

LOUISIANA DEPARTMENT OF EDUCATION



Teaching and Learning Monthly Call May 24, 2023

Agenda

- I. [Spotlight: Math Data](#)
- II. [Academic Content](#)
- III. [Diverse Learners](#)
- IV. [Literacy](#)
- V. [Educator Development](#)

Suggested participants for this call:

- Early Childhood Supervisors
- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



Spotlight: Math Data

Zearn Math in Louisiana

59 parishes use Zearn Math to accelerate math learning

266,000 Louisiana students actively use Zearn Math

45,000 Louisiana students complete 3+ Zearn Math digital lessons each week

How does consistent Zearn Math usage impact student achievement relative to students who did not use Zearn Math?

Study Overview

31
parishes

14,232
Louisiana students

TREATMENT GROUP

7,116 G4-7 students with consistent usage of 3 more Zearn Math digital lessons per week during the 2021-2022 school year

CONTROL GROUP

7,116 matched G4-7 students with no Zearn usage during the 2021-2022 school year

Spring 2021 math score of treatment and control group: 747; Spring 2021 ELA score of treatment and control group: 752

EFFICACY STUDY

Quasi-experimental matching technique isolates the impact of Zearn Math on student achievement



Each student in the treatment group is matched to a “matched pair” in the control group



“Matched pairs” have similar starting math and ELA LEAP scores and have similar student characteristics on at least 6 of 10 additional academic and demographic factors

