Facing the Future of Jump Start

St. Tammany Parish Public Schools

2016-2017 Quick Facts

St. Tammany Parish Public Schools
Learning to Last a Lifetime.

Number of Schools: 55

Students

Enrollment:
38,681

Minority Students:
10,569

Students Served by Special Education:
1,877 Gifted
1,071 Talented
6,498 Other Exceptionalities and Impairments

Limited English Proficient Students:
2%

Free/Reduced Lunch Students:
44%

High School Graduates:
2,371

National Merit Finalists:
13

Average Class Size*:
Grades K-3: 19.1 Students
Grades 4-12: 22.3 Students

*State Department of Education guidelines for class sizes are 26 students for grades K-3 and 33 students for grades 4-12.

Employees

Number of Employees: 5,773

Number of Certificated Employees: 3,226

Percentage of Certified Teachers: 100%

Percentage Teaching Out of Field: 7.5%

Percentage of Teachers with Master's or Higher Degree: 53%

Percentage of Teachers Attending High Quality Professional Development: 100%

Number of National Board Certified Employees: 249

Beginning Teacher Salary:
$44,284

Achievement

District Performance Score: 107

District Grade by LA Dept. Education: A

ACT Scores:

District ACT Average Composite Score	21.5
State ACT Average Composite Score	19.5
National ACT Average Composite Score	21.0

Scholarship and TOPS Money Awarded to 2015-2016 Graduates: Over $74,000,000

Average College Assistance Offered Per Graduate: $31,210

St. Tammany Parish Public Schools
FOCUS ON THE FUTURE

Jump Start Implementation Timeline

2014-2015
Initial Planning and Assessment

2015-2016
Jump Start Pathway Design and Implementation

2016-2017
Jump Start Pathway Design and Implementation

2017-2018
Full Implementation
New graduation requirements in effect

Future
Continued Strategic Planning

FOCUS ON THE FUTURE

Jump Start Implementation Timeline

Initial Planning and Assessment

Focus on formation of Northshore Regional Jump Start Team and needs assessment

Action Steps

- ✓ Developed Vision Statement
- ✓ Analyzed state and regional job data
- ✓ Held Northshore Regional Business and Industry Working Group
- ✓ Identified Student Learning Objectives
- ✓ Completed alignment assessment to current …
  - ✓ Areas of Concentration (AOCs)
  - ✓ Course offerings
  - ✓ Staff Resources
  - ✓ Infrastructure and other resources
- ✓ Completed 1st draft of Northshore Regional Jump Start Plan

FOCUS ON THE FUTURE

2014-2015

High Demand with four and five jobs		
Career Cluster	Total Annual Demand	% of Cluster Jobs that are 4 & 5 Star Jobs
Health Science	2900	54%
Manufacturing	1290	52%
Construction Crafts	2850	66%
Scientific Research/Engineering and Math (STEM)	540	69%

Italics indicates proposed regional CTE Pathway

IT Job Growth Forecast						
Job title	May 2010 employment	2020 jobs forecast	Job growth forecast	Pct job growth forecast	Expected growth rate thru 2020	May 2010 median wage
Software developers, systems software	392,300	519,400	127,100	32%	Much faster than average	$ 94,180
Database administrators	110,800	144,800	34,000	31%	Much faster than average	$ 73,490
Network & computer system admins	347,300	443,800	96,500	28%	Faster than average	$ 69,160
Software developers, applications	520,800	664,500	143,700	28%	Faster than average	$ 87,790
Computer systems analyst	544,400	664,800	120,400	22%	Faster than average	$ 77,740
Information Security Analysts, Web Developers, and Computer Network Architects	302,300	367,900	65,600	22%	Faster than average	$ 75,660
Computer & information systems managers	307,900	363,700	55,800	18%	About average	$115,780
Computer support specialists	607,100	717,100	110,000	18%	About average	$ 46,260

Source: U.S. Bureau of Labor Statistics

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FOCUS ON THE FUTURE

2014-2015

Competency	Targeted Student Learning Objectives
"Hard" Skills	1) Basic computer operating and keyboarding capabilities 2) Familiarity with Microsoft Office programs 3) Mastery of job- related numeracy. a. Math skills- mastery of basic job-related math (measurements, account balancing, etc.) 4) Mastery of basic job-related literacy a. Reading comprehension skills (comprehend technical writing, understanding instructions) b. Technical writing skills- (writing update reports, etc.) c. Increasing competences (researching, synthesizing and communicating solutions, etc.) 5) Basic technical skills relevant to specific industries. 6) Knowledge of international relations and economic business models 7) Critical thinking skills 8) Environmental implications of business practices 9) Complex problem solving 10) Bi-lingual communication skills
"Soft" Skills	1) Punctuality and attendance 2) Attitude (respect for self and others, honesty, anger management / coping with frustration, enthusiasm) 3) Positive habits (proper appearance, understanding company policies, realistic expectations) 4) Drug-free 5) Teamwork (ability to work in and lead teams, working effectively with older co-workers) 6) Problem solving (individual and team) 7) Implementing instructions 8) Carrying out multiple tasks 9) Effective communication skills (conversation, presentation, reading and writing) 10) Motivation and responsibility (personal goals, initiative, time management) 11) (politeness, empathy, "going the extra mile") 12) Adaptability and flexibility
Safety	1) Workplace safety 2) Personal safety (driving, home, off-hours activities)

