

LOUISIANA DEPARTMENT OF EDUCATION



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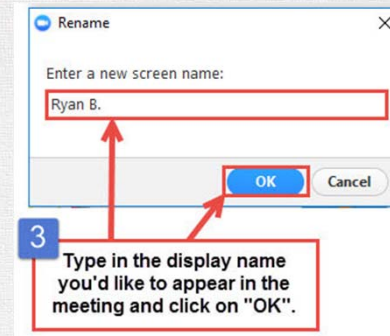
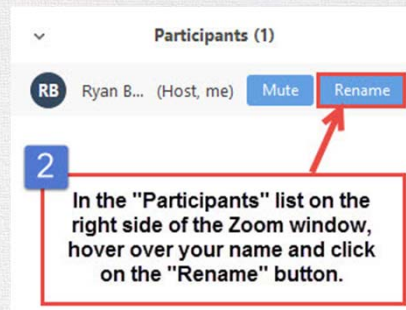
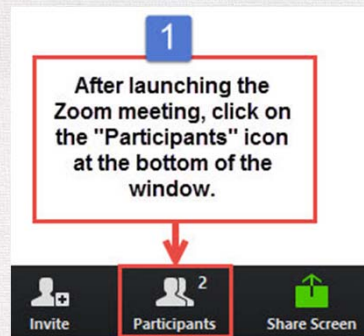
**Community Network Lead  
Agency Office Hours  
August 1, 2023**

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# NEW Zoom Name Change

## Network and Name

1. Click on the "Participants" button at the top of the Zoom window.
2. Hover the mouse over your name in the "Participants" on the right of the Zoom window. Click on "Rename."
3. Enter your **network name and name (ex.: Calcasieu Michelle Joubert)** so it will appear in the Zoom meeting and click on "OK."





# Agenda

1. Early Childhood Updates
2. Upcoming Events



# Early Childhood Updates



## B-3 Seats for 2023-2024

*Community Network Lead Agencies will receive an invitation for an extended Office Hours in the coming weeks to discuss the 2023-2024 distribution of funds to cover Birth to Three seats in their community.*

Due to additional funding received for early childhood education seats, the LDOE will be continuing the B-3 Seats pilot in 2023-2024 and will be distributing additional funds to Community Network Lead Agencies that requested seats in the most recent Coordinated Funding Request, submitted in January 2023.

Funding amounts and logic, allowable uses, and next steps will be shared at these extended office hours, **which will be held immediately following the August 8 CNLA office hours. Calendar invitations were sent on Friday July 28.**

Networks that have received B-3 seat funding in the past should connect with families enrolled from the previous year and ensure seats remain available in their center of choice.



## B-3 Seats

### Extended OH and Individual Calls

*All Community Network Lead Agencies receiving B-3 Seats funding should sign up for a 15 minute 1-1 check in with the B-3 Seats Program Manager and Ready Start Network Managers.*

Please select a time slot from [this spreadsheet](#) for a 15 minute window on one of the following days:

- Wednesday August 9
- Thursday August 10
- Friday August 11

At this meeting recipients will learn their funding amounts and estimated seat allocations for that amount. Additionally, recipients should bring all staff members who will support the B-3 seats program, and come prepared with lingering questions from the August 8 Kickoff Webinar.

Please direct B-3 Seats questions to [devon.camarota@la.gov](mailto:devon.camarota@la.gov).



## Family Child Care Sites in Academic Approval

<sup>2</sup>The CNLA's commitment to support Family Child Care Educators should encompass the same practices as you would a traditional early childhood center.

These supports include, but are not limited to:

- conducting CLASS<sup>®</sup> observations and reporting scores via the Early Childhood Portal
- including FCCs in Community Network meeting and coordinated enrollment process
- assisting FCCs (where applicable) with financial resources
- providing collaborative opportunities with other community partners (CCR&R, MHCs, CACFP, etc.) to best support site

If you have any questions, please contact [felicia.jackson3@la.gov](mailto:felicia.jackson3@la.gov).



## Slide 7

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- 1 This is from your mail merge: "the CNLA's commitment to support Family Child Care Educators should encompass the same practices as you would a traditional early childhood center" and we think it would be a good replacement  
Devon Camarota, 7/28/2023
- 1 Done.  
Felicia Jackson, 7/28/2023
- 1 @felicia.jackson3@la.gov - the supports are the exact same thing so they would not be mimicking them per se. Please reword to reflect that these are requirements that CNLAs must do for all providers regardless of type  
Amy Poirier, 7/31/2023
- 2 DC is good with this, AP leaving comment for you to resolve.  
Devon Camarota, 7/31/2023



# Data Certification Timeline

*Community Network Lead Agencies (CNLAs) must sign Assurance Agreements by July 31, 2023 in order to complete the Data Certification process. This process ensures informational metrics are accurately captured and reflected in the final Performance Profiles.*

**July 24, 2023 through  
August 18, 2023**

CNLAs identify, collect, edit, and submit documentation in the [LDR System](#).

**July 28, 2023**

CNLAs sign Assurance Agreement.

CNLAs with incomplete Assurance Agreements will be notified during the week of July 31, 2023.

**August 18, 2023**

CNLAs finalize edits and submit documentation in the [LDR System](#).

LDOE verifies edits and submissions.

**August 21, 2023**

LDR System closes.

CNLAs will no longer have access to the LDR System for edits.

Contact Alicia Franklin at [alicia.franklin@la.gov](mailto:alicia.franklin@la.gov) for additional support.

# CLASS® Pre-K-3rd 2nd Edition Certification for New Observers

*Observers who are not currently certified on Pre-K 2008 or K-3 2008 can take the Pre-K-3rd 2nd Edition CLASS® Observer Training.*

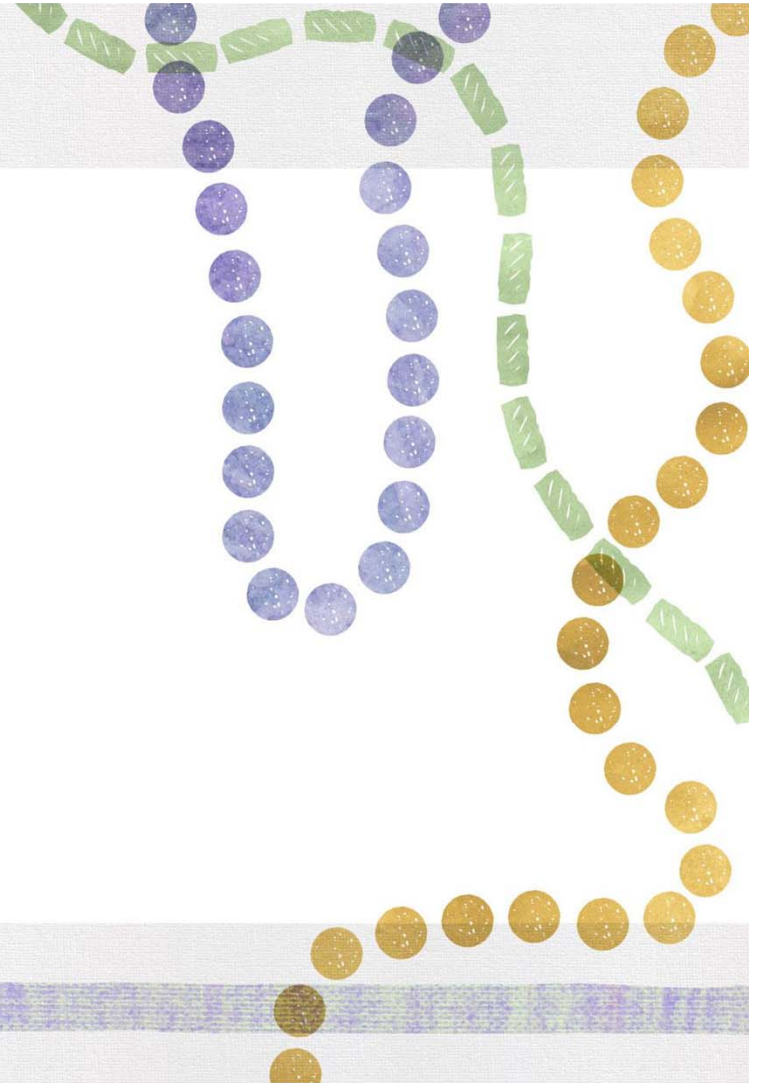
Teachstone is offering the Pre-K-3rd CLASS® Observer Training for the state of Louisiana at an adjusted cost in August and September. The cost for the 3-day training is \$500 per participant. This training is virtual and will include the trainer, materials, and reliability test. Once the test is passed, you will be Pre-K-3rd CLASS® 2nd edition certified.

- 8/22 session (must register by 8/8/23)
- 8/28 session (must register by 8/14/23)
- 9/6 session (must register by 8/23/23)

Please reach out to [louisiana-ts@teachstone.com](mailto:louisiana-ts@teachstone.com) for more information or to register.



# Upcoming Events



# GOLD® Update Webinars

*The Department will host GOLD® update webinars for site leaders and network leaders. Participants can access the GOLD® informational webinar using the information below.*

## **GOLD® Update Webinar**

**Webinar Topic:** Back to School 2023-2024

**Audience:** CNLAs & Gold Administrators

**Webinar Date/Time:** Wednesday, August 16, 2023 at 1:00 p.m.

**Webinar Link:** <https://ldoe.zoom.us>

**Meeting ID:** 974 0485 0210

**Passcode:** 980775

Please read the Department's updated [TS GOLD® Guidance](#) and [TS GOLD® FAQ](#) documents for helpful information.

Please contact [ECAssessment@la.gov](mailto:ECAssessment@la.gov) with questions or concerns.



# Young Children With Disabilities Community of Practice Webinar

*The Department will host YCWD webinars for OSEP Administrators and early childhood administrators each month.*

Participants can access the YCWD Community of Practice webinar using the information below. In July we will redeliver the two sessions from the Early Childhood Conference.

