

**Overview**

When an English Learner (EL) takes the English Language Proficiency Test (ELPT) for the first time, that student establishes a baseline. The ELPT trajectory is mapped out until they reach proficiency and transition to an exited EL. The following charts should be used to identify a student’s trajectory after their first ELPT administration. For questions about ELPT, email [assessment@la.gov](mailto:assessment@la.gov).

**Proficiency Level Descriptions**

Baseline proficiency is determined by the combination of scores that were earned in listening, speaking, reading, and writing using the table below.

Overall Proficiency Level	Domain Scores
Emerging-E	All domain scores are 1s and 2s.
P1-Progressing 1	The highest domain score is 3 or higher and the lowest score is 1.
P2-Progressing 2	The highest domain score is 3 or higher and the lowest score is 2.
P3-Progressing 3	The highest domain score is 3 or higher and the lowest score is 3.
T-Transitioning (Exited)	All domain scores are 4s and/or 5s.

**Trajectory Tables**

The tables below illustrate the progress needed toward proficiency in grades K-5 and 6-12.

Grades K-5  Initial Level	# of Years Identified as EL			
	Year 2	Year 3	Year 4	Year 5
E	P1	P2	P3	T
P1	P2	P3	T	
P2	P3	T		
P3	T			

Grades 6-12  Initial Level	# of Years Identified as EL					
	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7 & Beyond
E	P1	P2	P2	P3	P3	T
P1	P2	P2	P3	P3	T	
P2	P2	P3	P3	T		
P3	P3	T				

ELPT Progress Assessment Index Points	Assessment Index Points
Exceeds expected proficiency level	150
Meets expected proficiency level	100
Improvement of one or more English proficiency levels from prior year*	80
No improvement in overall English proficiency level	0

**Resources**

[EL Accountability \(ELP Indicator\) TLS June 2019](#)

[EL Program Handbook](#)

[SPS Calculator](#)