



2024 BESE Allocation Comp Doc

Allocation Name	Allocation Type	Allocation Action	Fund Source(s)	Amount	Allocation Type Subtotals
Strong School Systems - Implementation	Competitive	Revision with Supplement	8(g)	\$ -	Competitive Allocation Total: \$ -
The CHANGE Collective Pilot	Competitive	Revision with Supplement	ESSER III	\$ -	
Virtual Programming Cohort	Competitive	Revision with Supplement	ESSER III	\$ -	
Special Education Cameras Maintenance	Other	Revision with Supplement	State General Fund	\$ -	Other Allocation Total: \$ -
Total				\$ -	

Department of Education

ALLOCATION SUMMARY FORM

BESE Committee Date:

March 5, 2024

ALLOCATION INFORMATION

Allocation Name: Strong School Systems - Implementation	Funding Period: July 1, 2023 - June 15, 2024	ALLOCATION TYPE	
CFDA# (if applicable): N/A	eGMS App: Super App	Competitive	Revision with supplement

FUNDING INFORMATION

Fund Source	Source Title (Federal GAN, State Fund, or IAT Title)	Additional Description	Funding Type	Funding Amount
Source 1:	8g	Strong School Systems	State	\$ -
Source 2:			-	\$ -
Source 3:			-	\$ -
Source 4:			-	\$ -
Total of All Fund Sources:				\$ -

CONTACT INFORMATION

OFFICE CONTACT	BUDGET CONTACT
Contact Person: Trey Folse	Contact Person: Randy Littleton
Contact Person Phone #: 985-828-8602	Contact Person Phone #: 225-342-6266
Division/Office: School System Relations	Division/Office: Federal Support and Grantee Relations/Governmental, Administrative & Public Affairs, and Operations

PROGRAM DESCRIPTION (PURPOSE):

The purpose of the Strong School Systems Initiative Implementation Support is to improve outcomes for students by focusing on whole-system improvements to accelerate and sustain student achievement. Through collaborative relationships between the Louisiana Department of Education, expert local and national partners as well as school system leadership teams, the approach toward systemic improvements will include support of school systems as they implement and monitor a strong strategic plan driven by a clear vision and strategic direction. Additionally, the initiative will strengthen school system leaders and school board members’ capacity in strategic planning implementation and progress monitoring through cohort-based professional development, technical assistance, participation in a network of peer leaders, and the provision of tools and resources.

BASIS OF ALLOCATION:

School systems interested in implementing and progress monitoring a strategic plan volunteered to participate in the Strong School System initiative by applying for funds through Super App [Progress Monitoring and Support (P5.9.5)]. Funding provides targeted support to school system leaders through partnerships with national experts vetted by LDOE and selected by school system leads.

Two school systems currently participating in the Strong School Systems Implementation Support Initiative are allocated additional funding to provide the following:

- **Iberville Parish School System:** \$40,000 to perform in-depth instructional quality review to help inform planning and initiative management in 24-25 school year.
- **Pointe Coupee Parish School System:** \$140,000 to provide add-on implementation support that is in-depth at the school level with coaching, walkthroughs, and planning support to principals and ILTs.

Evangeline Parish is no longer seeking this funding. It is being reallocated to other LEAs.

Strong School Systems - Implementation
N/A

Recipient	June 2023 BESE	March 2024 BESE	Total Allocation
Evangeline Parish School System	\$ 180,000	\$ (180,000)	\$ -
Iberville Parish School System	\$ 125,000	\$ 40,000	\$ 165,000
Pointe Coupee Parish School System	\$ 180,000	\$ 140,000	\$ 320,000
Total	\$ 485,000	\$ -	\$ 485,000

Department of Education

ALLOCATION SUMMARY FORM

BESE Committee Date: **March 5, 2024**

ALLOCATION INFORMATION

Allocation Name: The CHANGE Collective Pilot	Funding Period: September 1, 2023 - September 30, 2024	ALLOCATION TYPE	
CFDA# (if applicable): 84.425U	eGMS App: Achieve!	Competitive	Revision with supplement

FUNDING INFORMATION

Fund Source	Source Title (Federal GAN, State Fund, or IAT Title)	Additional Description	Funding Type	Funding Amount
Source 1:	ESSER III	Incentive	Federal	\$ -
Source 2:			-	\$ -
Source 3:			-	\$ -
Source 4:			-	\$ -
Total of all Fund Sources:				\$ -

CONTACT INFORMATION

OFFICE CONTACT		BUDGET CONTACT	
Contact Person: Dr. Jenna Chiasson		Contact Person: Randy Littleton	
Contact Person Phone #: 318-458-4428		Contact Person Phone #: 225-342-6266	
Division/Office: School Improvement/Teaching & Learning		Division/Office: Federal Support and Grantee Relations/Governmental, Administrative & Public Affairs, and Operations	

PROGRAM DESCRIPTION (PURPOSE):

The purpose of The CHANGE Collective is to improve outcomes for students in schools categorized as persistently struggling. Persistently struggling schools are CIR schools that have earned three or more "F" SPS letter grades in the last five years. During the 2023-2024 school year, six persistently struggling schools across three systems will participate in The CHANGE Collective pilot. Participating systems are Madison Parish, Natchitoches Parish, and St. John the Baptist Parish. Through close collaboration between the LDOE, system, and school leaders, and expert national partners, The CHANGE Collective provides priority support to help schools overcome their most challenging barriers.

