2017 JUMP START CONVENTION

THE YEAR OF ACTION

PREPARING FOR 2018

Jump Start Graduates

JANUARY 17, 2017

8AM TO 3:30PM

Raising Cane's River Center

275 S. RIVER ROAD,
BATON ROUGE, LA 70802

DEPARTMENT of EDUCATION
Louisiana Believes

Jump Start High School Planning and Implementation

”*Facing the Future of Jump Start*”

Presented by Terrebonne Parish High School Lead Counselors

Timeline: Preparing for Jump Start 2013-2014

- Monthly meetings with Secondary Supervisor to discuss and devise a plan for implementation as well as course progression for students
- Held parent nights for incoming 9th graders of 2015-2016
  - Included Terrebonne Career & Technical High (TCT) for career information
- Created brochures on diploma tracks and delivered to every parent of incoming 9th graders of 2015-2016

Timeline: Preparing for Jump Start 2013-2014

- Attended Regional Jump Start meetings to collaborate with counselors across the region and share ideas about implementation
- Continued to revamp/revise plan throughout the year as new Jump Start information became available
- Studied pathways and IBC's to determine which ones we could provide to our students successfully
- Identified possible TCT courses which could become problem areas to credential

Brochure

2014 freshmen diploma pathway brochure.pub - Publisher
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2 TRACTS
ONE DIPLOMA
TOPS University Diploma –
ensures that students going to four-year colleges have taken a true college preparatory curriculum while in high school and have every chance possible to receive TOPS
Jump Start TOPS Tech Diploma –
ensures that students will have attained an industry credential and also be prepared to continue post secondary opportunities. The credential is required for graduation e.g. IBC
TERREBONNE
Parish School District
201 Stadium Drive
Houma Louisiana 70360
985-876-7400
TOPS UNIVERSITY and JUMP START
A GUIDE FOR FRESHMEN AND PARENTS 2014 AND BEYOND
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Brochure

2014 freshmen diploma pathway brochure.pub - Publisher
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TOPS UNIVERSITY
COLLEGE DIPLOMA
UNITS | SUBJECT
4 | English
4 | Math
4 | Science
4 | Social Studies
2 | Foreign Language (same language)
1 | Art
1 | PE
½ | PE II, Marching Band, Extra-curricular Sports, Cheering or Dance Team
½ | Health
3 | Other
24 | Total
Testing Requirements
1. EOC
Must pass with at least a Fair
Algebra I or Geometry
English II or English III, AND
Biology or US History
2. ACT
College Diploma (TOPS University) Tract and TOPS
Taking the TOPS University coursework DOES NOT guarantee awarding of the TOPS scholarship or college entrance
Additional requirements for the TOPS scholarship include:
i. GPA 2.5 or higher on the TOPS core classes AND
ii ACT score of 20 or higher
Additional College Entrance Requirements –see the individual college's website for the most current information
Jump Start (TOPS Tech) Diploma and TOPS TECH Scholarship
Taking the Jump Start TOPS TECH coursework DOES NOT Guarantee awarding of the TOPS TECH scholarship
Additional requirements for the TOPS TECH scholarship include:
i. GPA 2.5 or higher on the TOPS TECH core classes AND
ii. ACT score of 17 or higher
Additional Technical College Entrance Requirements –see the individual technical college's website for the most current information
FOR ADDITIONAL INFORMATION ON THE DIPLOMA PATHWAYS REFER TO THE TERREBONNE PARISH SCHEDULING GUIDE
TOPS TECH JUMP START
JUMP START TOPS TECH
UNITS | SUBJECT
4 | English
4 | Math
2 | Science
2 | Social Studies
1 | PE
½ | PE II, Marching Band, Extracurricular Sports, Cheering or Dance Team
½ | Health
9 | Jump Start Course Sequences, Workplace Experiences, and Credentials
Students must obtain an approved statewide or regional credential in order to graduate.
23 | Total
Testing Requirements
1. EOC
Must pass with at least a Fair
Algebra I or Geometry
English II or English III, AND
Biology or US History
2. Industry based Credentialing Test based on the chosen Jump Start Pathway (must pass the test in order to receive a diploma)
3. ACT
4. Work Keys-Must be taken in addition to, not in place of ACT
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Timeline: Preparing for Jump Start 2014-2015