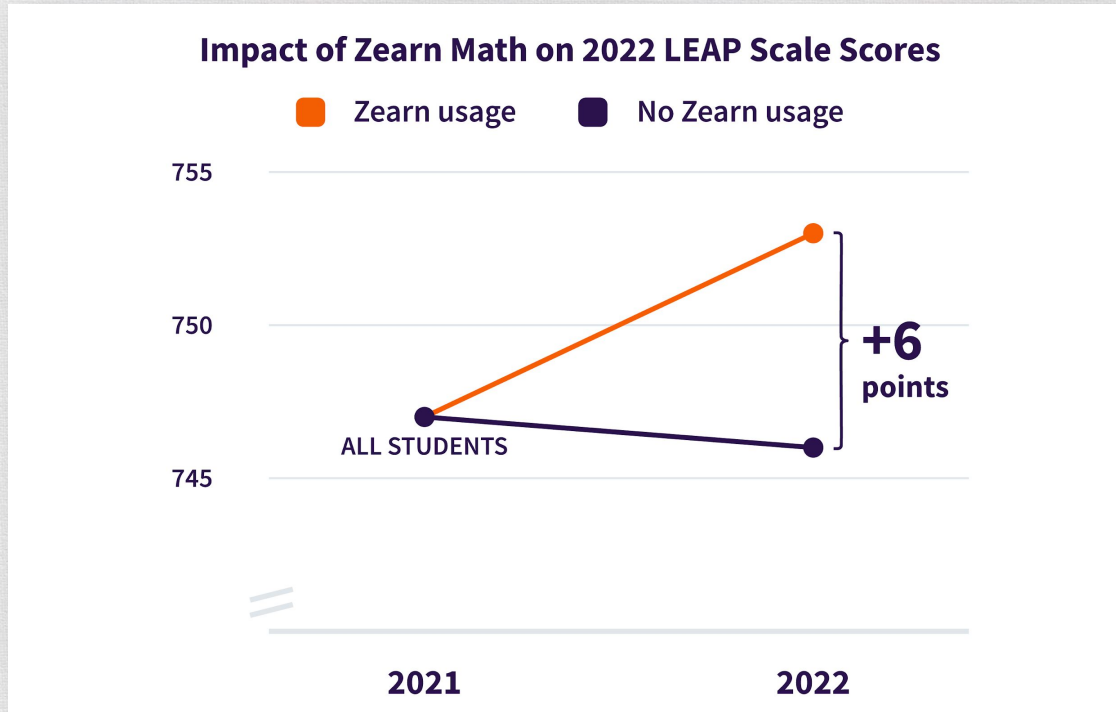


Meets Every Student Succeeds Act (ESSA) Tier 2 evidence standards

Key Findings

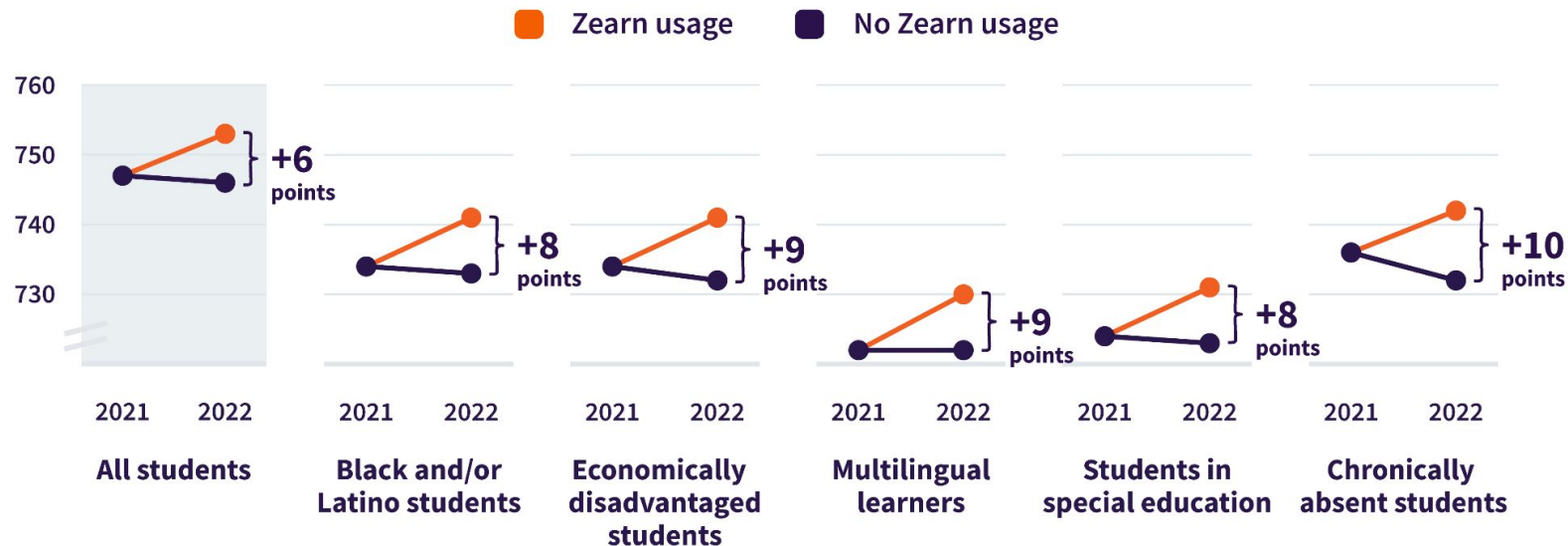
- ✓ **Elementary and middle school students who consistently used Zearn Math scored significantly higher on 2022 LEAP than matched peers** who did not use Zearn Math. This finding was consistent across Black and/or Latino students, economically disadvantaged students, multilingual learners, students in special education and chronically absent students.
- ✓ **Impact was greatest for Louisiana students not yet meeting Mastery:** these students gained 1.5 to 2.0 years of math learning in one academic year when they consistently used Zearn Math.
- ✓ **70% of students at the lowest level of math achievement who consistently used Zearn Math improved their achievement level** on the 2022 LEAP, compared to just 45% of students at the same starting level who did not use Zearn.

Louisiana students who consistently used Zearn scored an average of 6 points higher than matched peers who did not use Zearn



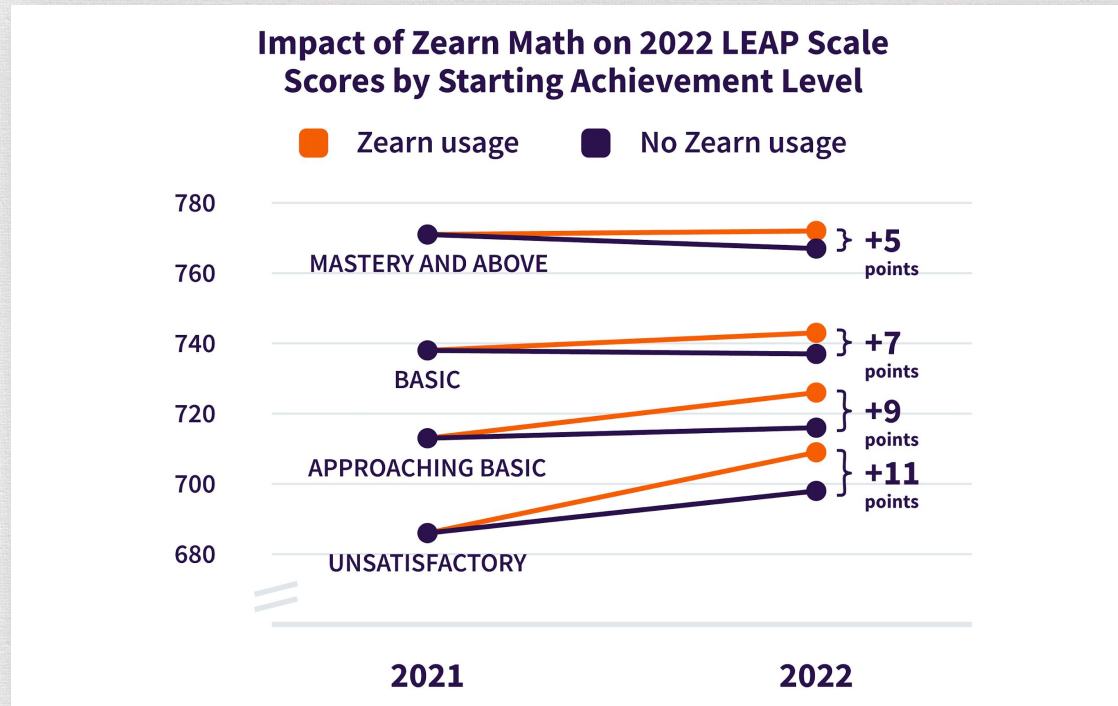
Across student subgroups, Louisiana students who consistently used Zearn increased math scores more than matched peers who did not use Zearn

