

LOUISIANA DEPARTMENT OF EDUCATION



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# Teaching and Learning Monthly Call

September 27, 2023

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# Agenda

- I. Academic Content
- II. Diverse Learners
- III. Educator Development
- IV. School Improvement

Suggested participants for this call:

- Early Childhood Supervisors
- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



# Academic Content





# Instructional Materials Review Updates

## Recently Published Tier 1 Materials

The Department conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula are listed below. All reviewed curricula can be found on the [Tiered Reviews](#) web page.

Publisher	Title and Grade Levels	Core Subject	Tier
Learning Without Tears	Get Set for School Complete PreK Program, Ages 3-4	ECE	Tier 1
McGraw Hill LLC	Wonders, Grades K-2	ELA	Tier 1
Imagine Learning	Imagine Learning Guidebooks, English I	ELA	Tier 1
Imagination Station	Istation, ELA Intensive Intervention, Grades 3-5	ELA INT	Tier 1
Savvas Learning Company	enVision Mathematics, Grades 3-5	Math	Tier 1
Great Minds, PBC	Eureka Math Squared, Grades K-5	Math	Tier 1
Activate Learning	Activate Learning OpenSciEd, Grades 7-8	Science	Tier 1

State Reviews Reports: [Weekly Report](#)

[Comprehensive Tiered Report](#)



# Act 517 Compliance Reviews Status Report

The Department is reviewing currently posted Tier 1 and 2 ELA curricula that includes foundational skills for [Act 517](#) compliance. Upon completion, a cover page is added to the posted review noting the impact of the review for compliance.

The [Act 517 Compliance Reviews Status Report](#) lists the status of all Act 517 compliance reviews, including reviews that have been completed, titles that are under review or ready for review, and titles that have not been reviewed for Act 517 compliance.

Please contact [louisianacurriculumreview@la.gov](mailto:louisianacurriculumreview@la.gov) with questions.

On June 21, 2022, Louisiana lawmakers signed [Act 517](#) into law to ensure that all textbooks and instructional materials used to teach students to read are high-quality, fully aligned to state content standards, and based on literacy strategies that are scientifically researched with proven results in teaching phonological awareness, letter formation, phonics, decoding, fluency, vocabulary, and comprehension. As part of the Louisiana Department of Education's support for a seamless transition to textbooks and instructional materials that are based on scientifically-researched literacy strategies, the LDOE identified the criterion and indicators used to review instructional materials that were impacted as a result of this legislation.

The LDOE reached out to publishers with posted Tier 1 or Tier 2 state reviews that include foundational skills and requested access to their instructional materials to examine for the following changes in alignment resulting from [Act 517](#):

- Instructional materials and embedded assessments do not require or encourage the three-cueing system model of reading (students gaining meaning from print through Semantic, Syntactic, or Grapho-phonics cues) in reading instruction;
- Instructional materials and embedded assessments do not require or encourage visual memory as the primary basis for word recognition; and/or
- Instructional materials and embedded assessments do not require or encourage MSV (Meaning, Structure, and Visual) cues in reading instruction.

#### Act 517 Completed Compliance Reviews

Completed Reviews						
Review Cycle	Content Area	Tier	Publisher	Title	Status	Impact
2017-2018	ELA	1	Amplify Education	Core Knowledge Lang. Arts (CKLA) 2nd Edition, Grades K-5	Published	Tier 1
2016-2017	ELA	1	Open Up Resources	EL Education, Grades K-5	Published	Tier 1
2021-2022	ELA	1	McGraw Hill LLC	Wonders, Grades 3-5	Published	Tier 1
2019-2020	ELA	1	Imagine Learning	EL Education, Grades K-5	Published	Tier 1
2018-2019	ELA	1	Open Up Resources	Bookworms Reading and Writing, Grade 2	Published	Tier 1
2019-2020	ELA	1	Pearson K12 / Savvas Learning	myView Literacy, Grades K-2	Published	Tier 3
2016-2017	ELA	2	Success for All Foundation	KinderCorner 2nd Edition Plus, Grade K	Published	Tier 3

Review Status Report - Currently Posted Tier 1 and 2 Materials						
Review Cycle	Content Area	Tier	Publisher	Title	Status	Impact
2019-2020	ELA	1	Pearson K12 / Savvas Learning	myView Literacy, Grades 3-5	Under Review	TBD
2020-2021	ELA	1	Houghton Mifflin Harcourt	Into Reading, Grades 3-5	Under Review	TBD
2019-2020	ELA INT	1	School Specialty, EPS.	S.P.I.R.E. ELA Intervention Grades 3-8	Under Review	TBD
2013-2014	ELA	1	Core Knowledge	Core Knowledge (CKLA) ELA Skills Strand, Grades K-2	Under Review	TBD
2013-2014	ELA	1	Core Knowledge	Core Knowledge (CKLA) ELA, Grade 3	Under Review	TBD
2020-2021	ELA INT	1	Center for the Collaborative Classroom	SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) ELA Intervention Grades 3-8	Ready for Review	TBD
2020-2021	ELA INT	1	Lexia Learning Systems LLC	Lexia Core5 Reading, ELA Intervention Grades 3-8	Ready for Review	TBD
2019-2020	ELA INT	2	Imagine Learning	Imagine Language & Literacy, Grades 3-6	Ready for Review	TBD





# FLAME

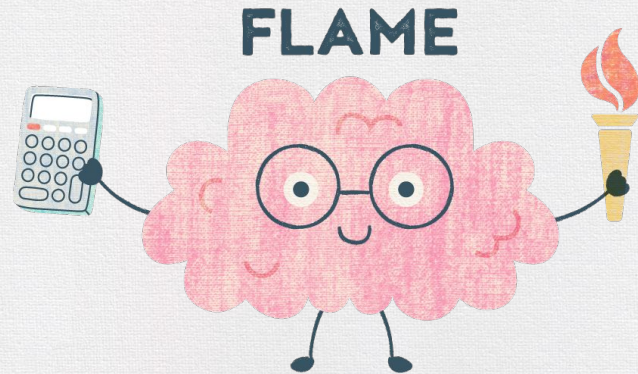
## Foundational Lessons for Accelerating Math Education

Available now: [FLAME](#) resources complement high-quality instructional materials by building students' accuracy, efficiency, and flexibility with grade-appropriate fluency skills.

