

This checklist is used to assist LEAs and private schools with maintaining compliance under the ESSA Act of 2015.

Directions: Check yes or no for each item. Provide documentation or comments to support your answer.

SECTION I. IDENTIFYING ELIGIBLE NONPUBLIC PRIVATE SCHOOLS			
		Yes	No
1.	The LEA used the current Brumfield vs Dodd list to identify eligible private schools who may participate in Titles I and VIII (II, III and IV).		
	Provide documentation.		
	Comment:		
	(LA Law - Schools in LA must prove that they are nondiscriminatory to be approved.)		
2.	The LEA determined if the eligible private school is for profit or nonprofit. (Only schools who are non-profit may participate in the Equitable Services Program for Titles I and VIII (II, III and IV)		
	Provide documentation.		
	Comment:		
	(ED Office of General Counsel – 34 CFR 77.1)		

SECTION II. OUTREACH FOR PRIVATE SCHOOL PARTICIPATION

		Yes	No
3.	The eligible non-profit private schools received an "Intent to Participate", form/letter from the LEA offering Titles I and VII (II, III and IV) services for the next school year.		
	Provide documentation.		
	Check all that apply: Certified letter email fax initial phone calls follow-up phone calls follow-up letters follow-up faxes follow-up emails		
	Comment:		
	(Sec.1117 (b)(3)		



SECTION II. OUTREACH FOR PRIVATE SCHOOL PARTICIPATION			
		Yes	No
4.	The LEA sent letter to private school officials requesting attendance to the initial timely and meaningful consultation meeting for the next school year. Provide documentation. Check all that apply:		
	Comment:		
5.	The LEA has documentation from private school officials who declined participation in the equitable services program.		
	Provide documentation.		
	Check all that apply: Certified letter email fax initial phone calls follow-up phone calls follow-up letters follow-up faxes follow-up emails		
	Comments:		
	(Sec.1117(b)(3)		

SECTION III. COLLECTING POVERTY/INCOME DATA			
		Yes	No
6.	The LEA requested poverty/income data from the eligible private school.		
	Provide documentation.		
	Comment:		
	(Sec.1117(b)(1)(F)		



SECTION III. COLLECTING POVERTY/INCOME DATA			
		Yes	No
7.	The LEA used an income data source to determine poverty/income status for eligible private school students to generate the Title Iallocation.		
	Provide documentation.		
	Check all that apply: Survey free/reduced lunch count other (list):		
	Comment:		
	(Sec. 1117(b)(1)(F) (Sec.1117(c)(1)		
8.	The LEA has a system to keep poverty/income data confidential.		
	Provide documentation.		
	Comment:		
	(Sec.1117(c)(1) 9Private School Tool Kit)		

	SECTION IV. LEA ATTENDANCE ZONE DOCUMENTATION			
	Ye		No	
9.	The eligible private school children reside in the LEA's Title I public school participating attendance zones.			
	Provide documentation.			
	Comment:			
	(Sec.1117(b)(1)(F)			
10	. The private school has eligible private school children who live outside of the attendance zone.			
	Provide documentation.			
	Comment:			
	(Sec.1117(b)(1)(F)			



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SECTION IV. LEA ATTENDANCE ZONE DOCUMENTATION			
		Yes	No
11.	The private school contacted the other LEAs who have students enrolled in their school.		
	Provide documentation.	_	_
	Comment:		
	(Sec.1117)		

SECTION V. IDENTIFYING ELIGIBLE TITLE I PRIVATE SCHOOL STUDENTS		
	Yes	No
 12. The LEA used multiple educationally related objective criteria to select eligible private school students to participate in the Title I Program live in the LEA's participating attendance zone and are at risk of failing. Check all that apply: ranking form standardized test data state test data other test/assessment data report cardparent request teacher recommendation administrative recommendation 	who,	
Provide documentation	_	
(Sec.1117(b)(1) (Sec.1117(a) & 1115(c)		
 13. The LEA requested the addresses of eligible private school students to determine eligibility. Provide documentation	_ _	
Comment:	_ _	
14. The LEA ranked eligible private school students greatest need to lowest need?		
Provide documentation.	_ _	
Comment:		
(Tool Kit)(Sec.1117)		



