

LOUISIANA DEPARTMENT OF EDUCATION



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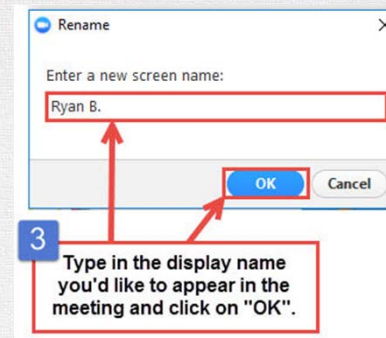
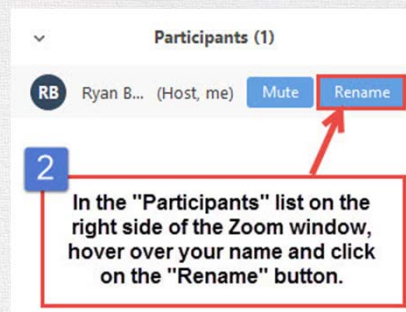
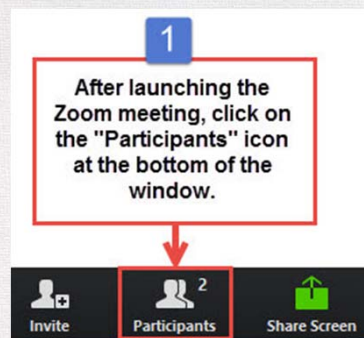
**Community Network Lead  
Agency Office Hours**  
June 13, 2023

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# NEW Zoom Name Change

## Network and Name

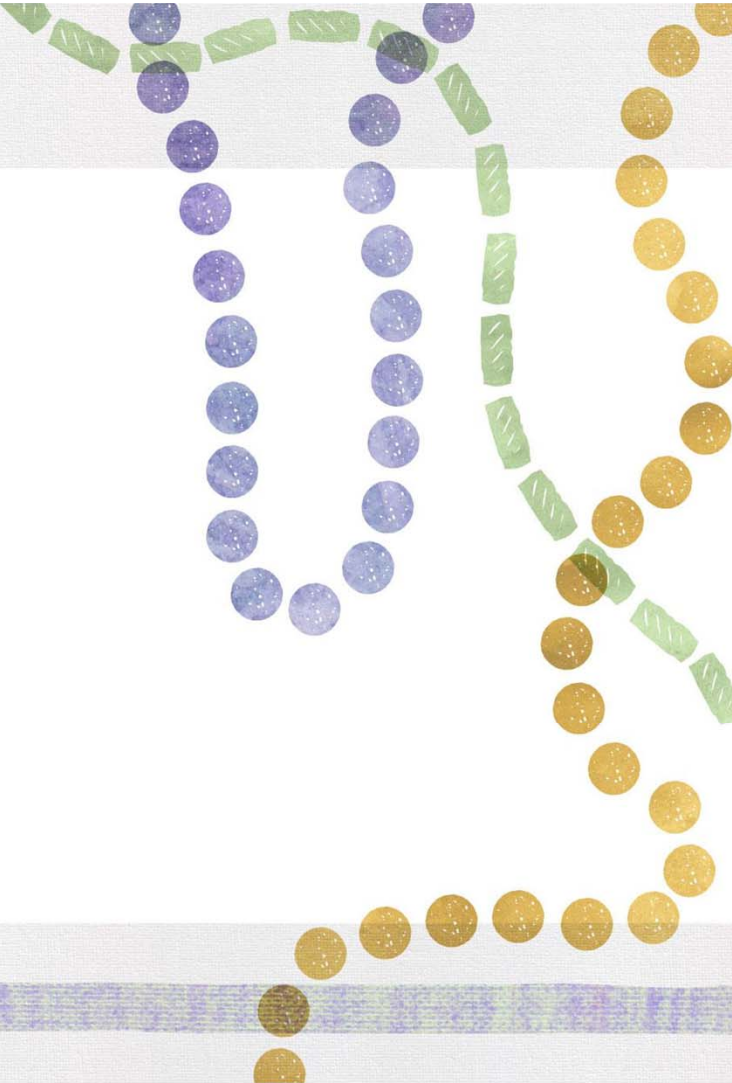
1. Click on the "Participants" button at the top of the Zoom window.
2. Hover the mouse over your name in the "Participants" on the right of the Zoom window. Click on "Rename."
3. Enter your **network name and name (ex.: Calcasieu Michelle Joubert)** so it will appear in the Zoom meeting and click on "OK."



# Agenda

1. Early Childhood Updates
2. Upcoming Events

# Early Childhood Updates



# 2023 Teacher Leader Summit and Early Childhood Conference Session Presentations

*Individuals who attended Teacher Leader Summit or EC Conference received an email from Emergent Method with links to attendance logs and session presentations. If CNLAs need copies of this information they should request it from the individuals who attended the conference(s).*

Teacher Leader Summit and Early Childhood Conference participants can access session attendance logs and copies of session presentations through a shared drive link provided via email from [events@emergentmethod.com](mailto:events@emergentmethod.com). Emails to Teacher Leader Summit and Early Childhood Conference participants were sent out on June 7th and June 9th.

Questions about Teacher Leader Summit and Early Childhood Conference attendance logs and session presentation copies can be submitted to [events@emergentmethod.com](mailto:events@emergentmethod.com).



# Fiscal Year 2023 CNLA Close-Out Responsibilities

*All Community Network Lead Agencies must continue to submit reimbursements urgently through the remainder of the fiscal year.*

Community Network Lead Agencies are responsible for the fiscal administration of funds allocated to them by the LDOE. To close out Fiscal Year 2023, **before the end of the month, all CNLAs must:**

- Submit reimbursements for remaining funds to get as close to a \$0 balance as possible
- Prepare documentation to support validation of reimbursement requests for the upcoming PER, **due July 15, 2023**
- Prepare to communicate the “why” behind any unspent funds for community members

# Data Certification

*All CNLAs are asked to update Points of Contact prior to beginning Data Certification in July 2023.*

- Please complete the CNLA Data Certification Point of Contact Form using this [link](#) no later than June 21, 2023.
- This information will allow us to provide access to the appropriate authorized user for your network.

Please contact Alicia Franklin at [alicia.franklin@la.gov](mailto:alicia.franklin@la.gov) with any questions.

# Annual Lead Teacher Survey

CNLAs should share the [link](#) to the Annual Lead Teacher Survey with early childhood sites.

The Department is conducting the 2022-2023 Lead Teacher Survey to gather feedback from teachers to shape plans and priorities for the upcoming academic year

- Lead teachers received a [link](#) to the survey via their email address in TS Gold® on Friday, May 12.
- The survey includes questions about teachers' experiences with CLASS® observations, TS Gold®, curriculum, and coaching.
- The Department will publish information on teacher support as part of the Community Network Performance Profiles for the 2022-2023 school year.
- **The survey deadline has been extended to June 16, 2023.**

Please contact Robert Jones at [robert.jones4@la.gov](mailto:robert.jones4@la.gov) with any questions.



# Louisiana Early Leaders Academy

## CNLAs - Nominate and Encourage Directors to Apply

LELA provides a variety of high quality learning opportunities. Attendance at all LELA activities is key to receiving the full benefits of the program.

**Monthly learning sessions from August to April. Topics include:**

- Whole Leader Framework
- Core Knowledge for Instructional Leaders
- Building Quality Improvement Systems

**1:1 job-embedded coaching sessions each month focused on:**

- Transferring knowledge to practice
- Goal setting
- Building strong teaching teams

**Monthly Home Team meetings with a smaller cohort of fellows**

- Collaborating to address complex challenges



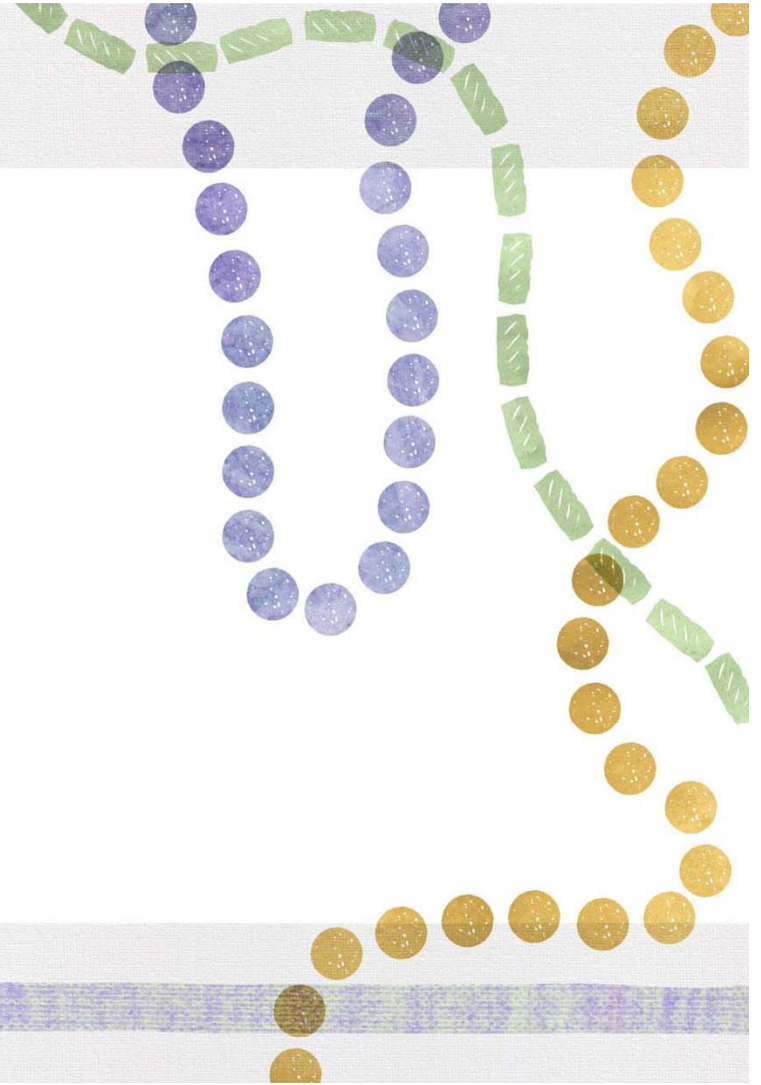
*Connect. Lead. Learn*

# Louisiana Early Leaders Academy Application Guidance

*Community Network Lead Agencies are asked to support type III directors in their community to apply for the LELA program. The online application is open now and **due Friday, June 23, 2023.***