FLAME resources will provide

- activities designed to build grade-level foundations alongside high-quality resources;
- formative tools for teachers to understand students' learning; and
- unit reports for sharing with parents.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.







DO NOW

# FLAME Schedule and Support

Join the FLAME Kickoff Webinar for an overview of best practices and tour of the new resources.

- **Webinar Date and Time:** October 11 at 10 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/96635687157>
- **Webinar Phone Number:** 312-626-6799
- **Meeting ID#:** 966 3568 7157

Release Schedule		
Unit 1	Unit 2	Unit 3
September 2023	November 2023	January 2024

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.





# Leader Support for Zearn Implementation

To support leaders with Zearn during the 2023-2024 school year, Zearn is providing monthly professional learning on topics to support implementation in middle school.

- **Webinar Date and Time:** October 10 at 9 a.m.
- **Webinar Link:** <https://us02web.zoom.us/j/4842902246?from=addon>
- **Webinar Phone Number:** 646-558-8656
- **Meeting ID#:** 484 290 2246

For future dates and times, please reference the [Zearn Leader Support flyer](#).

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.





DO NOW

## Reminder: Math Refresh Regional Tour

The [Math Refresh Regional Tour](#) begins this fall. Attend the half-day sessions to learn more about

- Supporting Zearn Implementation;
- Leveraging Math Refresh Resources; and
- Foundational Lessons for Accelerating Math Education (FLAME) resources.

Save the date for your regional Math Refresh Sessions. [Registration](#) is now open.

- East Baton Rouge, October 24
- Calcasieu Parish, October 25
- Caddo Parish, November 14
- Jefferson Parish, November 15

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.







# Computer Science Updates



In accordance with [Louisiana Act 541 \(2022\)](#), the Computer Science Education Advisory Commission (CSEAC) report provides recommendations for the development and implementation of a state action plan for the delivery of education in computer science in all public schools.

CSEAC completed its last meeting July 25, and their report will be shared with the [State Board of Elementary and Secondary Education](#) (BESE) on October 10-11. To learn more about the work of CSEAC, please visit the [Computer Science](#) web page.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.





# Computer Science Education Week

[CSEd Week](#) is coming December 4-8!

The Department is working on a list of activities that will be shared on the [STEM Initiative website](#) on November 6. Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.

Day	Theme
Monday	Cybersecurity and Cybersafety
Tuesday	Computer Science career exploration
Wednesday	Computer Coding
Thursday	Responsible Social media awareness and usage
Friday	Applying Computer Science to your students' interests





# Cybersecurity Awareness and Digital Citizenship Resources

## Cybersecurity Awareness Month and Digital Citizenship Week

The month of October is Cybersecurity Awareness Month and October 16-22 is Digital Citizenship Week. The Department is releasing a suite of resources to support teachers and students in this initiative. Resources are available on our [Digital Learning](#) web page.

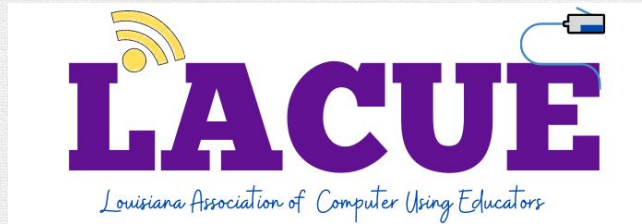
- [Digital Citizenship Teacher Guide](#)
- [Digital Citizenship Student Guide \(Elementary\)](#)
- [Digital Citizenship Student Guide \(Secondary\)](#)
- [Digital Citizenship Parent Guide](#)
- [Cybersecurity for Students](#)

Please contact [digitallearning@la.gov](mailto:digitallearning@la.gov) with questions.





# LACUE Annual Conference Call for Proposals and Registration



The Louisiana Association of Computer Using Educators invites you to attend the LACUE 36th Annual Conference. The conference will be held November 28-30 at the Hyatt New Orleans.

[Registration](#) is now open. Early bird pricing ends on **October 31**.

Please contact [digitallearning@la.gov](mailto:digitallearning@la.gov) with questions.





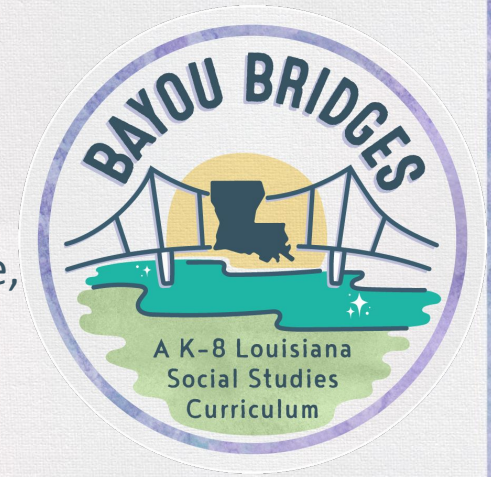
# Social Studies Curriculum Development

## Bayou Bridges Grades 4 and 5

- All six units for grade 4 will be available for teachers and districts by October 3
- All six units for grade 5 will be available for teachers and districts by October 31

A detailed [Bayou Bridges Unit Release Schedule](#) is now available, providing school systems, school leaders, and teachers with precise release dates for each unit in grades K-8.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.







# Social Studies Curriculum Support



## Bayou Bridges Implementation

Office Hours will be held throughout the fall for social studies teachers and school system leaders to

- ask questions and provide feedback about particular lessons or strategies;
- get help locating materials; and
- ask questions about timelines.

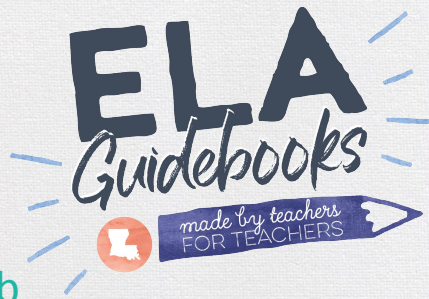
The next office hour session for teachers will be held later today from 3:30 - 4 p.m. Office hours for school system staff and teachers are also scheduled for October 4. School system staff office hours are 11 a.m. - 12 p.m., and teacher office hours are 3:30 - 4 p.m.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.