SECTION VI. THE DESIGN OF THE LEA TITLE I PROGRAM		
	Yes	No
 15. The LEA designed a private school Title I Program based on the needs of the eligible private schools student's data to present to the private school officials during meaningful consultation. Provide documentation. Check all that apply: Needs Assessment Form/Data Eligible Student Data Comment: (Sec.1117(a)(1)(c) and Sec.1117(a)(1)(A) 		
16. The LEA in meaningful consultation with private school determined what grade span will be served by the LEA and why. Provide documentation. Comment: (Sec.1117(b)(1)		
 17. LEA discussed with private school officials whether Title I services will be school- by- school or through pooling during meaningful consultation. Provide documentation. Comment: (Sec.1117(a)(1)(A) and Sec.1117(B)(1)(J)(1) 		
18. The LEA finalized the academic scope and sequence/timeline for the private school Title I Program which includes input from private school officials to discuss during meaningful consultation. Provide documentation. Comment: (Sec.1117(a)(1)(A) and Sec.1117(b)(1)(5)		



SECTION VI. THE DESIGN OF THE LEA TITLE I PROGRAM		
	Yes	No
19. If needed, the LEA offered extended learning time to the private school officials. Provide documentation.		
Check all that apply: Afterschool Holiday Camp Saturday Academy Summer School Other (List):		
Comment:		
20. LEA and private school discussed hiring state certified teachers to provide services to the eligible private school students in the Titlel Program during meaningful consultation.		
Provide documentation		
Comment:		
Sec.1117(a)(5)		
21. The LEA and private school discussed hiring 3rd party contractor during meaningful consultation.		
Provide documentation.		
Comment:		
(Sec.1117(a)(b)(C)(I)		



22. The LEA discussed an approximate date for Title I	services to begin with the private school officials during meaningful consultation.		
When (Beginning Date-Ending Date):			
# of Days/Hours:			
Attach a copy of the schedule		_	_
(Services for private school students must begin a	t the same time as services for public school students.)		
Provide documentation.			
Comment:			
(Sec.1117(a)(3)(A) and Sec.1117(b)(1)(c)			



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SECTION VI. THE DESIGN OF THE LEA TITLE I PROGRAM		
	Yes	No
 23. The LEA explained to private school officials that Title I services must be secular, neutral and nonideological. (No longer required to remove religious items from the room/equipment, but it is best not to have them in the room.) Provide documentation. Comment: (Sec.1117(a)(2) 	- □	
 24. The Title I Program is located in a separate space for the exclusive use/control for LEA Title I teachers to provide Title I services. (If services are provided in a library, cafeteria, open area, etc. that cannot be locked or used exclusively the space must be separated and partitioned off; LEA must provide locked cabinets/storage for Title I materials/equipment to be stored when not in use.) Provide documentation. Comment: (Sec.1117(a)(1)(A) Sec.1117 (b)(1)(c) 	_	
 25. The LEA gave full consideration to the views/perspectives of the private school officials without abdicating any of the LEA's decision –making responsibilities. Provide documentation. Comment: (Sec.1117(a)(3) and (4)(A)(i)(ii) 	_ □	
26. The private school officials and LEA agreed on the equitable services offered for the school year. Provide documentation. Comment: (Sec.1117(a)(1)(A)(b)	_	



SECTION VI. THE DESIGN OF THE LEA TITLE I PROGRAM		
	Yes	No
27. If not, the LEA provided a written explanation to the private school officials explaining the LEA's reason for disagreement.		
Provide documentation.		
Comment:		
(Sec.1117(b0(1)(H) and Sec.1117(b)(2)		
28. The LEA orders materials, supplies and equipment for the exclusive use/control of the Title I teachers and eligible private school students.		
Provide documentation.		
Comment:		
(Sec.1117(b)(d)(1)		
29. The LEA and private school understands that the instructional services must supplement and not supplant eligible private school students' instruction. (Instructional services must be in addition to the services that would be available to the students in the absence of federal program.)		
Provide documentation.		
Comment:		
(Sec.1117)		
30. The LEA and private school official discuss the professional development services for teachers of Title I students. (Services are only for private		
school classroom teachers who teach eligible Title I students.)		
Provide documentation.		
Comment:		
(Sec.1117(a)(1)(B)(a)(4)		



SECTION VI. THE DESIGN OF THE LEA TITLE I PROGRAM		
	Yes	No
31. The LEA and private school officials discuss during meaningful consultation the Title I Parent & Family Engagement activities for the eligible private school students?	he families of	
Provide documentation.	□	
Comment:		
(Sec.1117(a)(1)(B)(a)(4)		
32. The LEA sent home Parent Approval Letter to get permission for eligible private school students to participate in the LEA's Title I p	program.	
Provide documentation.		
Comment:		
(Sec.1117)		
33. The LEA sent home a Parent Compact form and the Family and Engagement Policy for eligible private students and parents to rea	ad and sign.	
Provide documentation.		
Comment:		
(Sec.1117)		