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FOCUS ON THE FUTURE

2014-2015

St. Tammany Parish Public Schools
Career Cluster/AOC/Jump Start Pathway Alignment Chart

National Career Clusters Framework	Louisiana Career Pathway (through Cohort 2017)	Jump Start Pathway (begins with Cohort 2018)
Agriculture, Food, and Natural Resources	• Agriculture Production / Management / Entrepreneurship • Animal Science • Forestry and Conservation • Horticulture	• Agriculture Technician Pathway • Workplace Safety Pathway*
Architecture and Construction	• Architecture • Cabinet Making • Carpentry and Construction • Drafting	• Carpenter Pathway • Carpenter Helper Pathway • Certified Mechanical Drafter Pathway • Workplace Safety Pathway*

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FOCUS ON THE FUTURE

Jump Start Implementation Timeline

Jump Start Pathway Design and Implementation

Focus on pathway development and stakeholder education

Action Steps

- ✓ Analyze Data
  - ✓ Previous year's Needs Assessment Results
  - ✓ IBC Completion Rates
- ✓ Developed Comprehensive Stakeholder Communication Plan.
  - ✓ School's revised 2015-2016 Program of Study
  - ✓ Stakeholder Diploma Presentation
- ✓ Implement Teacher Professional Development Plan
  - ✓ Super Summer Institute
  - ✓ STPPS District PD Sessions
- ✓ Course Development
  - ✓ Developed draft Scope and Sequence for new courses
- ✓ Development of Counselor Tools to assit with Individual Graduation Plans
  - ✓ Jump Start STPPS Matrix
- ✓ Complete Annual Needs Assessment

FOCUS ON THE FUTURE

2015-2016

FONTAINEBLEAU HIGH SCHOOL
2015-2016
PROGRAMS OF STUDY
GRADUATING CLASS OF 2018 AND BEYOND

ADMINISTRATION:

JOHNNY VITRANO
PRINCIPAL

MICHAEL ASTUGUE
ASST. PRINCIPAL

KATHI GOTTSCHALK
ASST. PRINCIPAL

MARY PRIEBE
ASST. PRINCIPAL

CHRIS NELSON
ADMINISTRATIVE ASST.

LEONARD TRIDICO
ADMINISTRATIVE ASST.

GUIDANCE COUNSELORS:

LIBBY SCHAYOT
9TH GRADE
FRESHMAN ACADEMY

CHE' ASHBY-JACKSON
10TH GRADE

SUSAN SAMSON
11TH GRADE

LORI ENGLANDE
12TH GRADE

TONI MATHERNE
12TH GRADE
COLLEGE/SCHOLARSHIP

100 BULLDOG DRIVE
MANDEVILLE, LA 70471
WWW.FONTAINEBLEAUHIGH.STPSB.ORG
(985) 892-7112

The ultimate mission of Fontainebleau High School is to provide our students with the ability and tools necessary to function

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FOCUS ON THE FUTURE

2015-2016

Principles of Business

Suggested Time Frame – 2016-2017

Unit 1: The Economy and You	**August 8 – August 26**
Students will learn about the various economic systems and the role of business in the economy by focusing on business concepts, economic activities and conditions, and resources.	
Unit 2: Business Organization	**August 29 – September 23**
Students will compare and contrast the various types of businesses and examine various organizational structures, placing emphasis on operations, management, and leadership structures.	
Unit 3: Influences on Business	**September 26 – October 14**
Students will learn about the various factors that can influence business stability, growth, and development. Factors include the dynamics of global markets, governmental regulation, and the money market and financial institutions.	
Unit 4: Business Ethics & Social Responsibility	**October 17 – November 4**
Students will learn about the role of ethics and social responsibility in business including management's role in setting ethical standards, corporate responsibility, and the consequences of unethical behavior in the workplace.	
Unit 5: Risk Management	**November 7 – December 20**
Students will learn about the recognition, avoidance, abatement, and prevention of safety and health hazards in workplaces in general industry. Students will also learn about the rights of workers, employer responsibilities, and how to file a workplace complaint. Upon completion of this unit, students will attain certification in OSHA 10 - General Industry.	
Unit 6: Personal Finance	**January 4 – February 3**
Students will learn about the need for personal financial planning and how to build a financial base. Topics of study include budgeting, checking and savings accounts, investment options, the various types of insurance, and retirement savings.	
Unit 7: Credit	**February 6 – March 17**
Students will acquire fundamental knowledge about credit. Topics of study include how to acquire and maintain good credit and consumer credit laws.	
Unit 8: Career Planning	**March 20 – April 13**
Students will utilize classroom and online resources to research selected careers. Research topics include career qualifications, salaries, etc.	
Unit 9: Marketing and Advertising	**April 24 – End of School**
Students will learn about the market research process and how to develop an effective promotional strategy.	