Impact of Zearn Math on 2022 LEAP Scale Scores by Student Subgroup

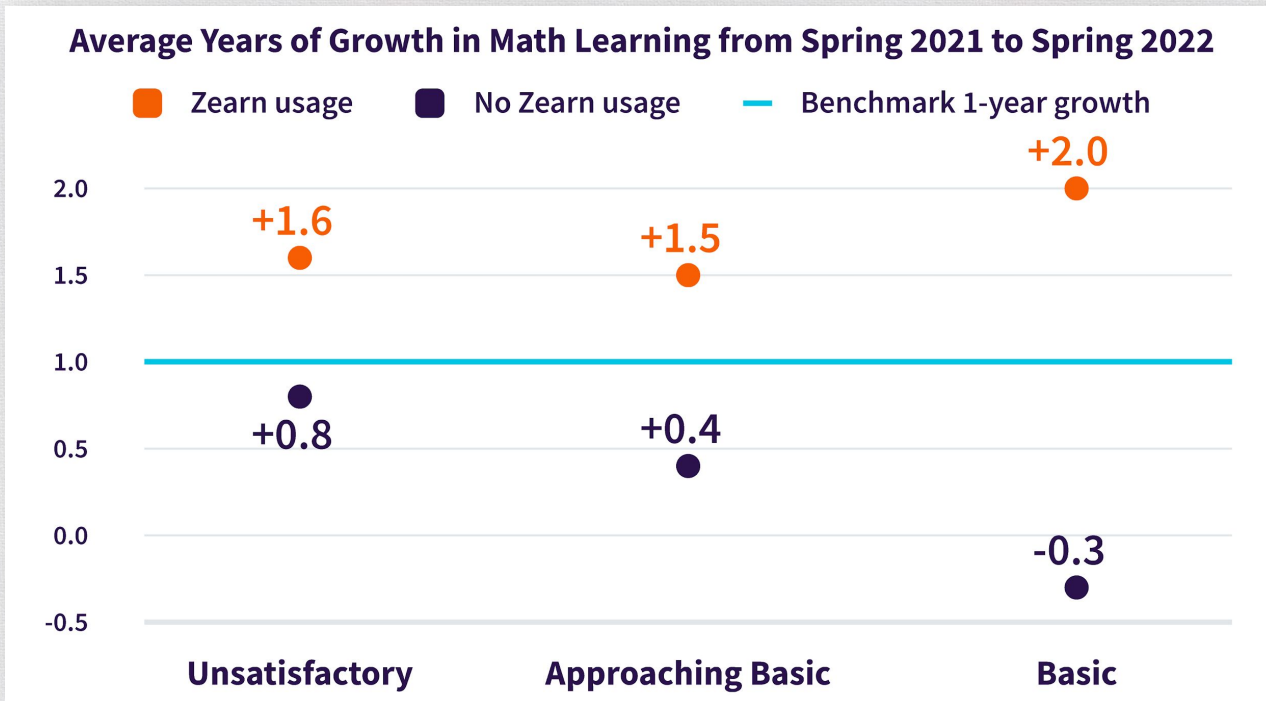


Baseline scores represent averages of Zearn users and non-users' 2021 LEAP scores in cases where starting scores were not identical.