**Webinar Topic:** Accelerate Learning in Early Childhood Settings

**Webinar Date/Time:** Thursday, August 3 at 2 p.m.

**Webinar Link:** <https://zoom.us/j/6920610085?>

**Meeting ID:** 692 061 0085

**Passcode:** gyiy3F

Please contact [caitlyn.robinson@la.gov](mailto:caitlyn.robinson@la.gov) for any questions or for assistance.

# Upcoming Events

## NSECD Overview Webinar

*CNLAs are encouraged to attend the 2023-2024 NSECD Program expectations webinar that provides NSECD Program partners with information about the upcoming year.*

Participants can utilize the information below to access the webinar:

- **Webinar Date/Time:** August 2, 2023 at 9:00 a.m.
- **Webinar Link:**  
<https://ldoe.zoom.us/j/99151866650?>
- **Phone Number:** 1-407-250-9358
- **Meeting ID:** 991 5186 6650
- **Passcode:** 986585

Contact [kishia.grayson@la.gov](mailto:kishia.grayson@la.gov) with any questions.



# Upcoming Events

## LA 4 Attendance and Overview Webinar

*CNLAs that are LA 4 Program participants should register for this webinar to learn about the 2023-2024 LA 4 Program expectations.*

Participants can utilize the information below to access the webinar:

- **Webinar Date/Time:** August 2, 2023 at 11:00 a.m.
- **Webinar Link:**  
<https://ldoe.zoom.us/j/91019984117?>
- **Phone Number:** 1-407-250-9358
- **Meeting ID:** 910 1998 4117
- **Passcode:** 911618

Contact [kishia.grayson@la.gov](mailto:kishia.grayson@la.gov) with any questions.



## Upcoming Events

### Monthly Provider Webinar

*The Department will be hosting monthly webinars for early childhood providers. These webinars will include important updates and reminders for all provider types. CNLAs are encouraged to attend.*

Participants can access the next provider webinar using the information below:

- **Webinar Date/Time:** Thursday, August 10, at 1 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/93597745872>
- **Phone Number:** 1-312-626-6799
- **Meeting ID:** 935 9774 5872

Contact [earlychildhood@la.gov](mailto:earlychildhood@la.gov) with any questions.



## Upcoming Events

### Navigators for a Healthy Louisiana

*CNLAs can attend and/or share this webinar with center directors and owners in their community to be informed about health insurance options and next steps for EC Educators.*

Louisiana Department of Health Medicaid will share the impact of the redetermination process and how returning to regular operations is moving forward. Participants can access the next provider webinar using the information below:

- **Webinar Date/Time:** Wednesday, August 16, at 2 p.m.

Individuals can register for the webinar using the link below:

[https://us02web.zoom.us/webinar/register/WN\\_8GDebYxvRpWZvE53fXfGEA#/registration](https://us02web.zoom.us/webinar/register/WN_8GDebYxvRpWZvE53fXfGEA#/registration)

For more information contact [taffy.morrison@swlahec.com](mailto:taffy.morrison@swlahec.com).



## Upcoming Events

### New Director Webinar

*Every month, the LDOE team conducts a webinar for new director's that focuses on a topic related to early childhood quality while also helping to expand director's' network of peers.*

The August New Director webinar topic is “Understanding the School Readiness Tax Credits.”

- **Webinar Date/Time:** August 25, 2023 at 12:00 p.m.
- **Webinar Link:**  
<https://ldoe.zoom.us/j/92700204655?>
- **Phone Number:** 1-407-381-2552
- **Meeting ID:** 927 0020 4655

Contact [tella.henderson@la.gov](mailto:tella.henderson@la.gov) with any questions.



1

## Events and Deadlines

**August:** Early Childhood Teacher and Leader of the Year of the Year Nominations for 2023-2024 – Get Ready!

**August 2:** NSECD Overview Webinar

**August 2:** LA 4 Attendance and Overview Webinar

**August 3:** Accelerate Learning in Early Childhood Settings

**August 16:** GOLD<sup>®</sup> Update Webinar

**August 21:** Louisiana Data Review (LDR) System closes

**August 25:** New Director Office Hours

**September 5:** No Office Hours, Labor Day



## Slide 18

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- 1 @tella.henderson@la.gov update August new director info  
\_Reassigned to TELLA HENDERSON\_  
Janet Grigg, 7/28/2023
- 1 Completed  
TELLA HENDERSON, 7/28/2023



LOUISIANA DEPARTMENT OF EDUCATION



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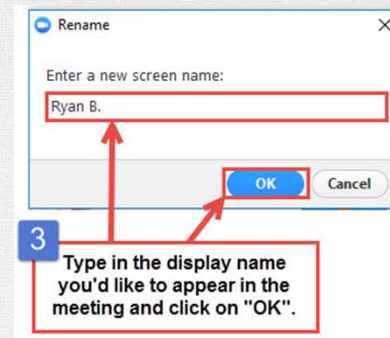
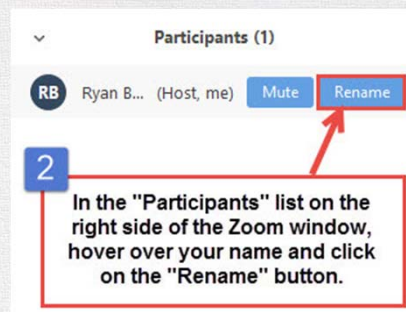
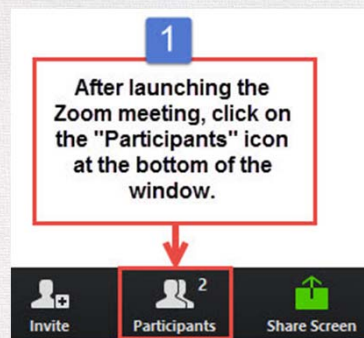
**Community Network Lead  
Agency Office Hours  
August 8, 2023**

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# Agenda

1. Early Childhood Updates
2. Upcoming Events



# Early Childhood Updates



# Family Child Care Sites in Academic Approval

*In addition to developing relationships, Community Network Lead Agencies (CNLAs) are equipped to support FCCs in a manner that mimics the supports provided to traditional child care centers within their networks.*

These supports include, but are not limited to:

- conducting CLASS® observations and reporting scores via the Early Childhood Portal
- inclusion to community network meeting and coordinated enrollment process
- assistance (where applicable) with financial resources
- collaborative opportunities with other community partners (CCR&R, MHCs, CACFP, etc.) to best support site



If you have any questions, please contact [felicia.jackson3@la.gov](mailto:felicia.jackson3@la.gov).

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# Site-Level Rosters

1. Select **View** or double click on any site to edit the site-level information.

2. Scroll across the bottom of the screen to view additional site-level information.

3. Click **Export to Excel** to download.

2021-22 / Louisiana / 999 - Sample Network

Rosters / Site-level Roster

### 999 - Sample Network Site-level Roster

Filter Options

Site:

Search by Site:

Submission ID:

Status:

Click on the **View** link or double-click on a row to view details.

	Original Site Information			Submission ID	Status	Site Code	Site Name
<a href="#">View</a>	Sample Network	999001	Sample Elementary School 1			999001	Sample Elementary School
<a href="#">View</a>	Sample Network	999002	Sample Elementary School 2			999002	Sample Elementary School
<a href="#">View</a>	Sample Network	999003	Sample Elementary School 3			999003	Sample Elementary School
<a href="#">View</a>	Sample Network	999AA1	Sample Head Start Learning Center A			999AA1	Sample Head Start Learning Center A
<a href="#">View</a>	Sample Network	999AB1	Sample Head Start Learning Center B			999AB1	Sample Head Start Learning Center B

5 items in 1 pages

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# Editing Site-Level Rosters

999001 - Sample Elementary School 1

Status: N/A      New Record: No

Data Certification Fields      Description & Support Documents

Original Site Information

Community Network: Sample Network  
Site: 999001 - Sample Elementary School 1

Site Information

Site Code: 999001  
Site Name: Sample Elementary School 1

Children Served (# Children Assessed should be determined using Spring checkpoint)

Infants: No  
1 Year Olds: No  
2 Year Olds: No  
3 Year Olds: Yes  
4 Year Olds: Yes

# Children Assessed\*: 25

\* Changing this value will require supporting documentation to be uploaded via the "Description & Support Documents" tab above

Save      Close

If the site name or site code is incorrect, you can manually enter a correction

Assessment data will be shown at the site-level only

Use the drop-down menus to change information about children served

Changes to # Children Assessed requires documentation, unless you are changing it to '0'

Click Save once all information has been reviewed and updated



# Classroom-Level Rosters

Click **view** or double click on any classroom to edit the classroom-level information.

Scroll across the screen to view additional information.

**999 - Sample Network  
Classroom-level Roster**

**Filter Options**

Site:

Search by Teacher:

Submission ID:

Status:

Click on the **View** link or double-click on a row to view details.

	Community Network	Site Code	Site Name	Class ID	Submission ID	New/Removed	Status	Class
<a href="#">View</a>	Sample Network	999001	Sample Elementary School 1	999001005				ES1
<a href="#">View</a>	Sample Network	999001	Sample Elementary School 1	999001001				ES1
<a href="#">View</a>	Sample Network	999001	Sample Elementary School 1	999001003				ES1
<a href="#">View</a>	Sample Network	999001	Sample Elementary School 1	999001004				ES1
<a href="#">View</a>	Sample Network	999001	Sample Elementary School 1	999001002				ES1
<a href="#">View</a>	Sample Network	999002	Sample Elementary School 2	999002005				ES2
<a href="#">View</a>	Sample Network	999002	Sample Elementary School 2	999002001				ES2
<a href="#">View</a>	Sample Network	999002	Sample Elementary School 2	999002003				ES2
<a href="#">View</a>	Sample Network	999002	Sample Elementary School 2	999002004				ES2
<a href="#">View</a>	Sample Network	999002	Sample Elementary School 2	999002002				ES2

Page size: 50

25 items in 1 pages

Early Childhood Data Certification Software v2.1 - © 2014-2022 MMCS Consulting, LLC and its Licensors - All Rights Reserved

Search by site name, teacher name, or status

Click the submit button once all classrooms have been reviewed.