- Monthly counselor meetings continued
- Principal/Lead Counselor/Supervisor meetings were held every three months to continue revision of plan
- Regional Jump Start collaboration meetings continued
- Pathway one-pagers for Terrebonne Parish were developed utilizing the courses and the pathways our high schools could service

Timeline: Preparing for Jump Start 2014-2015

- Revised Social Studies offerings to make Civics the 9th grade course for all non-honors students
  - Learned during the year that the Geography course we were offering to 9th graders was not part of Jump Start
- Used data to determine incoming 9th graders Math placement
- Surveyed students for potential pathway choices to determine the need for teacher credentialing

Timeline: Preparing for Jump Start 2014-2015

- Explored offering Carnegie Units to 7th and 8th graders
  - Began choosing classes that would fit any pathway
- 8th grade feeder school counselors were encouraged to begin teaching the pathways to their students prior to high school counselors' visits for scheduling
- 8th grade parent EXPO continued to be held annually in the district
- Met with Business teachers to discuss course progression and where IBC's should be offered

Pathway One-Pager Sample

TPSB Jump Start Graduation Pathways 11.30.16 - Word

Student Name_____

BUSINESS MANAGEMENT Regional Pathway

(100 Points)

RECOMMENDED COURSE PROGRESSIONS

Please review TOPS Tech Scholarship guidelines for additional requirements

REQUIRED COURSES

ENGLISH = 4 UNITS		Checklist For Counselor Use Only
1	English I	
1	English II	
2 Units from the following:	English III or Business English, and Technical Writing	
MATH = 4 UNITS		
4	Math Essentials, Algebra I, Financial Math, and Business Math	
SCIENCE = 2 UNITS		
1	Biology I	
1 Unit from the following:	Environmental Science or Physical Science	
SOCIAL STUDIES = 2 UNITS		
1	U.S. History	
1	Civics	
PE/HEALTH = 2 UNITS		
1 ½	PE I, PE II	
½	Health	
14 UNITS TOTAL		

RECOMMENDED PATHWAY COURSES

NOTE: NO COURSE ALREADY COUNTING TOWARDS CORE CREDIT (ABOVE) CAN BE USED TO MEET ELECTIVE CREDIT.

COURSE **There is no limit on the number of Career Readiness course credits a student may apply to the 9-CTE course credits**	COURSE CODE	UNITS	ARTICULATED CREDIT	Checklist For Counselor Use Only
Business Computer Applications	040400	1	Yes	
Customer Service	041001	1	Yes	
Intro to Business Computer Apps	040401	1	Yes	
*First Responder	090711	1	Yes	
Journey to Careers/JAG I/JAG II/Basic Career Readiness, Ed for Careers Pt I & II	080403/042010/042020/080409/080405/080406	1		
Select 4 additional units from the following:				
Administrative Support Occupations	040201	1		
Agri Science I (Career Readiness)	010301	1		
Career Success Skills	080407	1		
Cooperative Office Education	040205	3		
CTE Internship	080202	1		
Desktop Publishing	040207	1		
Keyboarding/Keyboarding App	040225/040226	1		
Law Studies	220506	1	Yes	
Marketing I/II	041010/041011	3	Yes	
Principles of Marketing I	041025	1		
Speech I & II	051101/051102	1		
Web Design I/II	040211/040212	1		
Workplace Safety	311923	1		
9 UNITS TOTAL				

CULMINATING CREDENTIAL(S)

REQUIRED CREDENTIAL	+	COMPLIMENTARY CREDENTIALS (2 required)
Customer Service (required)		* First Aid for Student Certification through Red Cross or equivalent, OSHA 10 Microsoft Excel, PowerPoint, Word, or Office Specialists through Microsoft and Certiport; National Career Readiness Certificate Workkeys Silver- ACT **All First Aid certifications must include CPR and AED.*