# ELA Guidebooks Updates and Resources



## ELA Guidebooks 6-8 (2024) Upcoming Release

- Three units available for preview on [Louisiana Curriculum Hub](#)
- Webinars and feedback opportunities available this fall

## Bridge the Gap Between Core ELA Instruction and Literacy Support Webinar

- [Register](#) for the upcoming webinar and learn more about supporting literacy with HQIM. The webinar will be held at 3 p.m. on October 17.

Please contact [elaguidebooks@la.gov](mailto:elaguidebooks@la.gov) with questions.





IN THE FUTURE

# World Languages Immersion Site Certification

The LDOE is currently accepting applications for [Louisiana State World Languages Immersion Site Certification](#). All immersion schools, public, charter, or private, with at least three years of program evidence, are eligible to apply for State Certification. To apply to become a Louisiana State Certified World Language Immersion Site, schools must submit a complete [application](#) to the LDOE World Languages Team at [language.acquisition@la.gov](mailto:language.acquisition@la.gov) by **November 15**.

Please contact [language.acquisition@la.gov](mailto:language.acquisition@la.gov) with questions.





DO NOW

# Assessment Literacy Initiative

The [Effective Assessment Practices Webinar Series for Teachers & Leaders](#) has begun!

This monthly interactive series will provide opportunities for Louisiana educators to learn about and discuss the most important and practical topics related to assessment in school systems and classrooms. Join all webinars or come to just one!

- **Upcoming Webinar:** Interpreting & Using Standardized Statewide Test Information
- **When:** October 5
- **Time:** 3:30 - 4:30 p.m. (*Webinars will be recorded*)
- **Q & A Time:** 4:30 - 5 p.m. (*Optional*)
- **Zoom Link:** Available in Flyer


Please contact [Assessment@la.gov](mailto:Assessment@la.gov) with questions.



# Materials to Support Learning Loss

- Math, Social Studies, Science, ELA, EdTech, and World Languages
- [Summary document and detailed checklist](#) emailed last Friday

Please contact  
[ClassroomSupportToolbox@la.gov](mailto:ClassroomSupportToolbox@la.gov) with  
questions.



**Materials and Resources to Support Learning Loss** **September 2023**

In the Division of Academic Content, we are excited to hear and see the energy with which school systems have begun this school year! We are grateful for school system leaders who are committed to excellence and are honored to work alongside, ensuring the support we offer can be best leveraged for teachers. As we continue to think about ways to help school systems in **addressing learning loss experienced** over the last three and a half years, we are pleased to share that **the following materials have been ordered to assist your teachers and students and will be arriving over the next weeks.**

Below is a summary of what your school system will receive and from where, how it should be used, and how it connects with learning loss and the priority work of LDOE and our other resources. Attached you'll find a [detailed checklist](#) that you can use for distribution. Please note that these materials belong to the school; if a teacher leaves the school, the materials should remain at the school.

**Math**

To support implementing the [Math Refresh initiative](#), **grade-level specific math manipulatives and instructional games** are coming to every grade K-8 math teacher. These resources will be used for instruction in math classrooms to assist students in building knowledge and skills as expected by grade-level math standards. The Department is committed to supporting teachers with the necessary tools to teach math effectively. Incorporation of the provided resources will encourage student engagement while also developing math skills and deepening conceptual understanding of math content.



# Academic Content Contacts

For questions about...	Contact...
ELA Guidebooks	<a href="mailto:elaguidebooks@la.gov">elaguidebooks@la.gov</a>
math, science, and STEM	<a href="mailto:STEM@la.gov">STEM@la.gov</a>
environmental education	<a href="mailto:environmentaleducation@la.gov">environmentaleducation@la.gov</a>
All other curriculum and instruction	<a href="mailto:classroomsupporttoolbox@la.gov">classroomsupporttoolbox@la.gov</a>
Textbooks and instructional materials review, tiered reviews, vendors, and PD vendor guide	<a href="mailto:louisianacurriculumreview@la.gov">louisianacurriculumreview@la.gov</a>
Teacher Leader Advisors	<a href="mailto:classroomsupporttoolbox@la.gov">classroomsupporttoolbox@la.gov</a>
World language/immersion	<a href="mailto:language.acquisition@la.gov">language.acquisition@la.gov</a>
Educational Technology/Digital Learning	<a href="mailto:digitallearning@la.gov">digitallearning@la.gov</a>





# Diverse Learners Supports







DO NOW

# High Cost Services

The High Cost Services (HCS) fund supports school systems and schools that serve Louisiana's students with the most significant needs by providing additional funding for high cost special education services. The 2023-2024 HCS application will open in early October.

The Department will host a [webinar](#) on **October 5** at 2 p.m. to provide an overview of the HCS fund for the 2023-2024 school year. Sped leaders and personnel responsible for the HCS application should attend.

Please contact [Ashley.Augustine@la.gov](mailto:Ashley.Augustine@la.gov) with questions.



# Grades 3-5 Modified ELA Guidebook Units

[ELA Modified Guidebook Guide 3-5](#) addresses [Louisiana Connectors](#) for students with significant cognitive disabilities.

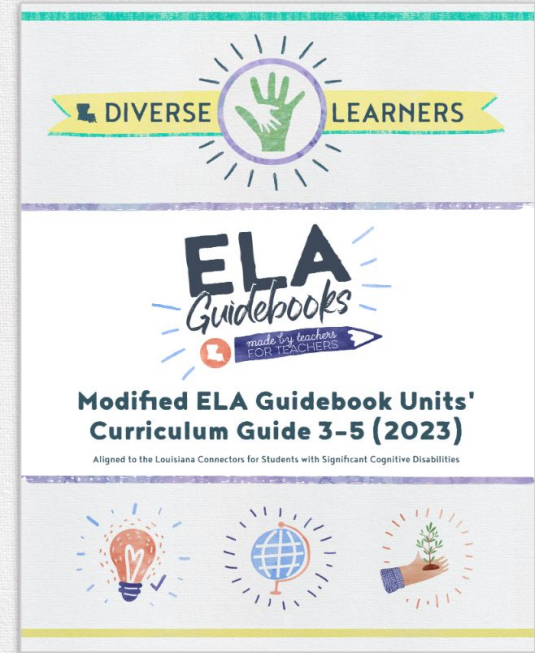
Guidebook text modifications include

- an overall summary of the text with shortened story length, enlarged font size, utilization of graphics, bolded vocabulary words in a different font color, and gray background color.