- Interested applicants will participate in a competitive selection process to gain a spot in the Academy.
- The application is an online [Google Form](#) that is easy to access and use. No paper applications will be accepted – **encourage directors in your community to apply!**
- Community Network Lead Agencies and Child Care Resource and Referral Agency (CCR&R) staff are asked to provide recommendations for applicants.
- All applicants will be notified of the status of their application, and if selected for the next phase, will be scheduled to participate in a 15 minute interview via Zoom.
- **All finalists will be notified of the status of their application by July 21, 2023.**

# Upcoming Events



## Upcoming Events

### GOLD® Update Webinars

*The Department will host GOLD® update webinars for site leaders and network leaders. Participants can access the GOLD® informational webinar using the information below.*

#### **GOLD® Update Webinar**

**Webinar Topic:** Q&A for EOY Closeouts & Technical Assistance

**Audience:** Community Network Lead Agencies, Gold® Administrators, & OSEP Gold® Administrators

**Webinar Date/Time:** Wednesday, June 21, 2023 at 1:00 p.m.

**Webinar Link:** <https://ldoe.zoom.us>

**Meeting ID:** 974 0485 0210

**Passcode:** 980775

Please read the Department's updated [TS GOLD® Guidance](#) and [TS GOLD® FAQ](#) documents for helpful information.

Please contact [ECAssessment@la.gov](mailto:ECAssessment@la.gov) with questions or concerns.

## Upcoming Events

### New Director Webinar

*Every month, the LDOE team conducts a webinar for new directors that focuses on a topic related to early childhood quality while also helping to expand directors' network of peers.*

The May New Director webinar topic is “An Introduction to Louisiana Pathways.”

- **Webinar Date/Time:** June 30, 2023 at 12:00 p.m.
- **Webinar Link:**  
<https://ldoe.zoom.us/j/92700204655?>
- **Phone Number:** 1-407-381-2552
- **Meeting ID:** 927 0020 4655

Contact [tella.henderson@la.gov](mailto:tella.henderson@la.gov) with any questions.

## Upcoming Events

### Monthly Provider Webinar

*The Department will be hosting monthly webinars for early childhood providers. These webinars will include important updates and reminders for all provider types.*

Providers can access the next provider webinar using the information below:

- **Webinar Date/Time:** Thursday, July 6 at 1 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/93597745872>
- **Phone Number:** 1-312-626-6799
- **Meeting ID:** 935 9774 5872

## Events and Deadlines

**June 21:** GOLD® Update Webinar

**June 30:** Closure of State Fiscal Year 2023

**July 6:** Monthly Provider Webinar

**July 1:** eGMS for Fiscal Year 2024 Opens

**July 15:** Periodic Expense Report (PER) due for all funding sources for all allocations from Fiscal Year 2023

**July 30:** All Fiscal Year 2024 final budgets should be submitted in eGMS *no later than this date*



LOUISIANA DEPARTMENT OF EDUCATION



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**Community Network Lead  
Agency Office Hours  
June 20, 2023**

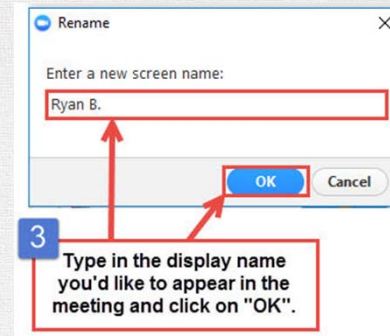
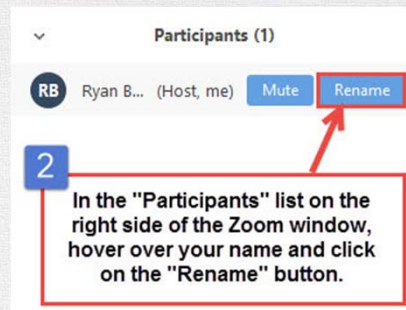
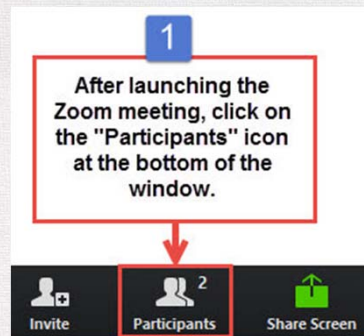
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## Network and Name

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# Agenda

1. Data Certification
2. Early Childhood Updates
3. Upcoming Events

A decorative graphic on the left side of the slide. It features a vertical arrangement of beads: a top section of yellow beads, a middle section of green beads, and a bottom section of blue beads. The beads are arranged in a way that suggests a path or a sequence. At the bottom of the graphic, there is a horizontal bar with a blue and purple textured pattern.

# Data Certification

## Data Certification

*Data Certification is a critical process that allows Community Network Lead Agencies (CNLAs) to ensure informational metrics are accurately captured and reflected in the final Performance Profiles.*

Data Certification allows CNLAs to work with programs/sites to verify information for each classroom at each site as of October 1.

- Ages served by the site
- Number of children assessed at each site using TS GOLD®
- Infant/Toddler and/or Pre-K curriculum used in each classroom
- Highest degree earned for one lead teacher per each classroom
- Louisiana certification number for one lead teacher per each classroom (including Early Childhood Ancillary Certificate)

Contact Alicia Franklin at [alicia.franklin@la.gov](mailto:alicia.franklin@la.gov) for assistance.

# Data Certification

*CNLAs will need to log into the Louisiana Data Review (LDR) System in order to complete Data Certification.*

CNLAs will have a specific username and password to access the [Louisiana Data Review \(LDR\) System](#).

The Louisiana Data Review (LDR) allows community network lead agencies to

- download and distribute site rosters, request changes to site rosters,
- add documentation for changes (if required),
- submit corrections to site and/or classroom-level data for LDOE review,
- monitor LDOE response to each correction request submitted.

## Data Certification

*Data certification assurances must be completed by Community Network Lead Agencies prior to accessing the system. Assurances must be signed by July 21, 2023.*

- Data reported in the LDR system captures various informational metrics as reported in the Early Childhood CLASS® Portal, rolled up at the network, site, and classroom-level that will be shown in the final Performance Profiles.
- Data reported in the LDR system also captures the number of children assessed using TS GOLD® by the end of the May checkpoint period.
  - Any change to “Number of Children Assessed” (other than to 0) requires documentation from TS GOLD® that must be uploaded to the Louisiana Data Review System (LDR).

## Data Certification

*CNLAs must certify all site and classroom data in the LDR system by August 11, 2023.*

- All informational metrics should reflect what was true on October 1 unless otherwise specified.
- All data, for all sites and classrooms, must be certified in the LDR system and will be reported in the 2023 Performance Profiles.
- If a classroom was open October 1, informational metrics should still be reported even if the information changed or the classroom closed before the end of the year.

Contact Alicia Franklin at [alicia.franklin@la.gov](mailto:alicia.franklin@la.gov) for assistance.

## Data Certification Tentative Timeline

CNLAs must complete the CNLA Data Certification Point of Contact Form using this [link](#). This information will allow us to provide access to the appropriate authorized user for your network. Please complete this [link](#) no later than June 21, 2023.

### July 14, 2023

CNLAs receive data certification files via FTP.

CNLAs will verify data in the LDR System Using the data certification files as a guide.

### Between July 17, 2023 and August 11, 2023

CNLAs sign assurances by July 21, 2023.

CNLAs identify, collect, edit, and submit documentation in the LDR System.

### August 11, 2023

CNLAs finalize edits and submit documentation in the LDR System.

LDOE verifies edits and submissions.

### August 14, 2023

LDR System closes.

CNLAs will no longer have access to the LDR system for edits.





**Louisiana Data Review System  
(LDR)**

# Louisiana Data Review (LDR) System

*Early Childhood uses the same system as K-12 to collect correction requests from CNLAs to site-level and classroom-level Informational Metrics.*

CNLAs will have a specific username and password to access the Louisiana Data Review (LDR) System [www.ladatareview.net/EarlyChildhood/](http://www.ladatareview.net/EarlyChildhood/)

- If your network hasn't done so already, please take a moment to complete the CNLA Data Certification Point of Contact [Form](#) no later than June 21, 2023.

