

Teaching Strategies GOLD and FrogStreet AIM Learning Progressions Correlation

	GOLD Objectives	FrogStreet AIM Learning Progressions
Social-Emotional Development	SED 1. Regulates own emotions and behaviors	
	SED 1.a. Manages feelings	SF.B.1. Self-Control Strategies: Develops strategies to manage the expansion of feelings and thoughts by regulating behavior with decreasing reliance on adult support.
	SED 1.b. Follows limits and expectations	SF.B.3. Following Directions: Follows adult lead by imitating actions and expands ability to follow increasingly complex directions.
	SED 1.c. Takes care of own needs appropriately	SF.A.6. Identifying Abilities: Identifies abilities with increasing ability. SF.A.7. Self-Confidence: Demonstrates increasing self-confidence in own abilities.
	SED 2. Establishes and sustains positive relationships	
	SED 2.a. Forms relationships with adults	SF.A.3. Separation from Adults: Seeks to maintain contact with familiar adults and separates from them with decreasing distress in familiar situations. SF.A.4. Seeking Emotional Support: Seeks emotional support from familiar adults and expands ability to rely on them only when very distressed.
	SED 2.b. Responds to emotional cues	SF.A.1. Emotional Identification: Responds to emotions of others and expands to identifying emotions of self and others.
	SED 2.c. Interacts with peers	SF.B.8. Play/ Work with Peers: Engages with peers with increasing coordination and cooperation.
	SED 2.d. Makes friends	SF.B.8. Play/ Work with Peers: Engages with peers with increasing coordination and cooperation. SF.B.9. Social Behaviors: Uses increasingly positive social behaviors when interacting with peers.
	SED 3. Participates cooperatively and constructively in group situations.	
SED 3.a. Balances needs and rights of self and others	SF.B.9. Social Behaviors: Uses increasingly positive social behaviors when interacting with peers.	

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	SED 3.b. Solves social problems	SF.A.5. Conflict Resolution Strategies: Engages with peers and resolves conflicts with decreasing reliance on adult support.
Physical Development	PD 4. Demonstrates traveling skills	PPMD.A.1. Locomotor Skills: Moves the whole body with increasing control, coordination, and balance.
	PD 5. Demonstrates balancing skills	PPMD.A.2. Non-Locomotor Skills: Moves body parts with increasing control, coordination, and balance.
	PD 6. Demonstrates gross-motor manipulative skills	PPMD.A.3. Perceptual/ Spatial Awareness: Uses objects with increasing awareness and coordination of the body.
	PD 7. Demonstrates fine-motor strength and coordination	
	PD 7.a. Uses fingers and hands	PPMD.A.4. Tools and Object Manipulation: Manipulates tools or objects using hands with increasing coordination and control.
	PD 7.b. Uses writing and drawing tools	PPMD.A.5. Writing Tool Grasp: Manipulates writing and drawing tools with increasingly efficient grasp.
Language Development	LD 8. Listens to and understands increasingly complex language.	
	LD 8.a. Comprehends language	LL.A.1. Listening/ Purposes and Situations: Understands adults and peers in a variety of contexts and different situations.
	LD 8.b. Follows directions	SF.B.3. Following Directions: Follows adult lead by imitating actions and expands ability to follow increasingly complex directions.
	LD 9. Uses language to express thoughts and needs	
	LD 9.a. Uses an expanding expressive vocabulary	LL.A.3. Word Meanings: Understands and communicates an increasing number of words LL.A.4. Word Relationships: Understands associations between new and familiar words, and expands ability to understand verbs with similar meaning, and multiple meanings for the same word.

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Language Development	LD 9.b. Speaks clearly	LL.A.2. Speaking/ Purposes and Situations: Communicates with adults and peers for a variety of purposes in different situations.
	LD 9.c. Uses conventional grammar	LL.A.5. Sentences: Produces words, and expands ability to produce word phrases and increasing complex sentences. LL.A.6. Questions: Produces questions through changes in pitch and expands ability to include manipulating of sentence structure. LL.A.7. Prepositions: Uses an increasing number of prepositions. LL.A.8. Inflections: Uses inflections of increasing complexity and matches them to appropriate words.
	LD 9.b. Tells about another time or place	CSS.B.1. Past, Present, and Future: Shows awareness and steps in familiar routines and expands ability to describe series of events.
	LD 10. Uses appropriate conversational and other communication skills	
	LD 10.a. Engages in conversation	LL.A.2. Speaking/ Purposes and Situations: Communicates with adults and peers for a variety of purposes in different situations.
	LD 10.b. Uses social rules of language	LL.A.2. Speaking/ Purposes and Situations: Communicates with adults and peers for a variety of purposes in different situations.
Cognitive Development	CD 11. Demonstrates positive approaches to learning	
	CD 11.a. Attends and engages	SF.B.6. Interest: Shows some interest in objects and engages in activities, and increasingly shares them with others.
	CD 11.b. Persists	SF.B.2. Persisting with Tasks: Demonstrates the ability to persist with a task for increasing lengths of time.
	CD 11.c. Solves problems	SF.B.5. Using Logic: Uses logic to solve increasingly complex problems.