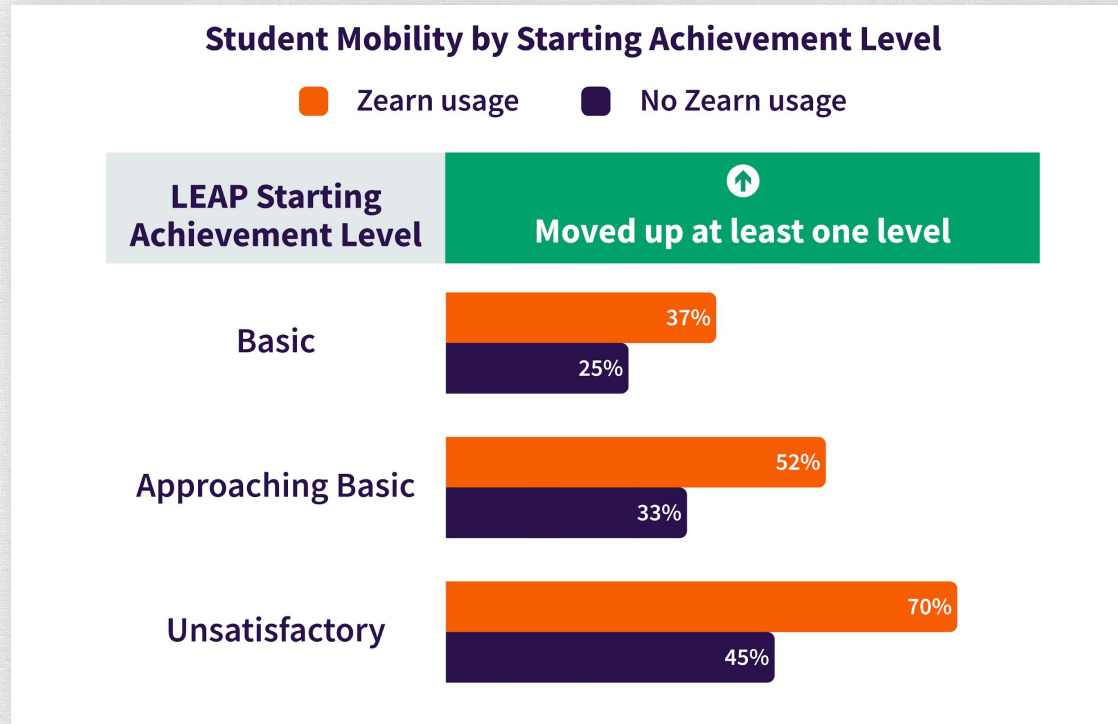
Across starting achievement levels, Louisiana students who consistently used Zearn increased math scores more than matched peers who did not use Zearn



For students not yet meeting mastery, consistent Zearn usage led to significant learning gains in 1 year of learning



70% of students at the lowest level of math achievement who consistently used Zearn Math improved their achievement level in 2022





Action Steps

- Coordinate [rostering](#).
- Attend summer professional learning.
 - Registration is open for [leaders](#) and [teachers](#).
 - Select Zearn focused summit sessions.
 - Attend the [Zearn summer webinar](#).
- Plan for Zearn Implementation.
- Set the expectation for students to complete **three** Zearn lessons a week.
- Create **incentives and celebrate** Zearn lesson completion.

Please contact STEM@la.gov with questions.



Academic Content



Instructional Materials Review Updates

Recently Published Tier I Materials

The Department conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula are listed below. All reviewed curricula can be found on the [Tiered Reviews](#) webpage.

Publisher	Title and Grade Levels	Core Subject	Tier
The College Board	SpringBoard English Language Arts Grades 7-8	ELA	Tier 1
Houghton Mifflin Harcourt	HMH Into Math Grades K-2	Math	Tier 1

State Reviews Reports:

- [Weekly Report](#)
- [Comprehensive Tiered Report](#)

IMR: Act 517 Compliance Reviews

The Department is reviewing currently posted Tier 1 and 2 ELA curricula that includes foundational skills for [Act 517](#) compliance. Upon completion, a cover page is added to the posted review noting the impact of the review for compliance. The materials listed below have been reviewed for compliance and posted to the [Tiered Reviews](#) webpage.

Publisher	Title and Grade Levels	Core Subject	Impact
Amplify	Core Knowledge Language Arts (CKLA) 2 nd Ed (©2017)	ELA	Remains Tier 1
Open Up Resources	EL Education, ELA Grades K-5 (©2017)	ELA	Remains Tier 1
McGraw Hill LLC	Wonders, ELA Grades 3-5 (©2020)	ELA	Remains Tier 1
Imagine Learning	EL Education, ELA, Grades K-5 (©2019)	ELA	Remains Tier 1
Savvas	myView Literacy, Grades K-2 (©2020)	ELA	Tier 3

Act 517 Compliance Reviews Status Report

On June 21, 2022, Louisiana lawmakers signed [Act 517](#) into law to ensure that all textbooks and instructional materials used to teach students to read are high-quality, fully aligned to state content standards, and based on literacy strategies that are scientifically researched with proven results in teaching phonological awareness, letter formation, phonics, decoding, fluency, vocabulary, and comprehension. As part of the Louisiana Department of Education's support for a seamless transition to textbooks and instructional materials that are based on scientifically-researched literacy strategies, the LDOE identified the criterion and indicators used to review instructional materials that were impacted as a result of this legislation.

The LDOE reached out to publishers with posted Tier 1 or Tier 2 state reviews that include foundational skills and requested access to their instructional materials to examine for the following changes in alignment resulting from [Act 517](#):

- Instructional materials and embedded assessments do not require or encourage the three-cueing system model of reading (students gaining meaning from print through Semantic, Syntactic, or Grapho-phonics cues) in reading instruction;
- Instructional materials and embedded assessments do not require or encourage visual memory as the primary basis for word recognition; and/or
- Instructional materials and embedded assessments do not require or encourage MSV (Meaning, Structure, and Visual) cues in reading instruction.

