




Site Improvement Planning Map

The steps below will provide guidance to Early Learning Center staff on 1) Increasing their knowledge of the CLASS tool, 2) Supporting their use of high quality curriculum and 3) Enhancing their professional development through a high quality credentialing process.

Site Name: _____ Date: _____

	Foundational Steps	Step One	Step Two	Step Three
<p>CLASS®</p> <p><i>Observation tool (Pre-K, Toddler and Infant) used solely to determine a site's Performance Profile rating released every Fall.</i></p>	<ul style="list-style-type: none"> Contact site's Childcare Resource & Referral (CCR&R) agency and/or Lead Agency for ongoing CLASS®-based coaching and technical assistance. All site staff sign-up to receive Teachstone blog at Teachstone.com. Attend CLASS®-related trainings/workshops via CCR&R or Lead Agency. 	<ul style="list-style-type: none"> All site staff to review CLASS exemplar videos (based on current teaching level – i.e., Pre-K, Toddler, Infant) for exemplars of high quality CLASS® interactions accessible here: CLASS Video Library All site staff enroll in Introduction to the CLASS® tool training (based on current teaching level – i.e., Pre-K, Toddler, Infant) via CCR&R or Lead Agency 	<ul style="list-style-type: none"> Site Director monitor EC Web Portal to review and conduct feedback sessions with teachers based on fall/spring CLASS® observation results immediately following input of observations into portal. 	<ul style="list-style-type: none"> Enroll staff in MMCI (based on current teaching level – i.e., Pre-K, Toddler, Infant) via CCR&R or Lead Agency Mentor or senior level teachers and or Site Director(s) enroll in/inquire about CLASS® reliability trainings at appropriate teaching level through CCR&R or Lead Agency.

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<p style="text-align: center;">Curriculum</p> <p>High quality curricula improve kindergarten readiness. Through the Child Care Curriculum Initiative, the Louisiana Department of Education (LDOE) is supporting teachers in Type III childcare centers by reimbursing a portion of the cost for Tier I Early Childhood Curriculum.</p>	<ul style="list-style-type: none"> Site Director review Child Care Curriculum Initiative Guidance document. Site Director to contact the CCR&R for additional questions related to specific curricula and to see sample kits. Determine which Tier I curriculum adequately meets your site’s needs. Purchase a Tier I Curriculum for your site. Contact your CCR&R for curriculum initiative application and reimbursement process. 	<ul style="list-style-type: none"> Complete online foundational standards training via Udemy Louisiana's Birth to Five Early Learning and Development Standards (ELDS). Secure coaching/TA via CCR&R or Lead Agency for all teachers on curriculum implementation and for using curriculum routinely in lesson planning. Review and implement classroom practices found in Connecting CLASS and Tier I Curriculum. 	<ul style="list-style-type: none"> Review GOLD Guidance 2019-2020. Complete GOLD Introduction in-person or online via CCR&R , Lead Agency, or MyTeachingStrategies.com (to access GOLD Introduction online: <i>Log on to your GOLD account>Dashboard>Develop>My Courses>GOLD Introduction</i>). All site staff review Linking Tier I Curriculum to GOLD. 	<ul style="list-style-type: none"> Director reviews classroom implementation of curriculum using Curriculum Observation Tool. Complete GOLD Inter-rater Reliability via MyTeachingStrategies.com (to access the Inter-rater Reliability course: <i>Log on to your GOLD account >Dashboard>Develop>Inter-Rater Reliability</i>). Complete fall (October) and spring (February) <i>TS GOLD Checkpoints</i>. Site Directors see - TS GOLD Administrator Guide 2018-2019. Teachers see - TS GOLD Teacher Guide 2018-2019.

	Foundational Steps	Step One	Step Two	Step Three
<p style="text-align: center;">Professional Development</p> <p>Lead teachers working in Type III licensed childcare centers will be required to obtain the Early Childhood Ancillary Certificate (ECAC) within 24 months of their start date as lead teacher as a minimum credential beginning July 2019.</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <p>GET HIRED + QUALIFY + CERTIFY</p>	<ul style="list-style-type: none"> • Ensure Site Director is included on CCR&R or Lead Agency contact lists. • Register to receive CCR&R, Lead Agency and LDOE early childhood newsletter & correspondence regarding all scheduled trainings to maintain licensing requirements, obtain CDA continuing education units (CEUs), and receive information on statewide early childhood initiatives. • Subscribe to receive the LDOE Early Childhood Connection newsletter. • All site staff complete foundational licensing courses accessible here: Licensing Courses. 	<ul style="list-style-type: none"> • Ensure all site staff are registered with Louisiana Pathways to receive SRTC information and benefits. • Review ECAC guidance documents and ECAC FAQs. • Complete ECAC Staffing Map inputting data on all site lead teachers. 	<ul style="list-style-type: none"> • All site lead teachers complete ECAC application at Teach LA Live Portal to register at a BESE-approved ECAC Program. 	<ul style="list-style-type: none"> • Site lead teachers regularly monitor the status of completed/submitted ECAC application via Teach Live! • Directors ensure all new lead teacher new hires have an ECAC within 24 months of their start date as a lead teacher.

Resources:

- Child Care Resource & Referral Agencies
<https://www.louisianabelieves.com/docs/default-source/early-childhood/early-childhood-map---child-care-resource.pdf>
- Early Childhood Community Network Lead Agency List
<https://www.louisianabelieves.com/docs/default-source/early-childhood/early-childhood-community-network-lead-agency-list.pdf>

CLASS®

- Teach Stone <https://teachstone.com/>
- LDOE CLASS® Video Library <https://www.louisianabelieves.com/resources/library/class-video-library>
- Early Childhood Web Portal <http://leads5.doe.louisiana.gov/ecs>

Curriculum

- Professional Development Vendor Guide
<http://www.louisianabelieves.com/docs/default-source/teacher-toolbox-resources/pd-vendor-guide.pdf>
- Child Care Curriculum Initiative
<http://www.louisianabelieves.com/docs/default-source/early-childhood/child-care-curriculum-initiative-packet.pdf>
- Louisiana Early Learning and Development Standards
<http://www.louisianabelieves.com/docs/default-source/academic-standards/early-childhood---birth-to-five-standards.pdf>
- Teaching Strategies GOLD <https://teachingstrategies.com/>
- GOLD Guidance 2019-2020
http://www.louisianabelieves.com/docs/default-source/early-childhood/gold-guidance-2019-2020.pdf?sfvrsn=3366931f_14
- GOLD Teaching Strategies Guide for Principals and Directors
<http://www.louisianabelieves.com/docs/default-source/early-childhood/gold-teaching-strategies-guide-for-principals-directors.pdf>

Early Childhood Ancillary Certificate (ECAC)

- Early Childhood Ancillary Certificate (ECAC) FAQ
<http://www.louisianabelieves.com/docs/default-source/early-childhood/early-childhood-ancillary-certificate-program--applicant-faqs.pdf>
- Early Childhood Ancillary Certificate Staffing Map for Directors
<http://www.louisianabelieves.com/docs/default-source/early-childhood/ecac-staffing-map-for-directors.pdf>
- Louisiana Pathways
<https://pathways.nsula.edu/home-louisiana-pathways-child-care-career-development-system>
- Teach Live
<https://ldoe.force.com/s/>