# Editing Classroom-Level Rosters

Barbara Jones

Status: N/A      New Record: No

Data Certification Fields      Description & Support Documents

Flag For Removal:  No  Yes (fields are locked) Flag for removal if classroom should be deleted

— Site & Teacher Information (as of October 1, 2020) —

Community Network: Sample Network      Teacher Name: Barbara Jones

Site: 999001 - Sample Elementary School 1      Teacher Degree: Master's+

Teacher Certification: Yes

Certification Number: 123456

— Class Information (as of October 1, 2020) —

Teacher/Child Ratio: 3 Stars more info      Class ID: 999001005

Classroom Name: ES1 - B Jones

— Curriculum Information (as of May 31, 2021) —

Age Configuration: PreK

Name of Curriculum: Creative Curriculum for Preschool - Teaching Strategies more info

Save

Click the save button once all information has been reviewed.

A certification number is required.

[www.teachlouisiana.net](http://www.teachlouisiana.net) can be used to look up unknown certification numbers.



# Communicating in the LDR System

As the LDOE review submissions, there may be questions on a particular roster or a need for further documentation.


The LDOE will comment on these rosters. CNLAs will see a notification on their dashboard.

The **Click here to view** prompt will bring users to any rosters in question.

## 999 - Sample Network Dashboard

### Summary of Rosters

Click on the > button to view additional details.

 <a href="#">Export to Excel</a>			
Status	Site-level	Classroom-level	
> - Total Records in Roster -		5	26
> - Not Submitted / Draft -		1	2
> - Submitted / Pending Review -		0	1
> - Submitted / Under Review -		0	1
> - Closed -		0	0

### IMPORTANT NOTICE:

There is 1 request awaiting a **NETWORK** response/acknowledgement [Click here to view](#)

### Announcements

Click on the icon to mark an announcement as read/unread.

[Go to Announcements](#)

# Navigating to Flagged Rosters

**Data Certification Submissions**

**999 - Sample Network**  
Data Certification Submissions

**Filter Options**

Site:

Roster:       Status:

Claimed By:       Awaiting Response:

Click on the **Submission ID** or double-click on a row to view submission details.

Submission ID	Roster	Status	Claimant(s)	Site	Submitted By	Timestamp	Awaiting Response		Closed
							From State	From Network	
<a href="#">999AA1.1</a>	Classroom-level	Under Review	state	999AA1 - Sample Head Start Learning Center A	Sample Network	7/7/2021 3:16 PM	0	1	0 / 2

Click the submission ID to view the roster



# Viewing Roster Comments

After clicking on the Submission ID (on the previous screen), CNLAs will be able to see the specific roster that is awaiting a response from the Network.

Clicking **View** will open the data certification roster and allow the user to view responses from the LDOE in the Responses tab.

[« Back to Submissions](#)
Go to Submission:  [Go »](#)

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**Submission Information**

<b>Submission ID:</b> 999AA1.1	<b>Submitted By:</b> Sample Network
<b>Network:</b> 999 - Sample Network	<b>Date/Time:</b> 07/07/2021 3:16 PM
<b>Site:</b> 999AA1 - Sample Head Start Learning Center A	<b>Status:</b> <span style="color: red;">Under Review</span>
<b>Roster:</b> Classroom-level	<b>Closed / Total:</b> 0 / 2

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**Filter Options**

**Claimed By:** 
**Status:**

Click on the **View** link or double-click on a row to view data certification details.

[Export to Excel](#)

	Record	Status	New/Removed	Claimant	Last Response	By	Awaiting Response From
<a href="#">View</a>	Chris Berry	Under Review		state	7/14/2021 11:27 AM	state	Network
<a href="#">View</a>	Helen Hall	Submitted / Pending Review					

## Using the Response Tab

In this case, the LDOE is requesting further documentation for a requested update to the number of children assessed.

Users may type a response and use the 'Attachments' field to upload the appropriate documentation.

When communication is complete, the last person to view the communications will be prompted to click **Acknowledge Responses**, which will resolve the roster's 'awaiting response' flag. Do not click this button if you need to continue communicating via the comments.

Chris Berry

Description: Documentation:

Status: Under Review New Record: No

« Previous Next »

Data Certification Fields Modified Fields Responses

Responses

Posted By Sample State 7/14/2021 11:27:00 AM  
Hello - documentation needs to be file from TS GOLD showing XYZ.

Acknowledge Response(s)

New Response:

Attachments: Select

Post Clear



# Early Childhood Teacher and Leader of the Year

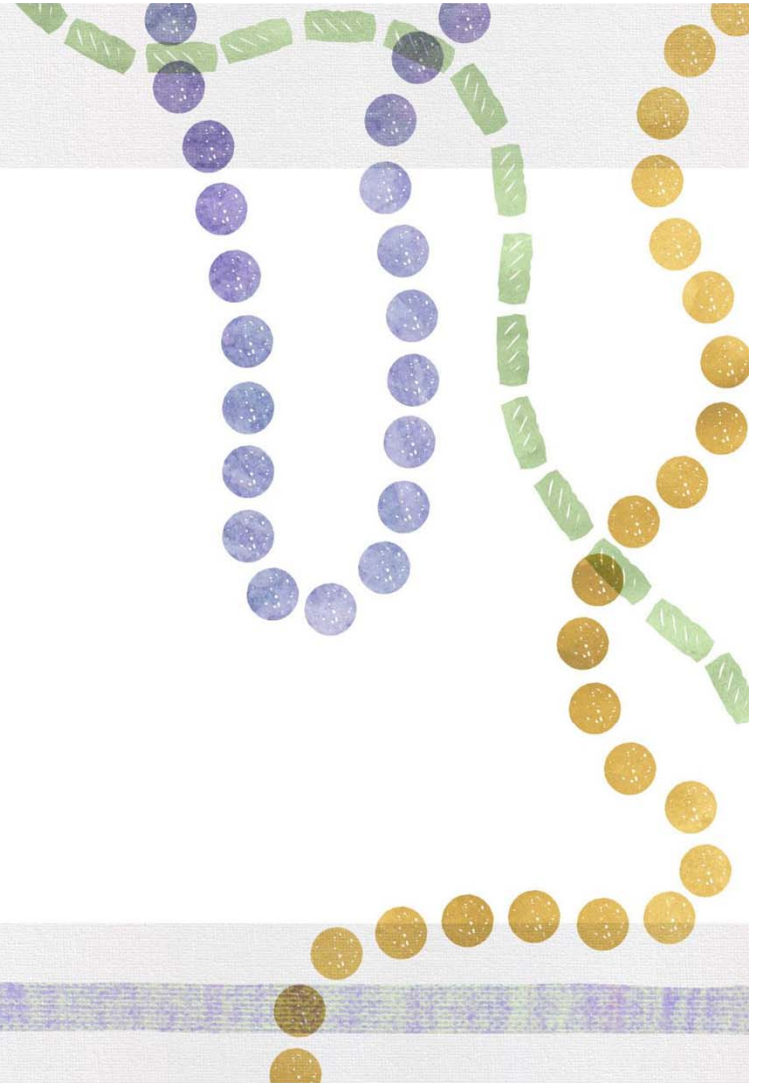
*Community Network Lead Agencies should nominate teachers and leaders of early childhood type III centers, Family Child Care sites, and Head Start or Early Head Start for the excellent educator awards.*

The [nominations portal](#) is open through September 22. Multiple nominations are accepted, as well as self-nominations.

At the end of the nominations process, the nominations will be sent to Community Network Lead Agencies and the nominated candidates to prepare for the application process that begins mid-October.

Any questions can be directed to [earlychildhood@la.gov](mailto:earlychildhood@la.gov).

# Upcoming Events





# GOLD® Update Webinars

*The Department will host GOLD® update webinars for site leaders and network leaders. Participants can access the GOLD® informational webinar using the information below.*

Administrators can access the next GOLD® Update webinar using the information below:

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<b>Audience:</b>	CNLAs & Gold® Administrators
<b>Webinar Date/Time:</b>	Wednesday, August 16, 2023 at 1:00 p.m.
<b>Webinar Link:</b>	<a href="https://ldoe.zoom.us">https://ldoe.zoom.us</a>
<b>Meeting ID:</b>	974 0485 0210
<b>Passcode:</b>	980775

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## Upcoming Events

### Monthly Provider Webinar

*CNLAs are encouraged to attend the monthly webinars for early childhood providers. These webinars will include important updates and reminders for all provider types.*

Providers can access the next provider webinar using the information below:

**Webinar Date/Time:** Thursday, August 10, at 1 p.m.  
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**Phone Number:** 1-312-626-6799  
**Meeting ID:** 935 9774 5872

## Upcoming Events

### Navigators for a Healthy Louisiana

*Louisiana Department of Health Medicaid will share the impact of the redetermination process and how returning to regular operations is moving forward.*

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[https://us02web.zoom.us/webinar/register/WN\\_8GDebYxvRpWZvE53fXfGEA#/registration](https://us02web.zoom.us/webinar/register/WN_8GDebYxvRpWZvE53fXfGEA#/registration)

For more information contact [taffy.morrison@swlahec.com](mailto:taffy.morrison@swlahec.com).



