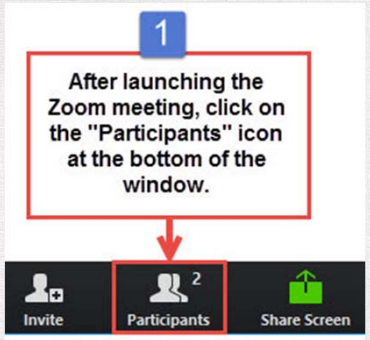
LOUISIANA DEPARTMENT OF EDUCATION

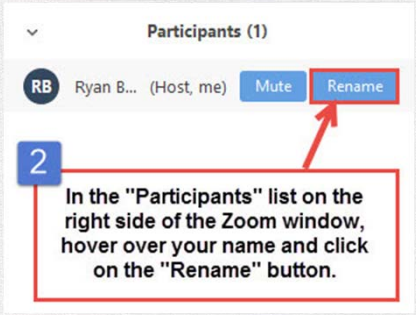
Community Network Lead Agency Office Hours

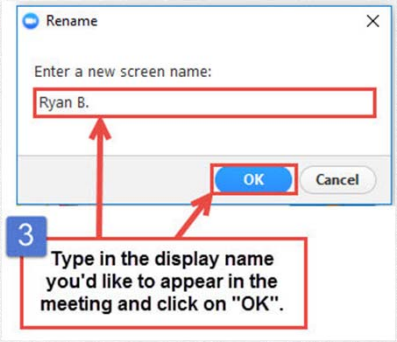
July 11, 2023

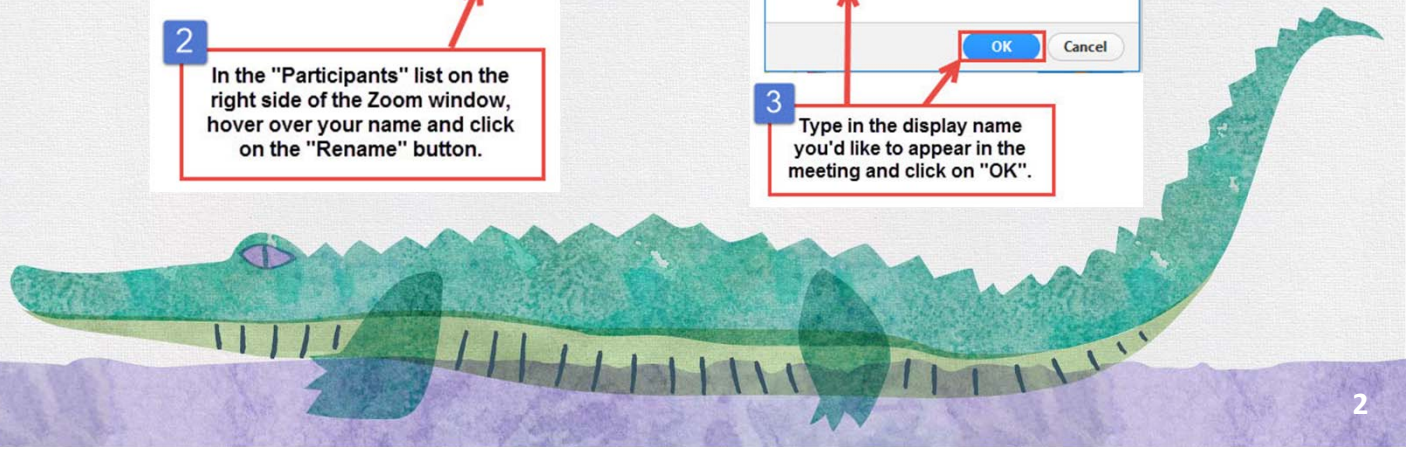
NEW Zoom Name Change
Network and Name

1. Click on the “Participants” button at the top of the Zoom window.
2. Hover the mouse over your name in the “Participants” on the right of the Zoom window. Click on “Rename.”
3. Enter your **network name and name (ex.: Calcasieu Michelle Joubert)** so it will appear in the Zoom meeting and click on “OK.”









Believes

Agenda

I. Guest Speaker: Southwest Louisiana Area Health Education Center (SWLAHEC) Health Insurance Navigators

II. Early Childhood Updates

III. Upcoming Events

Guest Speaker:
Navigators for a Healthy Louisiana (SWLAHEC)

Affordable Health Insurance Options for Type III Early Childhood Educators & CCAP- certified Family Child Care Providers

Navigators for a Healthy Louisiana

Navigators
FOR A HEALTHY LOUISIANA

Health Insurance Marketplace

Navigators for a Healthy Louisiana

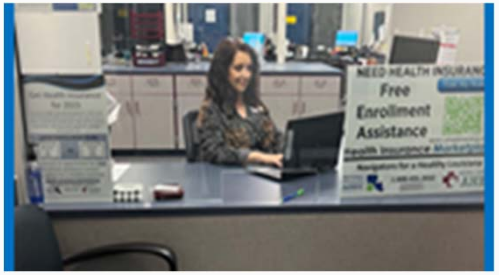
Navigators for a Healthy Louisiana is a free federally funded program supported by a grant from the U.S. Department of Health and Human Services Center for Medicare and Medicaid Services under the Affordable Care Act to assist Louisiana residents with access to low-cost or no cost health insurance options depending on their eligibility.

We provide:

- One-on-one assistance with applying, updating info and educating about health insurance options for Marketplace, Medicaid and LaCHIP
- How to utilize health coverage services & locate providers
- How to access preventable health services

What Affordable Health Insurance Options Are Available for Staff?

- ✓ **Marketplace Health Insurance Plans**
  - ***Healthcare.gov - Affordable Care Act***
- ✓ **Medicaid-Healthy Louisiana Plans**



Educators, providers and staff can schedule a free one-on-one appointment either in person or virtually with a Navigator to see what plans they may be eligible for and be provided step-by-step assistance with applying for a Marketplace Health Insurance Plan or if eligible for a Medicaid plan.

Connecting with Navigators for a Healthy Louisiana

An easy way to directly connect staff and others to a local parish Navigator for free one-on-one assistance with checking eligibility, applying for a Marketplace, Medicaid or LaCHIP Insurance Plan, or for updating existing accounts is by choosing an option below. **Takes less than 2 minutes.**

- Connect directly by scanning the QR code located on all our material & fill out the online form
  - *Name, Parish, Contact Number, Email Address, Referral Source*
- Go to this webpage and fill out the online form
- Call 1-800-435-2432 or email navigators@swlahec.com
- Contact your local Navigator Coordinator and Navigator directly

Navigators for a Healthy Louisiana

Navigators for a Healthy Louisiana is supported by the Centers for Medicare and Medicaid Services (CMS) of the U.S. Department of Health and Human Services (HHS) as part of a financial assistance award totaling $1,813,570 with 100 percent funded by CMS/HHS. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by CMS/HHS, or the U.S. Government.

