

**LOUISIANA’S FRAMEWORK FOR EVALUATING
AFTER-SCHOOL PROGRAMS/OUT-OF-SCHOOL TIME PROVIDERS (REV 9/2015)**

The following framework depicts the formula for Louisiana’s evaluation of after-school providers. In an effort to obtain a more rigorous academic approach to program evaluation, the Department will assess provider performance through the following outcome-based components:

1. Academic Performance: 100 points
2. Attendance: 35 points
3. Stakeholder Satisfaction: 15 points

Program ratings will be determined using the following process:

STEP ONE: Academic Performance

The academic performance is obtained from LDOE and involves multiple iterative phases integrating a comprehensive database housing descriptive program and participant data. LDOE will measure the academic performance of Louisiana’s 21st Century Community Learning Centers (CCLC) programs by the percent of students within each program who exceed their growth target on the state assessment.

*For example, a 21st CCLC program would receive a score of **60 points** in this area if **60%** of participants exceeded their growth target or **55 points** if **55%** of participants exceed targets.

STEP TWO: Attendance

Points Given	Definition for Points (Regular Attendee/30 days or more)
0	<15% of projected attendance
5	15% to 29.9% of projected attendance
10	30% to 44.9% of projected attendance
15	45% to 59.9% of projected attendance
20	60% to 69.9% of projected attendance
25	70% to 79.9% of projected attendance
30	80% to 89.9% of projected attendance
35	≥90% of projected attendance

STEP THREE: Stakeholder Satisfaction

Points Given	Definition for Points
0	Survey completion rate of <25%
5	Survey completion rate of 25% to 49.9%
10	Survey completion rate of 50% to 74.9%
15	Survey completion rate of ≥75%

Example of How to Calculate the Performance Rating:

Academic Performance + Attendance + Stakeholder Satisfaction = Total Points (150 max)

Example: Academic Performance = 60; Attendance =15 Stakeholder Satisfaction 25

60+12.5+25= 97.5 –Performance Rating B

Performance Rating

Total Points Given	Grade
100-150	A
85-99	B
70-84	C
50-69	*D
<50	*F

***Program Impact**

D	50-69	The provider must submit a Performance Improvement Plan (PIP) within 30 days of the designation. Failure to address the deficiencies will result in removal, and the inability to apply for future funding.
F	0-49	Programs will be labeled as “High Risk” and must submit a Performance Improvement Plan (PIP) within 30 days of the designation. Failure to address deficiencies will result in removal, and the inability to apply for future funding.