## Upcoming Events

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**Phone Number:** 1-407-381-2552

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## Events and Deadlines

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**August 10:** Monthly Provider Webinar

**August 16:** GOLD<sup>®</sup> Update Webinar

**August 21:** [Louisiana Data Review \(LDR\) System](#) closes

**August 23:** Young Children with Disabilities Webinar

**August 25:** Monthly New Director Webinar

**September 1:** 2023-2024 Pre-K Program Assurances due

**September 5:** No Office Hours, Labor Day

**September 11:** Deadline to submit LA 4 and NSECD Attendance for August 2023





LOUISIANA DEPARTMENT OF EDUCATION



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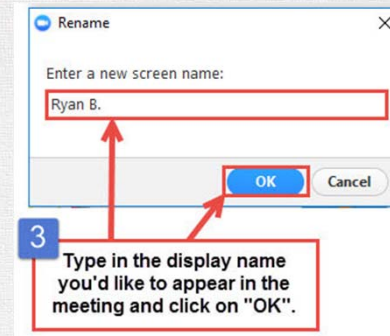
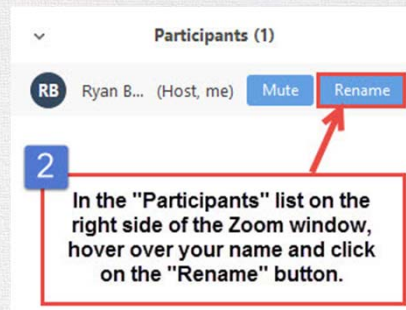
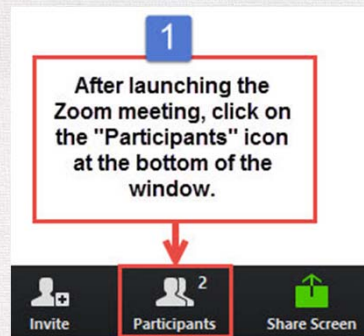
**Community Network Lead  
Agency Office Hours  
August 15, 2023**

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# NEW Zoom Name Change

## Network and Name

1. Click on the "Participants" button at the top of the Zoom window.
2. Hover the mouse over your name in the "Participants" on the right of the Zoom window. Click on "Rename."
3. Enter your **network name and name (ex.: Calcasieu Michelle Joubert)** so it will appear in the Zoom meeting and click on "OK."





# Agenda

1. Early Childhood Updates
2. Guest Speaker: SchoolHouse Connection
3. Upcoming Events



# Early Childhood Updates



# Family Child Care Sites in Academic Approval

*In addition to developing relationships, Community Network Lead Agencies (CNLAs) are equipped to support FCCs in a manner that mimics the supports provided to traditional child care centers within their networks.*

These supports include, but are not limited to:

- conducting CLASS® observations and reporting scores via the Early Childhood Portal
- inclusion to community network meeting and coordinated enrollment process
- assistance (where applicable) with financial resources
- collaborative opportunities with other community partners (CCR&R, MHCs, CACFP, etc.) to best support site



If you have any questions, please contact [felicia.jackson3@la.gov](mailto:felicia.jackson3@la.gov).

# Data Certification Timeline

*Community Network Lead Agencies (CNLAs) must complete the Data Certification process to ensure informational metrics are accurately captured and reflected in the final Performance Profiles.*

**July 24, 2023 through  
August 18, 2023**

CNLAs identify, collect, edit, and submit documentation in the [LDR System](#).

**August 18, 2023**

CNLAs finalize edits and submit documentation in the [LDR System](#).

LDOE verifies edits and submissions.

**August 21, 2023**

LDR System closes.

CNLAs will no longer have access to the LDR System for edits.

Contact Alicia Franklin at [alicia.franklin@la.gov](mailto:alicia.franklin@la.gov) for additional support.



## Louisiana Data Review System (LDR)

Common Mistake	Best Practice
Entering informational metrics that do not reflect what was true on <b>October 1, 2022</b> .	Use <a href="https://teachlouisiana.net">teachlouisiana.net</a> to verify that certification information was true as of October 1, 2022 (ensure CNLAs frame the capturing of informational metrics to site leaders as a snapshot of what was true on October 1).
Leaving informational metrics blank	Complete every field; otherwise, the field will default to "none."
Saving changes to a record without officially submitting	Click "Submit All Eligible Records for Review" after reviewing, finalizing, and saving all changes made to records. Once submitted, CNLAs will no longer have access to the system for additional edits.

Contact Alicia Franklin at [alicia.franklin@la.gov](mailto:alicia.franklin@la.gov) for assistance.

## Guest Speaker: SchoolHouse Connection





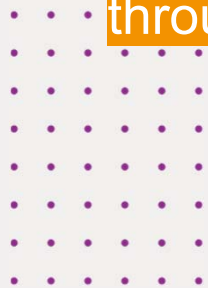


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# Hidden Struggles: Supporting Children & Families Experiencing Homelessness

# About SchoolHouse Connection

SchoolHouse  
Connection works to  
overcome homelessness  
through education.



We provide strategic advocacy and practical assistance in partnership with schools, early childhood programs, institutions of higher education, service providers, families, and youth.

**WEBSITE:**  
[schoolhouseconnection.org](http://schoolhouseconnection.org)

**NEWSLETTER:**  
[schoolhouseconnection.org/sign-up](http://schoolhouseconnection.org/sign-up)

- Federal and state policy advocacy
- Q&A from our inbox
- Webinars and implementation tools
- Youth leadership and scholarships



# Overview

DEFINITION

# Who is Eligible?

**Children and youth**  
who lack a fixed,  
regular, and  
adequate nighttime  
residence.



Sharing the housing of others due to loss of housing, economic hardship, or similar reasons.



Living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations.



Living in emergency or transitional shelters.



Living in cars, parks, abandoned buildings, substandard housing, bus or train stations, or similar settings.



DEFINITION

# Unaccompanied Youth

A child or youth without a fixed, regular, and adequate nighttime residence and not in the physical custody of a parent or guardian.



Youth run away from home due to abuse or neglect.

- 40-60% of unaccompanied youth were abused physically at home.
- 17-25% of unaccompanied youth were abused sexually at home.
- Research links parental substance abuse and youth running away from home



Parents force youth out of the home due to conflicts.

- Sexual orientation and gender identity
- Pregnancy

## Educational Rights of Children & Families Experiencing Homelessness

### PUBLIC PRE-K

McKinney-Vento Act requires liaisons to proactively identify children and youth experiencing homelessness and ensure enrollment in Head Start and ECE programs. For public PreK, provides immediate enrollment, stability, transportation.

### HEAD START/EARLY HEAD START

Categorical eligibility for homeless families. Also requires proactive outreach, grace periods for immunizations, prioritized enrollment. Allows programs to reserve slots.

### CHILD CARE

Requires prioritization, use of funds for outreach and enrollment of homeless families, expedited enrollment.

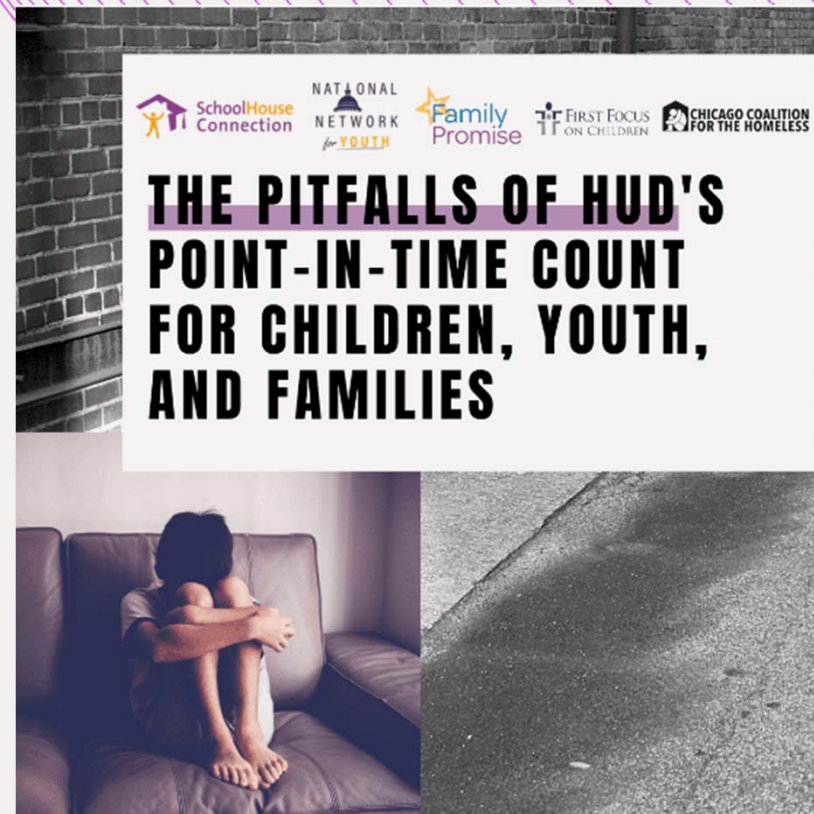
### HUD HOMELESS ASSISTANC E

Requires programs serving families to designate a staff person to ensure enrollment in early childhood programs and school.



Families often stay with others temporarily because of lack of shelter availability, and the fear of having children removed from their custody.

Staying with others puts families, infants, and toddlers in vulnerable, harmful situations, and conditions that may contribute to developmental delays. Parents may stay with abusive/exploitive people, or trade sex in order to have a place to stay.



# Homelessness Has Long-Term Consequences



**The high school graduation rate for students experiencing homelessness is 68% compared to 85% for all students.** This is the lowest graduation rate of any student sub-group, including economically disadvantaged.