Student materials include

- a vocabulary chart, table identifying main characters, and materials to test the learner's knowledge.

Please contact [diverselearnersupport@la.gov](mailto:diverselearnersupport@la.gov) with questions.





# Literacy Alternate Assessment Rubric

K-3 students who are determined eligible by the IEP team for alternate assessments using the [K-2 Alternate Assessment Participation Decision-Making Tool](#) or the 3-11 alternate assessment criteria may use the Literacy Alternate Assessment Rubric.

- [Kindergarten - Literacy Alternate Assessment](#)
- [1st - Literacy Alternate Assessment](#)
- [2nd - Literacy Alternate Assessment](#)
- [3rd - Literacy Alternate Assessment](#)
- [Reading Improvement Plan for Students with Significant Cognitive Disabilities](#)

Alternate assessments are reserved for the approximately 1% of students.

Please contact [diverselearnersupport@la.gov](mailto:diverselearnersupport@la.gov) with questions.





DO NOW

# AEMing for Success: Inclusivity

The Louisiana Accessible Education Materials (AEM) Center provides for an annual conference focused on providing professional development anchored in evidence-based practices, enabling student access to grade-level content by implementing Universal Design for Learning, and utilizing the accessibility features of assistive technology.

This year's conference will be held October 23-24 at the Crowne Plaza, Baton Rouge. [Register](#) by **September 29**.

Please contact [robin@ssdla-aem.org](mailto:robin@ssdla-aem.org) with questions.



# Diverse Learner Contacts

For questions about...	Contact...
<b>English Learners</b>	
English Learner instructional support and content	<a href="mailto:tia.lebrun2@la.gov">tia.lebrun2@la.gov</a>
English Learner compliance, federal funding, programming	<a href="mailto:melanie.mayeux@la.gov">melanie.mayeux@la.gov</a>
<b>Students with Disabilities</b>	
Special education policy, data, reporting	<a href="mailto:specialeducation@la.gov">specialeducation@la.gov</a>
Special education instructional support and programming	<a href="mailto:diverselearnersupport@la.gov">diverselearnersupport@la.gov</a>





# **Educator Development**







# Practicing Principal Webinar

The LDOE hosts a monthly webinar series for current school leaders and principal supervisors on best practices in school leadership aligned to the state's priorities. The webinar this month provided social studies updates led by the department's social studies division. The webinar in October will provide information on interests and opportunities and led by the department's accountability division. The slide deck from previous webinars can be accessed in the [Principal Support Library](#).

- **Webinar Date and Time:** October 23 at 1 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/97054177103>
- **Webinar Phone Number:** 346-248-7799
- **Meeting ID#:** 970 5417 7103
- **Passcode:** 310386

Please contact [louisianaleaders@la.gov](mailto:louisianaleaders@la.gov) with questions.





DO NOW

# New Teacher Survey

The Department is currently conducting a survey of new teachers to solicit input on their experiences and supports needed. The survey covers topics such as:

- Preparation experience
- Recruitment and retention
- Teacher well-being
- Support

Please ask all second year teachers to complete this [survey](#) no later than **September 30**.

Please contact [laurie.carlton@la.gov](mailto:laurie.carlton@la.gov) with questions.





DO NOW

# New Teacher Experience Support Call

The Department will host a series of support calls for [The New Teacher Experience](#) during the 2023-2024 school year. The New Teacher Experience is a comprehensive induction program that offers multiple services designed to increase teacher effectiveness, enhance skills, and reduce attrition among beginning teachers.

- **Webinar Date and Time:** September 28 at 1 p.m.
- **Webinar Link:** <https://tinyurl.com/4c74bthm>
- **Webinar Phone Number:** 470-381-2552
- **Webinar ID#:** 924 2268 0421
- **Passcode:** 235470

Please contact [laurie.carlton@la.gov](mailto:laurie.carlton@la.gov) with questions.





DO NOW

# New Teacher Experience Registration

Registration for both the NTE Professional Learning Modules and Affinity Groups are almost full. Don't let your beginning teachers miss out on these opportunities for support.

Professional Learning Modules are provided at no cost to systems; however, any travel costs should be covered by the school system. [Registration](#) will close once full.

There is no cost to join Affinity Groups, but seats are limited. These are held virtually once per month. [Registration](#) will close once full.

Please contact [laurie.carlton@la.gov](mailto:laurie.carlton@la.gov) with questions.





# TOY, NTOY, POY, EC T/LOY Online Application Portal

The Department recognizes great teachers and school leaders are critical to student success. Annually, the Department honors some of the state’s most successful educators through the Louisiana Teacher and Principal of the Year programs, the New Teacher of the Year program, as well as the Early Childhood Teacher and Leader of the Year.

The online application portal for candidates will open on **October 11**. There will be an [overview call](#) on **October 11 at 3 p.m.** to review the TOY, POY, NTOY and EC T/LOY programs.

For questions regarding Teacher/Principal of the Year contact [excellenteducators@la.gov](mailto:excellenteducators@la.gov).  
For New Teacher of the Year information contact [Laurie.Carlton@la.gov](mailto:Laurie.Carlton@la.gov).  
For EC T/L of the Year information contact [Devon.Camarota@la.gov](mailto:Devon.Camarota@la.gov).





DO NOW

# Pre-Educator Pathway Support Call

Offered quarterly, the Pre-Educator Pathway System Lead Professional Learning Community provides virtual opportunities for Pre-Educator Pathway/Grow Your Own System Leads to share best practices related to developing and expanding access to the Pre-Educator Pathway. All school systems are encouraged to attend regardless of current pathway status. The first call will be held on **September 28 at 10:00 a.m.**

- **Webinar Date and Time:** September 28 at 10 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/3455048179>
- **Webinar Phone Number:** 346-248-7799
- **Meeting ID:** 345 504 8179

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.





