

## Introduction

The Louisiana Department of Education (LDOE) provided oversight to sub-grantees offering after school services to students during the 2017-18 school year through the federally funded 21st Century grant. Thirty-seven entities provided services to 116 schools and 10,092 students out of the original 130 schools. This report provides a description of the number of programs, level of attendance, and academic performance indicators using the Louisiana Afterschool Framework.

## Evaluation Design

The evaluation was based on a cross-sectional design, using descriptive program and participant data provided by the LDOE. These data, collected during the 2017-18 school year, were utilized to assess program impact along with the Louisiana Afterschool Framework to evaluate after-school programs.

## Evaluation Components

Using LDOE's Framework for evaluating after-school programs, the evaluation focused on three components to assess provider performance: 1) academic performance; 2) program attendance; and, 3) stakeholder satisfaction. Letter grades are assigned based on the total number of points accumulated in all three areas.

## Methods

### Data Sources

The LDOE analytics team provided the final academic performance points for English Language Arts and math using two data sources: 1) the statewide Student Information System (SIS) (academic performance data for English Language Arts (ELA and Math) and 2) the Youth Services database information on attendance, type of program activities, and content areas. In 2014 - 15 LDOE created three new Stakeholder Satisfaction Surveys for students, staff and parents that were administered by a small sample of programs as a pilot test. The new Stakeholder Satisfaction Survey results were administered to provide data for the 2015-16, 2016-17 and 2017-18 school year reports. A fourth data source, a telephone interview, was used to provide more in-depth information about how successful programs implemented their after school program.

## Measures

### Academic Achievement

LDOE measures the academic performance of Louisiana's 21st CCLC programs by the percent of students within each program who exceed their growth target on the state assessment. The academic performance calculation involves multiple iterative phases integrating a comprehensive database housing descriptive

program and participant data. The LDOE analytics team provided the academic performance calculation to establish the average percent of students exceeding their growth target for ELA and math. Points were calculated using the algorithm created by LDOE.

### Attendance

LDOE provided data obtained from the Youth Services database to determine the number and percent of regular after-school attendees. Attendance was calculated by using the number of regular attendees and dividing by the projected attendance at the beginning of the year for each program. Points were assigned from 0 to 35 for eight ranges of the percent of projected attendance. For example: less than 15% of projected attendance is assigned zero points and 90% or more of projected attendance is assigned 35 points.

### Stakeholder Satisfaction

2017–18 Stakeholder Satisfaction points were calculated by using survey completion rates from provider, teacher, and parent surveys. Points were assigned from 0 to 15 for four ranges of survey completion rates. For example, zero points were assigned to the completion range less than twenty-five percent and 15 points were assigned to the completion rate of seventy-five percent or more.

### Qualitative Data

Ten programs that scored an A grade in the 2017-18 school year were invited to participate in a telephone interview about the practices that their programs were implementing. Nine interviews were conducted with program directors. Interview questions were based on previous research identifying best practices for successful after school programs in terms of program structure, student engagement, instructional strategies, and issues of accountability. Practices identified through research for successful afterschool programs:

- strong leadership and established clear goals
- aligned program structures and contents to meet goals
- a schedule that allowed time for students to learn and practice
- established relationships with the day school
- curriculum in general reflected a linkage to standards
- research-based strategies
- maintained some form of evaluative structures
- staff members had low turnover rates
- staff members related well to the students

- staff were able to build rapport, maintained high expectations, kept students motivated and engaged

## Recommendations

The results suggest that the majority of programs are providing services that keep students engaged and attending the after-school programs. Recommendations for program improvement are as follow:

- Continue to emphasize the importance of addressing academic performance.
  - Provide professional development to staff on standards-driven approaches
  - Provide learning opportunities that address multiple learning modalities
  - Encourage schools to provide timely data to program directors and evaluators
- Work with programs to ensure Stakeholder Satisfaction Surveys are distributed and completed by all three groups of stakeholders.
- Continue to review and implement “best practices” for successful after-school programs. For example:
  - Provide opportunities for staff development; ensure all staff are involved
  - Share information to promote parent involvement
  - Connect with the community
  - Build relationships with students; offer opportunities for meaningful participation at school; ensure teachers and program staff convey high expectations for all students.
- Continue to emphasize the value in working with external evaluator to improve programs

# 21st Century Community Learning Centers 2017-2018 SCHOOL YEAR REPORT CARD

<h1>ALEMAP</h1> <p>Alemap Consultants, LLC   Shreveport, LA</p>	<b>GRADE</b>
	<b>B</b>

## Louisiana's Evaluation Framework for After-School Programs

The Louisiana Department of Education (LDOE) annually collects and examines data to determine the effectiveness of after-school programs funded by Title IV, Part B, 21st Century Community Learning Centers.