High school students who experience homelessness are **10x more likely to become pregnant or get someone pregnant.**



In addition to the academic impacts, homelessness in the early years can cause **developmental delays, social-emotional challenges, and long-term trauma.**



# Data

## Children Aged 0-6 Experiencing Homelessness in Louisiana

**10,920**

Children aged 0-6 experiencing homelessness during the 2020-2021 school year



DATA TRENDS & KEY TAKEAWAYS

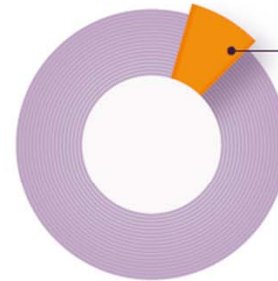
Infants & Toddlers Experiencing Homelessness in Early Childhood Programs:

# LOUISIANA



**5,504**

Estimated total population aged 0-3 experiencing homelessness



**473** (8.59%)

Estimated total population aged 0-3 experiencing homelessness  
**enrolled in a program**

**OR 1 IN 12**

Infants and toddlers experiencing homelessness enrolled



**DATA TRENDS & KEY TAKEAWAYS**

Estimated Total Population of Children Aged 0-3 Experiencing Homelessness  
**Enrolled in an Early Childhood Program**

**Child Care Programs**

**282**

Infants and toddlers experiencing homelessness enrolled

**Early Head Start Programs**

**168**

Infants and toddlers experiencing homelessness enrolled

**Home Visiting Programs**

**23**

Infants and toddlers experiencing homelessness enrolled



# Strategies and Best Practices

# Homelessness Creates Barriers to Accessing Early Childhood Programs



**High Mobility** of families moving in and out of motels, staying with others, living in cars, etc.



**Lack of documentation** and other enrollment barriers, including child immunization and parent work requirements



**Lack of transportation** to and from programs



**Lack of awareness** among early care providers of both the definition of homelessness and the best ways to reach families



Consider: What challenges have you noticed among your families experiencing homelessness? (check all that apply)

- **Basic needs** (like food, clothing, hygiene products, diapers, formula, etc.)
- **Lack of documentation** (like immunization records, birth certificates, work requirements, etc.)
- **Transportation**
- **Housing**
- **Job/work**
- **Mental health support**

# Strategies & Best Practices for Supporting Children & Families Experiencing Homelessness



**Identification**



**Removing barriers to enrollment and participation**



**Culturally-responsive, trauma-informed care**



**Partnerships**



# Strategies & Best Practices: Identification



Ensure all staff know the **definition and signs of homelessness**



Create **multiple points of identification** throughout the year, not just during enrollment



**Remove the word “homeless”** from enrollment forms and questionnaires

# Strategies & Best Practices: Removing Barriers to Enrollment and Participation



Ensure families are aware of [documentation waivers and extensions](#).



Provide or help families access **transportation**



Offer **access to basic needs**, like food, clothing, hygiene products, use of washer/dryer, etc.



# Strategies & Best Practices: Culturally-Responsive, Trauma-Informed Care



Ensure all staff are trained to understand the **impacts of homelessness on young children**



Complete the [Self-Assessment Tool for Early Childhood Providers](#)



Access resources that can help with conversations about **housing, emotions, and trauma**

# Strategies & Best Practices: Partnerships

- **Work with your local K12 school district** to ensure they are referring younger children experiencing homelessness
- Partner with homeless shelters, motels/hotels, medical providers, and others to **share about your program**
- Partner with other early childhood development providers **to cover care during nontraditional hours**



Consider: What are you currently doing to support children & families experiencing homelessness that you have found successful? (check all that apply)

- Identification
- Removing barrier to enrollment
- Offering culturally-responsive, trauma-informed care
- Partnering with other organizations to provide for family needs

Consider: What additional information or resources would be helpful for serving children & families experiencing homelessness? (check all that apply)

- More information about the McKinney-Vento definition of homelessness
- More strategies for identifying children and families experiencing homelessness
- More ideas for partnering with other organizations and providers to support the unique needs of families experiencing homelessness
- More resources about culturally-relevant, trauma-informed care
- More shared learning opportunities
- Individual support and opportunities to ask specific questions

QUESTIONS & NEXT STEPS

# Questions?





## Additional Resources

1. [State Provisions to Help Children Experiencing Homelessness Access Child Care and Preschool](#)
2. [Infants and Toddlers Experiencing Homelessness: Prevalence and Access to Early Learning Across Twenty States](#)
3. [Young Children Experiencing Homelessness: An Overview](#)

Sign up for our Mailing List!

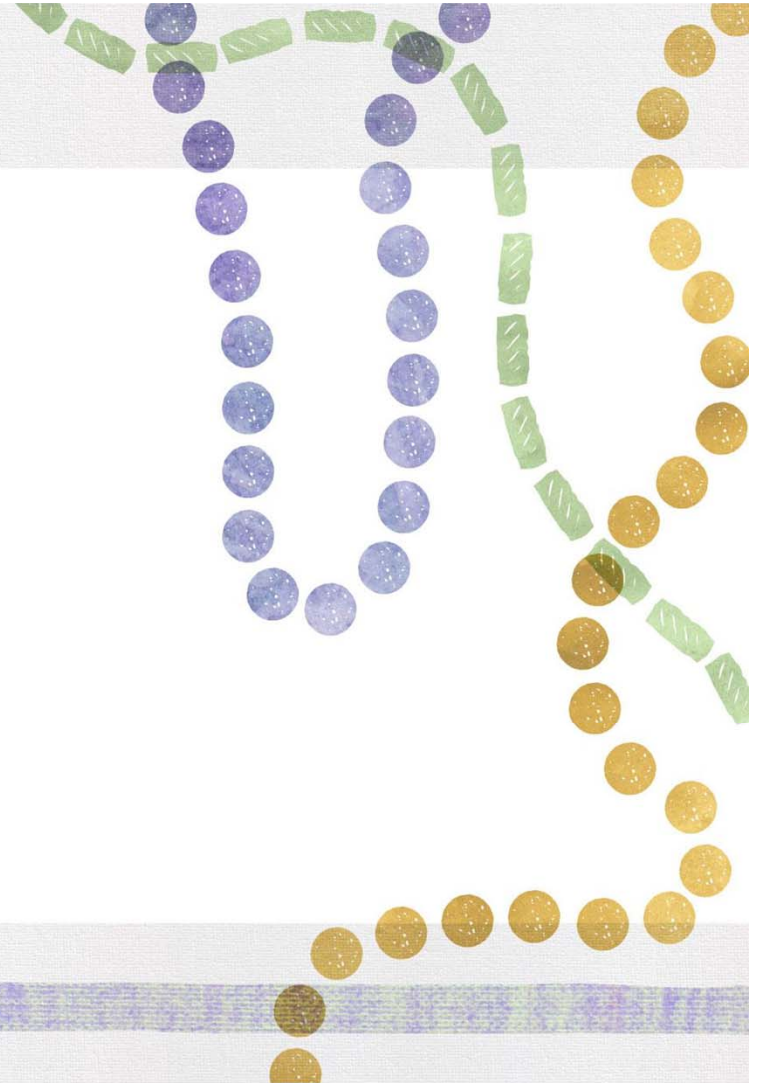


**Erin Patterson**

Director of Education Initiatives

[erin@schoolhouseconnection.org](mailto:erin@schoolhouseconnection.org)

# Upcoming Events





# GOLD® Update Webinars

*The Department will host GOLD® update webinars for site leaders and network leaders. Participants can access the GOLD® informational webinar using the information below.*

Administrators can access the next GOLD® Update webinar using the information below:

- **Webinar Topic:** Back to School 2023-2024
- **Audience:** CNLAs & Gold® Administrators
- **Webinar Date/Time:** Wednesday, August 16, 2023 at 1:00 p.m.
- **Webinar Link:** <https://ldoe.zoom.us>
- **Meeting ID:** 974 0485 0210
- **Passcode:** 980775

Please read the Department's updated [TS GOLD® Guidance](#) and [TS GOLD® FAQ](#) documents for helpful information.

Please contact [ECAssessment@la.gov](mailto:ECAssessment@la.gov) with questions or for assistance.

# Young Children With Disabilities Community of Practice Webinar

*The Department will be hosting YCWD webinars for OSEP Administrators and early childhood administrators each month.*

Administrators can access the next YCWD webinar using the information below:

- **Webinar Topic:** Young Children with Disabilities Community of Practice
- **Webinar Date/Time:** Wednesday, August 23 at 2 p.m.
- **Webinar Link:** <https://zoom.us/j/6920610085?>
- **Meeting ID:** 692 061 0085
- **Passcode:** gyiy3F

Please contact [caitlyn.robinson@la.gov](mailto:caitlyn.robinson@la.gov) with questions or for assistance.



## Upcoming Events

### Monthly Provider Webinar

*CNLAs are encouraged to attend the monthly webinars for early childhood providers. These webinars will include important updates and reminders for all provider types.*

Providers can access the next provider webinar using the information below:

- **Webinar Date/Time:** Thursday, September 7, at 1 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/93597745872>
- **Phone Number:** 1-312-626-6799
- **Meeting ID:** 935 9774 5872



## Upcoming Events

### Navigators for a Healthy Louisiana

*Louisiana Department of Health Medicaid will share the impact of the redetermination process and how returning to regular operations is moving forward.*

Teachers can access the next provider webinar using the information below:

- **Webinar Date/Time:** Wednesday, August 16, at 2 p.m.
- **Register for the webinar at the link below:**  
[https://us02web.zoom.us/webinar/register/WN\\_8GDebYxvRpWZvE53fXfGEA#/registration](https://us02web.zoom.us/webinar/register/WN_8GDebYxvRpWZvE53fXfGEA#/registration)

For more information contact [taffy.morrison@swlahec.com](mailto:taffy.morrison@swlahec.com).

## Upcoming Events

### New Director Webinar

*CNLAS are encouraged to share the monthly webinar for new directors that focuses on a topic related to early childhood quality while also helping to expand directors' network of peers.*

The August New Director webinar topic is “Understanding the School Readiness Tax Credits”:

- **Webinar Date/Time:** August 25, 2023 at 12:00 p.m.
- **Webinar Link:**  
<https://ldoe.zoom.us/j/92700204655?>
- **Webinar Phone Number:** 1-407-381-2552
- **Meeting ID#:** 927 0020 4655

Please contact [tella.henderson@la.gov](mailto:tella.henderson@la.gov) with any questions or for assistance.