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FOCUS ON THE FUTURE

2015-2016

BUSINESS MATH

Suggested Time Frame – 2016-2017

Course Textbook Resource:
Mathematics with Business Applications, 5th edition by Glencoe

In addition to the textbook, a variety of other resources should be incorporated into this course. To assist with using the textbook as a planning resource, suggested chapters from "Part 3" of the textbook that may align with the primary topics of this course have been listed below. Sections in other chapters may also provide appropriate planning resources.

Suggested Units: 13, 14, 15, 16, 17, 18, 19, 20, 21, and 23

SEMESTER ONE		
Unit 1: Personnel	**3 weeks**	**August 8 – August 26**
Companies need to hire and train employees and provide employee benefits. In this unit students will focus on how companies figure out the costs involved.		
Unit 2: Production	**3 weeks**	**August 29 – September 16**
In this unit, students will focus on how much it costs to produce goods and how to find the break-even point. Other topics include how to monitor quality control and to figure out how much room you will need to store the packaged goods.		
Unit 3: Purchasing	**3 weeks**	**September 19 – October 14**
When companies order supplies, they often receive trade discounts. In this unit students will focus on finding the best trade discounts.		
Unit 4: Sales	**4 weeks**	**October 17 – November 11**
In this unit, students focus on factors involved with sales, such as selling price, costs, markup, markdown, and net profit.		
Unit 5: Marketing	**4 weeks**	**November 14 – December 20**
A company's marketing department deals with many factors. In this unit students will focus on: surveys, sales potential, market share, sales projections, advertising costs, and pricing.		
SEMESTER TWO		
Unit 6: Warehouse and Distributing	**3 weeks**	**January 4 – January 20**
In this unit, students focus on the responsibilities of a warehousing and distribution department, such as inventory, product storage, and shipping the product by air or by truck.		
Unit 7: Services	**4 weeks**	**January 23 – February 17**
In this unit, students will focus on services that businesses use. Businesses often hire service		

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FOCUS ON THE FUTURE

2015-2016

SPED IBC ACCOMMODATION INFORMATION

Click here for LDOE IBC Accommodation Guidance

SPED Accommodation Information	Jump Start Credential **Fact Sheets** on the **All Things Jump Start web portal** contain information about each Jump Start industry certification (information and/or a link to the industry organization information on testing accommodations. IEP teams should review this information w **Written Testing Accommodations:** Virtually all industry certifications require some type of written test (online and/or hardcopy). Industry c students with disabilities the testing accommodations that students receive from their schools. **Performance Accommodations:** Some industry certifications require that students demonstrate a certain skill as part of the certification prc students are entitled to fair and appropriate accommodations as long as they do not alter the integrity of the task the student is asked to complete.
Adone Certified Associate	Click here for Testing Accommodation Information
ADDA Apprentice Drafter	Click for Test Accommodation Information and Request Form
ASE Student Certificate	Students with special needs (i.e. students with Individual Education Plans) may receive reasonable accommodations, as defined and provic Industry-Based.
AutoDesk AutoCad	Click here for Testing Accommodation Information

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- ✓ **Development of Counselor Tools to assist with Individual Graduation Plans**
  - ✓ **Jump Start STPPS Matrix**
- ✓ Complete Annual Needs Assessment

FOCUS ON THE FUTURE

Jump Start Implementation Timeline

Jump Start Pathway Design and Implementation

Focus on pathway development, stakeholder education, and data tracking

Actions Steps

- ✓ Analyze Data
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  - ✓ IBC Completion Rates
- ✓ Developed Comprehensive Stakeholder Communication Plan.
  - ✓ School's revised 2016-2017 Program of Study
  - ✓ Stakeholder Diploma Presentation
  - ✓ Communications Department
- ✓ Implement Teacher Professional Development Plan
  - ✓ 1st Future Focus Camp Cohort
  - ✓ Super Summer Institute
- ✓ Course Development
  - ✓ Career courses re-designed
  - ✓ Online Virtual CTE course development
- ✓ Development of additional Counselor and Teacher Tools
  - ✓ NEPRIS
  - ✓ STPPS "Scheduler"
- ✓ Complete Annual Needs Assessment