**Louisiana Data Review (LDR) System allows Community Network Lead Agencies (CNLAs) to:**

- Download and distribute site rosters
- Request changes to site rosters
- Add documentation for changes (if required)
- Submit corrections to site and/or classroom-level data for LDOE review
- Monitor LDOE response to each correction request submitted – if the LDOE has questions or concerns related to a submission, we will respond directly to the requested correction via the LDR System

# Louisiana Data Review (LDR) System Login

Login provided by  
July 17

**LOG IN**

Username:

Password:

[Log In](#)

[Forgot Your Password?](#)

## Perform All Your Data Certifications In ONE place

The Louisiana Early Childhood Software, a version of the **MMCS Consulting, LLC** Educational Data Review and Certification Software licensed by and customized for the Louisiana Department of Education, is a secure online data certification system that allows authorized agency and community network users to request changes to records from various rosters which may impact Performance Profiles.

- Secure Environment**  
This online software uses 128-bit Secure Socket Layer (SSL) encryption to protect sensitive roster information.
- Roster Download**  
All fully-formatted rosters are available for download for sites and community networks.
- Dashboard**  
Monitor data certification process by roster and status via a dashboard including number of submitted, processed roster records, and more.
- Lines of Communication**  
Community Network and State users may broadcast announcements as well as privately interact with each other regarding submitted data certifications.
- Track Progress**  
Track progress of data certification procedure in real-time including last transaction and next course of action. Quickly identify modified fields including value changes.
- Output Files**  
For State users, summary of data certifications is available for download including value changes and correspondence between State and Community Network users.

**IMPORTANT NOTICE:**  
As an authorized user for this software, you must know that sharing Login ID and password as well as any information about this proprietary and copy-protected software, including but not limited to the screens, reports, and documentation, with unauthorized individuals are strictly forbidden, against the law, and against the provisions of the licensing agreement signed by the Louisiana Department of Education.

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# Dashboard

Sample Network | Home | My Announcements | My Profile | Log Out

## DATA REVIEW TRAINING

Community Network   Documentation

2021-22 / Louisiana / 999 - Sample Network

### Dashboard

#### 999 - Sample Network Dashboard

**Summary of Rosters**

Click on the > button to view additional details.

Status	Site-level	Classroom-level	
> - Total Records in Roster -		5	25
> - Not Submitted / Draft -		0	0
> - Submitted / Pending Review -		0	0
> - Submitted / Under Review -		0	0
> - Closed -		0	0

[Export to Excel](#)

**Announcements**

Click on the icon to mark an announcement as read/unread.

[Go to Announcements](#)

**Sample Title** Posted Aug 10 2017 3:46PM By Sample State

Sample announcement.

Sample Attachment.pdf (678 KB)


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## Navigating LDR from Dashboard

Click **Community Network** in the upper left-hand corner of the dashboard screen to navigate through the various LDR screens.

First complete your **Assurance Agreement**.

Select **Rosters** to edit site and classroom-level information.



Sample Network

# DATA REVIEW TRAINING

Community Network Documentation

- Dashboard
- Announcements
- Downloadable Roster Files
- Assurance Agreement
- Rosters ▶
- Data Certification Submissions
- Output Tables ▶

999 - Sample Network Dashboard

Click on the > button to view additional details.

# Assurance Agreement

Assurances must be signed before CNLAs can begin editing data in the LDR System.

Assurances should be completed by July 21, 2023.

Sample Network | Home | My Announcements | My Profile | Log Out

## DATA REVIEW TRAINING

Community Network Documentation

2021-22 / Louisiana / 999 - Sample Network

### Assurance Agreement

#### 999 - Sample Network Assurance Agreement

My organization affirms the following:

- The revisions I am about to submit are an accurate reflection of my site for the 2021-2022 School Year and I understand this information may be audited at any time.
- I am aware that the Department will not offer Performance Profile corrections after the 2021-2022 Performance Profiles are published. There will not be an opportunity to make changes.
- I affirm the information I am about to submit was true on October 1, 2021 (children served, ratio, teacher degree, and teacher certification) and May 31, 2022 (curriculum).

Lead Agencies should have all sites sign these assurances.

Name:

Work Title:

Date:

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## Site and Classroom Rosters

Move mouse over **Rosters** and select **Site-level Roster** to edit site-level data.

Likewise, select **Classroom-level Roster** to edit classroom-level data.

The screenshot shows a vertical navigation menu with the following items: Community Network, Dashboard, Announcements, Downloadable Roster Files, Assurance Agreement, Rosters, Data Certification Submissions, and Output Tables. The 'Rosters' item is highlighted in red and has a sub-menu open to its right. The sub-menu contains two options: 'Site-level Roster' and 'Classroom-level Roster'. To the right of the menu, the text '001' and 'Da' are visible, and the word 'etails.' is partially visible at the bottom.

# Site-Level Rosters

1. Select **View** or double click on any site to edit the site-level information.

2. Scroll across the bottom of the screen to view additional site-level information.

3. Click **Export to Excel** to download.

2021-22 / Louisiana / 999 - Sample Network

Rosters / Site-level Roster

### 999 - Sample Network Site-level Roster

Filter Options

Site:

Search by Site:

Submission ID:

Status:

Click on the **View** link or double-click on a row to view details.

	Community Network	Site Code	Site Name	Submission ID	Status	Site Code	Site Name
<a href="#">View</a>	Sample Network	999001	Sample Elementary School 1			999001	Sample Elementary School
<a href="#">View</a>	Sample Network	999002	Sample Elementary School 2			999002	Sample Elementary School
<a href="#">View</a>	Sample Network	999003	Sample Elementary School 3			999003	Sample Elementary School
<a href="#">View</a>	Sample Network	999AA1	Sample Head Start Learning Center A			999AA1	Sample Head Start Learning Center A
<a href="#">View</a>	Sample Network	999AB1	Sample Head Start Learning Center B			999AB1	Sample Head Start Learning Center B

5 items in 1 pages

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# Editing Site-Level Rosters

999001 - Sample Elementary School 1

Status: N/A      New Record: No

Data Certification Fields      Description & Support Documents

Original Site Information

Community Network: Sample Network  
Site: 999001 - Sample Elementary School 1

Site Information

Site Code: 999001  
Site Name: Sample Elementary School 1

Children Served (# Children Assessed should be determined using Spring checkpoint)

Infants: No  
1 Year Olds: No  
2 Year Olds: No  
3 Year Olds: Yes  
4 Year Olds: Yes

# Children Assessed\*: 25

\* Changing this value will require supporting documentation to be uploaded via the "Description & Support Documents" tab above

Save      Close

Click Save once all information has been reviewed and updated

If the site name or site code is incorrect, you can manually enter a correction

Assessment data will be shown at the site-level only

Use the drop-down menus to change information about children served

Changes to # Children Assessed requires documentation, unless you are changing it to '0'

## Adding Documentation for Site-Level Rosters

This feature is used to upload documents and/or add comments.

Documentation will be required for changes (other than to 0) to the number of children assessed.

The screenshot shows a web form with a header bar containing "Status: N/A" and "New Record: No". Below the header are two tabs: "Data Certification Fields" and "Description & Support Documents". The "Description & Support Documents" tab is active. The form contains a "Description:" label followed by a large text input field. Below that is a "Documents:" label followed by a smaller text input field and a "Select" button. A message box below the documents field says "No attachments found." At the bottom of the form, there are "Save" and "Close" buttons. A green arrow points from the text "Click Save when all attachments are uploaded." to the "Save" button.

# Classroom-Level Rosters

Click **view** or double click on any classroom to edit the classroom-level information.

Scroll across the screen to view additional information.

**999 - Sample Network  
Classroom-level Roster**

**Filter Options**

Site:

Search by Teacher:

Submission ID:

Status:

Click on the **View** link or double-click on a row to view details.

	Community Network	Site Code	Site Name	Class ID	Submission ID	New/Removed	Status	Class
<a href="#">View</a>	Sample Network	999001	Sample Elementary School 1	999001005				ES1
<a href="#">View</a>	Sample Network	999001	Sample Elementary School 1	999001001				ES1
<a href="#">View</a>	Sample Network	999001	Sample Elementary School 1	999001003				ES1
<a href="#">View</a>	Sample Network	999001	Sample Elementary School 1	999001004				ES1
<a href="#">View</a>	Sample Network	999001	Sample Elementary School 1	999001002				ES1
<a href="#">View</a>	Sample Network	999002	Sample Elementary School 2	999002005				ES2
<a href="#">View</a>	Sample Network	999002	Sample Elementary School 2	999002001				ES2
<a href="#">View</a>	Sample Network	999002	Sample Elementary School 2	999002003				ES2
<a href="#">View</a>	Sample Network	999002	Sample Elementary School 2	999002004				ES2
<a href="#">View</a>	Sample Network	999002	Sample Elementary School 2	999002002				ES2

25 Items in 1 pages

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Search by site name, teacher name, or status

Click the submit button once all classrooms have been reviewed.