Questions?

Navigators for a Healthy Louisiana

Contact Information

Taffy Morrison
Statewide Community Outreach Manager
taffy.morrison@swlahec.com
(985) 960-0098

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Navigators
FOR A HEALTHY LOUISIANA
Health Insurance Marketplace

Early Childhood Updates

GOLD® Support Communication

In efforts to streamline LDOE assistance processes and ensure GOLD® inquiries are being addressed as quickly as possible, it is recommended the following chain of actions be taken.

As a reminder, Community Network Lead Agency *Teaching Strategies GOLD®* points of contact, as well as GOLD Admins/OSEP Admins, are the first line of contact for inquiries regarding GOLD® within your network. If further assistance is needed:

1. The *Teaching Strategies GOLD®* point of contact, as well as GOLD® Admins/OSEP Admins should email ECAssessment@la.gov.
2. Inquiries made to ECAssessment@la.gov should include details and specifics regarding your request.
3. Please allow 24-48 hours for responses from ECAssessment@la.gov.

Child Care Management Software Initiative (CCMSi) Updates

Community Network Lead Agencies are being asked to help to share the opportunity for funding to cover 80% of the cost for approved Child Care Management Software for type III and CCAP-certified FCC providers.

Allocations for the SFY23 year have expired as of June 30, 2023. Each Child Care Resource and Referral Agency has been allocated a small amount of funding for SFY24 to complete additional reimbursements for Child Care Management Software (CCMS).

- Type III providers can select from Tier 1 CCMS software found in the CCMSi Guidebook and purchase directly from the CCMS vendor
- Reimbursements are handled through CCR&R's
- All CNLAs can refer providers in their communities to this opportunity to help support their businesses.

Please contact Shallan Jones at shallan.jones@la.gov with any questions.

Virtual Administrator Training Opportunities
Leading an Inclusive Early Childhood Program

The Louisiana Department of Education is partnering with MyTeachingStrategies® to provide virtual training opportunities for administrators to support to GOLD® users and early childhood special education educators.

Leading an Inclusive Early Childhood Program Agenda

Leading an Inclusive Early Childhood Program is an administrator session focused on supporting the ongoing work of the teachers supporting children with IEPs.

Program leaders will be introduced to impactful strategies that support the inclusion of young children, with and without disabilities, and their families. Participants will also examine the essential components of the IFSP and IEP and will learn how to align IEP goals with the objectives for development and learning.

Throughout the session, administrators will discuss strategies for leading collaborative teams that support the learning and development of children with disabilities. Finally, to communicate the importance of inclusion to families and other stakeholders, session participants will draft inclusion statements for their programs.

Virtual Administrator Training Opportunities
Leading an Inclusive Early Childhood Program

CNLAs, Early Childhood Administrators, and OSEP Administrators should register for one of the Leading an Inclusive Early Childhood Program sessions below.

Leading an Inclusive Early Childhood Program Agenda

Please register to attend using the links below. (*All three sessions are the same. Please only chose one.*)

- Tuesday, August 8th 9:00 a.m.-12:00 p.m.: Leading an Inclusive Early Childhood Program Registration Link
- Friday, August 18th 9:00 a.m.-12:00 p.m.: Leading an Inclusive Early Childhood Program Registration Link **FULL**
- Friday, August 25th 1:00 p.m.-4:00 p.m.: Leading an Inclusive Early Childhood Program Registration Link

Virtual Administrator Training Opportunities
Exploring OSEP Features and Reports within GOLD

The Louisiana Department of Education is partnering with MyTeachingStrategies® to provide virtual training opportunities for administrators to support to GOLD® users and early childhood special education educators.

Exploring OSEP Features and Reports Within GOLD Training Opportunities Agenda

Exploring OSEP Features and Reports within GOLD is an administrator session that focuses on supporting teachers and administrators using GOLD that have OSEP enabled and have access to a variety of features that allow them to exit and transition child records from their IEP or IFSP and generate OSEP federally mandated year-end reports.

This session is tailored to meet the needs of administrators and instructional leaders and introduces participants to the OSEP features and reports available within MyTeachingStrategies®. Additionally, administrators will learn how the objectives for development and learning connect to the three OSEP outcomes. Participants will be guided through the process of setting up and using the OSEP reporting tools powered by GOLD® and will learn how to generate and analyze OSEP reports, including the OSEP Status Report and the OSEP Federally Mandated Year-End Report.

Virtual Administrator Training Opportunities
Exploring OSEP Features and Reports within GOLD

CNLAs, Early Childhood Administrators, and OSEP Administrators should register for one of the Exploring OSEP Features and Reports Within GOLD® sessions below.

Exploring OSEP Features and Reports Within GOLD Training Opportunities Agenda

Please register to attend using the links below. (All three sessions are the same. Please only chose one.)

- Friday, August 11th 1:00 p.m.-4:00 p.m.: Exploring OSEP Features and Reports Within GOLD® Registration Link
- Tuesday, August 15th 1:00 p.m.-4:00 p.m.: Exploring OSEP Features and Reports Within GOLD® Registration Link
- Tuesday, August 22nd 9:00 a.m.-12:00 p.m.: Exploring OSEP Features and Reports Within GOLD® Registration Link

Upcoming Events

GOLD® Update Webinars

The Department will host GOLD® update webinars for site leaders and network leaders. Participants can access the GOLD® informational webinar using the information below.

GOLD® Update Webinar
Webinar Topic: Back to School 2023-2024
Audience: CNLAs & Gold Administrators
Webinar Date/Time: Wednesday, August 16, 2023 at 1 p.m.
Webinar Link: https://ldoe.zoom.us
Meeting ID: 974 0485 0210
Passcode: 980775

Please read the Department's updated TS GOLD® Guidance and TS GOLD® FAQ documents for helpful information.

Please contact ECAssessment@la.gov with questions or concerns.

Young Children With Disabilities Community of Practice Webinar

The Department will host YCWD webinars for OSEP Administrators and early childhood administrators each month.

Participants can access the YCWD Community of Practice webinar using the information below. In July we will redeliver the two sessions from the Early Childhood Conference.

