

**Believe! Application 2023-2024  
Planning Template  
Funding Opportunities for Early Childhood Community Networks**

New federal funding provides an opportunity for the state of Louisiana to address early childhood care and education at a systematic and impactful level. Through the Believe! Application for 2023-2024, early childhood community network lead agencies can apply for funding to support the four categories previously outlined in the [Believe! Early Childhood Planning Guide](#). Louisiana aims to achieve the following priorities:

- **Strengthen the child care system** to meet the needs of all families and support the stabilization of the child care sector.
- **Expand supply of and access to high-quality early childhood** options for families and identifies opportunities to sustain that expansion long-term.
- **Prepare and support teachers** to lead classrooms and provide high-quality interactions that meet the developmental needs of children every day.
- **Empower families** to access tools and resources to support their children’s development.

The *Believe!* application is divided into four sections based on the above categories. Each community network lead agency can reference Appendix A for information on the maximum amount of funding that can be requested per category. When making the funding request for each category, keep in mind that lead agencies can take indirect costs on this funding when awarded.

Also note that, due to the funding source, the funding requested in categories 1-3 cannot be used to support school-based pre-K, Head Start, or Early Head Start sites. The Department encourages community networks to prioritize requesting funding for child care providers who serve a significant number of publicly-funded seats. Category 4, which provides funding for family engagement activities, can be used for community-wide strategies for families no matter what their child’s enrollment status.

This document is a planning template, and the Department plans to release a JotForm later this year for application submission. **Submissions will be due by Friday February 3, 2023.**

Spending Timeline

| Category   | Funding Source              | Funding Must be Spent By |
|------------|-----------------------------|--------------------------|
| Category 1 | Preschool Development Grant | <b>December 31, 2023</b> |
| Category 2 | ARPA CCDBG                  | June 30, 2024            |
| Category 3 | Preschool Development Grant | <b>December 31, 2023</b> |
| Category 4 | ARPA CCDBG                  | June 30, 2024            |

**Category 1: Strengthen the child care system to meet the needs of all families and support the stabilization of the child care sector.**

**Please note that in Believe! 2023-2024, Category 1 funding must be spent by December 31, 2023.**

Community network lead agencies can request child care stabilization funding to support CCAP-certified child care providers. Community network lead agencies can apply for funding in this category to support the following four initiatives:

- **Workforce incentives**, such as staff bonuses, salaries, sign-on bonuses, and/or incentives tied to professional development, attendance, or CLASS® scores
  - *Because of the nature of the change in scope of this work, CNLAs are encouraged to only focus these funds on payments to early childhood educators and other staff.*

**Request for Category 1** (Please add rows as needed):

| Initiative<br>(select one per row)            | Description of Proposed Activities | Cost Amount |
|---|------------------------------------|-------------|
| <input type="checkbox"/> Workforce incentives |                                    |             |
|   |                                    |             |
|   |                                    |             |
|   |                                    |             |
|   |                                    |             |
| <b>Total \$ Requested for Category 1</b>      |                                    |             |

**Narrative:** In 500 words or less, describe the justification for this request. Include data from your network that supports the need for your request (ex: *“Of our 8 centers, all have reported trouble with turnover, so we intend to spend \$XXXX for workforce support”*).

**Category 2: Expand supply of and access to high-quality early childhood options for families and identify opportunities to sustain that expansion long-term.**

Community network lead agencies can apply for funding in this category to support owners and administrators of existing Type III child care centers and CCAP-certified Family Child Care providers to expand their services to increase the number and ages of children they are able to serve. This can be accomplished through activities such as the following:

- Supporting a site to *increase* the number of children served in an existing B-3 classroom
  - Equipping a classroom with additional required furnishings, materials, and equipment
  - Supporting existing Type III child care centers in the hiring, onboarding, and training of additional

teachers to meet the staffing needs associated with increasing the number of children served

- Supporting a site to *open a new* B-3 classroom in an existing space already licensed for children within their facility
  - Equipping a classroom with the required furnishings, materials, and equipment
  - Supporting existing Type III child care centers in the hiring, onboarding, and training of new teachers to meet the staffing needs associated with a new classroom
  - Assisting the site with enrollment efforts, such as paying for advertisements, supporting the costs of enrollment events, and covering other costs associated with enrolling and admitting new children into the program
- Supporting a CCAP-certified Family Child Care Provider
  - Equipping their space with the required furnishings, materials, and equipment
  - Assisting the provider with enrollment efforts, such as paying for advertisements and covering other costs associated with enrolling and admitting new children into the program.

