

The following is a compilation of the questions from the EL Community of Practice 2020-2021 Session 2. If you have questions beyond those here, please contact [alice.garcia@la.gov](mailto:alice.garcia@la.gov).

Question	Answer
1. Can you have EL Accommodations and 504/IAPs if the accommodations are the same?	Yes. The <a href="#">EL Accommodation Checklist</a> addresses accommodations and/or modifications that will help an EL access the content even with limited English proficiency. An IAP addresses accommodations that the student needs to make the content more accessible because of an identified disability/exceptionality. While there may be some similarities between the types of accommodations on the two plans, there are offered for different reasons. Furthermore, the EL accommodations will no longer be needed once the student achieves proficiency.
2. How can we enter accommodations from IEPs/504s into TIDE for ELPT?	Accommodations can be entered by someone who has school or school system level permissions (DTC or STC). Test Administrators (TAs) are unable to enter those. See the <a href="#">Test Information Distribution Engine (TIDE) User Guide</a> .
3. How do you request a domain exemption for ELPT?	Fill out the <a href="#">English Language Proficiency Test Request for Exemption</a> and submit to <a href="mailto:assessment@la.gov">assessment@la.gov</a> .
4. What paperwork do I need to submit for an early SPED EL Early Exit?	There is no specific paperwork for the SPED EL Early Exit. However, school systems will need to provide documentation for students who have been exited under this policy during data certification. This exit waiver will only be granted in very rare situations and when school systems are able to demonstrate that the student is unable to acquire any kind of language.
5. Do interventions have to be provided to students in their native language?	They do not. However, if the student is a newcomer or a beginner EL, and their English proficiency is still very low, and there is qualified staff to provide them as such, then it is certainly recommended. If not, then there are ways to provide
6. What assessments typically used for SPED evaluations are available in Spanish?	Appropriate and available assessments will depend on the suspected disability; consult with your pupil appraisal team, school psychologist, or educational diagnostician for more information. If an assessment is available in Spanish, the one administrator should be trained on administering these in another language.
7. Are there additional exemptions/waivers for students taking statewide assessments who have been identified as ELs with Disabilities?	There are not.

<p>8. How do you provide EL services to students with cognitive and/or significant disabilities?</p>	<p>Focus on the domains where the student is able to produce language (Listening, Speaking, Reading, Writing) even if that language is through alternative means. Create language objectives for lessons and for the IEP. Above all, continue to support the student's language development through whatever modality is most suitable for them.</p>
<p>9. How can I assess a student's proficiency level in their native language?</p>	<p>The <a href="#">World Languages Compendium</a> (pg. 11) has a list of assessments school systems can use. We also recommend the <a href="#">Spanish LAS Links</a> for Spanish speaking students.</p>
<p>10. Where can I find the exact language about the Early SPED EL Exit?</p>	<p><a href="#">Bulletin 111</a> (see pg. 25)</p>
<p>11. Will ELs who were identified through the <a href="#">Provisional EL Guidance</a> still need to take ELPT?</p>	<p>Yes. If possible, schools were advised to bring these students in to take ELPS. However, if that was not possible, these students are still considered EL and are therefore scheduled to take ELPT. The results from ELPT will then be used to make any additional program placements or to adjust EL support plans.</p>
<p>12. If an EL has chosen to remain virtual, do they still need to come to school to take ELPT?</p>	<p>Yes. All identified ELs in grades K-12 must take ELPT during the designated testing window. Schools are encouraged to schedule one-on-one testing sessions to meet the needs of ELs who may not be able to test in a large group. Contact <a href="mailto:assessment@la.gov">assessment@la.gov</a> if you have additional questions or concerns about ELPT.</p>