SECTION VII. MONITORING OF LEA TITLE I PROGRAM		
	Yes	No
 34. The LEA understands it has the sole authority to monitor the private school Title I program, 3rd party contracts, spend/obligate TitleI funds, make final decisions regarding equitable services and inform private school officials of this information during meaningful consultation. (LEA cannot cede its responsibilities to the private school officials or 3rd party contractors.) Provide documentation		



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SECTION VII. MONITORING OF LEA TITLE I PROGRAM		
	Yes	No
35. The LEA's supervisor/designee conducts a minimum of monthly site visits to monitor the private school Title I program/contractors, communicate with private school teachers/administrators /officials about student progress, program compliance and effectiveness.		
Provide documentation.		
(Sec.1117)		
36. The LEA in meaningful consultation with the private school officials assessed the private school Title I program on an annual basis. Provide documentation. Check all that apply: standardize test score other assessment data surveys (students, parents, Teachers of Title I students, and administrators) Comment:		
 37. The LEA used the results of the Title I program assessment to make modifications and accommodations to improve or continue to increase eligible private school students' academic achievement. Provide documentation. Comment: (Sec.1117) 		

SECTION VIII. TITLE I ALLOCATION		
	Yes	No
38. The allocation amount was taken off the top of the total LEA funding for Title I.		
Provide documentation.		
Comment:		
(Sec.1117(4)(A)(i)(ii)(B)(c)		



SECTION VIII. TITLE I ALLOCATION		
	Yes	No
39. The LEA gave the private school officials the Title I allocation and explained how it was generated during meaningful consultation.		
Provide documentation.		
Comment:		
(Sec.1117)		
40. The LEA discuss/explained the administrative cost taken off the top of the private school's total allocation during meaningful consultation.		
List the percent:List the total amount:		
Provide documentation.		
Comment:		
(Sec.1117)		
41. The LEA explained how the administrative cost will be used to support the private school Title I program during meaningful consultation.		
(Recommendation – 2%–10% for administrative cost)		
Provide documentation.		
Comment:		
(Sec.1117)		
42. The private school official agreed with how the LEA will use the administrative cost to support the Title I Program during meaningful		
consultation.		
Provide documentation.		
Comment:		
(Sec.1117)		



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SECTION IX. TRANSFERABILITY		
	Yes	No
 43. The LEA explained transferability to the private school officials during meaningful consultation. (Funds from Title II, Part A or Title IV, Part A may be transferred to Title I. Any transfer in the Titles above are subject to equitable services and may not be waived. LEA must provide equitable services based on the allocation amount left after the transfer.) Provide documentation		
(Sec.117) (ESEA section 5103(e)		

SECTION X. CARRYOVER		
	Yes	No
 44. The LEA and private school officials discuss carryover during meaningful consultation. (ESSA requires that allocation for equitable services must be obligated in the current fiscal year ending September 30th. If allocations are available after September 30th allocation will carryover to the current year funds using current year's codes. Funds are not returned to the LEA.) Provide documentation		
45. The LEA and private school officials discussed/explained extenuating circumstances regarding carryover and sent documentation to the State. (Extenuating circumstances include fire, natural disasters, school closures, etc.) Provide documentation. Comment: (Sec.1117(a)(4)(B)(No more carryover as of 2017–2018)		



SECTION XI. CONTRACTS			
		Yes	No
46. The LEA and eligible private school official understands that the contractors. (3rd party contractors are employed by the LEA a	ne private school officials cannot sign contracts, with, or supervise 3rdparty nd not the private schools.)		
Provide documentation.			
Comment:			
(Sec.1117(d)			
47. The LEA and eligible private school official understands that al must work with the LEA to have contracts prepared and appro	l contracts must be approved by the LEA. 3rd party contractors and/or consultants ved.		
Provide documentation.			
Comment:			
(Sec.1117)(d)			

SECTION XII. COMPLAINT POLICIES		
	Yes	No
48. The LEA provided copies the complaint policy for the district, state and federal government to private school officials and parents of Title I students.		
Provide documentation.		
Comment:		
(Sec.1117)		
49. The LEA and private school officials keep records of disagreements/complaints regarding Title I and VIII equitable services.		
Provide documentation.		
Comment:	_	
(Sec.1117)(b)(5)		



Title I Equitable Services Notes

TITLE VIII (TITLES II, III AND IV)

SECTION I. ALLOCATION		
	Yes	No
1. The LEA discussed/explained the amount of allocations for Title VIII and how it was calculated during meaningful consultation.		
Provide documentation.		
Comment:		
(Sec.1117)		
2. The LEA and private school officials agree on how Title VIII allocations will be used to support teachers, educational school officials, students		
and/or parents.		
Provide documentation.		
Comment:		
(Sec.1117)		