Webinar Topic: Promoting Inclusion in Early Childhood Settings
Webinar Date/Time: Thursday, July 27 at 2 p.m.
Webinar Link: https://zoom.us/j/6920610085?
Meeting ID: 692 061 0085
Passcode: gyiy3F

Webinar Topic: Accelerate Learning in Early Childhood Settings
Webinar Date/Time: Thursday, August 3 at 2 p.m.
Webinar Link: https://zoom.us/j/6920610085?
Meeting ID: 692 061 0085
Passcode: gyiy3F

Please contact caitlyn.robinson@la.gov for any questions or for assistance.

Upcoming Events
New Director Webinar

Every month, the LDOE team conducts a webinar for new directors that focuses on a topic related to early childhood quality while also helping to expand directors' network of peers.

The June New Director webinar topic is "What is TIKES Mental Health Consultation and What Can It Do for My Program?"

- **Webinar Date/Time:** July 28, 2023 at 12 p.m.
- **Webinar Link:** https://ldoe.zoom.us/j/92700204655?
- **Phone Number:** 1-407-381-2552
- **Meeting ID:** 927 0020 4655

Contact tella.henderson@la.gov with any questions.

Upcoming Events
Monthly Provider Webinar

The Department will be hosting monthly webinars for early childhood providers. These webinars will include important updates and reminders for all provider types.

Providers can access the next provider webinar using the information below:

- **Webinar Date/Time:** Thursday, August 10, at 1 p.m.
- **Webinar Link:** https://ldoe.zoom.us/j/93597745872
- **Phone Number:** 1-312-626-6799
- **Meeting ID:** 935 9774 5872

Events and Deadlines

July 15: Periodic Expense Report (PER) due for all funding sources for all allocations from Fiscal Year 2023

July 24: Louisiana Data Review (LDR) System tentatively opens

July 27: Promoting Inclusion in Early Childhood Settings Webinar

July 30: All Fiscal Year 2024 final budgets should be submitted in eGMS *no later than this date*

August 2: NSECD Overview Webinar

August 2: LA 4 Attendance and Overview Webinar

August 3: Accelerate Learning in Early Childhood Settings

August 16: GOLD® Update Webinar

LOUISIANA DEPARTMENT OF EDUCATION

Community Network Lead Agency Office Hours

July 18, 2023

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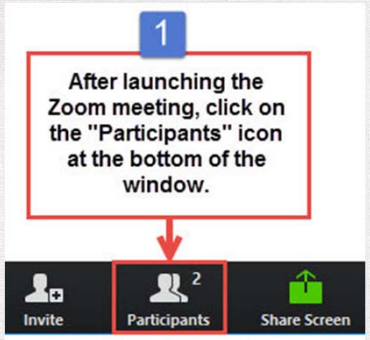
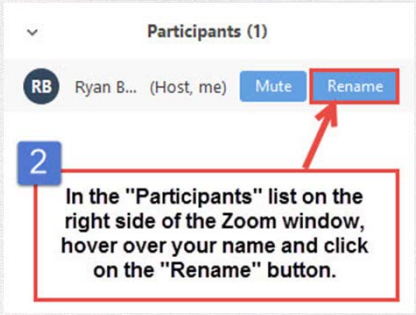
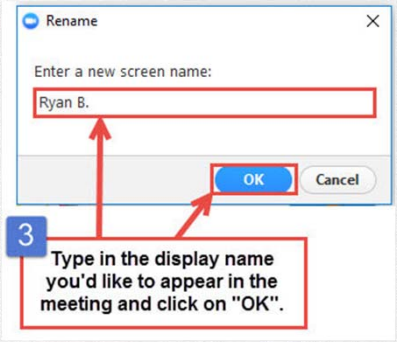
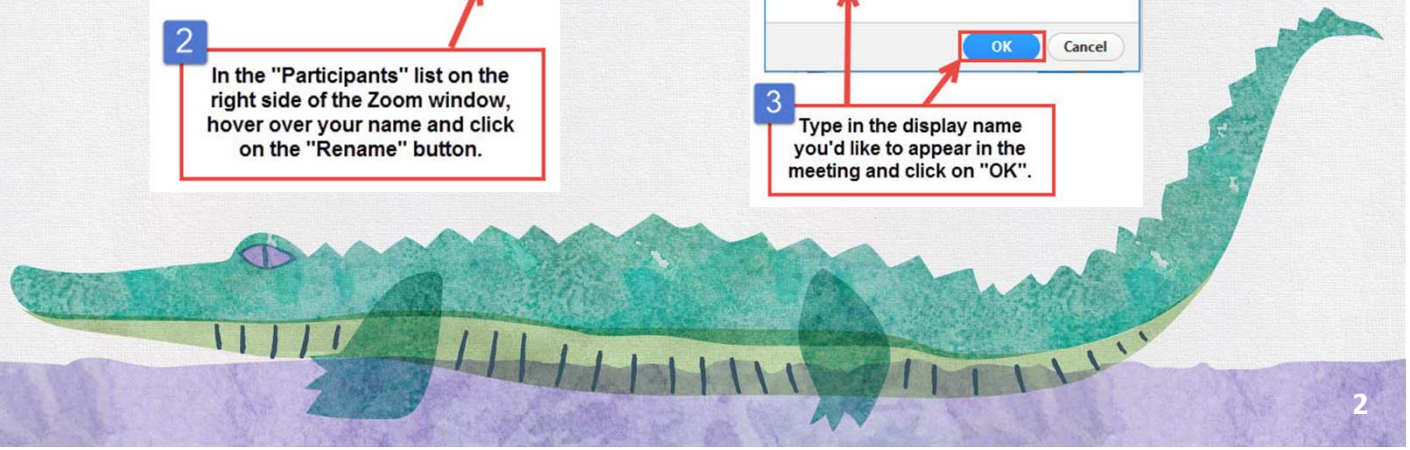








Believes

Agenda

1. Guest Speaker: Cierra Johnson Lemon, Teachstone
2. Early Childhood Updates
3. Upcoming Events

Guest Speaker:
Cierra Johnson Lemon
Teachstone

TEACHSTONE

July 18, 2023

CLASS 2nd Edition

Louisiana

Overview

- Pre-K/3 2nd Edition Overview
- Pre-K/3 2nd Edition Certification Pathway for New Observers
- Pre-K/3 2nd Edition Certification Pathway for Current Observers
- CLASS 2008 Recertification Considerations
- Exchanging 2008 materials (Dimension Guides, Score Sheets and Manuals) for Pre-K/3 2nd Edition
- Exchanging 2008 Product Keys to Pre-K/3 2nd Edition
- CLASS Supports for Teachers

TEACHSTONE

CLASS® 2nd Edition prepares your educators, your observers and your program to expand their lens of effective interactions to better reflect the daily opportunities for impact.