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Cognitive Development	CD 11.d. Shows curiosity and motivation	SF.B.6. Interest: Shows some interest in objects and engages in activities, and increasingly shares them with others.
	CD 11.e. Shows flexibility and inventiveness in thinking	SF.B.7. Planning: Plans and initiates activities of increasing complexity.
	CD 12. Remembers and connects experiences	
	CD 12.a. Recognizes and recalls	SF.B.4. Information Recall and Connection: Recalls or repeats familiar routines, simple activities and past experiences with increasing complexity
	CD 12.b. Makes connections	SF.B.4. Information Recall and Connection: Recalls or repeats familiar routines, simple activities and past experiences with increasing complexity
	CD 13. Uses classification skills	CS.A.1. Examining, Describing, and Classifying Data: Sorts and classifies objects, events, and phenomenon by an increasing number of attributes.
	CD 14. Uses symbols and images to represent something not present	
	CD 14.a. Thinks symbolically	SF.B.7. Planning: Plans and initiates activities of increasing complexity.
	CD 14.b. Engages in sociodramatic play	SF.B.8. Play/Work with Peers: Engages with peers with increasing coordination and cooperation.
Literacy	L 15. Demonstrates phonological awareness	
	L 15.a. Notices and discriminates rhyme	LL.B.4. Rhyming Words: Shows interest in rhymes and expands ability to identify and produce rhymes
	L 15.b. Notices and discriminates alliteration	LL.B.6. Initial/ Final/ Medial Sounds: Identifies initial sounds in spoken words and expands ability to identify final and medial sounds.

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Literacy	L 15.c. Notices and discriminates smaller and smaller units of sound	<p>LL.B.5. Syllables/ Onsets and Rimes/ Phonemes: Identifies syllables and expands ability to orally blend and segment syllables, onsets and rimes, and phonemes.</p> <p>LL.B.6. Initial/ Final/ Medial Sounds: Identifies initial sounds in spoken words and expands ability to identify final and medial sounds.</p> <p>LL.B.7. Adding/ Deleting/ Substituting Sounds: Orally adds, deletes, and substitutes initial sounds in single syllable words to create new words, and expands ability to final and medial sounds.</p>
	L 16. Demonstrates knowledge of the alphabet.	
	L 16.a. Identifies and names letters	LL.B.8. Upper- and Lowercase Letters: Identifies an increasing number of upper and lower case letters.
	L 16.b. Uses letter-sound knowledge	LL.B.9. Letter Sounds: Identifies and produces an increasing number of the most frequent sounds that correspond to letters.
	L 17. Demonstrates knowledge of print and its use	LL.B.3. Concepts of Print: Shows interest in print and expands ability to identify features and purposes of print.
	L 17.a. Uses and appreciates books	LL.B.3. Concepts of Print: Shows interest in print and expands ability to identify features and purposes of print.
	L 17.b. Uses print concepts	LL.B.3. Concepts of Print: Shows interest in print and expands ability to identify features and purposes of print.
	L 18. Comprehends and responds to books and other texts	
	L 18.a. Interacts during read-alouds and book conversations	LL.B.1. Responds to Questions About a Text: Responds to increasingly complex questions about text.
	L 18.b. Uses emergent reading skills	<p>LL.B.1. Responds to Questions About a Text: Responds to increasingly complex questions about text.</p> <p>LL.B.2. Retell a Text: Shows interest in books and expands ability to retell parts of stories with gestures, words, or drawings.</p>
L 18.c. Retells stories	LL.B.2. Retell a Text: Shows interest in books and expands ability to retell parts of stories with gestures, words, or drawings.	