All of the above activities for which funding is requested should result in supporting or increasing sites' ability to serve more B-3 children.

All lead agencies, including those participating in the Community Supply Building and Access Expansion (CSBAE) grant, are eligible to apply for this funding.

*This funding cannot be used for Early Head Start, Head Start, and early childhood programs existing within public or non-public schools.*

**Request for Category 2** (Please add rows as needed):

| Activity<br>(select one per row)  | Site Name, Type, and<br>approximate expected increase<br>in number of children served   | Description of Proposed Activities | Cost<br>Amount |
|---|---|------------------------------------|----------------|
| <input type="checkbox"/> Supporting a site to <i>increase</i> the number of children served in an existing B-3 classroom<br><input type="checkbox"/> Supporting a site to <i>open a new</i> B-3 classroom in an existing space already licensed for children within their facility<br><input type="checkbox"/> Supporting a CCAP-certified Family Child Care Provider | Site Name:<br><br>Site Type:<br><input type="checkbox"/> Type III Child Care Center<br><input type="checkbox"/> CCAP-certified Family Child Care provider<br><br>Anticipated additional number of<br>Infants served: ____<br>One-year-olds served: ____<br>Two-year-olds served: ____<br>Three-year-olds served: ____ |                                    |                |
| <input type="checkbox"/> Supporting a site to <i>increase</i> the number of   | Site Name:<br><br>Site Type:  |                                    |                |

|  |  |  |  |
|--|--|--|--|
| <p>children served in an existing B-3 classroom</p> <p><input type="checkbox"/> Supporting a site to <i>open a new</i> B-3 classroom in an existing space already licensed for children within their facility</p> <p><input type="checkbox"/> Supporting a CCAP-certified Family Child Care Provider</p>   | <p><input type="checkbox"/> Type III Child Care Center</p> <p><input type="checkbox"/> CCAP-certified Family Child Care provider</p> <p>Anticipated additional number of<br/>Infants served: _____<br/>One-year-olds served: _____<br/>Two-year-olds served: _____<br/>Three-year-olds served: _____</p>   |  |  |
| <p><input type="checkbox"/> Supporting a site to <i>increase</i> the number of children served in an existing B-3 classroom</p> <p><input type="checkbox"/> Supporting a site to <i>open a new</i> B-3 classroom in an existing space already licensed for children within their facility</p> <p><input type="checkbox"/> Supporting a CCAP-certified Family Child Care Provider</p> | <p>Site Name: _____</p> <p>Site Type:</p> <p><input type="checkbox"/> Type III Child Care Center</p> <p><input type="checkbox"/> CCAP-Certified Family Child Care Provider</p> <p>Anticipated additional number of<br/>Infants served: _____<br/>One-year-olds served: _____<br/>Two-year-olds served: _____<br/>Three-year-olds served: _____</p> |  |  |
| <p><b>Total \$ Requested for Category 2</b></p>  |  |  |  |

**Category 3: Prepare and support teachers to lead classrooms and provide high-quality interactions that meet the developmental needs of all children every day.**

**Please note that in *Believe!* 2023-2024, Category 3 funding must be spent by December 31, 2023.**

Community network lead agencies can apply for funding in this category to support the quality of classrooms and teacher preparedness in CCAP Certified Type III centers, including Family Child Care that have opted into Academic Approval, as well as public pre-K classrooms. Although they were not included previously, public pre-K may be included in this round. This funding can additionally be used for mental health supports, developmental screening, and services for young children with disabilities. The Department encourages community networks to prioritize requesting funding for those providers who serve a significant number of publicly-funded children. Funding can be requested to support each of

the following activities:

- **Activity 1:** Communities ensure all early childhood classrooms are equipped with high-quality curriculum and developmentally-appropriate learning resources and materials
- **Activity 2:** Communities provide early learning educators with professional development to support high-quality interactions and effective implementation of instructional tools
- **Activity 3:** Communities support the wellbeing of children and educators by providing additional mental health resources and trauma-informed supports
- **Activity 4:** Communities develop a plan to identify children in need of intervention through a universal developmental screening process
- **Activity 5:** Communities and school systems provide high-quality direct and related service support for young children with IEPs to increase inclusive opportunities within the least restrictive environment

**Activity 1: Communities ensure all early childhood classrooms are equipped with high-quality curriculum and developmentally-appropriate learning resources and materials.**