FOCUS ON THE FUTURE

Jump Start Implementation Timeline

https://twitter.com/stppschools/media

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FOCUS ON THE FUTURE

2016-2017

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  - ✓ Communications Department
- ✓ **Implement Teacher professional Development Plan**
  - ✓ **1st Future Focus Camp Cohort**
  - ✓ **Super Summer Institute**
- ✓ Course Development
  - ✓ Journey To Career Course Re-design
  - ✓ Online Virtual CTE Course development
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FOCUS ON THE FUTURE

2016-2017

Odysseyware

Virtual Academ

LOGOU

HOME | ASSIGNMENT ALERTS | SCHOOL SETTINGS | TEACHER/ADMIN | STUDENTS | PARENTS | COURSE ENROLLMENT | GRADEBOOK | COURSES | REPORTS | MESSAGES 2

Courses | Custom Assignments

Search | All | All Standard | Custom | My Courses | Archived | Create Course

Subject	Course	Edition	Author	Information	Enrollable	Actions
career	stpsb_		Search by last name			
Career and Technical Education	STPSB_Basic Career Awareness_MASTER	2016	Alexius, Stacey	FLEX		
Career and Technical Education	STPSB_Education for Careers_MASTER	2016	Alexius, Stacey	FLEX		
Career and Technical Education	STPSB_EN_MASTER	2015	Admin, Admin	FLEX		
Career and Technical Education	STPSB_Entrepreneurship_MASTER	2015	Mardis, Lauree	FLEX		
Career and Technical Education	STPSB_IBCA A_PPT_MASTER	2016	Hudmon, Jennifer	FLEX		
Career and Technical Education	STPSB_IBCA A_WORD_Spring 2017	2016	Hudmon, Jennifer	FLEX	☑	
Career and Technical Education	STPSB_IBCA B_PPT_Spring 2017	2016	Hudmon, Jennifer	FLEX	☑	
Career and Technical Education	STPSB_IBCA_WORD_MASTER	2016	Hudmon, Jennifer	FLEX		
Career and Technical	STPSB_Journey to					

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FOCUS ON THE FUTURE

2016-2017

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FOCUS ON THE FUTURE

Jump Start Implementation Timeline

Full Implementation

New graduation requirements in effect

Action Steps

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- ✓ Developed Comprehensive Stakeholder Communication Plan.
  - ✓ School's revised 2017-2018 Program of Study
  - ✓ Channel 13 and JSVN videos
- ✓ Implement Teacher professional Development Plan
  - ✓ 1st Future Focus Camp Cohort
  - ✓ Super Summer Institute
  - ✓ STPPS Summer Institute
- ✓ Course Development
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FOCUS ON THE FUTURE

2017-2018

St. Tammany (LEA 052)	High Demand Career Pathways							All Other Career Pathways							
	Automotive	Construction	Culinary	Healthcare	Information Technology	Manufacturing	Transportation and Logistics	Agriculture	Business	Early Childhood Education	Hospitality, Tourism and Retail	Public Service	STEM	Fashion Design	Workplace Safety
Covington High School	✓	✓	✓	✓	✓			✓	✓		✓	✓			
Fontainebleau High School	✓	✓	✓	✓	✓			✓	✓		✓	✓			
Lakeshore High School	✓		✓	✓	✓			✓	✓		✓	✓	✓		
Mandeville High School	✓	✓	✓	✓		✓					✓	✓		✓	✓
Northshore High School		✓	✓	✓	✓			✓	✓		✓	✓			
Pearl River High School		✓	✓	✓				✓	✓		✓	✓			
Salmen High School	✓	✓	✓	✓					✓		✓	✓			
Slidell High School	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓		
District Totals	6	7	8	8	5	2		6	7		8	8	2	1	1
District Percentages	75%	87.5%	100%	100%	62.5%	25%		75%	87.5%		100%	100%	25%	12.5%	12.5%
Footnote 1: Students with Disabilities	All pathways can be customized to enable students with IEPs to attain a Jump Start Career Diploma														
Footnote 2: Construction crafts supported	Carpenter, Certified Mechanical Drafter, Welder, Workplace Safety														
Footnote 3: Early Childhood Pathway not yet available; targeted introduction of the Early Childhood Pathway: January 2017															

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FOCUS ON THE FUTURE

Jump Start Implementation Timeline

Continued Strategic Planning

Actions Steps

- ✓ Continued data analysis
- ✓ Increase communication with stakeholders
- ✓ Utilization of Counselor Tools
- ✓ Implement Professional Development Plan
- ✓ Implement annual needs assessment

Areas of identified growth:

- ✓ Technology Pathways
- ✓ Design of Virtual Workplace experiences

FOCUS ON THE FUTURE

Continued Strategic Planning

Actions Steps

Continued data analysis
ncrease communication with stakeholders
Counselor Tools
fessional Development Plan
ual needs assessment

Thank You!

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StaceyAlexius@stpsb.org