TEACHSTONE®

CLASS 2nd Edition

What Won't Change?

- Core structure of CLASS will remain the same
- Continuity in the foundational concepts of CLASS
- Builds on existing investments in CLASS
- Integrates with other parts of the existing CLASS system

TEACHSTONE®

Increase Access: Enhancements

CLASS Pre-K Manual

CLASS K-3rd Manual

CLASS Pre-K Observer Training, Certification & Recertification

CLASS K-3rd Observer Training, Certification & Recertification

Age level combination

CLASS 2nd Edition: Pre-K–3rd Manual Set

CLASS 2nd Edition: Pre-K–3rd Training or Pre-K only, Certification & Recertification

TEACHSTONE®

Pre-K/3 2nd Edition Certification Pathway for New Observers

- For those who are not currently certified on Pre-K 2008 or K-3 2008, **their next step is to take the Pre-K/3 2nd Edition CLASS Observer Training.**

- Teachstone is offering the Pre-K/3 CLASS Observer Training for the state of Louisiana at an adjusted cost in **July** and **August**. The cost for the 3-day training is **$500** per participant. This training is virtual and will include the trainer, materials, and reliability test. Once the test is passed, you will be Pre-K/3 2nd Ed. certified.

- Please reach out to louisiana-ts@teachstone.com for more information.

TEACHSTONE®

Pre-K/3 2nd Edition Certification Pathway for Current Observers

For the 2023-2024 program year, all observers must be Pre-K/3 2nd Ed. Certified Observers and conduct observations using the Pre-K/3 2nd Ed. Field Guide and score sheets. To make the transition:

Step 1 - Complete the 2nd Ed. Transition training course, either online via your dashboard or by attending a facilitated Transition Training

Step 2 - Complete your 2nd Ed. recertification testing by activating a Pre-K/3 2nd Ed. Observer Recertification product key

TEACHSTONE

Transition Options

Option 1: Self-Paced

Complete the **free** online transition course on your myTeachstone platform located under "Learning Hub". This is a self-paced course. There is also a PDF Pre-K/3 2nd Edition Field Guide to use as you complete the course and for your future Pre-K/3 2nd Edition reliability testing.

Cost: $0

TEACHSTONE

Transition Options

Option 2: Individual Virtual Training

Complete the Teachstone hosted virtual training facilitated by a CLASS Specialist. Participants will receive a hard copy of the Pre-K/3 2nd Edition field guide and score sheets. Participants will also have the ability to get answers to any questions they have about the transition. This course is 4.5 hours.

Cost: $275 per person

TEACHSTONE®

Transition Options

Option 3: Group Virtual Training

Complete the Teachstone Virtual training facilitated by a CLASS Specialist for groups of up to 20. Participants will receive a hard copy of the Pre-K/3 2nd Edition field guide and score sheets. Participants will also have the ability to get answers to any questions they have about the transition. This course is 4.5 hours and is excellent for a group with many observers. It allows everyone to be on the "same page" regarding the transition.

Cost: $2,500 for up to 20 participants

TEACHSTONE

CLASS 2008 Recertification Considerations

- If you have already recertified on CLASS 2008 in 2023 and are not due to recertify until 2024, you must complete your recertification for 2nd Ed. prior to conducting any 2nd Ed. observations.

- Teachstone will offer an adjusted recertification rate of $62.50 for those observers who fall into the category above and need to recertify on 2nd Ed in the summer or fall of 2023, prior to the fall observation period.

  Example - I recertified on Pre-K 2008 in February 2023 and I am not due to recertify until February 2024.

  I can purchase a 2nd ed. Pre-K/3 recertification product key for $62.50 in August 2023 and complete my transition course to become a 2nd ed. Pre-K/3 observer.

  My new recertification date will now become August as opposed to February.

  Please note: You must reach out to louisiana-ts@teachstone.com to receive the adjusted rate product key. The product key will not be sold in the store or online.

TEACHSTONE

Exchanging 2008 materials for Pre-K/3 2nd Edition

If you have any of the following *unopened* print materials for Pre-K or K-3 CLASS 2008, Teachstone will exchange them for you to the updated 2nd Ed. materials:

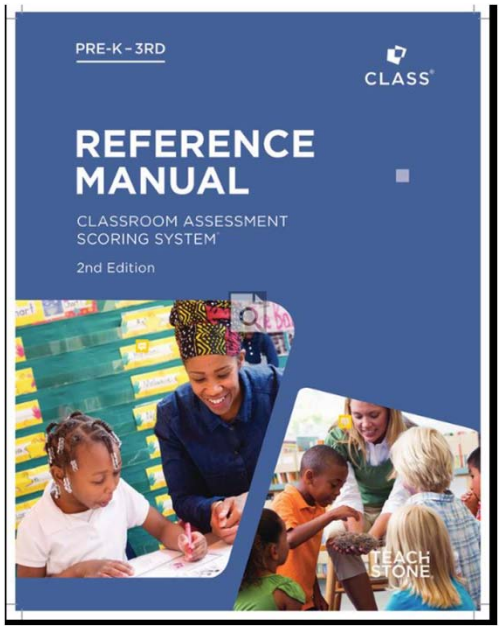
- Pre-K or K-3 CLASS Manuals (10 or more) *
- Pre-K/K-3 Score Sheets
- Pre-K or K-3 Dimensions Guides

