2017 JUMP START CONVENTION

THE YEAR OF ACTION

PREPARING FOR 2018

Jump Start Graduates

JANUARY 17, 2017

8AM TO 3:30PM

Raising Cane's River Center

275 S. RIVER ROAD,
BATON ROUGE, LA 70802

DEPARTMENT of EDUCATION
Louisiana Believes

Jump Start High School Planning and Implementation – *“Facing the Future of Jump Start”*

Presenters

Ronda Matthews, CTE Supervisor

Ascension Parish School System

Lisa Bacala, Director of Secondary Education

Ascension Parish School System

Kim Richardson, Coordinator of Special Education

Ascension Parish School System

Carmen Robichaux, High School Counselor

St. Amant High School

Micki LeBlanc, High School Career Coach

Dutchtown High School

Lacey Barbera, High School Graduation Coach

East Ascension High School

Overview of Ascension Parish Jump Start

WHAT WE DO

Impact of Jump Start

- Benefits Students

- Benefits Employers

- Benefits Schools and Districts

ACTIONS TAKEN

Actions Taken - Curriculum

- Lead CTE Teachers created school specific pathways and sample schedules

CERTIFIED NURSE ASSISTANT PATHWAY Sample Schedule			
School: Dutchtown HS, East Ascension HS, St. Amant HS			**(Statewide Pathway)**
9th Grade	**10th Grade**	**11th Grade**	**12th Grade**
English I (1) *Algebra I – Part I (1)* *Algebra I – Part II (1)* *Physical Science (1)* *Civics (1)* *Physical Education I (1)* **Basic Career Readiness (1)** **IBCA (1)**	*English II (1)* *Geometry (1)* *Biology (1)* *PE II/Health (1)* **Intro to Health Occ. (1)** **Health Science I (1)** Elective (1) Elective (1)	*Business English (1)* *Math Essentials (1)* *American History (1)* **Medical Terminology (1)** **Health Science II (1)** **Food & Nut/Adv Food (1)** Elective (1) Elective (1)	*Technical Writing (1)* *Financial Math (1)* **Advanced Career Readiness (1)** ***Nurse Assistant (3)** **CTE Internship (1)** Elective (1)
8 credits	**8 credits**	**8 credits**	**8 credits**
Italicized courses meet Core requirements for Career Diploma Graduates. **Bold courses count as one of the required 9 Carnegie credits for graduation via this pathway** * - Starred courses are those that students will realistically need to take (and that schools will need to offer, either directly or through other course providers) in order for students to attain the associated Core Credential. **Note: Please consult current TOPS Tech course requirements to determine TOPS Tech course eligibility.			
Credentials Earned by this Hypothetical Student	**Core Credential** **ADVANCED**: Attain a Louisiana post- secondary institution Technical Diploma (TD) or above aligned with this pathway **BASIC**: Certificate: Certified Nurse Aide – Department of Health and Hospitals, Health Standards Section OR Attain a Louisiana post-secondary institution Certificate of Technical Studies aligned with this pathway		
High-Demand Careers Related to this Pathway	**5 Star**: Medical and Health Service Managers; LPN; RN **3 Star**: Medical Records and Health Information Technicians; Health Science Teachers; Medical Transcriptionist **2 Star**: Medical Secretaries; Office Clerks; Receptionists and Information Clerks; Home Health Aides; Nursing Aides; Orderlies; & Attendants		

- District CTE Collaboration and Curriculum Revision

Actions Taken – Student Identification

- *"What do you want to be when you grow up?"* All students are encouraged to take CTE courses to explore interests in future careers.
- Students will meet with their counselor to map out future courses and plans for the future.
- Grades and test scores may be indicators of students who are not college bound.
- Graduation Coaches will search for students who are struggling in current college courses.
- Parent feedback can also factor into decision.

Actions Taken – Career Coach Program

- Career Coach Program Overview
- Role in Jump Start
- District Level Activities
- School Level Activities

Actions Taken – Graduation Coach Program

- Roles, Responsibilities, & Mission
- Successes with the Career Diploma (past, present)
- Assistance &Transitioning to the Jumpstart Program for Students and Parents

Other Important Points to Address:

- Collaboration
- Parental Involvement
- Kuder – Identifying Pathways
- Targeting – Criteria used in Identification
- Course Scheduling
- Earning Credentials
- Pathways, Credentials, and Programs
- 2017 Jumpstart Graduates – Fast Trackers

Actions Taken - WorkKeys

Three Components of The National Career Readiness Certificate

1. **Applied Mathematics** - This assessment measures the skill people use when they apply mathematical reasoning, critical thinking, and problem-solving techniques to work-related problems.
2. **Locating Information**- It measures the skill people use when they work with workplace graphics. Examinees are asked to find information in a graphic or insert information into a graphic.
3. **Reading for Information** - It measures the skill people use when they read and use written text in order to do a job.

Impact of WorkKeys to Jump Start

1. A Silver in WorkKeys earns a **Regional Complimentary Credential.**
2. A Silver in WorkKeys is equivalent to an 18 on the ACT in regards to **SPS Points**.

How Can We Prepare Students for WorkKeys and ACT?

KeyTrain®

- **Implemented Schoolwide**
- **Used as a basis for Teacher SLT's**

The Best Part is. . .

A SITE LICENSE ALLOWS ALL TEACHERS TO USE KEYTRAIN TO IMPROVE SCORES!