Act 517 Completed Compliance Reviews

Completed Reviews						
Review Cycle	Content Area	Tier	Publisher	Title	Status	Impact
2017-2018	ELA	1	Amplify Education	Core Knowledge Lang. Arts (CKLA) 2nd Edition, Grades K-5	Published	Tier 1
2016-2017	ELA	1	Open Up Resources	EL Education, Grades K-5	Published	Tier 1
2021-2022	ELA	1	McGraw Hill LLC	Wonders, Grades 3-5	Published	Tier 1

Act 517 Compliance Reviews Status Report

Review Status Report - Currently Posted Tier 1 and 2 Materials						
Review Cycle	Content Area	Tier	Publisher	Title	Status	Impact
2019-2020	ELA	1	Imagine Learning (formerly LearnZillion)	EL Education, Grades K-5	Under Review	TBD
2019-2020	ELA	1	Pearson K12 / Savvas Learning	myView Literacy, Gr K-5	Under Review	TBD
2020-2021	ELA	1	Houghton Mifflin Harcourt	Into Reading, Gr 3-5	Under Review	TBD
2016-2017	ELA	2	Success for All Foundation	KinderCorner 2nd Edition Plus, Grade K	Under Review	TBD
2018-2019	ELA	1	Open Up Resources	Bookworms Reading and Writing, Grade 2	Under Review	TBD
2013-2014	ELA	1	Core Knowledge	Core Knowledge (CKLA) ELA Skills Strand, Grades K-2	Ready for Review	TBD
2013-2014	ELA	1	Core Knowledge	Core Knowledge (CKLA) ELA, Grade 3	Ready for Review	TBD
2020-2021	ELA INT	1	Center for the Collaborative Classroom	SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) ELA Intervention Gr 3-8	Ready for Review	TBD
2020-2021	ELA INT	1	Lexia Learning Systems LLC	Lexia Core5 Reading, ELA Intervention Gr 3-8	Ready for Review	TBD
2019-2020	ELA INT	1	School Specialty, EPS.	S.P.I.R.E. ELA Intervention Gr 3-8	Ready for Review	TBD
2019-2020	ELA INT	2	Imagine Learning	Imagine Language & Literacy, Grades 3-6	Ready for Review	TBD

The [Act 517 Compliance Reviews Status Report](#) lists the status of all Act 517 compliance reviews, including

- reviews that have been completed,
- titles that are under review,
- titles that are ready for review, and
- titles that have not been reviewed for Act 517 compliance.

Please contact louisianacurriculumreview@la.gov with questions.



BESE Tuition Program for Teachers: Applications for Fall 2023 closing soon!

The [BESE Tuition Program for Teachers](#) provides tuition funding for certified and currently employed Louisiana classroom teachers of state-approved public or nonpublic schools. Selected classroom teachers are eligible to enroll in courses at regionally accredited colleges or universities in Louisiana.

Key Dates for Fall 2023 Semester Applications

Application closes	June 2
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Program details and answers to [frequently asked questions](#) can be found on the [Continuing Education Opportunities for Educators](#) page.

Please contact STEM@la.gov with questions.



Science Summer Professional Learning

The Department is hosting a **two day in-person** [summer professional learning opportunity](#) for K-12 or preservice science educators, and there are still seats remaining. The training will be repeated in two locations:

- **Ruston on July 31-August 1**
- **Baton Rouge on August 3-4**

This **foundational training** is designed for teachers who are new to science or could benefit from an in-person opportunity to experience the shifts in science instruction called for by the Louisiana Students Standards for Science (LSSS).

Interested educators can request a seat for one of the two training locations by filling out the [registration form](#) by **June 5**.

Please contact STEM@la.gov with questions.

New Development from inquiryHub

inquiryHub Biology is working on a new version of the units in [OpenSciEd High School!](#)

Original unit materials will continue to be freely available through [University of Colorado Boulder](#). New unit development will be published on the [OpenSciEd website](#).

For those seeking training on the **original materials**, there are [virtual open enrollment opportunities](#) this summer.

For more information on the new development, contact STEM@la.gov.



State Math and Science Teacher Associations' Annual Conference

Save the date for the 2023 Louisiana Association of Teachers of Mathematics' (LATM) and the Louisiana Science Teachers Association's (LSTA) [joint conference](#) to be held at the Raising Cane's River Center in Baton Rouge on November 2-3.

2023 Conference Deadlines	
Proposal submission deadline for interested presenters	August 28
Early bird registration closes	September 29
Pre-registration rate and mail-in payment postmark deadline	October 27

Please contact ScienceandMathEducators@gmail.com with questions.



DO NOW

Math Refresh Summer Webinar Series

[Registration](#) is now open for the Math Refresh Summer Webinar Series for school and system leaders.