Identify the number of birth to five-year-old classrooms in Type III early learning centers that are in need of high-quality curriculum and/or curriculum support.

| Curriculum                                 | Infant/Toddler | 3 Year Old | 4 Year Old | Cost Amount |
|--|----------------|------------|------------|-------------|
| Big Day (Houghton Mifflin Harcourt)        |                |            |            |             |
| Blueprint (Children's Literacy Initiative) |                |            |            |             |
| Connect4Learning (Kaplan)                  |                |            |            |             |
| Creative Curriculum (Teaching Strategies)  |                |            |            |             |
| DIG (Abrams/Frog Street)                   |                |            |            |             |
| Frog Street (Frog Street)                  |                |            |            |             |
| InvestiGators (Robert-Leslie)              |                |            |            |             |
| Learn Every Day (Kaplan)                   |                |            |            |             |
| OWL (Pearson/Savvas)                       |                |            |            |             |
| We Can (Voyager Sopris)                    |                |            |            |             |
| Other (Please list):                       |                |            |            |             |
| <b>Total Cost</b>                          |                |            |            |             |

Identify the Type III early learning centers that are in need of developmentally-appropriate [learning resources and materials](#) (Please add rows as needed):

| Center Name | Proposed Purchases | Cost Amount |
|-------------|--------------------|-------------|
|             |                    |             |
|             |                    |             |

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|                   |  |  |
|-------------------|--|--|
|                   |  |  |
|                   |  |  |
|                   |  |  |
| <b>Total Cost</b> |  |  |

**Activity 2: Communities provide early learning educators with professional development to support high-quality interactions and effective implementation of instructional tools.**

Identify the number of birth to five-year-old classrooms in Type III early learning centers for which partner(s) will provide professional development on high-quality curricula.

| Curriculum Partner(s)                      | Infant/Toddler | 3 Year Old | 4 Year Old | Cost Amount |
|--|----------------|------------|------------|-------------|
| Big Day (Houghton Mifflin Harcourt)        |                |            |            |             |
| Blueprint (Children's Literacy Initiative) |                |            |            |             |
| Connect4Learning (Kaplan)                  |                |            |            |             |
| Creative Curriculum (Teaching Strategies)  |                |            |            |             |
| DIG (Abrams/Frog Street)                   |                |            |            |             |
| Frog Street (Frog Street)                  |                |            |            |             |
| InvestiGators (Robert-Leslie)              |                |            |            |             |
| Learn Every Day (Kaplan)                   |                |            |            |             |
| OWL (Pearson/Savvas)                       |                |            |            |             |
| We Can (Voyager Sopris)                    |                |            |            |             |
| Other: <i>(Please list.)</i>               |                |            |            |             |
| <b>Total Cost</b>                          |                |            |            |             |

Identify the number of birth to five-year-old classrooms in Type III early learning centers for which partner(s) will provide professional development and resources to support student assessment *(Please add rows as needed)*:

| Vendors Partner(s)           | Infant/Toddler | 3 Year Old | 4 Year Old | Cost Amount |
|------------------------------|----------------|------------|------------|-------------|
| Teaching Strategies (GOLD)   |                |            |            |             |
| Other <i>(Please list)</i> : |                |            |            |             |
| <b>Total Cost</b>            |                |            |            |             |

Identify the number of birth to five-year-old classrooms in Type III early learning centers for which partner(s) will provide professional development and resources to support high-quality interactions *(Please add rows as needed)*:

| Vendors Partner(s)           | Infant/Toddler | 3 Year Old | 4 Year Old | Cost Amount |
|------------------------------|----------------|------------|------------|-------------|
| Teachstone                   |                |            |            |             |
| Other: <i>(Please list.)</i> |                |            |            |             |
| <b>Total Cost</b>            |                |            |            |             |

**Activity 3: Communities support the wellbeing of children and educators by providing additional mental health resources and trauma-informed supports.**

Identify the number of birth to five-year-old classrooms in Type III early learning centers for which partner(s) will provide additional mental health resources and trauma-informed supports to strengthen the wellbeing of children and educators *(Please add rows as needed)*:

| Vendors Partner(s) | Infant/Toddler | 3 Year Old | 4 Year Old | Cost Amount |
|--------------------|----------------|------------|------------|-------------|
|                    |                |            |            |             |
|                    |                |            |            |             |
|                    |                |            |            |             |
| <b>Total Cost</b>  |                |            |            |             |

**Activity 4: Communities develop a plan to identify children in need of intervention through a universal developmental screening process.**