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Literacy	L 19. Demonstrates emergent writing skills	
	L 19.a. Writes name	LL.C.1. Name Recognition and Writing: Recognizes letters of own name and expands ability to recognize and write own name.
	L 19.b. Writes to convey meaning	LL.C.2. Writing to Convey Meaning: Conveys meaning through writing with increasing effectiveness.
Mathematics	M 20. Uses number concepts and operations	
	M 20.a. Counts	CM.A.1. Rote Counting: Demonstrates knowledge of number words and expands ability to reciting number words in sequence. CM.A.2. Object Counting: Demonstrates ability to count and increasing number of objects using one-to-one correspondence with an understanding that the last number tells how many (cardinality)
	M 20.b. Quantifies	CM.A.3. Making Sets: Demonstrates knowledge of quantity by making and representing sets of objects.
	M 20.c. Connects numerals with their quantities	CM.A.4. Subitizing (Small Number Recognition) Demonstrates ability to recognize and name an increasing number of objects in a group without having to count.
	M 21. Explores and describes spatial relationships and shapes	
	M 21.a. Understands spatial relationships	PPMD.A.3. Perceptual/ Spatial Awareness: Uses objects with increasing awareness and coordination of the body.
	M 21.b. Understands shapes	CM.C.2. Two-Dimensional Shapes: Explores two-dimensional shapes and expands ability to match, identify and describe these figures. CM.C.3. Three-Dimensional Shapes: Identifies three-dimensional shapes and expands ability to describe three-dimensional shapes.
	M 22. Compares and measures	CM.C.1. Identifying/ Comparing/ Measuring: Identifies and compares objects by one measurable attribute and expands ability to multiple attributes.

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	M 23. Demonstrates knowledge of patterns	CM.B.4. Identifying, Extending, and Creating Patterns: Uses logic and observation to identify, extend, describe, and create patterns.
Science & Technology	ST 24. Uses scientific inquiry skills	CS.A.1. Examining, Describing, and Classifying Data: Sorts and classifies objects, events, and phenomenon by an increasing number of attributes. CS.A.2. Explore, Examine, and Investigate: Explores objects and people and expands ability to gather and communicate information about them.
	ST 25. Demonstrates knowledge of the characteristics of living things	CS.A.1. Examining, Describing, and Classifying Data: Sorts and classifies objects, events, and phenomenon by an increasing number of attributes. CS.A.2. Explore, Examine, and Investigate: Explores objects and people and expands ability to gather and communicate information about them.
	ST 26. Demonstrates knowledge of the physical properties of objects and materials	CS.A.1. Examining, Describing, and Classifying Data: Sorts and classifies objects, events, and phenomenon by an increasing number of attributes. CS.A.2. Explore, Examine, and Investigate: Explores objects and people and expands ability to gather and communicate information about them.
	ST 27. Demonstrates knowledge of Earth's environment	CS.A.1. Examining, Describing, and Classifying Data: Sorts and classifies objects, events, and phenomenon by an increasing number of attributes. CS.A.2. Explore, Examine, and Investigate: Explores objects and people and expands ability to gather and communicate information about them.
	ST 28. Uses tools and other technology to perform tasks	CS.A.1. Examining, Describing, and Classifying Data: Sorts and classifies objects, events, and phenomenon by an increasing number of attributes. CS.A.2. Explore, Examine, and Investigate: Explores objects and people and expands ability to gather and communicate information about them.

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Social Studies	SS 29. Demonstrates knowledge about self	SF.A.6. Identifying Abilities: Identifies abilities with increasing ability. SF.A.7. Self-Confidence: Demonstrates increasing self-confidence in own abilities.
	SS 30. Shows basic understanding of people and how they live	SF.A.8. Community: Identifies self in relation to community and other groups with increasing awareness.
	SS 31. Explores change related to familiar people or places	SF.A.8. Community: Identifies self in relation to community and other groups with increasing awareness.
	SS 32. Demonstrates simple geographic knowledge	SF.A.8. Community: Identifies self in relation to community and other groups with increasing awareness.
The Arts	A 33. Explores the visual arts	SF.B.10. Creativity and Self-Expression: Demonstrates creative thinking in increasingly complex ways.
	A 34. Explores musical concepts and expression	SF.B.10. Creativity and Self-Expression: Demonstrates creative thinking in increasingly complex ways.
	A 35. Explores dance and movement concepts	SF.B.10. Creativity and Self-Expression: Demonstrates creative thinking in increasingly complex ways.
	A 36. Explores drama through actions and language	SF.B.10. Creativity and Self-Expression: Demonstrates creative thinking in increasingly complex ways.

**The LDOE does not endorse a specific early childhood curriculum. All approved high-quality curricula options can be found on the [LDOE Instructional Materials Review page](#).*