

As English Learners (ELs) learn and practice English in the classroom, they simultaneously interact with grade-level academic content. The LA Connectors for ELs describe high expectations for ELs by integrating language development with appropriate academic content by grade. The EL Connectors describe how ELs progress toward English language proficiency while using language to meet the rigorous content demands in each grade.

| Modality | # | EL Connector | Domain |
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| Function: Language Necessary for Engagement in Content Area Practices | | | |
| Receptive: EL reads, listens or views authentic written or oral documents where language input is meaningful and content-based. | 1 | Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing. | Reading and Listening |
| | 3 | Speak and write about grade-appropriate complex literary and informational texts and topics. | Speaking and Writing |
| | 4 | Construct grade-appropriate oral and written claims and support them with reasoning and evidence. | |
| 7 | Adapt language choices to purpose, task, and audience when speaking and writing. | | |
| Productive: EL produces a planned or formalized speech or written document, and the learner has an opportunity to draft, get feedback, and revise, before publication or broadcast. | 2 | Participate in grade-appropriate oral and written exchanges or information, ideas, and analyses, responding to peer, audience, or reader comments and questions. | Listening, Speaking, Reading, and Writing |
| | 5 | Conduct research and evaluate and communicate findings to answer questions or solve problems. | |
| | 6 | Analyze and critique the arguments of others orally and in writing. | |
| Forms: Micro-Linguistic Features | | | |
| | 8 | Determine the meaning of words and phrases in oral presentations and literary and informational text. | Connectors 8-10 address the linguistic structure of English. |
| | 9 | Create clear and coherent grade-appropriate speech and text. | |
| | 10 | Make accurate use of standard English to communicate in grade-appropriate speech and writing. | |