IN THE FUTURE

# Pre-Educator Pathway Learning Visit Registration

Pre-Educator Pathway System Leads, Teacher Leaders, and Postsecondary Teacher Preparation Partners are invited to attend a Grow Your Own learning visit for a day of learning and community building. During learning visits, participants will have an opportunity to observe the Grow Your Own strategy that is being implemented in another school system and strategize to improve Grow Your Own efforts in their system.

The first visit will be held on **November 14 in Lafayette**. Please [register](#) by October 1 as space is limited.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.







IN THE FUTURE

# Compass Information System (CIS) Updates

VAM will be released into the [Compass Information System \(CIS\)](#) on October 6.

- All non-VAM evaluations should be finalized.
- VAM teacher evaluations must be finalized following VAM release.

The final deadline to enter or edit 2022-2023 evaluation data is **October 27**. The system will open for 2023-2024 on November 3.

Note: Leader evaluations for 2022-2023 can be finalized following the release of School Performance Scores (SPS) in late fall.

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.



# Evaluation Updates

There are currently 17 Louisiana school systems participating in an evaluation pilot. These systems will use new tools and processes designed to provide support and feedback to educators to improve instruction and leadership. Feedback from the pilot will be used to inform adjustments prior to full implementation.

Timeline	
2023-2024	Pilot Year
2024-2025	Learning Year
2025-2026	Full Implementation

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.





# School Improvement







IN THE FUTURE

## School Support Institutes Session #2

SSI Session #2 (Virtual) cohort dates:

- Monroe Cohort: October 17
- Shreveport Cohort: October 18
- Lafayette Cohort: October 19
- Baton Rouge Cohort: October 20

Virtual sessions are from 9 a.m. to 12 p.m. Registered participants will receive an email with the Zoom links for their session. Attendees are reminded to have the information from their session #1 deliverable on hand for this session.

Please see the [SSI logistics page](#) for Zoom links and pre-work information. Please contact [ldoessisupportteam@tntp.org](mailto:ldoessisupportteam@tntp.org) with questions.





# School Improvement Best Practices Trainings

Foundational training in ILT and Teacher Collaboration delivered by NIET:

- Appropriate for new school leaders, ILT members, and teacher leaders who facilitate Teacher Collaboration sessions.
- Any school may participate at no cost.
- Remaining sessions available:
  - October 5-6: TC Level 1 Virtual
  - October 5-6: TC Level 2 Virtual
  - October 10-11: TC Level 1 Onsite - Shreveport
  - October 10-11: TC Level 2 Onsite - Baton Rouge

Please visit the [NIET Best Practices Training](#) site to register.

Please contact [schoolimprovementdivision@la.gov](mailto:schoolimprovementdivision@la.gov) with questions.





# Call Summary





# Key Deadlines & Action Steps

September	<ul style="list-style-type: none"><li>● <b>September:</b> <a href="#">Registration</a> is now open for the Math Refresh Regional Tour</li><li>● <b>September 29:</b> Early bird <a href="#">registration</a> for the LATM/LSTA conference closes</li><li>● <b>September 30:</b> New Teacher <a href="#">survey</a> closes</li><li>● <b>September 30:</b> <a href="#">Registration</a> closes for AEM Conference</li></ul>
October	<ul style="list-style-type: none"><li>● <b>October 1:</b> All Mentor and resident licenses must be issued to qualify for funding</li><li>● <b>October 1:</b> <a href="#">Register</a> for Pre-Educator Pathway learning visits</li><li>● <b>October 10:</b> <a href="#">BESE Tuition Program for Teachers</a> application closes</li><li>● <b>October 10:</b> <a href="#">Registration</a> for NTE Learning Modules closes</li><li>● <b>October 10:</b> <a href="#">Registration</a> for NTE Affinity Groups closes</li><li>● <b>October 11:</b> TOY, NTOY, POY EC T/IOY application portal opens</li><li>● <b>October 16:</b> Bridging the Gap Between Core Instruction and Literacy Support <a href="#">registration</a> deadline</li><li>● <b>October 17:</b> Special Education Leader Collaborative</li><li>● <b>October 20:</b> Mentor and resident data is due in Edlink for 2023-2024 funding</li><li>● <b>October 23-24:</b> AEM Conference in Baton Rouge</li><li>● <b>October 27:</b> LATM/LSTA conference re-registration rate and mail-in payment postmark deadline</li><li>● <b>October 27:</b> Last day to enter or edit 2022-2023 evaluation data in <a href="#">CIS</a></li><li>● <b>October 31:</b> Early bird <a href="#">registration</a> deadline for LACUE Annual Conference</li></ul>
November	<ul style="list-style-type: none"><li>● <b>November 15:</b> <a href="#">Application</a> for Louisiana State World Languages Immersion Site Certification Due</li></ul>



# Upcoming Webinars & Calls

Month	Date, Time, Title and Zoom Link
September	<ul style="list-style-type: none"> <li>● September 28, 10 a.m.: <a href="#">Pre-Educator Pathway support call</a></li> <li>● September 28, 1 pm.: <a href="#">New Teacher Experience support call</a></li> </ul>
October	<ul style="list-style-type: none"> <li>● October 5, 2 p.m.: <a href="#">High Cost Services webinar</a></li> <li>● October 9, 1 p.m.: <a href="#">Monthly Principal Webinars: Math and Literacy</a></li> <li>● October 5, 3:30 p.m.: <a href="#">Effective Assessment Practices Webinar</a></li> <li>● October 10, 9 a.m.: <a href="#">Leader Support for Zearn Implementation</a></li> <li>● October 11, 10 a.m.: <a href="#">FLAME Support Webinar</a></li> <li>● October 11, 3 p.m.: <a href="#">TOY, NTOY, POY, EC T/LOY overview call</a></li> <li>● October 19, 9 a.m. - 12 p.m.: <a href="#">Literacy Communities of Practice Webinar</a></li> <li>● October 23, 1 p.m. - 2 p.m.: <a href="#">Practicing Principal Webinar: Accountability Updates</a></li> </ul>
November	<ul style="list-style-type: none"> <li>● November 16, 9 a.m. - 12 p.m.: <a href="#">Literacy Communities of Practice Webinar</a></li> <li>● November 27, 1 p.m. - 2 p.m.: <a href="#">Practicing Principal Webinar: Principal Strategies featuring POY Finalists</a></li> </ul>