# Editing Classroom-Level Rosters

Barbara Jones

Status: N/A      New Record: No

Data Certification Fields      Description & Support Documents

Flag For Removal:  No  Yes (fields are locked) **Flag for removal if classroom should be deleted**

— Site & Teacher Information (as of October 1, 2020) —

Community Network: Sample Network      Teacher Name: Barbara Jones

Site: 999001 - Sample Elementary School 1      Teacher Degree: Master's+

Teacher Certification: Yes

Certification Number: 123456

— Class Information (as of October 1, 2020) —

Teacher/Child Ratio: 3 Stars **more info**      Class ID: 999001005

Classroom Name: ES1 - B Jones

— Curriculum Information (as of May 31, 2021) —

Age Configuration: PreK

Name of Curriculum: Creative Curriculum for Preschool - Teaching Strategies **more info**

Save

**Click the save button once all information has been reviewed.**

A certification number is required.

[www.teachlouisiana.net](http://www.teachlouisiana.net) can be used to look up unknown certification numbers.

# Communicating in the LDR System

As the LDOE review submissions, there may be questions on a particular roster or a need for further documentation.

The LDOE will comment on these rosters. CNLAs will see a notification on their dashboard.

The **Click here to view** prompt will bring users to any rosters in question.

## 999 - Sample Network Dashboard

### Summary of Rosters

Click on the > button to view additional details.

Status	Site-level	Classroom-level
> - Total Records in Roster -	5	26
> - Not Submitted / Draft -	1	2
> - Submitted / Pending Review -	0	1
> - Submitted / Under Review -	0	1
> - Closed -	0	0

[Export to Excel](#)

### IMPORTANT NOTICE:

There is 1 request awaiting a NETWORK response/acknowledgement [Click here to view](#)

### Announcements

Click on the icon to mark an announcement as read/unread.

[Go to Announcements](#)

# Navigating to Flagged Rosters

**Data Certification Submissions**

**999 - Sample Network**  
Data Certification Submissions

**Filter Options**

Site:

Roster:       Status:

Claimed By:       Awaiting Response:

Click on the **Submission ID** or double-click on a row to view submission details.

Submission ID	Roster	Status	Claimant(s)	Site	Submitted By	Timestamp	Awaiting Response		Closed
							From State	From Network	
<a href="#">999AA1.1</a>	Classroom-level	Under Review	state	999AA1 - Sample Head Start Learning Center A	Sample Network	7/7/2021 3:16 PM	0	1	0 / 2

Click the submission ID to view the roster

# Viewing Roster Comments

After clicking on the Submission ID (on the previous screen), CNLAs will be able to see the specific roster that is awaiting a response from the Network.

Clicking **View** will open the data certification roster and allow the user to view responses from the LDOE in the Responses tab.

[« Back to Submissions](#)
Go to Submission:  [Go »](#)

---

**Submission Information**

<b>Submission ID:</b> 999AA1.1	<b>Submitted By:</b> Sample Network
<b>Network:</b> 999 - Sample Network	<b>Date/Time:</b> 07/07/2021 3:16 PM
<b>Site:</b> 999AA1 - Sample Head Start Learning Center A	<b>Status:</b> <span style="color: red;">Under Review</span>
<b>Roster:</b> Classroom-level	<b>Closed / Total:</b> 0 / 2

---

**Filter Options**

**Claimed By:** 
**Status:**

Click on the **View** link or double-click on a row to view data certification details.

[Export to Excel](#)

	Record	Status	New/Removed	Claimant	Last Response	By	Awaiting Response From
<a href="#">View</a>	Chris Berry	Under Review		state	7/14/2021 11:27 AM	state	Network
<a href="#">View</a>	Helen Hall	Submitted / Pending Review					

## Using the Response Tab

In this case, the LDOE is requesting further documentation for a requested update to the number of children assessed.

Users may type a response and use the 'Attachments' field to upload the appropriate documentation.

When communication is complete, the last person to view the communications will be prompted to click **Acknowledge Responses**, which will resolve the roster's 'awaiting response' flag. Do not click this button if you need to continue communicating via the comments.

Chris Berry

Description: Documentation:

Status: Under Review New Record: No

« Previous Next »

Data Certification Fields Modified Fields Responses

Responses

Posted By Sample State 7/14/2021 11:27:00 AM  
Hello - documentation needs to be file from TS GOLD showing XYZ.

Acknowledge Response(s)

New Response:

Attachments: Select

Post Clear

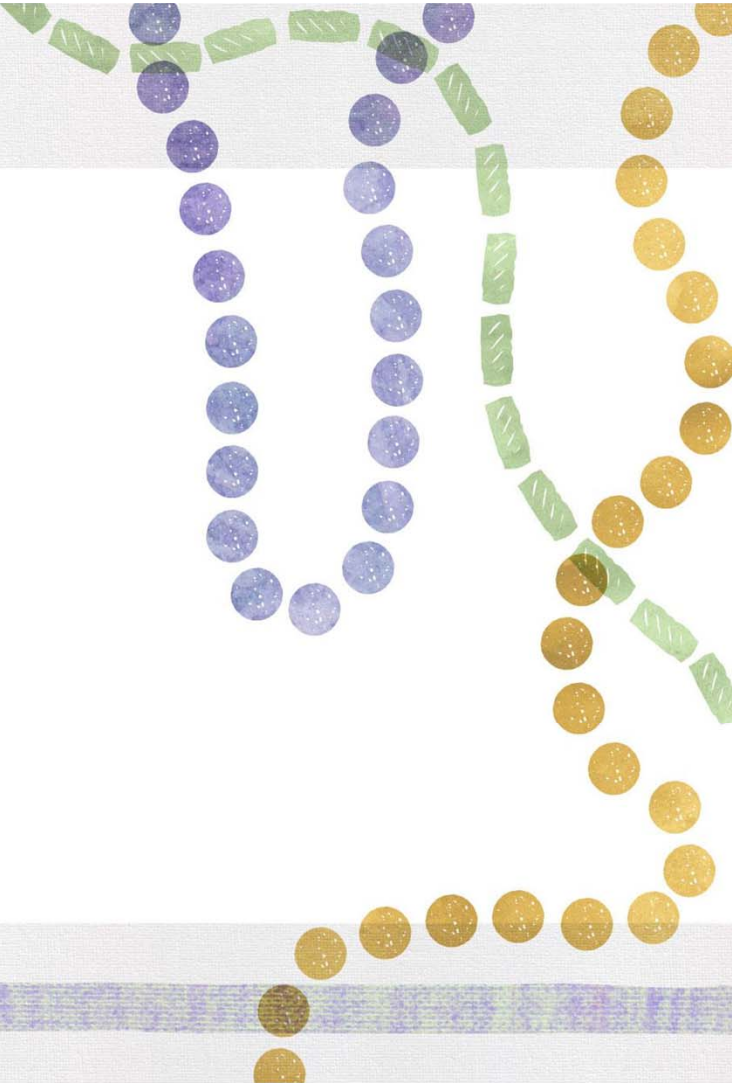


## LDR System

Common Mistake	Best Practice
Editing a classroom record for the incorrect site	If CNLAs need to move a classroom record from one site to another, delete the record from the original site and create a new record in the correct site (you cannot transfer a classroom).
Entering informational metrics that do not reflect what was true on <b>October 1, 2022.</b>	Use <a href="https://teachlouisiana.net">teachlouisiana.net</a> to verify that certification information was true as of October 1, 2022 (ensure CNLAs frame the capturing of informational metrics to site leaders as a snapshot of what was true on October 1).
Leaving informational metrics blank	Complete every field; otherwise, the field will default to "none."
Saving changes to a record without officially submitting	Click "Submit All Eligible Records for Review" after saving changes made to records.

Contact Alicia Franklin at [alicia.franklin@la.gov](mailto:alicia.franklin@la.gov) for assistance.

# Early Childhood Updates



1

# Family Engagement Survey

*The LDOE will use the results of this survey to inform upcoming support provided by the LDOE, identify and share best practices across the state, and further understand the needs of families of different regions and demographics across Louisiana.*

Survey Link: [LDOE Family Engagement Survey 2023](#)

QR Code:



## Slide 28

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- 1 @mary.smith3@la.gov MJ, please send out the family engagement survey to the CCR&Rs. This survey is for the R&R staff members and coaches to complete. Thanks.  
\_Reassigned to Mary Jo Smith\_  
Janet Grigg, 6/21/2023
- 1 Done 6/21/2023  
Mary Jo Smith, 6/21/2023

# Fiscal Year 2023 CNLA Close-Out Responsibilities

*All Community Network Lead Agencies must continue to submit reimbursements urgently through the remainder of the fiscal year.*

Community Network Lead Agencies are responsible for the fiscal administration of funds allocated to them by the LDOE. To close out Fiscal Year 2023, **before the end of the month, all CNLAs must:**

- Submit reimbursements for remaining funds to get as close to a \$0 balance as possible
- Prepare documentation to support validation of reimbursement requests for the upcoming PER, **due July 15, 2023**
- Prepare to communicate the “why” behind any unspent funds for community members

## Budget Template Feedback

*The LDOE is currently reviewing submitted Budget Planning Templates for the 2023-2024 Early Childhood Allocations. Feedback is forthcoming.*

Community Network Lead Agencies will be able to enter your finalized and approved budget in eGMS on July 1. Before submitting, CNLAs will:

- sign assurances for all ECE Allocations
- enter contact information ECE Allocations

More information will be provided on navigating eGMS at the June 27 Office Hours

# Louisiana Early Leaders Academy

## CNLAs - Nominate and Encourage Directors to Apply

LELA provides a variety of high quality learning opportunities. Attendance at all LELA activities is key to receiving the full benefits of the program.