BASIS OF ALLOCATION:

This additional allocation is being provided to Madison Parish participating in the CHANGE Collective pilot to provide for expenses for more intensive supports in the form of staffing redesign consultation, recruitment and selection training, principal and system leader coaching, and summer professional learning as a part of the CHANGE Collective pilot.

St. John the Baptist Parish is no longer seeking this funding. It is being reallocated to Madison Parish as a \$0 correction.

The CHANGE Collective Pilot
84.425U

Recipient	August 2023 BESE	December 2023 BESE	January 2024 BESE	March 2024 BESE	Total Allocation
Madison Parish				\$ 118,658	\$ 118,658
St. John the Baptist Parish	\$ 58,658	\$ 54,000	\$ 6,000	\$ (118,658)	\$ -
Total	\$ 58,658	\$ 54,000	\$ 6,000	\$ -	\$ 118,658

Department of Education

ALLOCATION SUMMARY FORM

BESE Committee Date:

March 5, 2024

ALLOCATION INFORMATION			
Allocation Name: Virtual Programming Cohort		Funding Period: January 1, 2024 - September 30, 2024	
CFDA# (if applicable): 84.425U		eGMS App: Achieve!	
		Competitive	Revision with supplement

FUNDING INFORMATION				
Fund Source	Source Title (Federal GAN, State Fund, or IAT Title)	Additional Description	Funding Type	Funding Amount
Source 1:	ESSER III		Federal	\$ -
Source 2:			-	\$ -
Source 3:			-	\$ -
Source 4:			-	\$ -
Total of All Fund Sources:				\$ -

OFFICE CONTACT		BUDGET CONTACT	
Contact Person: Dr. Jenna Chiasson		Contact Person: Randy Littleton	
Contact Person Phone #: 318-416-6328		Contact Person Phone #: 225-342-6266	
Division/Office: Educator Development/Teaching and Learning		Division/Office: Federal Support and Grantee Relations/Governmental, Administrative & Public Affairs, and Operations	

PROGRAM DESCRIPTION (PURPOSE):

In order to increase access to high-quality educators teaching a variety of hard-to-staff courses, the Louisiana Department of Education (LDOE) developed a Virtual Programming Cohort to provide support, guidance, and resources to school systems to design and implement effective virtual programming for identified hard-to-staff courses.

BASIS OF ALLOCATION:

Fifteen local education agencies (LEAs) were selected to participate in the Virtual Programming Cohort based on interest and need. Each LEA will receive a flat amount of \$25,000 to support technology purchases related to virtual programming.

St. Tammany Parish and Concordia Parish are no longer seeking this funding. It is being reallocated to Ascension Parish and Jefferson Parish as a \$0 correction.

Virtual Programming Cohort
84.425U

Recipient	January 2024 BESE	March 2024 BESE	Total
Ascension Parish	\$ -	\$ 25,000	\$ 25,000
Concordia Parish	\$ 25,000	\$ (25,000)	\$ -
Jefferson Parish	\$ -	\$ 25,000	\$ 25,000
St. Tammany Parish	\$ 25,000	\$ (25,000)	\$ -
Total	\$ 50,000	\$ -	\$ 50,000

Department of Education

ALLOCATION SUMMARY FORM

BESE Committee Date: **March 5, 2024**

ALLOCATION INFORMATION			
Allocation Name: Special Education Cameras Maintenance		Funding Period: July 1, 2023 - June 30, 2024	
CFDA# (if applicable): N/A		eGMS App: SPED Camera	
		ALLOCATION TYPE	
		Other	Revision with supplement

FUNDING INFORMATION				
Fund Source	Source Title (Federal GAN, State Fund, or IAT Title)	Additional Description	Funding Type	Funding Amount
Source 1:	State General Fund		State	\$ -
Source 2:			-	\$ -
Source 3:			-	\$ -
Source 4:			-	\$ -
Total of all Fund Sources:				\$ -

PROGRAM CONTACT		BUDGET CONTACT	
Contact Person: Dr. Jenna Chiasson		Contact Person: Randy Littleton	
Contact Person Phone #: 225-287-8725		Contact Person Phone #: 225-342-6266	
Division/Office: Diverse Learners/Teaching and Learning		Division/Office: Federal Support and Grantee Relations/Governmental, Administrative & Public Affairs, and Operations	

PROGRAM DESCRIPTION (PURPOSE):
 This funding is to provide for maintenance costs of cameras in certain special education classrooms across Louisiana per legislation.

BASIS OF ALLOCATION:
 School systems are receiving this SPED camera allocation to support maintenance costs.

Democracy Prep's charter was revoked. Because the operation continues under Prescott Academy, the funding is being reallocated as a \$0 correction.

July 1, 2023 - June 30, 2024
SPED Camera

Recipient	Current Allocation	March 2024 BESE	Total Allocation
Democracy Prep Baton Rouge	\$ 388	\$ (388)	\$ -
Prescott Academy		\$ 388	\$ 388
Total	\$ 388	\$ -	\$ 388