SECTION II. ADMINISTRATIVE COST		
	Yes	No
3. The LEA discussed Title II administrative cost and how it is paid out of the LEA administrative set-aside, taken off the top of the LEA's Title II allocation.		
Provide documentation.		
Comment:		
(Sec.1117)		
4. The LEA explained administrative cost for Title IV is 2%.		
Provide documentation.		
Comment:		
(Sec.1117)		

SECTION III. TITLE VIII PROGRAM DESIGN			
	Yes	No	
5. The LEA explained during consultation that Title II is for the professional development of private school teachers and educational personnel to specifically address the needs of the students, improve teacher's knowledge/instructional strategies, as well as, support educational leadership development.			
Provide documentation Comment:			
 The LEA explained during consultation that Title II is for professional development to support specific student and instructional needs and not the school itself. 			
Provide documentation			
(Sec.1117)			



	SECTION III. TITLE VIII PROGRAM DESIGN			
		Yes	No	
7.	The LEA explained professional development policies and guidelines to private school officials for:			
	Contracts: 3rd party Contractors Travel Stipends Administrative Cost Other:			
	(ESSA states professional development for private schools does not have to be the same as public schools. Funds are provided to the LEA to serviceprivate schools based on their Title II needs. Private school and public school Title II do not effect each other.)			
	Provide documentation.			
	Comment:			
	(Sec.1117)			
8.	The LEA explained Title IV, Part A to private schools during meaningful consultation.			
	Well–rounded Education Safe and Healthy Schools Effective Use of Technology			
	Provide documentation.			
	Comment:			
	(Sec.1117)			
9.	The LEA explained during meaningful consultation at present, private schools do not have to follow the 20/20/60 % even if it is above \$30,000.00. (Waiting on guidance from U.S. Dept. of Education.)			
	Provide documentation.			
	Comment:			
	(Sec.1117)			



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10.	The LEA explained to private schools that all contracts for Title VIII (II, III, & IV) must be implemented and controlled by the LEA and not the private school. (LEAs must get details/input from the private schools. If LEA disagrees it must put in writing to the private school why it disagrees. If private school disagrees, try to reach a workable agreement with the LEA first. IF not, submit a compliant to the State Ombudsman. (Keep in mind LEA is in control. However, any request from either side must be reasonable and necessary.)	
	Provide documentation.	
	Comment:	
	(Sec.1117)	



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SECTION III. TITLE VIII PROGRAM DESIGN		
	Yes	No
11. The LEA requested a Needs Assessment from the private school officials for Title VIII activities.		
Provide documentation.		
Comment:		
(Sec.1117)		

	SECTION IV. TITLE III, PART A			
		Yes	No	
1.	The LEA provides supplemental services to ELs to help ensure the students attain English language proficiency and succeed in the academic content areas.			
	Provide documentation			
	Comment:			
	Section 9501 (c) ESEA			
2.	The LEA explained to private school officials how EL private school students would be identified.			
	Provide documentation.			
	Comment:			
	Section 9501 (c) ESEA			
3.	The LEA discussed with private school officials how the needs of eligible ELs, their teachers and other educational personnel will be identified.			
	Provide documentation.			
	Comment:			
	Section 9501 (c) ESEA			



EQUITABLE SERVICES MEANINGFUL CONS	SULTATION CHECKLIST
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SECTION IV. TITLE III, PART A			
		Yes	No
4.	The LEA provided services that meet the language development needs of identified ELs.		
	Provide documentation.		
	Comment:		
	Section 9501 (c) ESEA		
5. ⁻	The LEA provided services to meet the professional development needs of the teachers and other educational personnel who work with ELs.		
	Provide documentation.		
	Comment:		
	Section 9501 (c) ESEA		
6	The LEA discussed with private school officials whether services will include initial identification of ELs, assessment of their language proficiency		
	and a determination of whether students should exit the EL status.		
	Provide documentation.		
	Comment:		
	Section 9501 (c) ESEA		
7.	The LEA explained to the private school officials how, where and by whom the Title III service will be provided.		
	Provide documentation.		
	Comment:		
	Section 9501 (c) ESEA		
8. 1	The LEA explained to the private school officials how Title III services will be assessed and how the results of the assessments will be used to		
	improve the EL services.		