Content Courses + Pathway Courses + EOC Requirements + Credential(s) = Diploma

Timeline: Preparing for Jump Start 2015-2016

- Monthly counselor meetings continued
- Principal/Lead Counselor collaborative meetings continued
- Continued attending Regional Jump Start meetings
  - 8th grade counselors now being asked to attend
- Pathway one-pagers and pathways offered
  - Revisions continued

Timeline: Preparing for Jump Start 2015-2016

- Created the District Pathway Declaration form for Juniors of 2016-2017 to officially declare pathway
  - Added the statement "The chosen pathway is NOT recommended by the school counselor." to prevent future issues if students do not graduate on time
- Made students aware if the declaration form is not returned, the counselor has the right to choose a pathway based on the students' academic and testing history
- A letter is sent out during the summer to parents still needing to sign the declaration form

Official Declaration Form

Pathway declaration form revised 11 10.16 - Word

Terrebonne Parish School System
Pathway Declaration Form

Student's Name_____ Diploma Pathway Choice (see pathways below)_____ _____

Please mark one **TOPS UNIVERSITY** **JUMPSTART (choose Pathway below)**

Parents Signature_____ Date_____ Parent's Phone Number _____

Disclaimer: If this form is not signed by parents and returned to the school counselor by May 1st, a pathway will be chosen for you. The decision will be made based on the student's past and present academic progress and test history. If the pathway is chosen for you, it will not be changed without a face to face meeting between the parent, the student, and the student's school counselor.

LOUISIANA GRADUATION REQUIREMENTS
FRESHMEN 2014 AND BEYOND (GRADUATES OF 2018 AND BEYOND)

TOPS UNIVERSITY DIPOLMA ****COLLEGE REQUIRED PATHWAY****	**JUMP START/TOPS TECH DIPLOMA** ****Technical colleges only****
4 Units of English English I, II, III, IV **4 Units of Math** Algebra I or Algebra I Pt.1 (prerequisite) and Algebra I Pt. 2 (1 Unit), Geometry, Algebra II, and one of the following: Algebra III, Advanced Math, and/or Calculus **4 Units of Science** Biology I, Chemistry I, and two of the following Physical Science, Earth Science, Physics, Biology II, Chemistry II, Environmental Science **4 Units of Social Studies** U.S. History or U.S. History AP, AP Government and Politics or Civics and two of the following: World History, World Geography, AP Human Geography Western Civilization, European History **½ Unit of Health** **1½ Units of PE** ½ may come from Marching Band, Extracurricular Sports, Cheerleading, or Dance Teams (1/2 unit for a sport or band is a one-time only event even if student is in multiple activities or for multiple years) **1 Unit of Art** Visual Arts, Music Courses, Dance Courses, Theatre Courses, Speech III and Speech IV (one unit combined), or Fine Arts Survey **2 Foreign Language** **BOTH MUST BE IN THE SAME LANGUAGE** Spanish I and Spanish II; French I and French II; **3 Electives** **TOTAL UNITS= 24** **This is the mandatory curriculum to enter a 4 year college and meet TOPS** **Accessed from http://www.louisianabelieves.com/docs/default-source/course-choice/2014-high-school-planning-guidebook-(web).pdf?sfvrsn=4** **November 10, 2016**	**4 Units of English** English I, II and two of the following English III, English IV, Business English , Technical Writing, or comparable LTC courses offered by the Jump Start regional teams and approved by BESE **4 Units of Math** Algebra I (1 unit) or Algebra I Pt1 and Algebra I Pt 2; and 3 of the following: Geometry, Financial Literacy (formerly Financial Math), Business Math, Algebra II, Algebra III, Math Essentials, Advanced Math-Pre Calculus; Advanced Math-Functions & Statistics, or a comparable LTC course offered by the Jump Start regional teams and approved by BESE **2 Units of Science** Biology, and one of the following: Chemistry, Earth Science, Environmental Science, Physical Science, or Agriscience I and Agriscience II **2 Units of Social Studies** U.S. History or U. S. History AP and Civics or Government and Politics AP **½ Unit of Health** **1 ½ Units of PE** ½ may come from Marching Band, Extracurricular Sports, Cheerleading, or Dance Teams (1/2 unit for a sport or band is a one-time only event even if student is in multiple activities or for multiple years) **9 Units** ➢ **8 Jump Start Course sequences courses in a career path.** ➢ **1 Career Readiness course i.e. Journey to Careers, Education for Careers or JAG.** ➢ **Students MUST successfully pass credentialing test(s) in their chosen career path to earn a diploma** **TOTAL UNITS= 23** **QUALIFIES STUDENT FOR A TECHNICAL OR COMMUNITY COLLEGE ONLY** _____BUSINESS MANAGEMENT _____CARPENTER (Carpentry) _____CERTIFIED NURSING ASSISTANT (Nursing Assistant) _____COSMETOLOGY (MICRO-ENTERPRISE) _____DIGITAL MEDIA AND ENTERTAINMENT _____ELECTRICIAN (Electrician) _____FASHION DESIGN (MICRO-ENTERPRISE) _____HOSPITALITY, TOURISM, CULINARY, & RETAIL (FACS (Pocatel) _____INTERNET WEB FOUNDATIONS _____MANUFACTURING, CONSTRUCTION, CRAFTS, AND LOGISTICS (Auto Tech, Diesel, Outdoor Power, Auto Body, Industrial Machine Shop) _____WELDER _____WORKPLACE SAFETY

