**Family Interview Questions**

This document should be used to gather more information about a student’s home language environment.

Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DOB: \_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Question** | **Language** | **Comments** |
| Which language does your child seem to understand best? |  |  |
| What language(s) does your child use to communicate? |  |  |
| Which language did your child first learn to speak? |  |  |
| What language does your child speak to: | N/A |  |
| Father |  |  |
| Mother |  |  |
| Siblings |  |  |
| Grandparents |  |  |
| Friends |  |  |
| Other |  |  |
| Which language does your child speak when playing by him/herself? |  |  |
| Which language does your child prefer when watching television? |  |  |
| Which language does your child prefer when listening to music? |  |  |
| Which language do other people in your household speak to your child? |  |  |
| Which language is most of the print/digital materials (books, magazines, newspapers) in your home? |  |  |
| Is/Was your child read to at home? Y/NIn which language? |  |  |

Additional notes:

Interviewee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Interviewer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Family Interview Guidance

These are suggested questions. The purpose of this document is to gain a better understanding of a student’s language background, and to make the most accurate decision about whether to screen a student’s English language proficiency. It can be altered and revised as needed.