**Using the Louisiana After-School Framework, the LDOE assesses program effectiveness across three weighted indicators:**

- ✓ Academic Performance: 100 points
- ✓ Program Attendance: 35 points
- ✓ Stakeholder Satisfaction: 15 points

**Academic Performance + Program Attendance + Stakeholder Satisfaction = Total Points**

TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### ALEMAP SCORES:

<b>ACADEMIC PERFORMANCE</b>	+	<b>PROGRAM ATTENDANCE</b>	+	<b>STAKEHOLDER SATISFACTION</b>	=	<b>PERFORMANCE RATING</b>
42		35		15		92

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# BELLE CHASSE

Belle Chasse Academy, Inc. | Belle Chasse, LA

GRADE

C

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### BELLE CHASSE SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
49		15		15		79

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# BIG BUDDY

Big Buddy Program | Baton Rouge, LA

GRADE

C

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70-84	C
50-69	D
<50	F

### BIG BUDDY SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
42		25		15		82

# 21st Century Community Learning Centers 2017-2018 SCHOOL YEAR REPORT CARD

## BROSSETTE

Brossette Educational Management | Natchitoches, LA

GRADE

C

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### BROSSETTE SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
36		25		15		76

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

<h1>CIS OF GNO</h1> <p>Communities in Schools of Greater New Orleans   New Orleans, LA</p>	<b>GRADE</b>
	<b>A</b>

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### CIS OF GNO SCORES:

<b>ACADEMIC PERFORMANCE</b>		<b>PROGRAM ATTENDANCE</b>		<b>STAKEHOLDER SATISFACTION</b>		<b>PERFORMANCE RATING</b>
59	+	30	+	15	=	104



21st Century Community Learning Centers  
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# COMMUNITY WORKS

Community Works of Louisiana | New Orleans, LA

GRADE

**A**

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56		35		15		106

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# EDUCATIONAL SOLUTIONS

Educational Solutions of Louisiana | Holden, LA

GRADE

**B**

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85-99	B
70-84	C
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### EDUCATIONAL SOLUTIONS SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
55		15		15		85

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# EINSTEIN CHARTER

The Einstein Group | New Orleans, LA

GRADE

**B**

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### EINSTEIN CHARTER SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
49		30		15		94

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# EMPOWERING MINDS

Empowering Minds | Baton Rouge, LA

GRADE

C

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### EMPOWERING MINDS SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
47		15		15		77

# 21st Century Community Learning Centers 2017-2018 SCHOOL YEAR REPORT CARD

<h1 style="margin: 0;">FDDOC</h1> <p style="margin: 0;">FDDOC Winner's Circle, Inc.   Shreveport, LA</p>	<b>GRADE</b>
	<b>C</b>

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### FDDOC SCORES:

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44		25		15		84

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# FIRSTLINE SCHOOLS

Firstline Schools (Langston Hughes Academy) | New Orleans, LA

GRADE

**A**

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85-99	B
70-84	C
50-69	D
<50	F

### FIRSTLINE SCHOOLS SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
63		25		15		103

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# IBERVILLE PARISH

Iberville Parish School District | Plaquemine, LA

GRADE

C

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### IBERVILLE PARISH SCORES:

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46		15		15		76

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# JEFFERSON PARISH

Jefferson Parish Public Schools | Harvey, LA

GRADE

**A**

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85-99	B
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50-69	D
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### JEFFERSON PARISH SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
50		35		15		100



21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# JEFFERSON YOUTH

Jefferson Youth Foundation, Inc. | Marrero, LA

GRADE

**B**

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50		20		15		85

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# JUST ONE WORD

Just One Word, Inc. | Baton Rouge, LA

GRADE

**B**

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85-99	B
70-84	C
50-69	D
<50	F

### JUST ONE WORD SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
49		30		15		94

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# KIDS ORCHESTRA

Kids Orchestra | Baton Rouge, LA

GRADE

C

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### KIDS ORCHESTRA SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
53		10		15		78