## Events and Deadlines

**August 16:** GOLD<sup>®</sup> Update Webinar

**August 21:** [Louisiana Data Review \(LDR\) System](#) closes

**August 23:** Young Children with Disabilities Webinar

**August 25:** Monthly New Director Webinar

**September 1:** 2023-2024 Pre-K Program Assurances due

**September 5:** No Office Hours, Labor Day

**September 7:** Monthly Provider Webinar

**September 11:** Deadline to submit LA 4 and NSECD Attendance for August 2023





LOUISIANA DEPARTMENT OF EDUCATION



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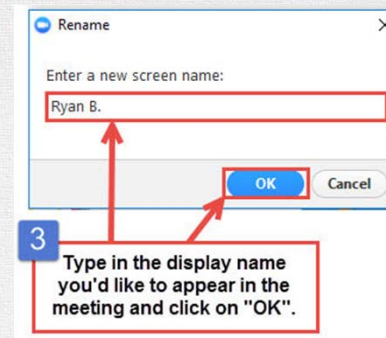
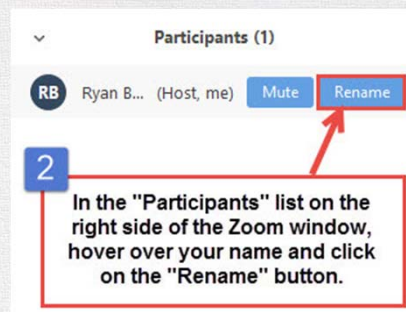
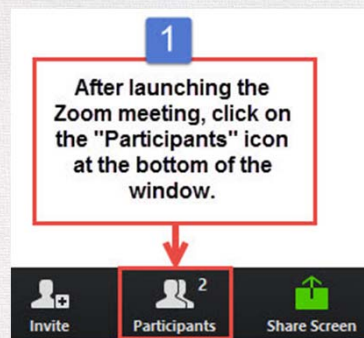
**Community Network Lead  
Agency Office Hours  
August 22, 2023**

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# NEW Zoom Name Change

## Network and Name

1. Click on the "Participants" button at the top of the Zoom window.
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3. Enter your **network name and name (ex.: Calcasieu Michelle Joubert)** so it will appear in the Zoom meeting and click on "OK."





# Agenda

1. Early Childhood Updates
2. Get Ready Cohort 5
3. Upcoming Events



# Early Childhood Updates



# 2023-2024 Fall CLASS® Observation Scheduling

*Community Network Lead Agencies can begin scheduling observations for the Fall 2023 observation period in the Early Childhood Portal.*

The Early Childhood Portal has rolled over for the 2023-2024 school year. All classrooms and sites are available for observation scheduling. As a reminder, Bulletin 140 requires that all observations are scheduled in the EC Portal by October 1, 2023.

Sites Codes, EC Portal Access	Bulletin 140 Requirements, CLASS®, Scheduling
Please contact Alicia Franklin at <a href="mailto:alicia.franklin@la.gov">alicia.franklin@la.gov</a>	Please contact Robert Jones at <a href="mailto:robert.jones4@la.gov">robert.jones4@la.gov</a>



# CLASS<sup>®</sup> 2nd Edition Transition

2

- The Department created guidance for Community Network Lead Agencies navigating the transition to Pre-K-3rd CLASS<sup>®</sup> 2nd Edition
- Please reference this [guide](#) for any questions on the transition to the Pre-K-3rd CLASS<sup>®</sup> 2nd Edition tool

Please reach out to [robert.jones4@la.gov](mailto:robert.jones4@la.gov) with any questions.





## Slide 6

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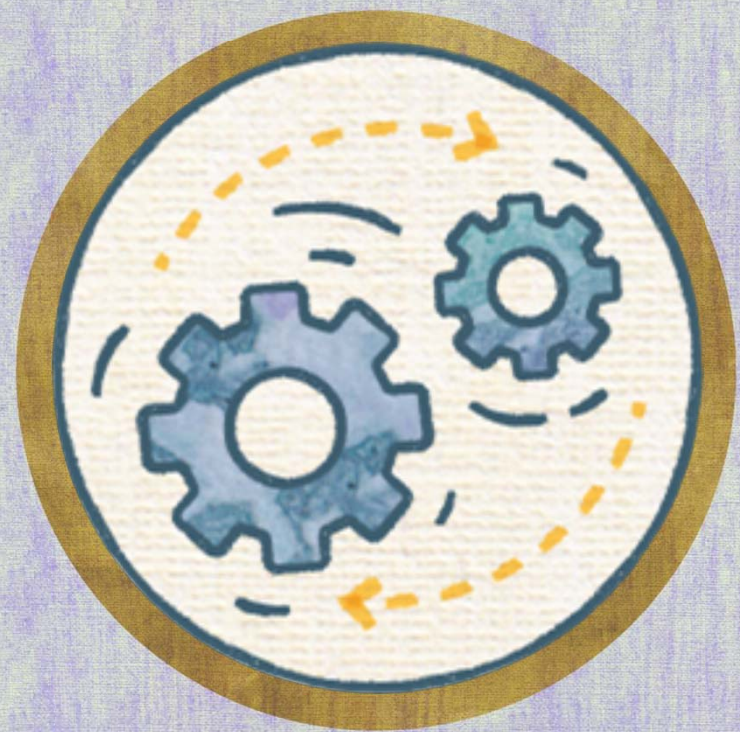
- 1      @robert.jones4@la.gov placeholder for the actual link  
\_Reassigned to Robert Jones\_  
Sonia Fields-Gutierrez, 8/22/2023
- 2      @robert.jones4@la.gov since it is not uploaded to the website yet, please send the doc to @devon.camarota@la.gov for her to attach  
to the post-webinar email with the deck  
Sonia Fields-Gutierrez, 8/22/2023

# Community Network Lead Agency Contact List

The Department seeks to provide CNLAs with up to date information through the use of the [Early Childhood Community Network Lead Agency list](#).

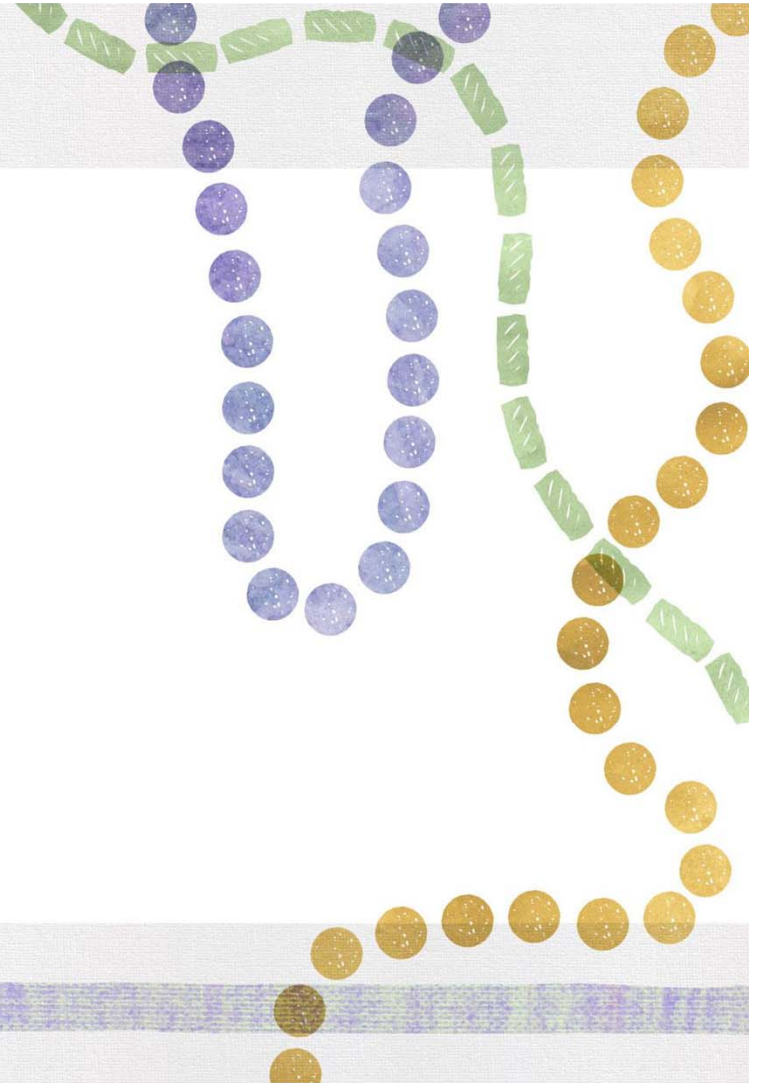
To help the Department ensure all information is up to date, please email [alicia.franklin@la.gov](mailto:alicia.franklin@la.gov) if the CNLA contact information in the [Lead Agency list](#) has changed.

If the CNLA contact information in the [Lead Agency list](#) is accurate, no action is required.



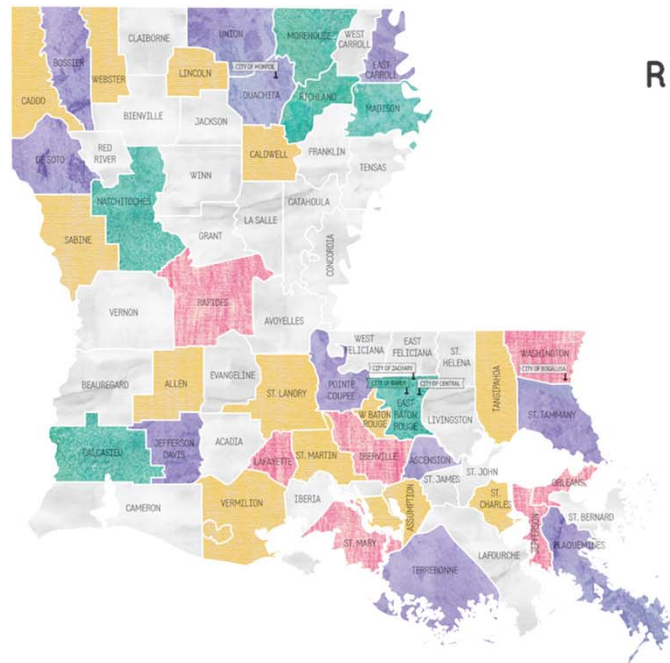


# Get Ready Cohort 5



# The Ready Start Networks

Ready Start Networks support local demand for access, update strategic plans to quality ECE, strengthen coalitions and local governance structures, and identify and develop local funding for expansion and sustainability.