KeyTrain Impact on ACT Reading

- 25 of 30 students tested increased their ACT reading score.
- Average class increase was from a **16 to a 20**.

		Pretest ACT 64E	Goal	March ACT	
	Student	*ACT Score*	*Goal*	*ACT Score*	*Growth*
	Student 1	12	14	16	4
	Student 2	17	19	27	10
	Student 3	15	17	19	4
	Student 4	13	15	13	0
	Student 5	13	15	15	2
0	Student 6	14	16	19	5
1	Student 7	17	19	23	6
2	Student 8	16	18	19	3
3	Student 9	20	21	19	-1
4	Student 10	12	14	13	1
5	Student 11	19	20	23	4
6	Student 12	13	15	14	1
7	Student 13	12	14	20	8
8	Student 14	14	16	16	2
9	Student 15	14	16	23	9

Actions Taken – ABC Partnership

PROGRAM OVERVIEW

- Provide a quality industry based certification in high demand/high paying careers
- Open to high school juniors and seniors who meet academic and disciplinary standards for their home school. Students are screened and meet with counselors before enrolling.
- Welding program format is almost completely lab based. The first few days of class consist of classroom time and an orientation process that includes oxy fuel and welding safety. After this, written and hands-on testing are used to validate the orientation process.
- Other craft classes are divided into both classroom and lab-based activities. Every day includes classroom learning with lab time mixed in.
- The district provides student transportation.

ABC Year 3 & 4 Sample Schedule - 8 Credit Year

Fall	Monday	Tuesday	Wednesday	Thursday	Friday
7:34 a.m.	English course on high school campus				
9:10 a.m.	Math course on high school campus				
10:42 a.m.	Lunch				
11:30 a.m.	Bus picks students up from high school				
12:00 noon	Craft course on ABC Campus				
2:30 p.m.	Bus returns students to high school campus or student's home				

Spring	Monday	Tuesday	Wednesday	Thursday	Friday
7:34 a.m.	Required or Elective course on high school campus				
9:10 a.m.	Required or Elective course on high school campus				
10:42 a.m.	Lunch				
11:30 a.m.	Bus picks students up from high school				
12:00 noon	Craft course on ABC Campus				
2:30 p.m.	Bus returns students to high school campus or student's home				

Industry Based Credentials
Ascension Schools

4 Stroke Engine Technician
ACT National Career Readiness
ADDA Drafting
Adobe Certified Associate
AWS Welding
Certified Nursing Assistant
CompTIA A+
CompTIA IT Fundamentals
Customer Service
Emergency Medical Responder
First Aid/CPR/AED
MicroEnterprise

Microsoft Office Suite
NCCER Carpentry
NCCER Core
NCCER Electrical
NCCER Instrumentation
NCCER Millwright
NCCER Pipefitting
NCCER Welding
ProStart
QuickBooks
Scaffolding
ServSafe

Action Taken – Credential Tracking

- Test proctors turn in student certificates to School Registrar and a pass/fail list to CTE Supervisor.
- Registrar uploads the certificate into district shared drive and indicates in PowerSchool the type of credential earned by the student.
- District Specialist uploads certificates from shared drive to eScholar.
- Lead CTE teachers enter into CATE data info regarding attempted but not passed credentials.
- LDOE harvests data from eScholar into CATE
- Lead CTE teachers verify credentials by comparing harvested CATE data and teacher developed pass/fail lists.

Actions Taken – Act 833 Pathways

SUCCESSES

Successes

Ascension Parish
Allied Health
Center of Excellence

Centers of Excellence

Ascension Parish
Center of Excellence

ProStart
National Restaurant Association
Educational Foundation

Feeding Dreams. Building Futures.

Ascension Parish
TECHNOLOGY
CENTER OF EXCELLENCE
Where creativity meets TECHNOLOGY.

Successes

- Career Readiness Components
  - **Journey to Careers – Middle School**
    - Purpose: Explore Career Clusters
  - **Career Readiness – Ninth Grade**
    - Purpose: Acclimate students to high school culture while teaching critical skills including, but not limited to, self-efficacy, self-advocacy, time management, study skills, financial literacy, and social responsibility.
  - **Advanced Career Readiness – Eleventh/Twelfth Grade**
    - Purpose: Provide students with job attainment skills, job-related communications skills, technological responsibility, business-related financial literacy, and advanced job-related literacy & numeracy skills.

Successes

- Kuder Navigator

The Kuder Navigator Software system is used by middle and high school students. The purpose is to assess students' interests, skills, and work values and to create a step-by-step, year-by-year plan that connects with post-secondary and business and industry.

Roadblocks

Funding
Transportation
Teacher Credentialing

Future Plans

- Potential New Programs
  - Automotive
  - Criminal Justice
- Enhance AG Programs
- Externships
- MicroEnterprise Advanced Credential
- Increase Parental Awareness
- Increased responsibilities of a Lead CTE Teacher at each high school

Ongoing Process

- Implementing an AG program at DTHS (Electrical – LCEF Grant)
- Added a third AG teacher at SAHS
- Increasing capacity of Welding Lab at EAHS
- Developing partnerships with business/industry through the Information Technology Center of Excellence (EATEL)
- Enhanced recruiting efforts at DHS and Eastside ProStart programs (Culinary)
- Hired additional Registered Nurses to increase the number of students participating in CNA clinicals at DHS and Eastside schools
- Expanding Drafting programs
- Offering a three course series in Career Readiness

Why We Do What We Do

Q & A

CONTACT INFORMATION

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