# 21st Century Community Learning Centers 2017-2018 SCHOOL YEAR REPORT CARD

<h1>LSU</h1> <p>Louisiana State University   Baton Rouge, LA</p>	<b>GRADE</b>
	<b>D</b>

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### LSU SCORES:

<table border="1" style="width: 100%; text-align: center;"> <tr> <th style="background-color: #e0f2f1;">ACADEMIC PERFORMANCE</th> </tr> <tr> <td style="font-size: 2em;">45</td> </tr> </table>	ACADEMIC PERFORMANCE	45	+	<table border="1" style="width: 100%; text-align: center;"> <tr> <th style="background-color: #e0f2f1;">PROGRAM ATTENDANCE</th> </tr> <tr> <td style="font-size: 2em;">5</td> </tr> </table>	PROGRAM ATTENDANCE	5	+	<table border="1" style="width: 100%; text-align: center;"> <tr> <th style="background-color: #e0f2f1;">STAKEHOLDER SATISFACTION</th> </tr> <tr> <td style="font-size: 2em;">0</td> </tr> </table>	STAKEHOLDER SATISFACTION	0	=	<table border="1" style="width: 100%; text-align: center;"> <tr> <th style="background-color: #e0f2f1;">PERFORMANCE RATING</th> </tr> <tr> <td style="font-size: 2em;">50</td> </tr> </table>	PERFORMANCE RATING	50
ACADEMIC PERFORMANCE														
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0														
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21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# MADISON PARISH

Madison Parish School District | Tallulah, LA

GRADE

**B**

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### MADISON PARISH SCORES:

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45		30		15		90

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

<h1>MONROE CITY</h1> <p>Monroe City School District   Monroe, LA</p>	<b>GRADE</b>
	<b>A</b>

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### MONROE CITY SCORES:

<b>ACADEMIC PERFORMANCE</b>	<b>+</b>	<b>PROGRAM ATTENDANCE</b>	<b>+</b>	<b>STAKEHOLDER SATISFACTION</b>	<b>=</b>	<b>PERFORMANCE RATING</b>
50		35		15		100

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# MOREHOUSE PARISH

Morehouse Parish School District | Bastrop, LA

GRADE

C

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21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# NATCHITOCHEES PARISH

Natchitoches Parish School Board | Natchitoches, LA

GRADE

C

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50		15		15		80



# 21st Century Community Learning Centers 2017-2018 SCHOOL YEAR REPORT CARD

<h1 style="font-size: 2em; margin: 0;">NOCP</h1> <p style="margin: 0;">New Orleans College Prep Academy   New Orleans, LA</p>	<b>GRADE</b>
	<b>B</b>

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<50	F

### NOCP SCORES:

<b>ACADEMIC PERFORMANCE</b>	+	<b>PROGRAM ATTENDANCE</b>	+	<b>STAKEHOLDER SATISFACTION</b>	=	<b>PERFORMANCE RATING</b>
60		10		15		85

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# OUTREACH COMMUNITY DEVELOPMENT

Outreach Community Development Corp. | Opelousas, LA

GRADE

C

## Louisiana's Evaluation Framework for After-School Programs

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- ✓ Academic Performance: 100 points
- ✓ Program Attendance: 35 points
- ✓ Stakeholder Satisfaction: 15 points

Academic Performance + Program Attendance + Stakeholder Satisfaction = Total Points

TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

## OUTREACH COMMUNITY DEVELOPMENT SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
48		15		15		78

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# POINTE COUPEE PARISH

Pointe Coupee Parish School Board | New Roads, LA

GRADE

**B**

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### POINTE COUPEE PARISH SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
47		35		15		97

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

<h1>RENEW-MCDONOUGH CITY PARK ACADEMY</h1> <p>ReNEW-McDonogh City Park Academics   New Orleans, LA</p>	GRADE
	<b>B</b>

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### RENEW-MCDONOUGH CITY PARK ACADEMY SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
49		35		15		99

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

<h1>RENEW-REINVENTING EDUCATION</h1> <p>Re-NEW Reinventing Education   New Orleans, LA</p>	GRADE
	A

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### RENEW-REINVENTING EDUCATION SCORES:

ACADEMIC PERFORMANCE		PROGRAM ATTENDANCE		STAKEHOLDER SATISFACTION		PERFORMANCE RATING
50	+	35	+	15	=	100

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# SABINE PARISH

Sabine Parish School Board | Many, LA

GRADE

**B**

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### SABINE PARISH SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
50		30		15		95

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# ST. LANDRY PARISH

St. Landry Parish School Board | Opelousas, LA

GRADE

**A**

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### ST. LANDRY PARISH SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
52		35		15		102

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# ST. TAMMANY PARISH

St. Tammany Parish School Board | Covington, LA

GRADE

N/A

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### ST. TAMMANY PARISH SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
N/A*		30		15		45

\*Testing size too small for accurate reporting.