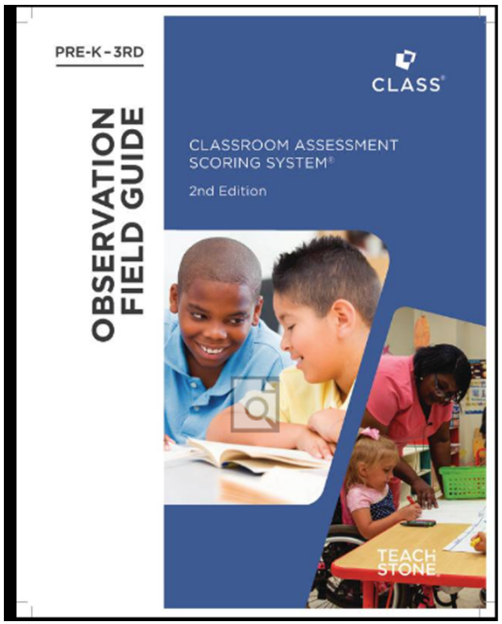
* shipping charges will apply

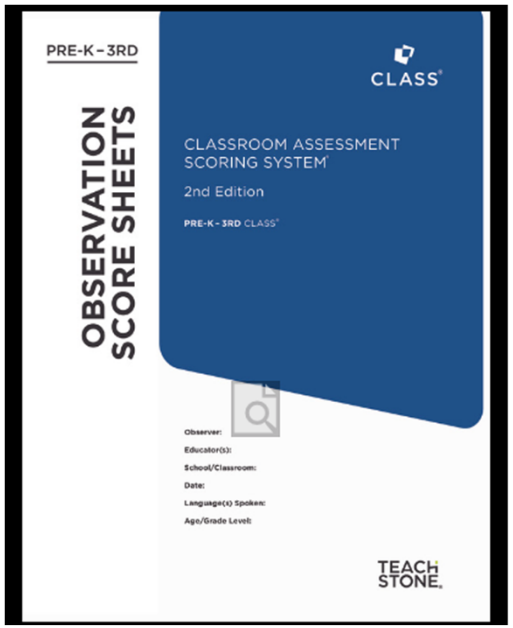
Please reach out to louisiana-ts@teachstone.com for assistance

TEACHSTONE

Pre-K/3 2nd Edition Materials







TEACHSTONE®

Exchanging 2008 Product Keys to Pre-K/3 2nd Edition

- If your organization has leftover Pre-K or K-3 2008 recertification product Keys for Observers, we will be able to exchange them for Pre-K/3 2nd Edition product keys.

- If you have Pre-K or K-3 2008 Trainer recertification product keys, we can exchange them too. **Please note:** the new product key will be for Pre-K/3 2nd Edition Observer with Pre-K or K-3 2008 Trainer Certification. *There is not a Pre-K/3 2nd Edition trainer certification at this time.*

Please reach out to louisiana-ts@teachstone.com to exchange product keys

TEACHSTONE

Contact Information

Cierra Johnson Lemon

Senior Client Success Manager

Gina Gates

Regional Director

Sedra Spano

Director of Partnership Development

louisiana-ts@teachstone.com

TEACHSTONE

Early Childhood Updates

Early Childhood Teacher and Leader of the Year

The Early Childhood Teacher and Leader of the Year Finalists have been announced, and the winners will be revealed on July 22nd, at the Awards Gala in New Orleans.

EC Leader of the Year Finalists
Tara Emery, London Bridge Early Learning Center, LLC, East Baton Rouge Parish
Megan Garretson, Young Scholars Academy, East Baton Rouge Parish
Xavier Anderson, A Garden of Angels Learning Center/Academy, Iberville Parish
Arielle Hughes, Carousel Preschool, Jefferson Parish
Jamie Martin, Munchkinland Child Development Centers, LLC, Rapides Parish

Early Childhood Teacher and Leader of the Year

The Early Childhood Teacher and Leader of the Year Finalists have been announced, and the winners will be revealed on July 22nd, at the Awards Gala in New Orleans.

EC Teacher of the Year Finalists
Stephanie Eubanks, Kelly Early Childhood Center (Head Start), Caldwell Parish
Phedra Jackson, Lafourche Head Start, Lafourche Parish
Elizabeth Berry, Foundations Christian Learning Center, Rapides Parish
Jennifer Cifelli, Foundations Christian Learning Center, Rapides Parish
LeighAnn LaCour, Port Allen Elementary School (Head Start), West Baton Rouge Parish

Data Certification Timeline

Community Network Lead Agencies (CNLAs) must complete the Data Certification process to ensure informational metrics are accurately captured and reflected in the final Performance Profiles.

July 21, 2023

CNLA receives data certification files via FTP.

Using the data certification files as a guide, CNLAs will verify data in the LDR System.

Between July 24, 2023 and August 18, 2023

CNLAs sign assurances by July 28, 2023.

CNLAs identify, collect, edit, and submit documentation in the LDR System.

August 18, 2023

CNLAs finalize edits and submit documentation in the LDR System.

LDOE verifies edits and submissions.

August 21, 2023

LDR System closes.

CNLAs will no longer have access to the LDR system for edits.

GOLD® Support Communication

In efforts to streamline assistance processes and ensure your inquiry is being addressed as quickly as possible, we recommend the following steps for GOLD® inquiries:

1. Contact the Community Network Lead Agency point of contact, as well as the GOLD Admin/OSEP Admin, for assistance. This is the first line of contact for inquiries regarding GOLD® within your network.
2. If further assistance is needed, Community Lead Agencies and GOLD® Admins/OSEP Admins should email ECAssessment@la.gov.
3. Inquiries made to ECAssessment@la.gov should include details and specifics regarding your request.
4. Please allow 24-48 hours for responses from ECAssessment@la.gov.

Child Care Management Software Initiative (CCMSi) Updates

The LDOE has made a monetary commitment to help type subsidy eligible providers secure Child Care Management Software to better operationalize and streamline their administrative practices.

Allocations for the FY23 year have expired as of June 30, 2023. Each CCR&R has been allocated a small amount of funding to complete additional reimbursements for Child Care Management Software (CCMS).

- Type III providers can select from Tier 1 CCMS software found in the CCMSi Guidebook and purchase directly from the vendor
- Providers then take invoice/purchase receipt to the CCR&R for reimbursement through the LDOE
- All CNLAs and CCR&Rs can refer providers in their communities to this opportunity to help support their businesses.

Please contact Devon Camarota at devon.camarota@la.gov with any questions.

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**All sessions are currently FULL. Please check the links for possible openings.*

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Exploring OSEP Features and Reports within GOLD

CNLAs, Early Childhood Administrators, and OSEP Administrators should register for one of the Exploring OSEP Features and Reports Within GOLD® sessions below.

Exploring OSEP Features and Reports Within GOLD Training Opportunities Agenda

Please register to attend using the links below. (All three sessions are the same. Please choose only one.)

- Friday, August 11th 1:00 p.m.-4:00 p.m.: Exploring OSEP Features and Reports Within GOLD® Registration Link
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**For sessions that are currently FULL, please check the links for possible openings.*

Upcoming Events

GOLD® Update Webinars

The Department will host GOLD® update webinars for site leaders and network leaders. Participants can access the GOLD® informational webinar using the information below.