# Support & Resources

- [School System Support Calendar](#)
- [ELA Guidebooks 3-5 \(2022\) Pilot Feedback Report](#)
- [Google Sheets Updates to Save Time](#) includes information on three Sheets features, along with additional tutorials
- [IMR Weekly Report](#)
- [Comprehensive Tiered Report](#)
- [Archived Tiered State Reviews](#)
- [Archive Dates for Tier 1 & 2 Reviews](#)
- [Pre Educator Pathway Resource Library](#)
- [New Teacher Experience webpage](#)
- [Differentiated Compensation Guidance](#)
- [Staffing and Scheduling Guidance](#)
- [Student Learning Target \(SLT\) Guidance and Sample Templates](#)
- [EDLink 360 Support](#)





# Reminders & Repeats







# Reminders and Repeats: Academic Content



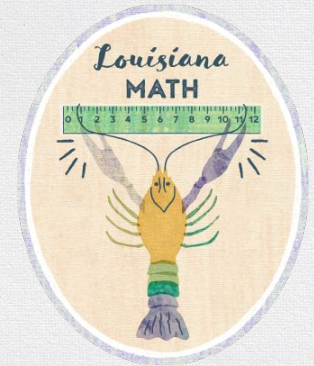




# New Math Refresh Resources

To support school systems, schools, and teachers in implementation of high-quality instructional materials, the LDOE has released several new resources on the [Math Refresh](#) page. Resources include the following:

- Available now
  - [Accelerating Learning in High School Math](#)
  - [Math Refresh Summer Webinar Series Recording and Slides](#)
  - [Family Math Engagement Library](#)
  - [Updated Louisiana Guides to Implementing adopted high-quality resources](#)
- Coming soon
  - New Foundational Lessons for Accelerating Math Education (FLAME) Resources



Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.





DO NOW

# New Math Refresh Resources

New resources have been posted to the [Math Refresh Library](#).

- [Accelerating Learning in High School Math](#) points high school teachers to resources available to support addressing unfinished learning with high school students in tutoring or classroom instruction.
- The [Eureka Math Transition FAQ document](#) includes answers to frequently asked questions from teachers and leaders in response to the recently announced archiving of the original Eureka Math (copyright 2013) program's Tier 1 status.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.





# New Family Math Engagement Library

As part of the [Louisiana Math Refresh](#), resources are now available in the [Family Math Engagement Library](#).

Grab and go resources are available to support families and caregivers as they support students' math learning.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.







# Principal Webinars for Math and Literacy

The Department is hosting a series of webinars for K-8 principals on key literacy and math initiatives. The 30 minute webinars are scheduled on October 9, January 8, February 5, and March 8.

- **Webinar Date and Time:** October 9 at 1 p.m.
- **Webinar Link:**  
<https://ldoe.zoom.us/j/95898838520?pwd=dE1kVjJxRjFsc2ZDWdNEcVRZNDZvQT09>
- **Webinar Phone Number:** 312-626-6799
- **Meeting ID#:** 958 9883 8520

Recordings of the series will be posted on the Department's [YouTube](#) channel and decks saved on the [monthly calls web page](#).

Please contact [STEM@la.gov](mailto:STEM@la.gov) or [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov) with questions.





# Social Studies Curriculum Development

[Bayou Bridges: A K-8 Louisiana Social Studies Curriculum](#) will contain

- unit plans and daily lessons,
- student and teacher-facing materials,
- engaging primary sources,
- formative and summative assessments, and
- 100% alignment to the 2022 K-8 Louisiana Student Standards for Social Studies as well as the criteria on the 2022-2023 IMR Rubric.



Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.





# New Social Studies Resources

The Department has released a new professional learning resource for social studies teachers and support staff. Teachers in grade 4 and grade 5 now have access to [asynchronous professional learning modules](#) that guide them through the key features of the [Bayou Bridges](#) curriculum, as well as a unit study tool to support initial curriculum implementation.



Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.





IN THE FUTURE

# Social Studies Curriculum Development

The Department is excited to announce that we have partnered with [Core Knowledge](#)<sup>®</sup> to create Bayou Bridges: A K-8 Louisiana Social Studies Curriculum.

- The first phase of development began in December 2022 and materials for grades 4-5 will be available by Spring 2023 for piloting in Fall 2023.
- The complete K-8 Louisiana Social Studies Curriculum will be available for implementation by June 30, 2024.
- More details about this partnership and future release dates will be announced via this call and future newsletter communications.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.





# New High School Science Resources

The Department has published new resources to assist systems participating in the OpenSciEd High School pilot with planning.

- [Louisiana Guide to Piloting OpenSciEd Biology](#)
- [Louisiana Guide to Piloting OpenSciEd Chemistry](#)
- [Louisiana Guide to Piloting OpenSciEd Physics](#)

The guides will be updated on a rolling basis as new public units are released.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.





DO NOW

# Back to School LMS Resources

Microsoft Teams, Google Classroom, and Canvas are key educational technology tools with the primary purpose of supporting and enhancing the learning experience for our students. To support schools and teachers in utilizing best practices in their digital classrooms, the Department has released several new resources on guidance for LMS best practices. Resources include:

- [Back to School: Google Classroom](#)
- [Back to School: Canvas](#)
- [Back to School: Microsoft Teams](#)

Additional resources will be available on the [Digital Learning](#) web page.

Please contact [digitallearning@la.gov](mailto:digitallearning@la.gov) with questions.





DO NOW

# LASTEM Annual Summit



[Registration](#) is now open for the [2023 LASTEM Summit](#) to be held at the Cajundome and Convention Center in Lafayette on October 17.