Topics include

- The State of Math;
- Leading New Math Implementation;
- Leading Zearn Implementation;
- Accelerating Math; and
- Build Fluency with New Math Fluency Resources.

Please contact STEM@la.gov with questions.



DO NOW

Social Studies Course Frameworks

[New social studies course frameworks](#) are available for grades K-8 and high school Civics. Units for high school U.S. History will post throughout the month of June. The course frameworks are designed to help teachers implement the [2022 Louisiana Student Standards for Social Studies](#) by scoping and sequencing out content for the year, suggesting rigorous primary and secondary sources, and offering framing and supporting questions to guide instruction.

Social studies supervisors, administrators, and K-12 social studies teachers should [submit suggestions or report any issues](#) they may have when accessing the Course Framework documents.

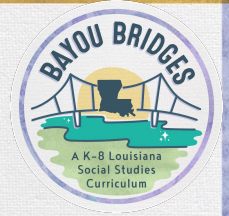
Please contact classroomsupporttoolbox@la.gov with questions.





IN THE FUTURE

Bayou Bridges Update



The first units for [Bayou Bridges: A K-8 Louisiana Social Studies Curriculum](#) will begin to post in June, and additional units will be released throughout the 2023-2024 school year.

Winter
2022

Bayou Bridges
curriculum
development
began

Fall
2023

Bayou Bridges
for
grades 4 and 5
released

Winter
2023 -
Spring
2024

Bayou Bridges
for grades
K-3 and 6-8
released

Please contact classroomsupporttoolbox@la.gov with questions.



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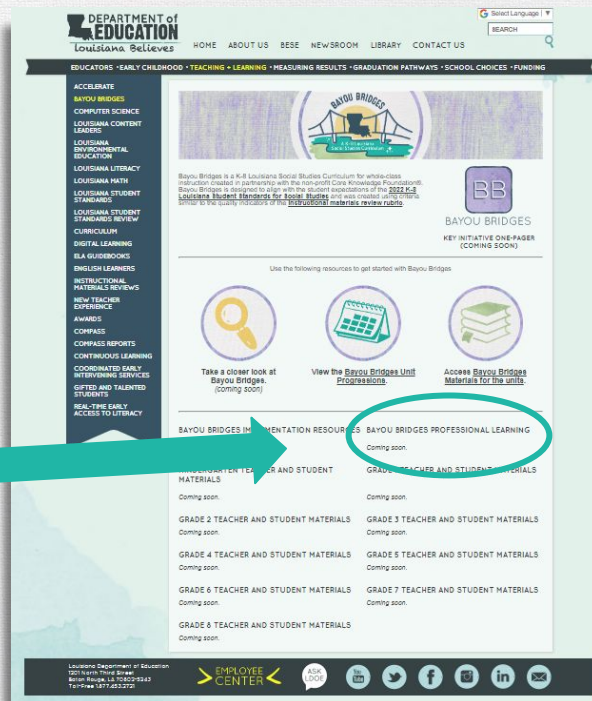


Bayou Bridges Professional Learning

Professional learning modules to support grade 4 and grade 5 social studies teachers will be available by June 30 under the professional learning section of the [Bayou Bridges page](#).

These modules will support teachers in understanding the design and key features of Bayou Bridges and utilize a unit study tool to support initial curriculum implementation.

Please contact classroomsupporttoolbox@la.gov with questions.





Digital Learning

Helpful steps for teachers using Google Classroom include

- Return all student work
- Organize your Classroom folder
- Make copies of Classrooms for next school year
- Hide or delete the Classroom Calendar
- Archive classrooms

More information can be found on [End of Year Google Classroom Checklist](#).

Please contact digitallearning@la.gov with questions.

DIGITAL LEARNING

End of Year Google Classroom Cleanup

Return All Google Classroom Student Work

- When a student submits an assignment, the ownership of that document changes to the teacher.
 - Students cannot edit these files
 - The files live in the teacher's Google Drive
- Return all student work so the ownership of the doc goes back to the student.
- This is important if you decide to clean up your Google Drive later.
- [Step by Step Tutorial](#)