GOLD® Update Webinar
Webinar Topic: Back to School 2023-2024
Audience: CNLAs & Gold Administrators
Webinar Date/Time: Wednesday, August 16, 2023 at 1:00 p.m.
Webinar Link: https://ldoe.zoom.us
Meeting ID: 974 0485 0210
Passcode: 980775

Please read the Department's updated TS GOLD® Guidance and TS GOLD® FAQ documents for helpful information.

Please contact ECAssessment@la.gov with questions or concerns.

Young Children With Disabilities Community of Practice Webinar

The Department will host YCWD webinars for OSEP Administrators and early childhood administrators each month.

Participants can access the YCWD Community of Practice webinar using the information below. In July we will redeliver the two sessions from the Early Childhood Conference.

Webinar Topic: Promoting Inclusion in Early Childhood Settings
Webinar Date/Time: Thursday, July 27 at 2 p.m.
Webinar Link: https://zoom.us/j/6920610085?
Meeting ID: 692 061 0085
Passcode: gyiy3F

Webinar Topic: Accelerate Learning in Early Childhood Settings
Webinar Date/Time: Thursday, August 3 at 2 p.m.
Webinar Link: https://zoom.us/j/6920610085?
Meeting ID: 692 061 0085
Passcode: gyiy3F

Please contact caitlyn.robinson@la.gov for any questions or for assistance.

Upcoming Events
New Director Webinar

Every month, the LDOE team conducts a webinar for new directors that focuses on a topic related to early childhood quality while also helping to expand directors' network of peers.

The June New Director webinar topic is "What is TIKES Mental Health Consultation and What Can It Do for My Program?"

- **Webinar Date/Time:** July 28, 2023 at 12:00 p.m.
- **Webinar Link:** https://ldoe.zoom.us/j/92700204655?
- **Phone Number:** 1-407-381-2552
- **Meeting ID:** 927 0020 4655

Contact tella.henderson@la.gov with any questions.

Upcoming Events
NSECD Overview Webinar

NSECD Program Participants should register for this webinar to learn about the 2023-2024 NSECD Program expectations.

Participants can utilize the information below to access the webinar:

- **Webinar Date/Time:** August 2, 2023 at 9:00 a.m.
- **Webinar Link:** https://ldoe.zoom.us/j/99151866650?
- **Phone Number:** 1-407-250-9358
- **Meeting ID:** 991 5186 6650
- **Passcode:** 986585

Contact kishia.grayson@la.gov with any questions.

Upcoming Events

LA 4 Attendance and Overview Webinar

LA 4 Program Participants should register for this webinar to learn about the 2023-2024 LA 4 Program expectations.

Participants can utilize the information below to access the webinar:

- **Webinar Date/Time:** August 2, 2023 at 11:00 a.m.
- **Webinar Link:** https://ldoe.zoom.us/j/91019984117?
- **Phone Number:** 1-407-250-9358
- **Meeting ID:** 910 1998 4117
- **Passcode:** 911618

Contact kishia.grayson@la.gov with any questions.

Upcoming Events
Monthly Provider Webinar

The Department will be hosting monthly webinars for early childhood providers. These webinars will include important updates and reminders for all provider types.

Providers can access the next provider webinar using the information below:

- **Webinar Date/Time:** Thursday, August 10, at 1 p.m.
- **Webinar Link:** https://ldoe.zoom.us/j/93597745872
- **Phone Number:** 1-312-626-6799
- **Meeting ID:** 935 9774 5872

Events and Deadlines

July 24: Louisiana Data Review (LDR) System opens

July 27: Promoting Inclusion in Early Childhood Settings Webinar

July 30: All Fiscal Year 2024 final budgets should be submitted in eGMS *no later than this date,* if unable to meet this deadline, please contact the program manager of the

August: Early Childhood Teacher and Leader of the Year of the Year Nominations for 2023-2024 – Get Ready!

August 2: NSECD Overview Webinar

August 2: LA 4 Attendance and Overview Webinar

August 3: Accelerate Learning in Early Childhood Settings

August 16: GOLD® Update Webinar

August 21: Louisiana Data Review (LDR) System closes

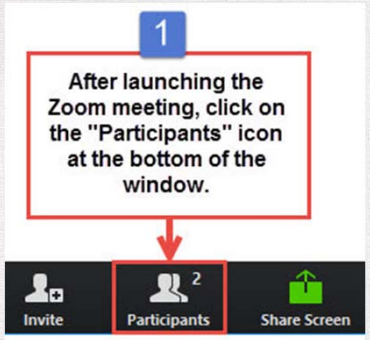
LOUISIANA DEPARTMENT OF EDUCATION

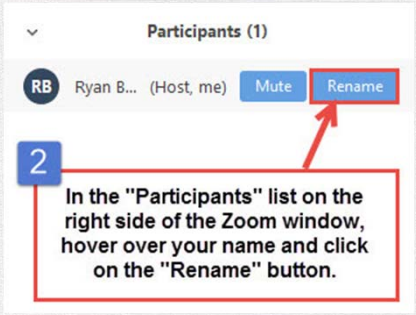
Community Network Lead Agency Office Hours