SECTION IV. TITLE III, PART A			
		Yes	No
9.	The LEA determined the size and scope of the Title III services that will be provided.		
	Provide documentation.		
	Comment:		
	Section 9501 (c) ESEA		
10.	. The LEA explained the allocation amount and timeline for Title III services and how it was calculated.		
	Provide documentation.		
	Comment:		
	Section 9501 (c) ESEA		
11.	. The LEA made decisions about the delivery of the Title III services and included a thorough consideration of the private school officials'		
	views and provisions for 3rd party contracts.		
	Provide documentation.		
	Comment:		
	Section 9501 (c) ESEA		
12.	. The LEA understands it does not have to give the parental notification to EL parents but does need to share with EL parents how the Title III		
	services will meet their child's needs.		
	Provide documentation.		
	Comment:		
	Section 3302 ESEA		



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13.	The LEA understands in order for an EL private school student to be eligible for Title III services he/she must be enrolled in a nonprofit private elementary or secondary school in the participating LEA attendance zone.	
	Provide documentation.	
	Comment:	
	Section 9101 (25) ESEA	



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SECTION IV. TITLE III, PART A		
	Yes	No
14. The LEA understands in order for immigrant children and youth to be eligible for Title III services he/she must be enrolled in a nonprofit private elementary or secondary school in the participating LEA attendance zone. Provide documentation		
Comment:		
15. The LEA explained to the private school officials that private school teachers and other educational personnel will receive professional development under Title III. Provide documentation.		
Comment:	_	
16. The LEA has established objective criteria for determining which children are eligible for Title III services.		
Provide documentation Comment: Section 9101 (25) ESEA	□ 	
17. The LEA explained to the private school official that it is the LEA's responsibility to administer the assessment.		
Provide documentation		
Section 3301 (6) ESEA	—	



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18.	The LEA understands a student's citizenship, immigration status, and residency are not relevant in determining eligibility for Title III services.	
	Provide documentation.	
	Comment:	
	Section 3115 (g) ESEA	



SECTION IV. TITLE III, PART A		
	Yes	No
19. The LEA understands it may use Title III funds to pay for the initial ELP assessment for private school students as long as it is not supplanting.		
Provide documentation.		
Comment:		
Section 3115 (g) ESEA		
20. The LEA explained to the private school officials it will make the final decision on the process for identifying EL students.		
Provide documentation.		
Comment:		
Section 9101 (25) ESEA		
21. The LEA understands Title III does not require the LEA to administer the State's annual ELP assessment for ELs in private schools.		
Provide documentation.		
Comment:		
Section 9101 (25) ESEA		
22. LEA explained to private school officials a teacher employed by the LEA to provide Title III services to ELs must be fluent in English and any other		
language used for instruction, as well as, written and oral communication skills. Teachers with a 3rd party contractor have to meet the language		
fluency requirements.		
Provide documentation.		
Comment:		
Section 3116 (c) ESEA		



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SECTION IV. TITLE III, PART A		
	Yes	No
23. The LEA explained private school officials may not be reimbursed for services or materials purchased by the private school under Title III. The LEA may reimburse a private school teacher or educational personnel for pre-approved Title III professional developmentthat is allowable under the federal law. Provide documentation		
Comment:		
24. The LEA explained to the private school officials and 3rd party contractors that the LEA remains in control at all times and cannot cede its control of the Title III Program.		
Provide documentation.		
Comment:		
Section 9501 (a) (4) ESEA		

Title VIII (Titles II, III and IV) Equitable Services Notes



VERIFICATION OF MEANINGFUL CONSULTATION FOR TITLES I AND VIII (TITLES II, III, IV)

		Yes	No
1.	The LEA and private school officials participated in the initial timely and meaningful consultation.		
	Provide documentation.		
2.	The LEA and private school officials participated in on-going meaningful consultations.		
	Provide documentation.		
3.	The LEA and private school officials signed Affirmation of Meaningful Consultation and Agreement.		
	Provide documentation.		
4.	If the LEA and private school officials did not agree, there is a plan in place to for reaching a workable agreement.		
	Provide documentation.		
5.	Timely and meaningful consultation took place before the beginning of the current school year after the initial meaningful consultation.		
	Provide documentation.		
	Comment:		
	(Sec.1117)		
6.	The LEA and private school officials keep records of meaningful consultation on file.		
	Provide documentation.		
	Comment:		
	(Sec.1117)		



Meaningful Consultation Notes

STATE OMBUDSMAN

		Yes	No
1.	The LEA and private school officials know how to contact the State Ombudsman.		
	Comment:		
	(Sec.1117)(a)(3)(B)		
2.	The LEA sent affirmation/agreement to the State Ombudsman.		
	Provide documentation.		
	Comment:		
	(Sec.1117)(b)(5)		