Monthly learning sessions from August to April. Topics include:

- Whole Leader Framework
- Core Knowledge for Instructional Leaders
- Building Quality Improvement Systems

1:1 job-embedded coaching sessions each month focused on:

- Transferring knowledge to practice
- Goal setting
- Building strong teaching teams

Monthly Home Team meetings with a smaller cohort of fellows

- Collaborating to address complex challenges



*Connect. Lead. Learn*

# Louisiana Early Leaders Academy Application Guidance

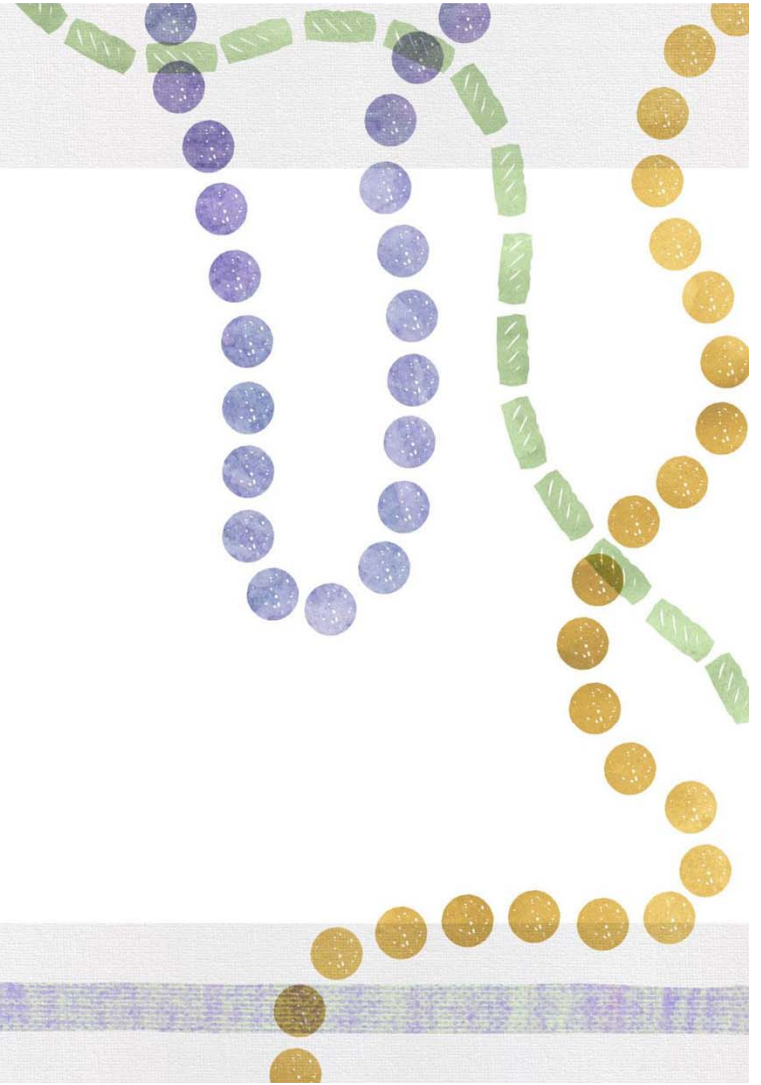
*Community Network Lead Agencies are asked to support type III directors in their community to apply for the LELA program. The online application is open now and **due Friday, June 23, 2023.***

**The deadline for this application is the end of this week - if you have not reached out to type III center directors, do so today!**

- The application is an online [Google Form](#) that is easy to access and use. No paper applications will be accepted – **encourage directors in your community to apply!**
- Community Network Lead Agencies and Child Care Resource and Referral Agency (CCR&R) staff are asked to provide recommendations for applicants.
- All applicants will be notified of the status of their application, and if selected for the next phase, will be scheduled to participate in a 15 minute interview via Zoom.
- **All finalists will be notified of the status of their application by July 21, 2023.**



# Upcoming Events



## Upcoming Events

### GOLD® Update Webinars

*The Department will host GOLD® update webinars for site leaders and network leaders. Participants can access the GOLD® informational webinar using the information below.*

#### **GOLD® Update Webinar**

**Webinar Topic:** Q&A for EOY Closeouts & Technical Assistance

**Audience:** Community Network Lead Agencies, Gold® Administrators, & OSEP Gold® Administrators

**Webinar Date/Time:** Wednesday, June 21, 2023 at 1:00 p.m.

**Webinar Link:** <https://ldoe.zoom.us>

**Meeting ID:** 974 0485 0210

**Passcode:** 980775

Please read the Department's updated [TS GOLD® Guidance](#) and [TS GOLD® FAQ](#) documents for helpful information.

Please contact [ECAssessment@la.gov](mailto:ECAssessment@la.gov) with questions or concerns.

# Young Children With Disabilities Community of Practice Webinar

*The Department will host YCWD webinars for OSEP Administrators and early childhood administrators each month.*

Participants can access the YCWD Community of Practice webinar using the information below. In July we will redeliver the two sessions from the Early Childhood Conference.

**Webinar Topic:** Promoting Inclusion in Early Childhood Settings

**Webinar Date/Time:** Thursday, July 20 at 2:00 p.m.

**Webinar Topic:** Accelerate Learning in Early Childhood Settings

**Webinar Date/Time:** Thursday, July 27 at 2:00 p.m.

**Webinar Link:** <https://zoom.us/j/6920610085?>

**Meeting ID:** 692 061 0085

**Passcode:** gyiy3F

Please contact [caitlyn.robinson@la.gov](mailto:caitlyn.robinson@la.gov) for any questions or for assistance.

## Upcoming Events

### New Director Webinar

*Every month, the LDOE team conducts a webinar for new directors that focuses on a topic related to early childhood quality while also helping to expand directors' network of peers.*

The May New Director webinar topic is “An Introduction to Louisiana Pathways.”

- **Webinar Date/Time:** June 30, 2023 at 12:00 p.m.
- **Webinar Link:**  
<https://ldoe.zoom.us/j/92700204655?>
- **Phone Number:** 1-407-381-2552
- **Meeting ID:** 927 0020 4655

Contact [tella.henderson@la.gov](mailto:tella.henderson@la.gov) with any questions.

## Upcoming Events

### Monthly Provider Webinar

*The Department will be hosting monthly webinars for early childhood providers. These webinars will include important updates and reminders for all provider types.*

Providers can access the next provider webinar using the information below:

- **Webinar Date/Time:** Thursday, July 6 at 1 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/93597745872>
- **Phone Number:** 1-312-626-6799
- **Meeting ID:** 935 9774 5872

## Events and Deadlines



**June 21:** Complete the [CNLA Data Certification Point of Contact Form](#)

**June 21:** GOLD® Update Webinar

**June 30:** Closure of State Fiscal Year 2023

**June 30:** New Director Webinar

**July 1:** eGMS for Fiscal Year 2024 Opens

**July 6:** Monthly Provider Webinar

**July 15:** Periodic Expense Report (PER) due for all funding sources for all allocations from Fiscal Year 2023

**July 21:** Data Certification Assurances must be signed by July 21, 2023

**July 30:** All Fiscal Year 2024 final budgets should be submitted in eGMS *no later than this date*

**August 14:** [Louisiana Data Review \(LDR\) System](#) closes for Data Certification

LOUISIANA DEPARTMENT OF EDUCATION



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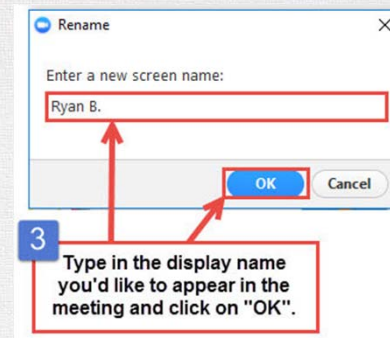
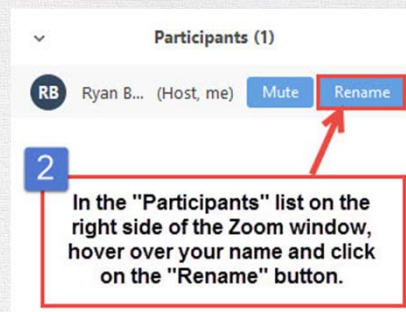
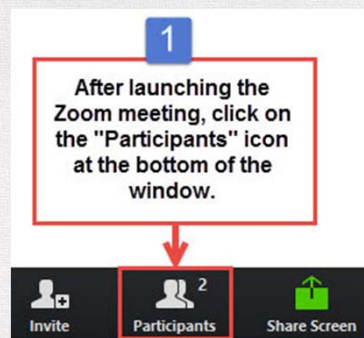
**Community Network Lead  
Agency Office Hours  
June 27, 2023**