Google Classroom

To review Calendar

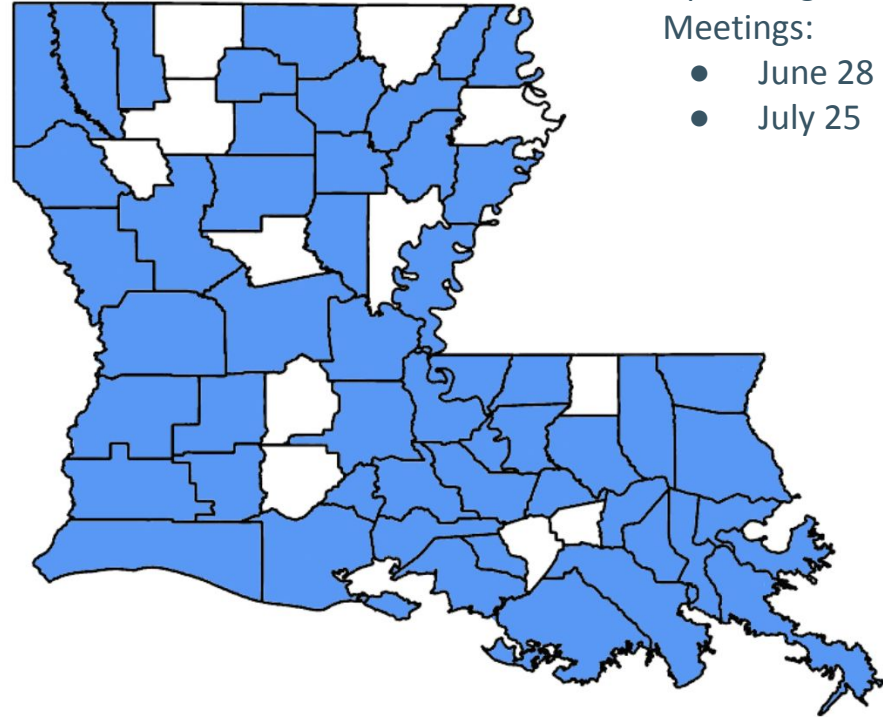
2022-2023 Faculty

DEPARTMENT of EDUCATION Louisiana, Believes



CS Feedback Updates

- Virtual stakeholder listening sessions and session at Teacher Leader Summit, in conjunction with an [updated survey](#)
- 49 of the 64 parishes now represented
- Stakeholders include K-12 educators, higher education, and industry professionals
- [Feedback is ongoing](#), with topics reflecting new work of the Commission



Upcoming CSEAC Meetings:

- June 28
- July 25

● Received stakeholder feedback via listening session, survey, or both

Academic Content Contacts

For questions about...	Contact...
ELA Guidebooks	elaguidebooks@la.gov
math, science, and STEM	STEM@la.gov
environmental education	environmentaleducation@la.gov
All other curriculum and instruction	classroomsupporttoolbox@la.gov
Textbooks and instructional materials review, tiered reviews, vendors, and PD vendor guide	louisianacurriculumreview@la.gov
Teacher Leader Advisors	classroomsupporttoolbox@la.gov
World language/immersion	language.acquisition@la.gov
Educational Technology/Digital Learning	digitallearning@la.gov



Diverse Learners Supports



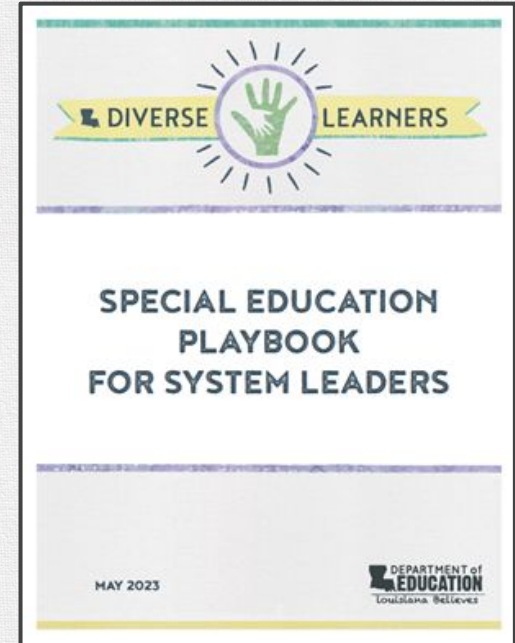


Louisiana's Special Education Playbook of Instructional Best Practices Launch

The Department is excited to launch the [Special Education Playbook for System Leaders](#) just ahead of the 2023 Teacher Leader Summit.

Special Education Directors will engage in an official launch at Teacher Leader Summit, and additional sessions will introduce three best instructional practices to additional system, school and teacher leaders. Professional development and implementation support will continue through 2023-2024.

Please contact diverselearnersupport@la.gov with questions.





Strong Foundational Literacy Skills in Grades 4-8 All Modules Now Available

- Approximately 1,000 interventionists, general, special, and EL educators are registered for the [free literacy pd modules](#) aligned to the science of reading.
- *Module 1: Understanding the Science of Reading*
- *Module 2: Exploring Phonics and Advanced Word Study*
- *Module 3: Creating Fluent Readers*
- *Module 4: Developing Vocabulary*
- *Module 5: Increasing Reading Comprehension*
- Modules will be available through January 2024.
- [Registration](#) is still open.

Please contact diverselearnersupport@la.gov with questions.