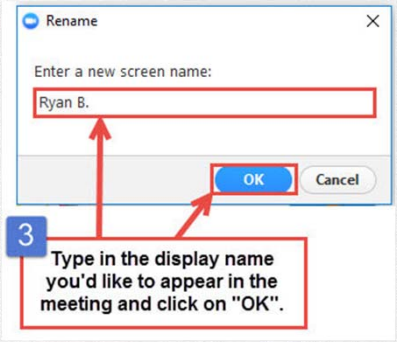
July 25, 2023

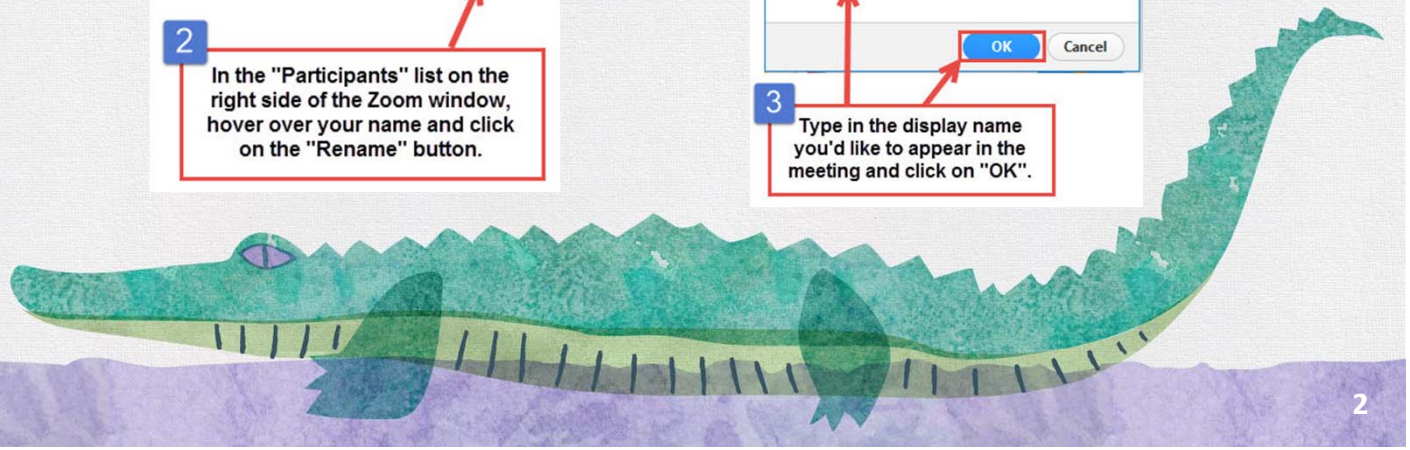
NEW Zoom Name Change
Network and Name

1. Click on the “Participants” button at the top of the Zoom window.
2. Hover the mouse over your name in the “Participants” on the right of the Zoom window. Click on “Rename.”
3. Enter your **network name and name (ex.: Calcasieu Michelle Joubert)** so it will appear in the Zoom meeting and click on “OK.”









Believes

Agenda

1. Early Childhood Updates
2. Upcoming Events

Early Childhood Updates

B-3 Seats for 2023-2024

Community Network Lead Agencies will receive an invitation for an extended Office Hours in the coming weeks to discuss the 2023-2024 distribution of funds to cover Birth to Three seats in their community.

Due to additional funding received for early childhood education seats, the LDOE will be continuing the B-3 Seats pilot in 2023-2024 and will be distributing additional funds to Community Network Lead Agencies that requested seats in the most recent Coordinated Funding Request, submitted in January 2023.

Funding amounts and logic, allowable uses, and next steps will be shared at these extended office hours, which the LDOE intends to hold in August. Please look for an email invitation in the coming weeks.

Networks that have received B-3 seat funding in the past should connect with families enrolled from the previous year and ensure seats remain available in their center of choice.

2023-2024 Budget Submission
Rubric for Excellent Budget Descriptions

Code	Code Descriptions	Criteria
100	100 Personal Services—Salaries Amounts paid to both permanent and temporary school district employees, including personnel substituting for those in permanent positions. This includes gross salary for personal services rendered while on the payroll of the school district.	1. Exact amount paid to employee(s) per employee(s) 2. Position/name of employee(s) and/or number of employees being paid this amount 3. Brief Description of work conducted by employee(s)
200	200 Personal Services—Employee Benefits Amounts paid by the school district on behalf of employees (amounts not included in gross salary but in addition to that amount). Such payments are fringe benefit payments and, although not paid directly to employees, nevertheless are part of the cost of personal services.	1. Exact amount paid to employee(s) per employee(s) including the % and benefit category 2. Position/name of employee(s) and/or number of employees being paid this amount
300	300 Purchased Professional and Technical Services Services that by their nature can be performed only by persons or firms with specialized skills and knowledge. Although a product may or may not result from the transaction, the primary reason for the purchase is the service provided. Included are the services of architects, engineers, auditors, dentists, medical doctors, lawyers, consultants, teachers, and accountants.	1. Name of Contract Partner/agency/office that is doing the work 2. Date(s) of work being conducted 3. Unit rate of pay (i.e. hourly, monthly, quarterly) 4. Number of units of pay (i.e. how many days, months, quarters, etc.) 5. Intended outcome with this contractor (i.e. end result of the contracted services)

2023-2024 Budget Submission
Rubric for Excellent Budget Descriptions

Code	**Code Descriptions**	**Perfect Criteria**
400	400 Purchased Property Services Services purchased to operate, repair, maintain, and rent property owned or used by the school district. Persons other than school district employees perform these services. Although a product may or may not result from the transaction, the primary reason for the purchase is the service provided.	1. Name of Contract Partner/agency/office that is doing the work 2. Date(s) of work being conducted 3. Unit rate of pay (i.e. hourly, monthly, quarterly) 4. Number of units of pay (i.e. how many days, months, quarters, etc.) 5. Intended outcome with this contractor (i.e. end result of the contracted services
500	500 Other Purchased Services Amounts paid for services rendered by organizations or personnel not on the payroll of the school district (separate from Professional and Technical Services or Property Services). Although a product may or may not result from the transaction, the primary reason for the purchase is the service provided.	1. Name of items/products/services/etc. being rendered 2. Date(s) of work being conducted 3. Unit rate of pay (i.e. hourly, monthly, quarterly) 4. Number of units of pay (i.e. how many days, months, quarters, events, sessions, etc.) 5. Intended outcome with this purchased service (i.e. end result of the contracted services)

2023-2024 Budget Submission

Rubric for Excellent Budget Descriptions

Code	Code Descriptions	Perfect Criteria
600	600 Supplies Amounts paid for items that are consumed, are worn out, or have deteriorated through use or items that lose their identity through fabrication or incorporation into different or more complex units or substances. Equipment that has a cost lower than the school district's capitalization threshold should be coded in this series instead of to a 700 series code.	1. What supplies are being purchased (all) 2. Unit cost of each individual item/supply/material being purchased 3. How many of each individual item/supply/Material being purchased 4. How many rounds of purchasing, if applicable (i.e. a monthly purchase/pay of XYZ item, specific months welcomed) 5. How many centers/children/etc. will be served by these purchases
700	700 Property Expenditures for acquiring capital assets, including land, existing buildings, existing infrastructure assets, and equipment.	**Expenses in 700 are not allowable uses for grants in SFY 2023-2024**
800	800 Other Objects Amounts paid for goods and services not otherwise classified above	1. Detailed description of what is being purchased/paid for/etc. and why it is needed 2. Unit cost of this item/service/etc. 3. How many units are being purchased 4. How many rounds of purchasing, if applicable and specific month(s) welcomed 5. How many centers/children/teachers/etc. will be served by these purchases

2023-2024 Budget Submission

As of today, July 25, all Community Network Lead Agencies should have received feedback from the EC Strategy Team about their proposed budgets for SFY 2023-2024.