Select the age/developmental level for children that will be participating in your network's universal developmental screening process *(Please add rows as needed)*:

| Vendors Partner(s)                   | Infant/Toddler | 3 Year Old | 4 Year Old | Cost Amount |
|--------------------------------------|----------------|------------|------------|-------------|
| Ages & Stages Questionnaires (ASQ-3) |                |            |            |             |
| Other: <i>(Please list.)</i>         |                |            |            |             |
| <b>Total Cost</b>                    |                |            |            |             |

**Activity 5: Communities and school systems provide high-quality direct and related service support for young children with IEPs to increase inclusive opportunities within the least restrictive environment.**

Identify which vendor(s) will train teachers in Type III early learning centers on the use of specialized supports for children ages three to five with disabilities *(Please add rows as needed)*:

| Vendors Partner(s) | Description | Cost Amount |
|--------------------|-------------|-------------|
|                    |             |             |
|                    |             |             |
|                    |             |             |
| <b>Total Cost</b>  |             |             |

Identify the Type III early learning centers that are in need of resources and/or adaptive materials/equipment to support the needs of young children with disabilities within the least restrictive environment *(Please add rows as needed)*:

| Center Name | Proposed Purchases | Cost Amount |
|-------------|--------------------|-------------|
|             |                    |             |
|             |                    |             |



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|                   |  |  |
|-------------------|--|--|
|                   |  |  |
| <b>Total Cost</b> |  |  |

**Category 4: Empower families to access tools and resources to support their children’s development.**

Community members and educators should implement ongoing, consistent opportunities for parent, family, and community engagement. Providing equitable, high-quality family engagement practices across early childhood programs results in partnerships with families to support their child’s learning of children at home and prepares children to enter kindergarten ready to learn.

Community network lead agencies can apply for funding in this category to support the implementation of family engagement practices that fall into one of the following activities:

- **Activity 1:** Communities use strategies to support child development through at-home learning and family engagement programs
- **Activity 2:** Communities link families with support for monitoring their children’s development and provide coordinated support services to better prepare children for future success
- **Activity 3:** Communities develop plans in partnership with families, school systems, and program partners to support early childhood transitions

The first two activities, Activity 1 and Activity 2, have been combined as both can be accomplished through developing a robust family engagement program and implementing similar strategies (e.g., family workshops, two-way communication opportunities, resource fairs/centers, leadership and advocacy opportunities, and community partnerships).

**Activity 1: Communities use strategies to support child development through at-home learning and family engagement programs.**

**Activity 2: Communities link families with support for monitoring their children’s development and provide coordinated support services to better prepare children for future success.**

Identify the vendors with which you intend to partner as well as a description of plans, materials, and resources you propose to purchase to support high-quality and equitable family engagement strategies across your community. Include in the request all additional expenditures necessary for any events that might be proposed. Refer to the [Family Engagement Supporting Early Learning Guidance](#) and [Supporting Early Learning and Literacy PD Guide](#) to complete this section (*Please add rows as needed*):

| Vendors Partner(s) | Provide a description of plans and additional proposed expenditures | Cost Amount |
|--------------------|---|-------------|
|                    |   |             |
|                    |   |             |
|                    |   |             |
|                    |   |             |
|                    |   |             |

**Activity 3: Communities develop plans in partnership with families, school systems, and program partners to support early childhood transitions.**

Identify the needs, materials, and/or resources you propose to purchase to develop plans in partnership with families, school systems, and program partners to support early childhood transitions. Include in the request all additional expenditures necessary for any events that might be proposed. Refer to the [Family Engagement Supporting Early Learning Guidance](#), [Guidance for Early Childhood Transitions](#) and [Supporting Early Learning and Literacy PD Guide](#) to complete this section (*Please add rows as needed*):

| Vendors Partner(s) | Provide a description of plans and additional proposed expenditures | Cost Amount |
|--------------------|---|-------------|
|                    |   |             |
|                    |   |             |
|                    |   |             |
|                    |   |             |
|                    |   |             |

**Total Request and Program Partner Feedback**

| Request for [Community Network] |                       |
|---------------------------------|-----------------------|
| Category                        | Total Funding Request |
| <a href="#">Category 1</a>      |                       |
| <a href="#">Category 2</a>      |                       |
| <a href="#">Category 3</a>      |                       |
| <a href="#">Category 4</a>      |                       |
| <b>Total \$ Requested</b>       |                       |

**Program Partner Feedback:** Provide specific information as to how the lead agency provided opportunities for program partners in the community network and other relevant stakeholders to comment on the proposed funding request. Include dates and events.