## READY START NETWORK

- COHORT 1
- COHORT 2
- COHORT 3
- COHORT 4



# RSN Get Ready Cohort 5 Overview

The Department is preparing to launch another RSN “Get Ready” cohort.

**Get Ready Cohort 5** will provide interested CNLAs :

- with an understanding of Ready Start Networks
- assist and enable networks in making an informed decision about whether or not to apply for RSN Cohort 5
- with opportunities to collaborate with, and learn from, other RSNs from across the state
- support to prepare to complete a successful application for Ready Start Networks Cohort 5





## RSN Get Ready Cohort 5 Network Commitment

*The community lead agencies can attend a series of Get Ready webinars for more information on applying to become a Ready Start Network.*

The LDOE will host a series of “Get Ready” weekly webinars beginning [September 5, 2023 at 3:30 p.m.](#)

A total of five Get Ready webinars will:

- Explore the four pillars of Ready Start Networks in depth
  - blueprint, coalition, advisory council, and local funding
- Feature current Ready Start Network leaders who lead this work
- Provide agencies with information to assist them in deciding, if becoming a Ready Start Network is the right choice for them
- Provide guidance on completing the **Ready Start Network Cohort 5** application



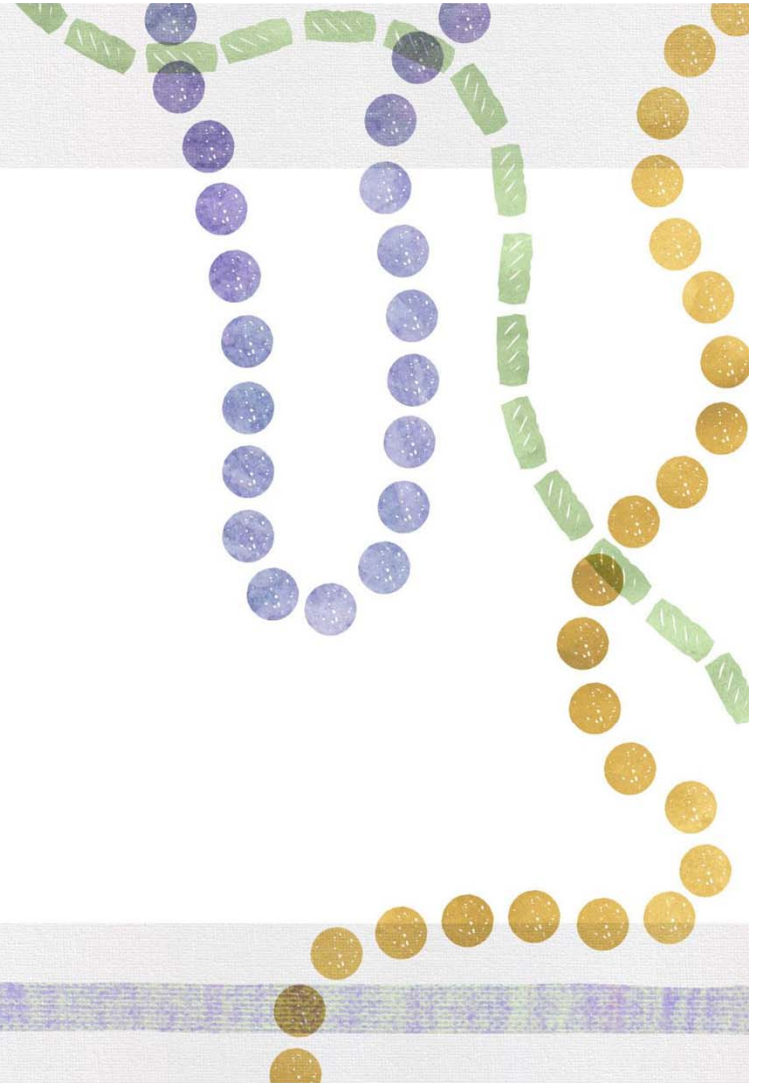
## Get Ready Cohort 5 Interest Application



Community Network Lead Agencies that are interested in participating in **Get Ready Cohort 5** are encouraged to apply by completing the [Cohort 5 Registration Form](#) by August 31, 2023.

Please reach out to [JoVetta.Sanders@la.gov](mailto:JoVetta.Sanders@la.gov) for more information or to schedule a meeting to learn more about **Get Ready Cohort 5**.

# Upcoming Events





## GOLD® Update Webinars

*The Department will host GOLD® update webinars for site leaders and network leaders. Participants can access the GOLD® informational webinar using the information below.*

Administrators can access the next GOLD® Update webinar using the information below:

<b>Webinar Topic:</b>	Fall Checkpoint Webinar
<b>Audience:</b>	CNLAs & Gold® Administrators
<b>Webinar Date/Time:</b>	Wednesday, September 20, 2023 at 1:00 p.m.
<b>Webinar Link:</b>	<a href="https://ldoe.zoom.us">https://ldoe.zoom.us</a>
<b>Meeting ID:</b>	974 0485 0210
<b>Passcode:</b>	980775

Please read the Department's updated [TS GOLD® Guidance](#) and [TS GOLD® FAQ](#) documents for helpful information.

Please contact [ECAssessment@la.gov](mailto:ECAssessment@la.gov) with questions or for assistance.

## Slide 14

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- 1 @brittney.cochran@la.gov - this needs to be an extension of the CNLA weekly webinar on September 19 - we are skipping it this week so we can talk more about what this will look like

\_Assigned to Brittney Cochran\_

Amy Poirier, 8/18/2023



## Upcoming Events

### New Director Webinar

*CNLAS are encouraged to share the monthly webinar for new directors that focuses on a topic related to early childhood quality while also helping to expand directors' network of peers.*

The August New Director webinar topic is “Understanding the School Readiness Tax Credits”

**Webinar Date/Time:** August 25, 2023 at 12:00 p.m.

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<https://ldoe.zoom.us/j/92700204655?>

**Phone Number:** 1-407-381-2552

**Meeting ID:** 927 0020 4655

Please contact [tella.henderson@la.gov](mailto:tella.henderson@la.gov) with any questions or for assistance.



## Events and Deadlines

**August 25:** New Director Webinar

**August 31:** Get Ready Cohort 5 Registration Form due

**September 1:** 2023-2024 Pre-K Program Assurances due

**September 5:** No Office Hours, Labor Day

**September 11:** Deadline to submit LA 4 and NSECD Attendance for August 2023





LOUISIANA DEPARTMENT OF EDUCATION



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**Community Network Lead  
Agency Office Hours  
August 29, 2023**

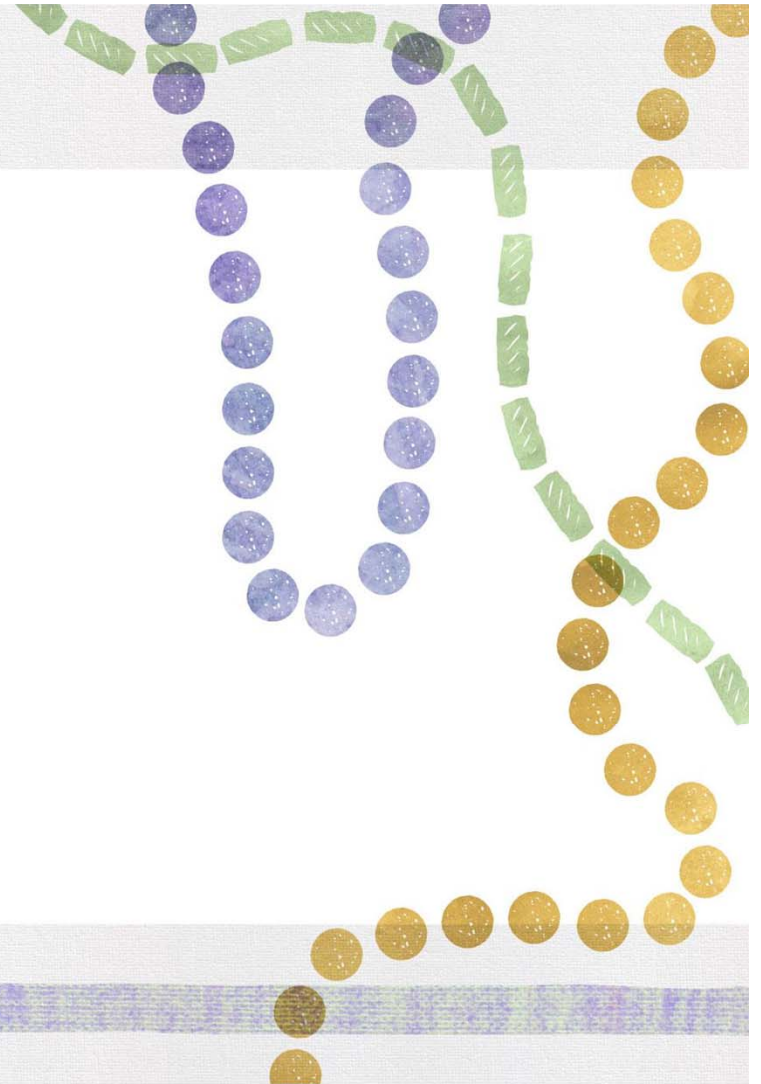
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# Agenda

1. 2023-2024 Coordinated Enrollment Plan
2. Early Childhood Updates
3. Upcoming Events



# 2023-2024 Coordinated Observation Plan



## 2023-2024 Coordinated Observation Plan

*Bulletin 140* requires Community Network Lead Agencies to develop a plan and process to coordinate and conduct local observations reliably and without conflict of interest that must be submitted by September 30.

Some important changes have been made to the local observation protocol:

- Guidance on virtual observations and COVID-19 has been removed or limited to the most relevant points for the upcoming school year
- Additional considerations are included for Community Network Lead Agencies who observe family child care sites (FCCs) in Academic Approval, including guidance on age configuration and observation scheduling
- Lead agencies should stipulate how they will ensure pre-K observers are reliable on the Pre-K-3rd CLASS® 2nd Edition tool

For any questions about the local observation plan, email [robert.jones4@la.gov](mailto:robert.jones4@la.gov).