FOR SCHOOL COUNSELOR USE ONLY:
_____ The chosen pathway is NOT recommended by the school counselor. Date_____

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Timeline: Preparing for Jump Start 2015-2016

- Attended Jump Start Convention
- Special Education facilitators attended counselor meetings to continue education on ACT 833 requirements and the LAA1 diploma
- Revised order of math courses being offered for Jump Start students to Math Essentials JS, Algebra I JS, Business Math, Financial Math
- Held parent meetings for the Class of 2018 on Jump Start changes since their child entered 9th grade

Timeline: Preparing for Jump Start 2015-2016

- Placed updated Jump Start information on district as well as school web pages for parents who could not attend scheduled meetings
- Met with Terrebonne Career and Technical High School administrator and counselor to assign a number of slots for each school to avoid overcrowding

Timeline: Preparing for Jump Start 2016-2017

- TCT counselor developed a pathway credentialing sheet for each pathway on their campus
  - TCT is responsible with regard to credentials for their students
- Sheets were also developed for pathways taught strictly at base-school campus
- Teachers were made responsible for credentialing in their pathway
  - Example: Students in the Business pathway -- the Business Department is responsible for making certain that needed credentials are earned

Pathway Verification Form

Timeline: Preparing for Jump Start 2016-2017

- Counselor meetings continue
- Feeder school counselors invited to meetings and are now mandated to teach the pathways in grades 7 and 8 prior to high school scheduling
  - PowerPoint provided by high school counselors are taught/reviewed with middle school counselors
- Developed an unofficial pathway declaration form for current 8th graders with list of pathways to choose from (feeder school counselors complete with students)
  - Also used with current 9th graders on our campus
  - Helps guide elective choices

Timeline: Preparing for Jump Start 2016-2017

- Integrated Customer Service credit and credential into Principles of Marketing and FACS classes since this credential can be used in both the Business and Hospitality Pathways
  - Students receive 2 credits and the credential if they pass the test
- Developed a one-pager for Microenterprise (Cosmetology) and Microenterprise (Fashion Design) since the courses we want them to take for a credential are specific for the job they want to pursue