**Appendix**  
**Believe! Planning**  
**Maximum Funding Per Category**

Networks need to use the table below to determine the maximum amount they can request in each category. If your network requests over the maximum amount listed below, please provide justification in your application in the JotForm, where there will be a specific question for any networks who exceed the maximum amount.

- **Category 1:** Child Care Stabilization funding was determined based on the number of classrooms in Type III centers in each network.
- **Category 2:** Access Expansion funding is available at the same level for all interested networks, no matter the size.
- **Category 3:** High-Quality Classrooms funding was determined based on the number of classrooms in Type III centers in each network.
- **Category 4:** Empowering Families funding was determined based on the number of birth through three-year-olds who are economically-disadvantaged in the network.

If a lead agency has any questions about the funding amount(s) for their network, please reach out to [leadagencysupport@la.gov](mailto:leadagencysupport@la.gov).

| Network Name       | <u>Category 1:</u><br><u>Child Care</u><br><u>Stabilization</u> | <u>Category 2:</u><br><u>Access</u><br><u>Expansion</u> | <u>Category 3:</u><br><u>High-Quality</u><br><u>Classrooms</u> | <u>Category 4:</u><br><u>Empowering</u><br><u>Families</u> |
|--------------------|---|---|--|--|
| Acadia             | \$29,580  | \$35,000  | \$25,500.00  | \$35,000   |
| Allen              | \$1,972   | \$35,000  | \$16,000.00  | \$25,000   |
| Ascension          | \$106,488   | \$35,000  | \$50,000.00  | \$40,000   |
| Assumption         | \$9,860   | \$35,000  | \$11,500.00  | \$25,000   |
| Avoyelles          | \$39,440  | \$35,000  | \$22,500.00  | \$30,000   |
| Beauregard         | \$9,860   | \$35,000  | \$13,500.00  | \$30,000   |
| Bienville          | \$9,860   | \$35,000  | \$9,500.00   | \$20,000   |
| Bossier            | \$103,530   | \$35,000  | \$50,500.00  | \$40,000   |
| Caddo              | \$228,752   | \$35,000  | \$115,000.00   | \$45,000   |
| Calcasieu          | \$205,088   | \$35,000  | \$73,500.00  | \$45,000   |
| Caldwell           | \$1,160   |   | \$9,000.00   | \$15,000   |
| Cameron            | \$1,972   | \$35,000  | \$7,500.00   | \$15,000   |
| Catahoula & Tensas | \$1,160   |   | \$10,000.00  | \$20,000   |
| Claiborne          | \$4,930   | \$35,000  | \$6,500.00   | \$20,000   |

| <b>Network Name</b>       | <b><u>Category 1:</u><br/>Child Care<br/>Stabilization</b> | <b><u>Category 2:</u><br/>Access<br/>Expansion</b> | <b><u>Category 3:</u><br/>High-Quality<br/>Classrooms</b> | <b><u>Category 4:</u><br/>Empowering<br/>Families</b> |
|---------------------------|--|--|---|---|
| Concordia                 | \$9,860  | \$35,000   | \$12,000.00   | \$25,000  |
| DeSoto                    | \$4,930  | \$35,000   | \$14,500.00   | \$25,000  |
| East Baton Rouge & Baker  | \$482,154  | \$35,000   | \$160,000.00  | \$55,000  |
| East Carroll              | \$1,972  | \$35,000   | \$5,500.00  | \$15,000  |
| East Feliciana            | \$1,160  |  | \$11,500.00   | \$20,000  |
| Evangeline                | \$19,720   | \$35,000   | \$15,000.00   | \$30,000  |
| Franklin                  | \$19,720   | \$35,000   | \$11,500.00   | \$25,000  |
| Grant                     | \$9,860  | \$35,000   | \$9,500.00  | \$25,000  |
| Iberia                    | \$49,300   | \$35,000   | \$28,000.00   | \$40,000  |
| Iberville                 | \$19,720   | \$35,000   | \$15,500.00   | \$25,000  |
| Jackson                   | \$1,972  | \$35,000   | \$6,500.00  | \$20,000  |
| Jefferson                 | \$329,324  | \$35,000   | \$160,500.00  | \$55,000  |
| Jefferson Davis           | \$9,860  | \$35,000   | \$13,500.00   | \$25,000  |
| Lafayette                 | \$278,052  | \$35,000   | \$90,000.00   | \$45,000  |
| Lafourche                 | \$39,440   | \$35,000   | \$33,500.00   | \$40,000  |
| LaSalle                   | \$1,160  |  | \$9,500.00  | \$20,000  |
| Lincoln                   | \$39,440   | \$35,000   | \$25,000.00   | \$30,000  |
| Livingston                | \$39,440   | \$35,000   | \$44,500.00   | \$40,000  |
| Madison                   | \$4,930  | \$35,000   | \$8,000.00  | \$20,000  |
| Morehouse                 | \$19,720   | \$35,000   | \$16,000.00   | \$25,000  |
| Natchitoches              | \$49,300   | \$35,000   | \$18,000.00   | \$30,000  |
| Orleans                   | \$236,930  | \$35,000   | \$131,000.00  | \$55,000  |
| Ouachita & City of Monroe | \$191,284  | \$35,000   | \$79,000.00   | \$45,000  |
| Plaquemines               | \$19,720   | \$35,000   | \$13,500.00   | \$20,000  |
| Pointe Coupee             | \$29,580   | \$35,000   | \$14,500.00   | \$25,000  |
| Rapides                   | \$136,068  | \$35,000   | \$67,500.00   | \$40,000  |
| Red River                 | \$4,930  | \$35,000   | \$8,000.00  | \$15,000  |
| Richland                  | \$19,720   | \$35,000   | \$13,500.00   | \$25,000  |