At this time, all Community Network Lead Agencies may enter their budgets into eGMS if they have not yet already done so, *unless they are also a Ready Start Network that has not yet conducted their 1-1 meeting with the Ready Start Network Manager from the LDOE.*

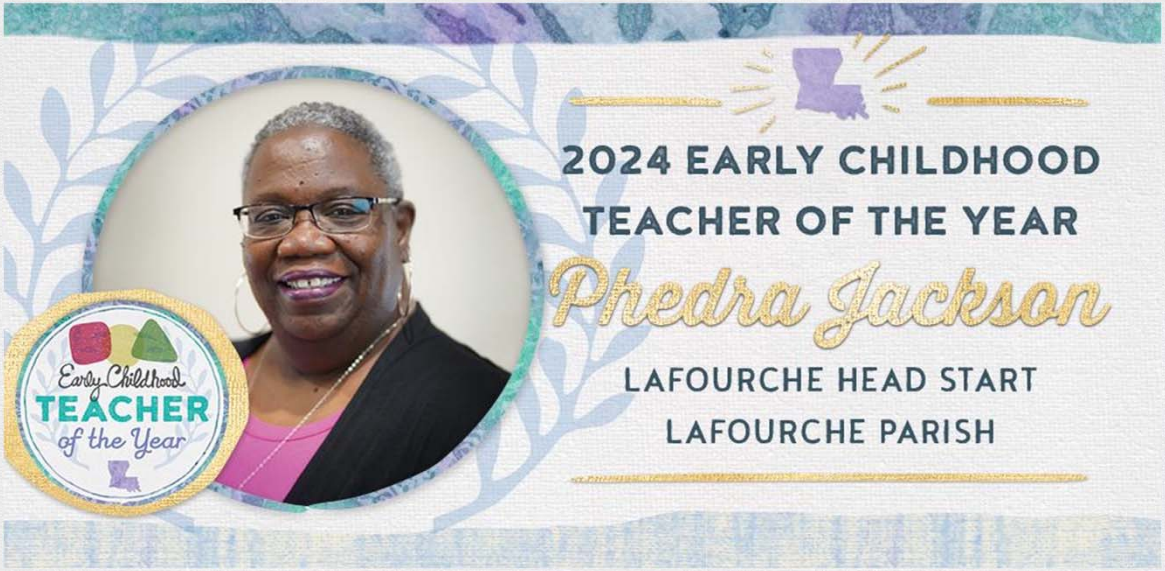
If any Community Network Lead Agency has not yet received feedback, please contact the program manager of the allocation that has not received feedback.

Early Childhood Leader of the Year
Winner

Congratulations to Arielle Hughes, Director of Carousel Preschool in Jefferson Parish, the 2024 Early Childhood Leader of the Year!

Early Childhood Teacher of the Year
Winner

Congratulations to Phedra Jackson of Lafourche Parish Head Start, the 2024 Early Childhood Teacher of the Year!



Virtual Administrator Training Opportunities
Leading an Inclusive Early Childhood Program

The Louisiana Department of Education is partnering with MyTeachingStrategies® to provide virtual training opportunities for administrators to support to GOLD® users and early childhood special education educators.

Leading an Inclusive Early Childhood Program is an administrator session focused on supporting the ongoing work of the teachers supporting children with IEPs.

- Program leaders will be introduced to impactful strategies that support the inclusion of young children, with and without disabilities, and their families. Participants will also examine the essential components of the IFSP and IEP and will learn how to align IEP goals with the objectives for development and learning.
- Throughout the session, administrators will discuss strategies for leading collaborative teams that support the learning and development of children with disabilities. Finally, to communicate the importance of inclusion to families and other stakeholders, session participants will draft inclusion statements for their programs.

Leading an Inclusive Early Childhood Program Agenda

Virtual Administrator Training Opportunities
Leading an Inclusive Early Childhood Program

CNLAs, Early Childhood Administrators, and OSEP Administrators should register for one of the Leading an Inclusive Early Childhood Program sessions below.

Leading an Inclusive Early Childhood Program Agenda

Please register to attend using the links below. (All three sessions are the same. Please choose only one.)

- Tuesday, August 8th 9:00 a.m.-12:00 p.m.: Leading an Inclusive Early Childhood Program Registration Link FULL
- Friday, August 18th 9:00 a.m.-12:00 p.m.: Leading an Inclusive Early Childhood Program Registration Link FULL
- Friday, August 25th 1:00 p.m.-4:00 p.m.: Leading an Inclusive Early Childhood Program Registration Link FULL

**All sessions are currently FULL. Please check the links for possible openings.*

Virtual Administrator Training Opportunities
Exploring OSEP Features and Reports within GOLD

The Louisiana Department of Education is partnering with MyTeachingStrategies® to provide virtual training opportunities for administrators to support to GOLD® users and early childhood special education educators.

This session introduces OSEP features and reports available within TeachingStrategies®.

- *Exploring OSEP Features and Reports within GOLD* is an administrator session that focuses on supporting teachers and administrators using GOLD that have OSEP enabled, having access to a variety of features for the exit and transition child records from their IEP or IFSP and generate OSEP federally mandated year-end reports.
- Administrators will learn how the objectives for development and learning connect to the three OSEP outcomes and will be guided through the process of setting up and using the OSEP reporting tools powered by GOLD®, including the OSEP Status Report and the OSEP Federally Mandated Year-End Report.

Exploring OSEP Features and Reports Within GOLD Training Opportunities Agenda

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Data Certification Timeline

Community Network Lead Agencies (CNLAs) must complete the Data Certification process to ensure informational metrics are accurately captured and reflected in the final Performance Profiles.

July 21, 2023

CNLA receives data certification files via FTP.

Using the data certification files as a guide, CNLAs will verify data in the LDR System.

Between July 24, 2023 and August 18, 2023

CNLAs sign Assurance Agreement by July 28, 2023.

CNLAs identify, collect, edit, and submit documentation in the LDR System.

August 18, 2023

CNLAs finalize edits and submit documentation in the LDR System.

LDOE verifies edits and submissions.

August 21, 2023

LDR System closes.

CNLAs will no longer have access to the LDR system for edits.

Contact Alicia Franklin at alicia.franklin@la.gov for additional support.

Upcoming Events

GOLD® Update Webinars

The Department will host GOLD® update webinars for site leaders and network leaders. Participants can access the GOLD® informational webinar using the information below.

GOLD® Update Webinar
Webinar Topic: Back to School 2023-2024
Audience: CNLAs & Gold Administrators
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Upcoming Events
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Upcoming Events

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Events and Deadlines

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