Please contact [lastem@laregents.edu](mailto:lastem@laregents.edu) with questions.





# Reminders and Repeats: Diverse Learners Supports







# Fall Special Education Leader Collaborative Save-the-Date

- Who: Special Education Directors
- What: Join the Diverse Learners team for a day of special education updates, professional development, and collaboration.
- When: October 17, 9:30 a.m. - 3 p.m.
- Where: TENTATIVELY - Claiborne Building



Please contact [diverselearnersupport@la.gov](mailto:diverselearnersupport@la.gov) with questions.

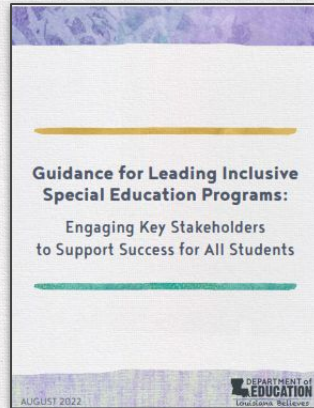




DO NOW

# Local Special Education Advisory Councils (SEAC)

- Compilation of local Special Education Advisory Council [reports](#) is now posted.
- [Act 576](#) details the requirements for local SEACs
- 2023-2024 reports will be due in May 2024 and will detail Council activities throughout the year



Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.





# eSER Recent Updates

## New Reports:

- Re-Eval Management Roster-Children Turning 9 Report
- Re-Eval Management Roster Summary-Children Turning 9 Report
- Re-Evaluation Management Roster Report
- Re-Evaluation Management Roster Summary Report

K-3 Literacy Screener accommodations are now available.

Refer to [eSER resources](#)

Please contact [systemsupport@la.gov](mailto:systemsupport@la.gov) with questions.

## Reports Actively being worked on:

- LAA1
- Personnel Table
- Evaluation Results Report - Alternate Assessment
- Gifted Talented Summary (Count Report)
- Gifted Talented Referrals Listing
- Gifted/Talented Summary by LEA, Ethnicity and Gender
- Gifted/Talented Listing by LEA, Ethnicity and Gender





# Strong Foundational Literacy Skills in Grades 4-8

- Educators, grades 4-8, can still register for LDOE's [free literacy pd modules](#) aligned to the science of reading.
- *Module 1: Understanding the Science of Reading*
- *Module 2: Exploring Phonics and Advanced Word Study*
- *Module 3: Creating Fluent Readers*
- *Module 4: Developing Vocabulary*
- *Module 5: Increasing Reading Comprehension*
- Modules will be available through January 2024.
- [Registration](#) is still open.

Please contact [diverselearnersupport@la.gov](mailto:diverselearnersupport@la.gov) with questions.







# Reminders and Repeats: Literacy





# Literacy Communities of Practice

This year's monthly Literacy Communities of Practice will provide Literacy Coaches and Literacy leaders with resources and strategies to support teachers with utilizing screener data and high-quality instructional materials through professional and collaborative learning structures.

- **Webinar Date and Time:** Every third Thursday of the month from 9 a.m. - 12 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/7632097614>
- **Webinar Meeting ID#:** 763 209 7614



# Literacy Screener Family Reporting

- Family reporting documents for grades K-3 are now available on the [Literacy Screener landing page](#).
- These reporting documents provide families with students' literacy screener results along with a description of what interventions/supports will be provided by the school and suggestions for activities that can be done at home.
- Pursuant to RS 17:24.10, these documents can serve as the required parental notification for both the screener results and the individual reading improvement plan.
- Information is also provided for families to enroll eligible students in the [Steve Carter Literacy Tutoring Program](#).





DO NOW

## Calling All Literacy Tutors

The Steve Carter Literacy Tutoring program is looking for certified teachers who are interested in becoming a tutor. Interested teachers should complete the [Literacy Tutor Interest Form](#). Systems are encouraged to share this information with all K-5 teachers.

To learn more about the Steve Carter Literacy Tutoring program, please contact [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov).





# Reminders and Repeats: Educator Development





# Save the Date: Teacher Leader Summit 2024

The 12th annual [Teacher Leader Summit](#) will be held May 28-30, 2024 in New Orleans, LA at the Ernest N. Morial Convention Center. Registration and presenter application details will be released this fall.

Please contact [events@emergentmethod.com](mailto:events@emergentmethod.com) with questions.



# Summit Extensions 2023-2024

[Summit Extensions](#) are fall and winter half-day professional learning experiences for key school system level leaders to focus on implementation of the [Professional Learning Roadmap](#) which underpins the state's Vision for Success.

[Registration](#) is open. Attendees at the Summit Extension should be the superintendent and the existing school system level instructional leadership team or senior cabinet members. The fall Summit Extensions will be held in three locations across the state.

- November 7: Baton Rouge
- November 8: Lake Charles
- November 9: Shreveport

Please contact [events@emergentmethod.com](mailto:events@emergentmethod.com) with questions.



# Evaluation Updates

Per Bulletin 130, all evaluators must renew certification annually. The [2023-2024 Rater Reliability Evaluator Training](#) and [companion](#) are available in the [Compass Library](#).

- The [2023-2024 Evaluation Guide for Teachers](#) is also available in the Compass Library.

Systems are encouraged to begin setting [Student Learning Targets \(SLTs\)](#) and conducting observations.

- [Resources](#) for setting SLTs are available in the Compass Library.
- Per Bulletin 130, evaluators and evaluatees must meet to discuss all SLTs.
- Per Bulletin 130, all educators will require two observations for the 2023-2024 school year.

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.



# The New Teacher Experience Professional Learning Modules

The Department, in partnership with A+PEL, has developed [Professional Learning Modules](#) on topics that are critical for new teacher success. These modules, which are designed to build learning throughout the year, include online asynchronous content followed by an in person learning lab where participants practice and apply these concepts.

This learning opportunity is provided at no cost to systems; however, any travel costs should be covered by the school system. [Registration](#) will close once full.

Please contact [laurie.carlton@la.gov](mailto:laurie.carlton@la.gov) with questions.