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# NEW Zoom Name Change

## Network and Name

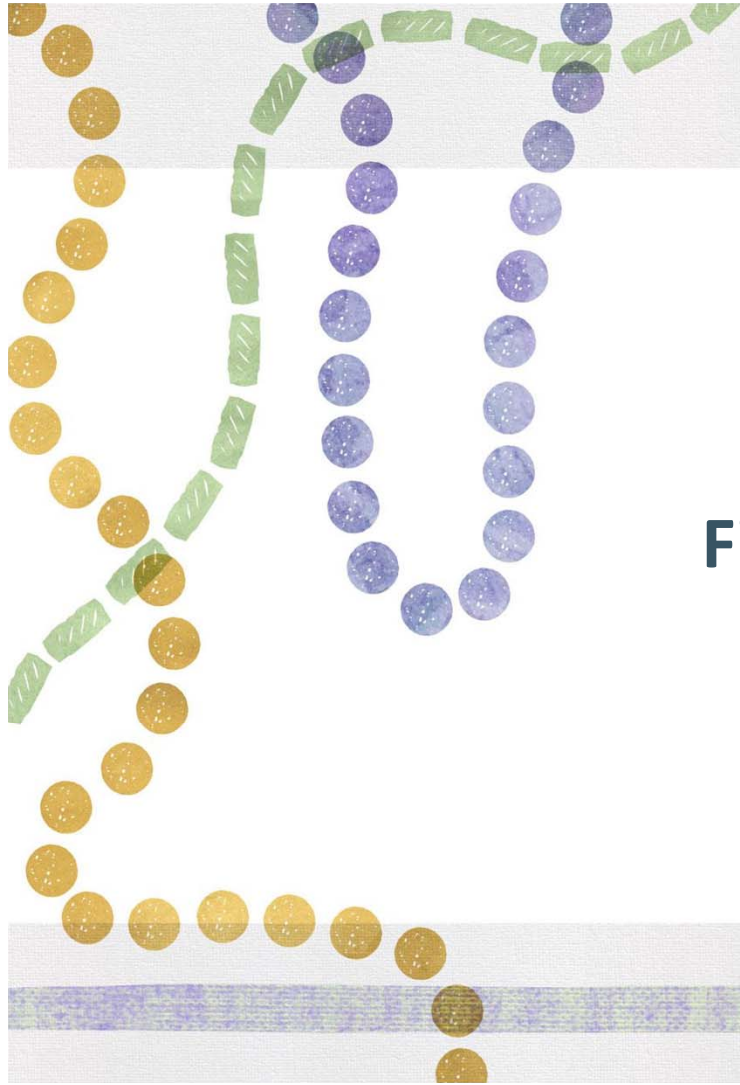
1. Click on the "Participants" button at the top of the Zoom window.
2. Hover the mouse over your name in the "Participants" on the right of the Zoom window. Click on "Rename."
3. Enter your **network name and name (ex.: Calcasieu Michelle Joubert)** so it will appear in the Zoom meeting and click on "OK."





# Agenda

1. Fiscal Year 2024 eGMS Preparation
2. Early Childhood Updates
3. Upcoming Events



# Fiscal Year 2024 eGMS Preparation

# Fiscal Year 2024 eGMS Preparation Contact Information and Assurances

*Community Network Lead Agencies are responsible for being the fiscal agent for their community, and must complete the contact information and assurances in eGMS before having access to the funding.*

Click the “open” button to access contact information and assurances.

▶ Created

**Central Data** NOTE: Before a new year application will be available, you MUST complete the contact information (LEA Central and related program), and ag

Application Name	Revision	Status	Date
LEA Central Data	Original Application ▾	Created	



**Formula Grant**

# Fiscal Year 2024 eGMS Preparation Contact Information and Assurances

**Applicant:** 009 Caddo Parish  
**Application:** 2023-2024 LEA Central Data - 00-  
**Cycle:** Original Application

**Project Period:** 10/1/2022 - 6/30/2024

LEA Central Data ▾

[Printer-Friendly](#)

[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

Contact Information	Assurances
Contacts	App Contacts
	Competitive Program Contacts

This page was last saved on this date: 10/20/2022

On April 4, 2022, the federal government transitioned from the DUNS Number as its official entity identifier to the new Unique Entity ID (SAM/UEI). All sub-awardees must report their SAM/UEI to their prime awarding agency (LDOE). Please review the DUNS number, update the expiration date, and enter the UEI (12-digit alpha-numeric). For assistance with registering for a SAM/UEI, please refer to the Knowledge Base maintained by the Federal Service Desk (fsd.gov). UEI and entity information can be managed by your authorized entity administrator through the U.S. General Services Administration's System for Award Management (sam.gov).

Contact Information	Assurances
Central Contacts	Super App Contacts
	Competitive Program Contacts
	Early_Childhood Program Contact

Save Page

# Fiscal Year 2024 eGMS Preparation Contact Information and Assurances

[Click to Return to Menu List / Sign Out](#)

Contact Information	Assurances
Common Assurances	Competitive Program Assurances
Super App Assurances	MOE Assurances

**Common Assurances for Federal Programs** [Click for Instructions](#)

[Click to Return to Menu List / Sign Out](#)

Contact Information	Assurances
Common Assurances	Competitive Program Assurances
Believe! Assurances	MOE Assurances
Super App Assurances	Early Childhood Program Assurances

**Believe! Assurances** [Click for Instructions](#)

By checking this box and saving the page, the applicant hereby certifies he/she has read, understood and will comply with the assurances listed below, as applicable to the program(s) for which funding is requested.

# Fiscal Year 2024 eGMS Preparation Contact Information and Assurances

## Fiscal Assurances

1. The recipient assures that it has made application and has been approved to receive grant funding for referenced CFDA number and the CFDA program Title(s).
2. The enclosed application is submitted for grant funding awarded by the U.S. Department of Education.
3. The recipient has been informed of the requirements imposed by Federal laws, regulations, and the provisions of contracts or grant agreements as well as any supplemental requirements imposed by the Louisiana Department of Education.
4. The recipient has provided the **TOTAL AMOUNT** (  - insert amount here) of prior year expenditures of federal funds according to regulations issued by Office of Management, Department of Education General Administrative Regulations (EDGAR), Uniform Guidance 2 CFR 200 and the Louisiana State Audit Law from all sources (described as funds received as direct or pass through funds).
5. The recipient assures that it has been advised that subrecipients expending \$750,000 or more in Federal awards (funds received as direct or pass thru funds) during the subrecipient's fiscal year receive a single audit or program specific audit for that year according to regulations issued by Office of Management and Budget Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, 2 CFR Chapter I, and Chapter II, Parts 200, 215, 220, 225, and 230; Section 200.501.
6. The recipient assures that it will permit the Louisiana Department of Education, the Legislative Auditors, and all other required personnel to have access to the records and financial statements as necessary.
7. The recipient assures that it will use program funds only to supplement and not supplant funds from non-Federal sources, and to the extent practical, increase the level of funds that would, in the absence of the Federal Funds, be made available from non-Federal sources. The recipient agrees to maintain all books, records and other documents for at least three (3) federal fiscal years after the final payment or as described in 4CFR 74.53(b) whichever is longest.

# Fiscal Year 2024 eGMS Preparation Contact Information and Assurances

Read the assurances, keep a printed and electronic copy of the assurances, then click the button below for **both Believe! and Early Childhood Consolidated**.

These assurances have been agreed to by:

Legal Entity Agrees

# Budget Submission

## EC Consolidated Application

Available

### Central Data

There currently aren't any Central Data applications available.

### Formula Grant

EC Consolidated Application

Submissions due by 7/26/2023

Create

### Discretionary Grant



# Budget Submission

## EC Consolidated Application

00-

**Project Period:** 7/1/2023 - 6/30/2024

**Application Sections** EC Consolidated Application ▾

[Printer Friendly](#)

[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

get  
nary

Submit

Amendment  
Description

Application  
History

Page\_Lock  
Control

Application  
Print

# Budget Submission EC Consolidated Application

**Budget Detail** BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536) [Click for Instructions](#)

Itemize and explain each expenditure amount that appears on the Budget Summary. Click on the "Create Additional Entries" button to enter additional information.

	Ready Start Networks	CRRSA Supply	Build Exp	CRRSAEC	Education	Fund	CRRSA	Total
Investment	\$40,015		\$122,188				\$76,216	\$238,419
Unbudgeted	\$40,015		\$122,188				\$76,216	\$238,419

Description of Educational Improvement Categories (EIC) and Object Codes

Object Code:  Fund Source:  [Sort](#)

Fund	Object Code	Exclude from MTDC	EIC	Expenditure Description and Itemization	Amount	Delete Row
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="checkbox"/>

# Budget Submission

## EC Consolidated Application

Please upload supporting information files. Allowable file types are Microsoft Word (.doc / .docx) and Adobe PDF. Files must be less than 10MB and not include special characters (i.e., #, \$, %, etc). Attempting to upload a file that does not comply with these restrictions will result in errors and l

**Upload**  No file chosen

Uploaded Files:

The upload folder is empty. Please upload a file if required by the system to submit or if you have been notified by LDE that this is required.