| <b>Network Name</b>  | <b><u>Category 1:</u><br/>Child Care<br/>Stabilization</b> | <b><u>Category 2:</u><br/>Access<br/>Expansion</b> | <b><u>Category 3:</u><br/>High-Quality<br/>Classrooms</b> | <b><u>Category 4:</u><br/>Empowering<br/>Families</b> |
|----------------------|--|--|---|---|
| Sabine               | \$4,930  | \$35,000   | \$14,500.00   | \$25,000  |
| St. Bernard          | \$49,300   | \$35,000   | \$19,500.00   | \$35,000  |
| St. Charles          | \$39,440   | \$35,000   | \$32,000.00   | \$30,000  |
| St. Helena           | \$1,972  | \$35,000   | \$5,500.00  | \$20,000  |
| St. James            | \$9,860  | \$35,000   | \$12,500.00   | \$20,000  |
| St. John the Baptist | \$39,440   | \$35,000   | \$15,000.00   | \$30,000  |
| St. Landry           | \$69,020   | \$35,000   | \$40,500.00   | \$40,000  |
| St. Martin           | \$29,580   | \$35,000   | \$22,500.00   | \$35,000  |
| St. Mary             | \$19,720   | \$35,000   | \$26,000.00   | \$35,000  |
| St. Tammany          | \$211,990  | \$35,000   | \$93,000.00   | \$45,000  |
| Tangipahoa           | \$151,844  | \$35,000   | \$63,000.00   | \$40,000  |
| Terrebonne           | \$59,160   | \$35,000   | \$42,000.00   | \$40,000  |
| Union                | \$4,930  | \$35,000   | \$8,000.00  | \$25,000  |
| Vermilion            | \$39,440   | \$35,000   | \$27,500.00   | \$35,000  |
| Vernon               | \$4,930  | \$35,000   | \$16,500.00   | \$30,000  |
| Washington           | \$19,720   | \$35,000   | \$15,500.00   | \$30,000  |
| Webster              | \$29,580   | \$35,000   | \$18,500.00   | \$30,000  |
| West Baton Rouge     | \$29,580   | \$35,000   | \$15,500.00   | \$25,000  |
| West Carroll         | \$1,160  |  | \$5,500.00  | \$15,000  |
| West Feliciana       | \$4,930  | \$35,000   | \$8,500.00  | \$15,000  |
| Winn                 | \$1,972  | \$35,000   | \$6,500.00  | \$20,000  |
| City of Bogalusa     | \$9,860  | \$35,000   | \$9,000.00  | \$25,000  |
| City of Central      | \$49,300   | \$35,000   | \$14,000.00   | \$20,000  |
| Zachary              | \$29,580   | \$35,000   | \$16,000.00   | \$20,000  |

If there are not currently Type III centers in a community network, the CNLA may apply for the amounts above in the event that they want to support CCAP-eligible Family Child Care providers or potential Type III center(s) that might open in the coming year. Lead agencies can contact [earlychildhood@la.gov](mailto:earlychildhood@la.gov) with any questions regarding the four categories and funding amounts.