Timeline: Preparing for Jump Start 2016-2017

- Decided to offer Automotive Technician, Diesel Technician, Outdoor Power Equipment, Auto Body Collision, and Industrial Machine Shop under the Manufacturing, Construction, Crafts, and Logistics Pathway
  - Students were able to achieve the Basic SP2 credential
- Added NCCER Core at the base school

Timeline: Preparing for Jump Start 2016-2017

- Continued teacher training for credentials as needed
- Added OSHA 10 credential for students
- Created a hierarchy of classes in Nursing and Engine Repair for students attending TCT
- Plans are in place for 8th graders to visit TCT prior to scheduling to assist with pathway choices

Population of Jump Start VS TOPS University

- Varies from school to school
- Approximately 50/50 across the district
- How you “Sell” it makes a difference

Status of Implementation

- IBC's being tracked
- Student scheduling has become individualized
- TCT has met with students attending their campus utilizing one-pagers and explaining the importance of earning the IBC
- Course progression is solid but always subject to change as new information is provided
- READY….SET…HERE WE GO!

POSSIBLE ROADBLOCKS AHEAD

- Students who find themselves needing to change pathways at the end of their Junior year may not graduate on time
- Remediating students who fail credentialing tests and do not wish to attend TCT a second year
- Students switching schools
  - Example: One school no longer has a media teacher
- Students transferring in from out-of-state or from a private school

POSSIBLE ROADBLOCKS AHEAD

- Retirement, extended illness, maternity leave, or moving of a credentialed teacher if multiple teachers aren't certified to offer an IBC
- Data tracking if all involved parties do not complete the necessary paperwork
  - Especially when students switch schools
- Not being able to offer everything to everybody

Successes

- Students, parents, and current faculty have been provided multiple opportunities to become well versed in Jump Start
- Development of one-pagers, IBC tracking forms, and declaration forms have helped to ease some of the burden on the counselor to get it right
- Continued “meeting of the minds” to revamp
  - COMMUNICATION between stakeholders IS THE KEY

Pathways in Terrebonne Parish

Terrebonne Parish Graduation Pathways		
1. Business Management BASE SCHOOL	5. Cosmetology Micro-Enterprise TCT	9. Fashion Design Micro-Enterprise BASE SCHOOL
2. Carpenter TCT	6. Digital Media EMHS, THS, HLB	10.Hospitality, Tourism, Culinary, & Retail- BASE SCHOOL & TCT
3. Carpenter's Helper TCT	7. Electrician TCT	11. Internet Web Foundations EMHS, THS, HLB
4. Certified Nursing Assistant TCT	8. Electrician's Helper TCT	12. Welder TCT

Pathways in Terrebonne Parish

Terrebonne Parish Graduation Pathways		
13. Welder's Helper TCT		ACT 833 Eligible Pathways Below (IEP students only)
14. Workplace Safety TCT		1. AG Tech TCT
15. Manufacturing, Construction, Crafts, and Logistics TCT Includes: Automotive Technician, Diesel Technician, Outdoor Power Equipment, Auto Body Collision, and Industrial Machine Shop		2. Hospitality, Tourism, Culinary, and Retail 3. TCT
		3. Manufacturing, Construction, Crafts and Logistics-TCT
		4. Workplace Safety TCT

Next Steps For Terrebonne Parish

- Setting a goal that 100% of students in the graduating Class of 2018 earn the needed credentials to receive a diploma on time
- Continued meetings and collaboration among counselors, administrators, and central office staff
- Continued revision of forms to fit the needs of our students
- Continued collaboration at Regional Jump Start meetings and conferences

QUESTIONS?

THANK YOU FOR ATTENDING

Presented by:

Terrebonne Parish Lead High School Counselors:

Pam Mayet-Terrebonne High School *pammayet@tpsd.org*

Christina Falgout-South Terrebonne High School *christinafalgout@tpsd.org*

Carla Starr- H.L. Bourgeois High School *carlastarr@tpsd.org*

Kenya Fields-Ellender High School *kenyafields@tpsd.org*

Kelly Derouen-LMTCT *kellyderouen@tpsd.org*