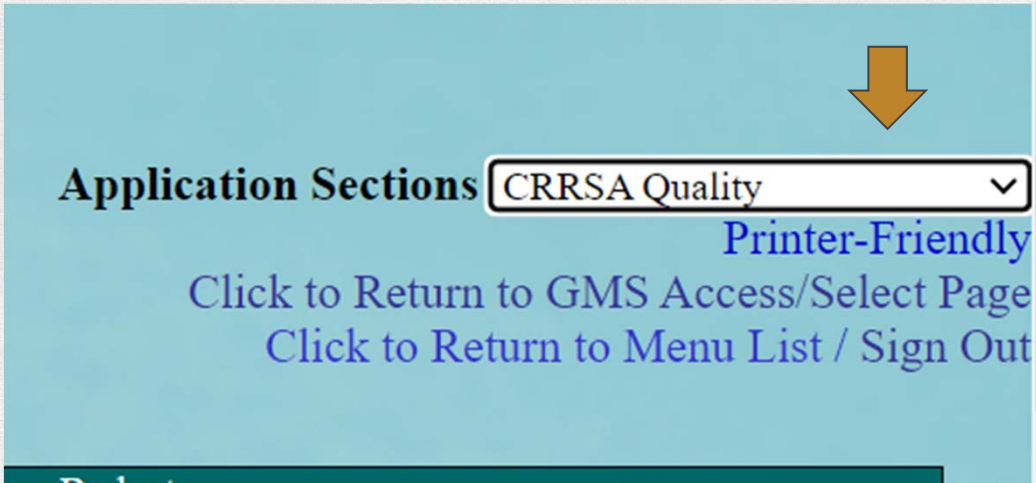
**Delete Selected Files**


**Calculate Totals**

**Save Page**

## Budget Submission EC Consolidated Application

CNLAs will need to click the drop down and select **all** funding sources to continue to complete budgets, saving each page as the budget lines are completed.



**Application Sections** CRRSA Quality 

[Printer-Friendly](#)  
[Click to Return to GMS Access/Select Page](#)  
[Click to Return to Menu List / Sign Out](#)

# Budget Submission

## EC Consolidated Application

Application: 2023-2024 EC Consolidated App - 00-  
Cycle: Original Application

Project Period: 7/1/2023 - 6/30/2024

[Printer-Friendly](#)

[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

Overview	Allocations	Budget Summary	<b>Submit</b>	Amendment Description	Application History	Page_Lock Control	Application Print
----------	-------------	----------------	---------------	-----------------------	---------------------	-------------------	-------------------

When finished entering budget lines and saving for all received funding sources, recipients will need to **submit** the budget.

**The Consistency Check must be successfully processed before you can submit your application.**

Consistency Check

Lock Application

Unlock Application

## Budget Submission EC Consolidated Application

After the consistency check, eGMS will either direct users to errors that need correcting, or you will be given the option of a button to **“submit to LDE.”**

If consistency check results in errors, errors must be corrected before submission becomes available.

If consistency check results in no errors, please click **“submit to LDE.”**

# Amendments

Applicant: 009 Caddo Parish

Believe!

Application: 2023-2024 Believe! -  
Cycle: 00-  
Amendment 1

Project Period: 7/1/2023 -  
6/30/2024

Printer:  
[Click to Return to GMS Access/Se](#)  
[Click to Return to Menu List /](#)

- Overview
- Allocations
- Consolidated Budget Detail
- Grant Summary
- Submit
- Amendment Description
- Application History
- Page\_Lock Control
- App

# Amendments

**Applicant:** 009 Caddo Parish

**Application Sections**

Believe!

**Application:** 2023-2024 Believe! -  
**Cycle:** 00-  
Amendment 1

**Project Period:** 7/1/2023 -  
6/30/2024

[Printer-Friendly](#)

[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

This page has been locked by the agency review. You must unlock it on the Page Lock Control Tab if changes are needed.

<a href="#">Overview</a>	<a href="#">Allocations</a>	<a href="#">Consolidated Budget Detail</a>	<a href="#">Grant Summary</a>	<a href="#">Submit</a>	<a href="#">Amendment Description</a>	<a href="#">Application History</a>	<a href="#">Page Lock Control</a>	<a href="#">Application Print</a>
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**Amendment Description**

[Click for Instructions](#)



# Amendments

Expand All

**Believe!**

Page

Believe!

Allocations	LOCKED	<input type="checkbox"/>
Consolidated Budget Detail	OPEN	<input type="checkbox"/>
Amendment Description	OPEN	<input type="checkbox"/>
Application Print	LOCKED	<input type="checkbox"/>

Believe Cat 1 PDG Renewal

Believe Cat 2 CCDBG

Believe Cat 3 PDG Renewal

Believe Cat 4 CCDBG

# Amendments

Budget Detail

Summary

Summary

Description

History

Cont

**The Consistency Check must be successfully processed before you can submit your application.**

Consistency Check

Lock Application

Unlock Application

# Amendments

[Click](#)

## Warning!

**You are about to make final submission  
of the budget information for LDE approval.**

**In order to make changes to your institution's budget after clicking the  
submit button below you must contact LDE to change your application's status.**

**District Admin LEA TEST ran the consistency check process which locked the application on 6/15/2023 at 1:52 PM.**

Lock Application

Unlock Application

6/9/2023

Consistency Check was run on:

6/15/2023

System Data Entry

System Administrator

Budget Review 2

Submit to LDE

# Amendments

## Competitive Grant

Application Name	Revision	Status	Date	Actions				
Believe!	Amendment 1	Submitted For Review	6/15/2023	Open	Amend	Payments	Review Summary	Del

## Payments Only

## eGMS Deadlines and Reminders

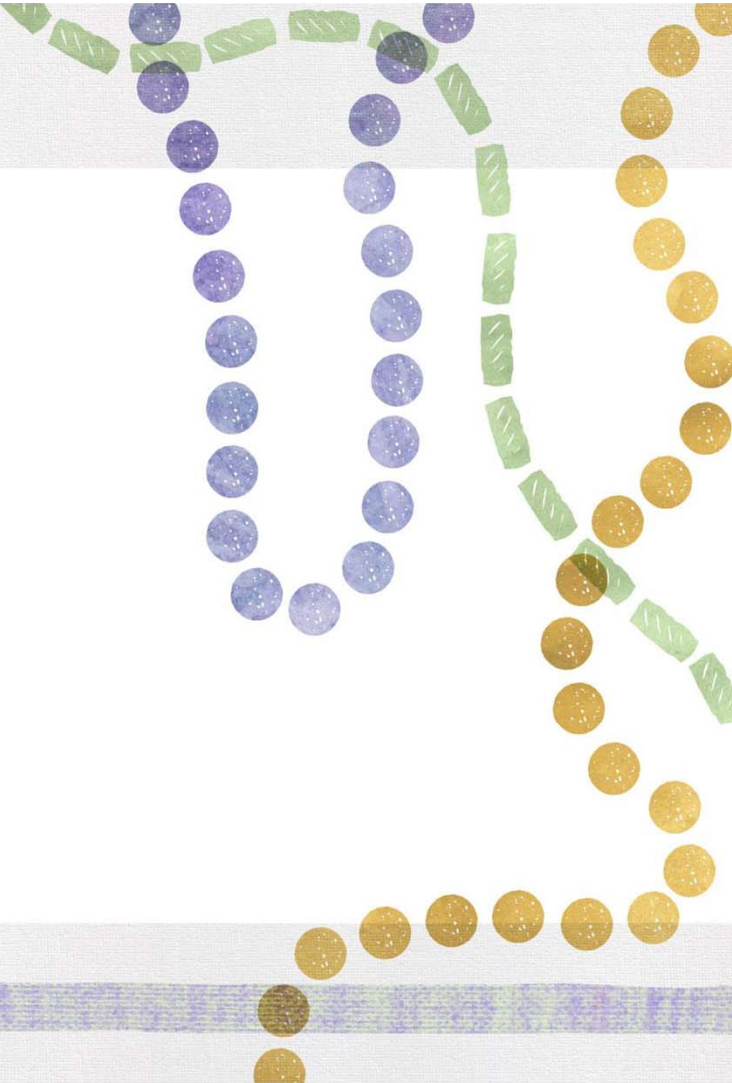
*The LDOE Early Childhood Strategy Team and Grants Management Team will be reviewing all budgets throughout the month of July. The time to review may vary.*

Please refrain from submitting budgets in eGMS until receiving the “go ahead” from the LDOE after reviewing budget templates. This may be an email, a phone call, or a meeting, depending on the amount of adjustments needed to budgets submitted in the template(s).

Remember:

- Reviews typically take at least 2 work weeks during the high volume season
- Contact information and assurances must be completed **first**
- Believe! is a separate application from the EC Consolidated App.

