develop system to notify in writing & hold a conference with parent(s).
- Who: From principal or designee
- When: On or before a third unexcused absence or tardy/early check out

*Table Talk Activity



CWA Responsibilities

- Give notice in-person or registered mail to parent or guardian of student when **no valid reason** is found for student's non enrollment or unexcused absence from school within 3 days of the date of notice.
- Any student who is habitually absent or tardy shall be reported to Family or Juvenile Court of the parish or city as a truant child.
- A student is considered to be habitually absent or tardy after the fifth unexcused absence or tardy when behavior continues after all reasonable efforts by school staff, truancy officer, and law enforcement.

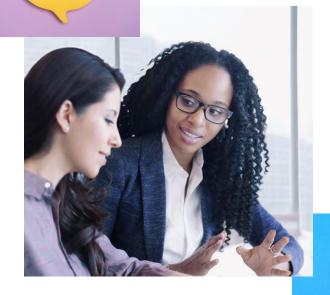
*Table Talk Activity





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Turn and Talk







Resources

LSU-SREC Attendance Workbook

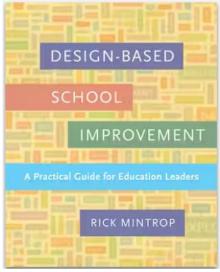
Attendance Success Plans







Advancing Student Success By Reducing Chronic Absence







Questions & Comments

Bich Do

bdo@lsu.edu

Sarah Harrell

sharrell@lsu.edu