21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

<h1>STEM NOLA</h1> <p>STEM NOLA   New Orleans, LA</p>	<b>GRADE</b>
	<b>D</b>

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### STEM NOLA SCORES:

<b>ACADEMIC PERFORMANCE</b>		<b>PROGRAM ATTENDANCE</b>		<b>STAKEHOLDER SATISFACTION</b>		<b>PERFORMANCE RATING</b>
44	+	10	+	0	=	54

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# THE HARVEST

The Harvest Community Initiative | Ferriday, LA

GRADE

**B**

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### THE HARVEST SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
62		20		15		97

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# UNION PARISH

Union Parish School Board | Farmerville, LA

GRADE

C

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### UNION PARISH SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
43		20		15		78

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# URBAN LEAGUE OF GNO

Urban League of Greater New Orleans | New Orleans, LA

GRADE

**A**

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### URBAN LEAGUE OF GNO SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
64		25		15		104

# 21st Century Community Learning Centers 2017-2018 SCHOOL YEAR REPORT CARD

<h1>UREC</h1> <p>Urban Restoration Enhancement Corp.   Baton Rouge, LA</p>	<b>GRADE</b>
	<b>B</b>

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### UREC SCORES:

<table border="1" style="width: 100%; text-align: center;"> <tr> <th style="background-color: #e0f2f1;">ACADEMIC PERFORMANCE</th> </tr> <tr> <td style="font-size: 2em;">62</td> </tr> </table>	ACADEMIC PERFORMANCE	62	+	<table border="1" style="width: 100%; text-align: center;"> <tr> <th style="background-color: #e0f2f1;">PROGRAM ATTENDANCE</th> </tr> <tr> <td style="font-size: 2em;">20</td> </tr> </table>	PROGRAM ATTENDANCE	20	+	<table border="1" style="width: 100%; text-align: center;"> <tr> <th style="background-color: #e0f2f1;">STAKEHOLDER SATISFACTION</th> </tr> <tr> <td style="font-size: 2em;">15</td> </tr> </table>	STAKEHOLDER SATISFACTION	15	=	<table border="1" style="width: 100%; text-align: center;"> <tr> <th style="background-color: #e0f2f1;">PERFORMANCE RATING</th> </tr> <tr> <td style="font-size: 2em;">97</td> </tr> </table>	PERFORMANCE RATING	97
ACADEMIC PERFORMANCE														
62														
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21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# URBAN SUPPORT

Urban Support Agency, Inc. | Shreveport, LA

GRADE

**A**

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100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### URBAN SUPPORT SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
52		35		15		102

21st Century Community Learning Centers  
2017-2018 SCHOOL YEAR REPORT CARD

# YOUNG AUDIENCES

Young Audiences of Louisiana | New Orleans, LA

GRADE

**A**

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<50	F

### YOUNG AUDIENCES SCORES:

ACADEMIC PERFORMANCE	+	PROGRAM ATTENDANCE	+	STAKEHOLDER SATISFACTION	=	PERFORMANCE RATING
51		35		15		101

# 21st Century Community Learning Centers 2017-2018 SCHOOL YEAR REPORT CARD

<h1>YES!</h1> <p>Youth Educational Services   Baton Rouge, LA</p>	<b>GRADE</b>
	<b>B</b>

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TOTAL POINTS EARNED	GRADE
100-150	A
85-99	B
70-84	C
50-69	D
<50	F

### YES! SCORES:

<b>ACADEMIC PERFORMANCE</b>	<b>+</b>	<b>PROGRAM ATTENDANCE</b>	<b>+</b>	<b>STAKEHOLDER SATISFACTION</b>	<b>=</b>	<b>PERFORMANCE RATING</b>
63		10		15		88