# Early Childhood Updates



# Teaching and Learning Updates

## Child Care Resource and Referral

*Licensed Child Care and Family Child Care sites should reach out to the appropriate Child Care Resource and Referral agency for support and services.*

Agenda for Children <a href="http://www.agendaforchildren.org">www.agendaforchildren.org</a>	Assumption, Lafourche, Orleans, Plaquemines, St. Bernard, St. Charles, St. James, St. John, St. Tammany, Terrebonne,
Children's Coalition <a href="http://www.childrenscoalition.org">www.childrenscoalition.org</a>	Caldwell, E. Carroll, Franklin, Lincoln, Madison, Morehouse, Ouachita, Richland, Tensas, Union, W. Carroll
NSU Child & Family Network <a href="http://www.cfn.nsula.edu">www.cfn.nsula.edu</a>	Bienville, Bossier, Caddo, Catahoula, Claiborne, Concordia, DeSoto, Grant, Jackson, Lasalle, Natchitoches, Rapides, Red River, Sabine, Webster, Winn
Volunteers of America 234 <a href="http://www.voascla.org">www.voascla.org</a>	Ascension, E. Baton Rouge, E. Feliciana, Iberville, Livingston, St. Helena, Tangipahoa, W. Baton Rouge, W. Feliciana

# Teaching and Learning Updates

## Child Care Resource and Referral

*Licensed Child Care and Family Child Care sites should reach out to the appropriate Child Care Resource and Referral agency for support and services.*

Volunteers of America 567 <a href="http://www.voascla.org">www.voascla.org</a>	Acadia, Allen, Avoyelles, Beauregard, Calcasieu, Cameron, Evangeline, Iberia, Jefferson Davis, St. Landry, St. Martin, St. Mary, Vermilion, Vernon
Jefferson RSN <a href="http://www.jeffersonreadystartnetwork.com">www.jeffersonreadystartnetwork.com</a>	Jefferson
On Track by 5 <a href="https://sites.google.com/a/lpssonline.com/on-track-by-5">https://sites.google.com/a/lpssonline.com/on-track-by-5</a>	Lafayette
Pointe Coupee Early Childhood Coalition <a href="https://www.pcearlystart.org">https://www.pcearlystart.org</a>	Pointe Coupee



# Teaching and Learning Updates

## Child Care Resource and Referral

*Licensed Child Care and Family Child Care sites in Ascension and Jefferson parish should note the change in their Child Care Resource and Referral agency.*

Beginning July 1, 2023, the following changes will occur:

- Ascension Parish will be served by Volunteers of America 2, 3, 4 - [www.voascla.org](http://www.voascla.org)
- Jefferson Parish will be served by Jefferson Ready Start Network - <https://jeffersonreadystartnetwork.com/>
- Rapides Parish will be served by NSU Child & Family Network - [www.cfn.nsula.edu](http://www.cfn.nsula.edu)

Early childhood providers in Ascension, Jefferson, and Rapides parishes should reach out to the appropriate CCR&R for technical assistance, training, coaching, and attendance at their Director Meetings.

The CCR&Rs will be contacting early childhood providers in these parishes with information on their services.

# Fiscal Year 2023 CNLA Close-Out Responsibilities

*All Community Network Lead Agencies must continue to submit reimbursements urgently through the remainder of the fiscal year.*

Community Network Lead Agencies are responsible for the fiscal administration of funds allocated to them by the LDOE. To close out Fiscal Year 2023, **before the end of the month, all CNLAs must:**

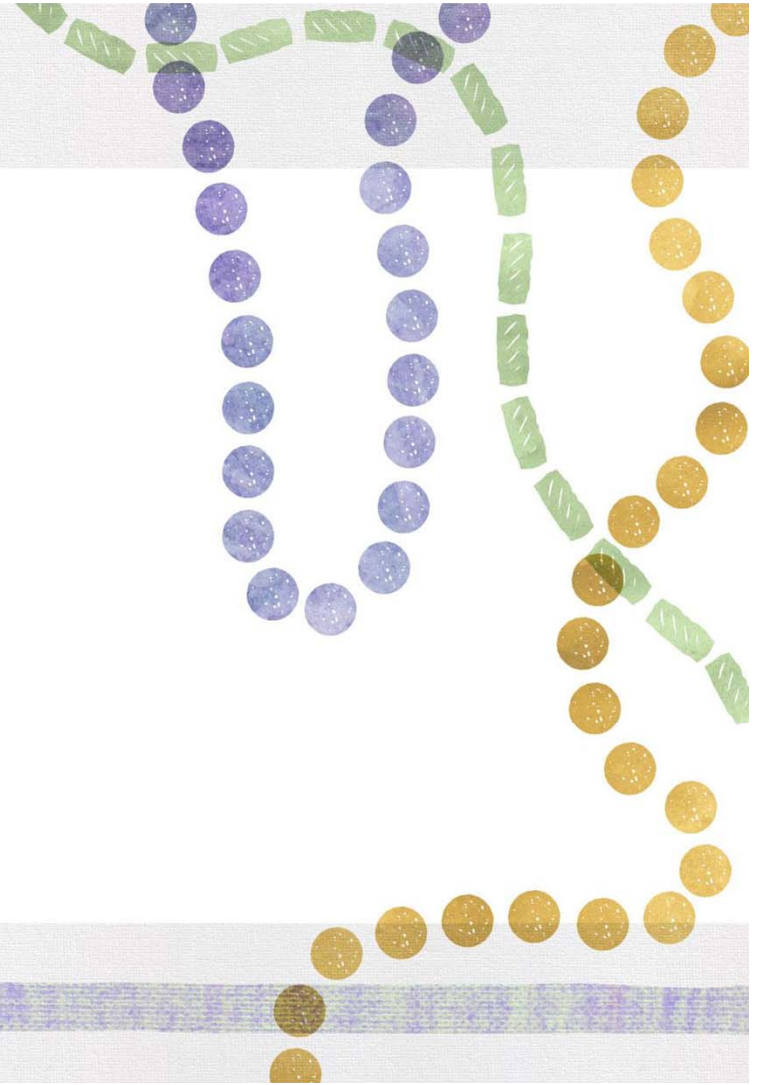
- Submit reimbursements for remaining funds to get as close to a \$0 balance as possible
- Prepare documentation to support validation of reimbursement requests for the upcoming PER, **due July 15, 2023**
- Prepare to communicate the “why” behind any unspent funds for community members

## GOLD® Support Communication

*In efforts to streamline assistance processes and ensure your inquiry is being addressed as quickly as possible, we recommend the following steps for GOLD® inquiries:*

1. Contact the Community Lead Agency point of contact, as well as the GOLD Admin/OSEP Admin, for assistance. This is the first line of contact for inquiries regarding GOLD® within your network.
2. If further assistance is needed, Community Lead Agencies and GOLD® Admin/OSEP Admins should email [ECAssessment@la.gov](mailto:ECAssessment@la.gov).
3. Inquiries made to [ECAssessment@la.gov](mailto:ECAssessment@la.gov) should include details and specifics regarding your request.
4. Please allow 24-48 hours for responses from [ECAssessment@la.gov](mailto:ECAssessment@la.gov).

# Upcoming Events



## Upcoming Events

### GOLD® Update Webinars

*The Department will host GOLD® update webinars for site leaders and network leaders. Participants can access the GOLD® informational webinar using the information below.*

#### **GOLD® Update Webinar**

**Webinar Topic:** Back to School 2023-2024

**Audience:** CNLAs & Gold Administrators

**Webinar Date/Time:** Wednesday, July 19, 2023 at 1:00 p.m.

**Webinar Link:** <https://ldoe.zoom.us>

**Meeting ID:** 974 0485 0210

**Passcode:** 980775

Please read the Department's updated [TS GOLD® Guidance](#) and [TS GOLD® FAQ](#) documents for helpful information.

Please contact [ECAssessment@la.gov](mailto:ECAssessment@la.gov) with questions or concerns.

# Young Children With Disabilities Community of Practice Webinar

*The Department will host YCWD webinars for OSEP Administrators and early childhood administrators each month.*

Participants can access the YCWD Community of Practice webinar using the information below. In July we will redeliver the two sessions from the Early Childhood Conference.

**Webinar Topic:** Promoting Inclusion in Early Childhood Settings

**Webinar Date/Time:** Thursday, July 27 at 2:00 p.m.

**Webinar Topic:** Accelerate Learning in Early Childhood Settings

**Webinar Date/Time:** Thursday, August 3 at 2:00 p.m.

**Webinar Link:** <https://zoom.us/j/6920610085?>

**Meeting ID:** 692 061 0085

**Passcode:** gyiy3F

Please contact [caitlyn.robinson@la.gov](mailto:caitlyn.robinson@la.gov) for any questions or for assistance.

## Upcoming Events

### New Director Webinar

*Every month, the LDOE team conducts a webinar for new directors that focuses on a topic related to early childhood quality while also helping to expand directors' network of peers.*

The June New Director webinar topic is “An Introduction to Louisiana Pathways.”

- **Webinar Date/Time:** June 30, 2023 at 12:00 p.m.
- **Webinar Link:**  
<https://ldoe.zoom.us/j/92700204655?>
- **Phone Number:** 1-407-381-2552
- **Meeting ID:** 927 0020 4655

Contact [tella.henderson@la.gov](mailto:tella.henderson@la.gov) with any questions.

## Upcoming Events

### Monthly Provider Webinar

*The Department will be hosting monthly webinars for early childhood providers. These webinars will include important updates and reminders for all provider types.*

Providers can access the next provider webinar using the information below:

- **Webinar Date/Time:** Thursday, July 6 at 1 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/93597745872>
- **Phone Number:** 1-312-626-6799
- **Meeting ID:** 935 9774 5872



## Events and Deadlines

**June 21:** GOLD® Update Webinar

**June 30:** Closure of State Fiscal Year 2023

**July 1:** eGMS for Fiscal Year 2024 Opens

**July 6:** Monthly Provider Webinar

**July 15:** Periodic Expense Report (PER) due for all funding sources for all allocations from Fiscal Year 2023

**July 30:** All Fiscal Year 2024 final budgets should be submitted in eGMS *no later than this date*

