**Jump Start Micro-Enterprise Credential: Credential and Course Options**

(Updated: July 2016)

**Credential Options**

During the 2016-2017 school year students have two different Micro-Enterprise Credential credential options:

1. Regional Core credential – students who complete all five Micro-Enterprise Credential modules (earning a Regional Core credential) and two Complementary credentials will enable the school to receive 100 accountability points;
2. Complementary credential – students who complete the first two Micro-Enterprise Credential modules (Self-Assessment, Self-Assessment Presentation) will receive a Complementary credential. Students who graduate via a Regional graduation pathway *other* than the Micro-Enterprise Credential can use this credential as one of their two required Complementary credentials.

***Students who graduate via the Micro-Enterprise pathway may not “double dip” by using the Micro-Enterprise Credential Complementary credential***. Students who graduate via the Micro-Enterprise pathway *must* use two other Complementary credentials.

During the 2016-2017 school year BRAC, LDE and selected teachers will develop the requirements of proposed Basic and Advanced Statewide credential versions of the Micro-Enterprise Credential. The Workforce Investment Council (WIC) is the government entity empowered by statute to determine which credentials qualify for Statewide status.

*Assuming that BRAC and the LDE make a successful application to the WIC, both Micro-Enterprise Credential Basic (110 points) and Advanced (150 points) Statewide credentials will be available in the 2017-2018 school year.*

Students must attain the Micro-Enterprise Credential Regional Core credential before attempting the Basic and/or Advanced Statewide credentials.

**Course Options**

Schools may choose to embed all five Micro-Enterprise Credential modules in a single course, or allow students to complete the modules in different courses. *Schools are responsible for using the Career Compass Micro-Enterprise Credential Completion Template for tracking the modules completed by their students (see 01-04 Relevant Policy and Procedures resource).*

Courses appropriate for embedding all five Micro-Enterprise Credential modules include but are not limited to Entrepreneurship (041040), Accounting (040101) and Customer Service (041001). During 2016-2017 the LDE intends to create a new course code for a new course entitled Entrepreneurship II: Micro-Enterprise Credential.

The Self-Assessment and Self-Assessment Presentation modules (the two modules required for students to earn the Micro-Enterprise Credential Complementary credential) can be embedded in courses that include but are not limited to Advanced Career Readiness (080410) and/or the new Virtual Workplace Experience course (course code pending).

Schools should contact JumpStart@la.gov with any questions they may have about helping students attain the Micro-Enterprise Credential.

The table on the next page offers schools course options appropriate to helping students attain the Micro-Enterprise Credential in a way compatible with the staffing resources available at many Louisiana high schools.

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| **Micro-Enterprise Credential Course Options: Recommendations, *Not* Mandatory** |
| **Grade** | **Courses in the Micro-Enterprise Pathway** |
| 9th Grade(2 CTE credits) | Keyboarding – ½ credit (040225) and Keyboarding Applications (040226) 1 or Introduction to Business Computer Applications (040401)Basic Career Awareness (080409) |
| 10th Grade(2 CTE credits) | Speech I (051101)Introduction to Business Computer Applications (040401) or Business Computer Applications (040400) 2 |
| *Students may not attempt the full Micro-Enterprise Credential until 11th grade (see resource 01-03 Relevant Policy and Procedures)* |
| 11th Grade(2 CTE credits) | Virtual Workplace Experience (course code pending) orPrinciples of Business (040316) or Principles of Marketing (041025) orElectives (examples: Cosmetology or Barbering) |
| 12th Grade(3 CTE credits) | Advanced Career Readiness (080410)Entrepreneurship (041040), Accounting (040101) or Customer Service (041001)CDF-Qualifying Internship I (080202 or 080200) *or* CTE Internship I (110402 or 110403) orElectives (examples: Cosmetology or Barbering) |

1 - many school districts are offering the Keyboarding courses to their middle school students, so they arrive in high school capable of working effectively on a computer

2 - completion of IBCA and BCA should enable a student to attain one or more Microsoft Office credentials that count as one or two of the two Complementary credentials the student will need to graduate via the Micro-Enterprise pathway.