# 2023-2024 Coordinated Observation Plan

Beginning of Semester

Before the Observation

During the Observation

After the Observation

End of Semester

In order to remain in compliance with Bulletin 140, Community Network Lead Agencies should prepare for the 2023-2024 academic year and fall observation period by:

- Collecting information about all publicly-funded classrooms, age configurations, and informational metrics and reporting them in the CLASS® Portal by **October 1**
- Submitting the Community Network Lead Agency Coordinated Observation Plan and scheduling all observations and planning for shadow scoring, by **September 30**
- Reaching out to site leaders and FCCs in Academic Approval to prepare them for fall CLASS® Observations as well as the October 1 reporting deadline (for metrics such as teacher certification), by **September 15**



# 2023-2024 Coordinated Observation Plan

Beginning of Semester

Before the Observation

During the Observation

After the Observation

End of Semester

To prepare for the observation, Community Network Lead Agencies should:

- Ensure observers have certification from Teachstone on file, have an eligible Child Care Criminal Background Check on file with the lead agency, and participate in ongoing calibration and shadow-scoring activities.
- Schedule observers such that observation assignments do not reflect [a conflict of interest](#).
- Remain in contact with FCC educators and observers regarding potential challenges caused by the unique nature of FCC homes and be clear about expectations and support available.



# 2023-2024 Coordinated Observation Plan

Beginning of Semester

Before the Observation

During the Observation

After the Observation

End of Semester

On the day of the observation, observer(s) should:

- Be professional in demeanor and proactive in introducing themselves, verifying classroom information including number of children on the roster, and confirming the daily schedule.
- Confirm classrooms have the regularly-assigned lead teacher, employed for at least 10 work days, as well as 50% of children on the classroom roster present during the observation.
- Follow the recommended procedures for using the CLASS<sup>®</sup> tool and incorporate guidance from Teachstone on observations in FCC homes.



# 2023-2024 Coordinated Observation Plan

Beginning of Semester

Before the Observation

During the Observation

After the Observation

End of Semester

After observations, Community Network Lead Agencies should ensure that:

- In the unlikely event that observers have any concerns about suspected abuse/neglect, observers must report those concerns immediately.
- CLASS® scores are entered in the portal within ten days of conducting the observation or by the end of the observation period, whichever is first.
- **Error corrections and/or Third-Party Appeals are communicated to the Department within thirty days of the observation.** Lead agencies should manage appeals of local observations and may choose to take action. Appeals of third-party observations should be submitted to the Department.
- Observers submit their score sheets to the lead agency in a timely manner, and lead agencies retain these score sheets for three years.



# 2023-2024 Coordinated Observation Plan

Beginning of Semester

Before the Observation

During the Observation

After the Observation

End of Semester

There are several requirements in Bulletin 140 that must be carried out by the end of each observation period:

- Community Network Lead Agencies should ensure that all observers have completed one calibration activity during the semester.
- Community Network Lead Agencies should ensure that 10% of all observations during the semester have been shadow-scored, including at least one observation in each age group. By the end of the year, all observers should have been shadow-scored at least once.
- Community Network Lead Agencies should collect certification documents, background checks, and scoring forms (or copies) for all observations and retain them for three years.



## 2023-2024 Accountability Next Steps

*Community Network Lead Agencies should begin engagement with program partners ahead of the October 1 deadlines for network meetings, coordinated observation plans, and schedules.*

To prepare for accountability during the 2023-2024 school year:

- Collect information required for the accountability participation, including considerations for observing FCCs.
- Ensure the Coordinated Observation Plan reflects feedback from leadership and early childhood program partners.
- Prepare sites for the notifications sent by the Picard Center at the University of Louisiana at Lafayette.

For any questions about the local observation plan, email [robert.jones4@la.gov](mailto:robert.jones4@la.gov).





# Early Childhood Updates

## Community Network Lead Agency Contact List

The Department seeks to provide CNLAs with up to date information through the use of the [Early Childhood Community Network Lead Agency list](#).

To help the Department ensure all information is up to date, please email [alicia.franklin@la.gov](mailto:alicia.franklin@la.gov) if the CNLA contact information in the [Lead Agency list](#) has changed.

If the CNLA contact information in the [Lead Agency list](#) is accurate, no action is required.





# Early Childhood Teacher and Leader of the Year Nominations

*Nominations for the next Early Childhood Teacher and Leader of the Year Awards opened on Friday, August 11, and will close on Friday, September 22, at 11:59 p.m.*

The LDOE recognizes the incredible impact of early childhood educators, and the Early Childhood Teacher and Leader of the Year Award is a key component of recognizing the incredible work of these professionals.

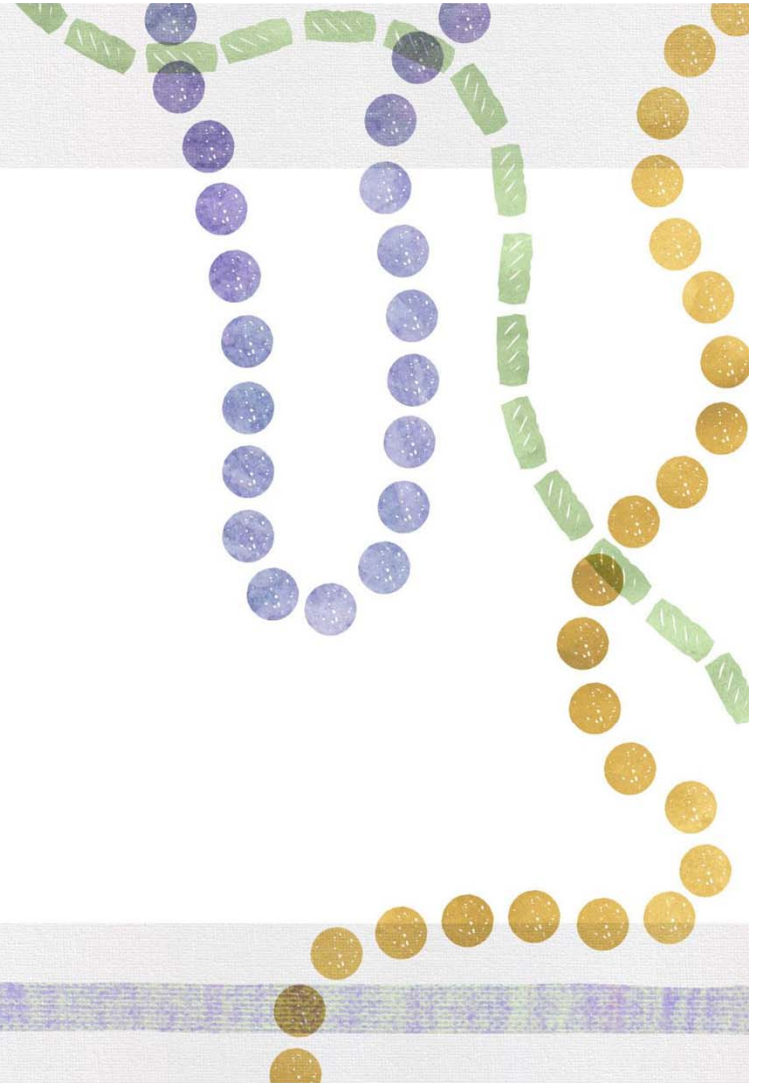
Teacher and directors are encouraged to self-nominate or nominate colleagues, friends, or family members who are excellent early childhood educators for the Early Childhood Teacher or Leader of the Year Award!

Nominations should be submitted through the [Nomination Portal](#) and applications released in early October 2023.

Questions should be directed to [earlychildhood@la.gov](mailto:earlychildhood@la.gov).



# Upcoming Events





## Upcoming Events

### CCAP B-3 Seats Informational Webinar

*CNLAs receiving funding for tuition for CCAP B-3 Seats (formerly known as B-3 Seats) should plan to attend an informational webinar that will assist CNLAs in implementing the program.*

CNLAs can access the CCAP B-3 Seats Informational Webinar using the information below:

**Webinar Date/Time:** Friday, September 1, at 1 p.m.  
**Webinar Link:** <https://ldoe.zoom.us>  
**Meeting ID:** 783 109 3159  
**Passcode:** Welcome1

## Upcoming Events

### Provider Update Webinar

*CNLAs are encouraged to attend the monthly webinars for early childhood providers. These webinars will include important updates and reminders for all provider types.*

Providers can access the next provider webinar using the information below:

<b>Webinar Date/Time:</b>	Thursday, September 7, at 1 p.m.
<b>Webinar Link:</b>	<a href="https://ldoe.zoom.us/j/93597745872">https://ldoe.zoom.us/j/93597745872</a>
<b>Phone Number:</b>	1-312-626-6799
<b>Meeting ID:</b>	935 9774 5872
<b>Password:</b>	212827



## Upcoming Events

### New Director Webinar

*CNLAS are encouraged to share the monthly webinar for new directors that focuses on a topic related to early childhood quality while also helping to expand directors' network of peers.*

The September New Director webinar topic is “CLASS® Observations: What to Expect”

**Webinar Date/Time:** September 29, 2023 at 12:00 p.m.

**Webinar Link:**

<https://ldoe.zoom.us/j/92700204655?>

**Phone Number:** 1-407-381-2552

**Meeting ID:** 927 0020 4655

Please contact [tella.henderson@la.gov](mailto:tella.henderson@la.gov) with any questions or for assistance.



## Events and Deadlines

**September 1:** 2023-2024 Pre-K Program Assurances due

**September 5:** No Office Hours, Labor Day

**September 5:** Get Ready Cohort Informational Webinar

**September 7:** Monthly Provider Update Webinar

**September 11:** Deadline to submit LA 4 and NSECD Attendance for August 2023

**September 22:** Nominations for Early Childhood Teacher and Leader of the Year close

**September 29:** New Director Monthly Webinar

**September 30:** Coordinated Observation Plan Due

**October 1:** Fall CLASS<sup>®</sup> Observations Must Be Scheduled in the [EC Portal](#)