# The New Teacher Experience

## Affinity Groups

Affinity Groups provide support for beginning teachers across Louisiana through monthly virtual meetings. The goals of these groups include linking new teachers by a common purpose and creating a pathway for novice teachers to collaborate with other new teachers statewide.

There is no cost to join Affinity Groups, but seats are limited. [Registration](#) will be on a first come, first serve basis. Don't let your new teachers miss out on this great opportunity. Registration will close once full.

Please contact [laurie.carlton@la.gov](mailto:laurie.carlton@la.gov) with questions.



# Mentor and Resident Funding

In the 2023-2024 academic year, the data collection for Mentor compensation will take place using a similar process to what was used in 2022-2023. Those unable to join the Fall 2023 Mentor and Resident Funding call to review the funding eligibility and process should review the posted [PowerPoint deck](#).

School systems must submit all required data no later than **October 20** in EdLink. All certificates required (Practitioner License, Resident license, Mentor credential or waiver) must be issued by **October 1** in order to be eligible for funding.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with any questions.



# Mentor Waiver

At the April BESE meeting, the Board approved a waiver for the Mentor policy for the 2023-2024 school year. Mentor teacher waivers will be granted on a case-by-case basis through the application process established by the LDOE and at no fee to the applicant, school system, or teacher preparation provider. The 2023-2024 Mentor Waiver [application](#) is currently open.

[Mentor Waiver Applications](#) should be created by the **system leader** responsible for resident placement and/or Mentor recruitment and support. The [Mentor Credential Waiver Application guide](#) provides step by step directions on the application process. Mentor waivers must be issued by **October 1** for Mentors to be eligible for funding.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with any questions.





The [Louisiana Pre-Educator Pathway](#) is a Grow Your Own initiative focused on high quality early career development for the next generation of Louisiana's educators. In the 2023-2024 school year, a series of supports will be offered to support Louisiana school systems in the development, implementation, and expansion of the Louisiana Pre-Educator Pathway.

- [Pre-Educator Pathway Resource Library](#)
- [System Lead Professional Learning Community](#)
- Grow Your Own Learning Visits

Details and reminders about all supports will be shared through the [Pre-Educator Pathway Contact List](#).

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# BESE Tuition Program for Teachers: Applications for Spring and Summer 2024

The BESE Tuition Program for Teachers provides tuition funding for certified and currently employed Louisiana classroom teachers of state-approved public or nonpublic schools. Selected classroom teachers are eligible to enroll in courses at regionally accredited colleges or universities in Louisiana.

Online applications for coursework funding for the spring and summer 2024 semester:

- Application opens **September 4**
- Application closes **October 10**

The application and program details can be found on the [Continuing Education Opportunities for Educators](#) page. For questions about the BESE Tuition Program for Teachers, visit the [Frequently Asked Questions](#) page or contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov).



# Associate Teacher Program

Under [ACT No. 99](#) of the 2023 Regular Legislative Session, the State of Louisiana now allows schools to hire candidates holding an associate's degree who are enrolled in a teacher education preparation program to serve as a teacher of record. **The authorization for the associate teacher to be a teacher of record is issued by the LEA, not the LDOE.**

To be eligible for the Associate Teacher Program, the candidate must:

- Have an associate's degree from an accredited college or university.
- Be continuously enrolled in an undergraduate teacher education program at an accredited college or university for the purpose of obtaining a bachelor's degree.
- Be at least twenty-five years of age.

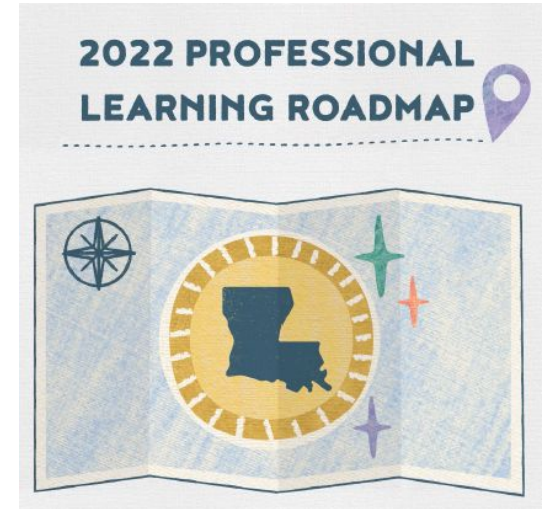
Please reach out to [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with any questions.



# Professional Learning Roadmap

A key component of overall school system strategic planning is the implementation of a comprehensive professional learning plan.

The [Professional Learning Roadmap](#) intends to guide and support school system and school leaders in their implementation of essential professional learning structures: school system instructional leadership team, school instructional leadership team, and teacher collaboration.





# Mentor and Content Leader Training

As a reminder all CIR schools must have a trained Mentor, ELA content leader, and math content leader. School systems recently received notification regarding their Super App funding to support this work.

School systems should use the [Mentor and Content Leader Training Vendor Guide](#) to select an approved training program. The guide has been updated to include all newly approved programs.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Staffing and Scheduling

School systems may use the [Staffing and Scheduling Best Practices Guidance](#) to assist in making staffing and scheduling decisions aligned to the best practices below for the 2023-2024 school year.

- High-quality core instruction is the foundation.
- Effective literacy instruction is central to student success.
- Students with unfinished learning and diverse learners need extra instructional time.
- Both core instruction and acceleration must be provided by content strong staff.
- Meeting the various needs of students supports academic achievement.
- Access and opportunities should be at the forefront of all these strategies.

Please contact [louisianaleaders@la.gov](mailto:louisianaleaders@la.gov) with questions.





# Reminders and Repeats: School Improvement







# Reminders and Repeats: Certification





# Certification Evaluation Updates

During the 2023 Legislative Session, Act 63 provides for the crediting of evaluations in a variety of settings towards the maintenance of certification. Act 63 allows for the use of successful evaluations in the following settings:

- Out-of-State (OS)
- In-state nonpublic
- Contracted or third party educators
- Allows for 'mixing' of evaluation types

Updates regarding these changes are included in sections 103, 507, and 519 of the proposed revisions for Bulletin 746 being heard at August BESE.

Please contact [certification@la.gov](mailto:certification@la.gov) with questions.