Louisiana AEM Summer Training and Future Support

The Department's partnership with Louisiana Accessible Education Materials Center includes **free professional development** for leaders and educators across Louisiana. This summer AEM is offering free sessions around ensuring high quality curriculum access for students with significant cognitive disabilities. Register for either [June 6](#) (Baton Rouge), [June 13](#) (Bossier), [August 7](#) (Baton Rouge) or [August 15](#) (Ruston).

During the 2023-2024 school year, **monthly chats** have been scheduled for leaders and educators to collaborate on supporting students with significant cognitive disabilities. [Register](#) and join the first Tuesday every month starting in September.

[AEMing for Success Conference](#) will be held October 23-24. [Register](#) now.

Please contact robin.king@la.gov with questions.

Diverse Learner Contacts

For questions about...	Contact...
English Learners	
English Learner instructional support and content	diverselearnersupport@la.gov
English Learner compliance, federal funding, programming	melanie.mayeux@la.gov
Students with Disabilities	
Special education policy, data, reporting	specialeducation@la.gov
Special education instructional support and programming	diverselearnersupport@la.gov

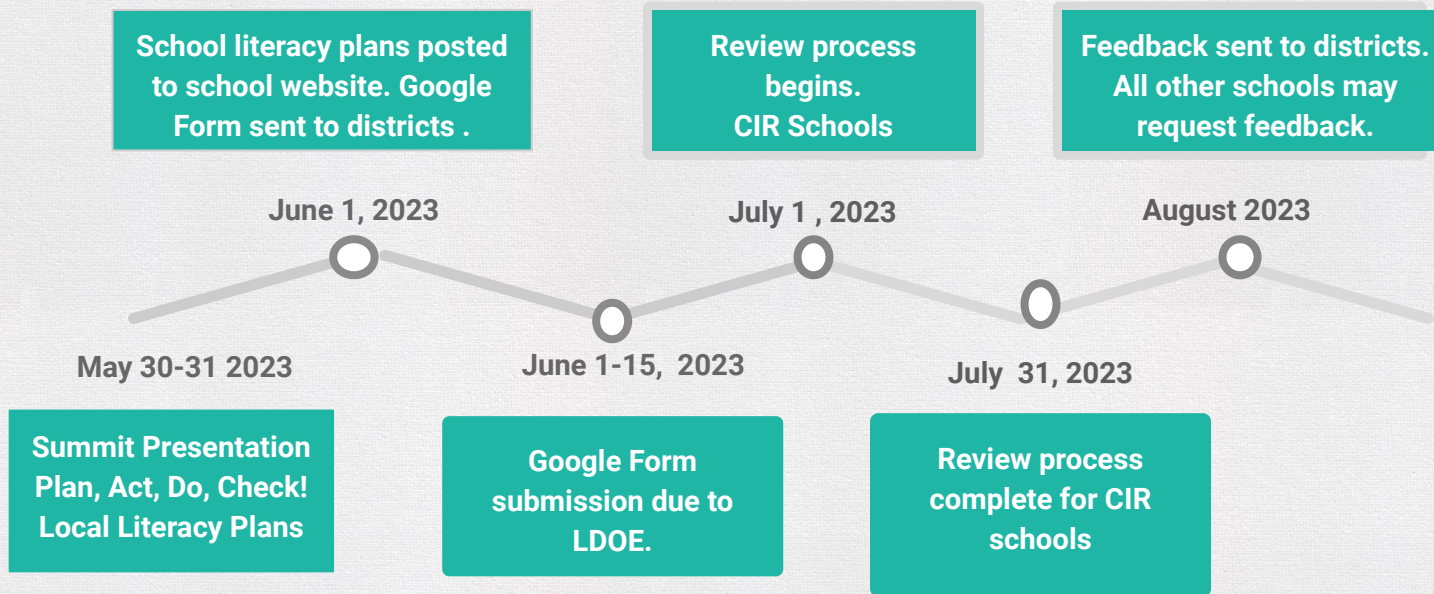
Literacy





DO NOW

Literacy Plans



Please contact louisianaliteracy@la.gov with questions.



DO NOW

Regional Summer Literacy Tour

The Literacy Division will be traveling the state for the [2nd Annual Louisiana Literacy Regional PD Tour](#). This year's tour will include:

- Six stops across the state: Northeast, Northwest, Southwest, Central (Rapides and Baton Rouge), and Southeast.
- Three one-hour sessions that will run as a morning and afternoon option.
- Relevant and requested sessions for teachers, leaders, and coaches:
 - Literacy Best Practices from Screener to Core will focus on helping students who score below benchmark on the screener access and master content and skills inside HQIM.
 - Using Screener Data to Support Literacy Growth will show participants what the indicators of the screener look like inside HQIM and how to build proficiency.
 - Best Practices in Comprehension and Fluency will focus on key components of comprehension and fluency and how to target them inside HQIM.



DO NOW

Literacy Tour Dates and Locations



Please email louisianaliteracy@la.gov with any questions.

Date	Location
June 27	West Monroe
June 28	Bossier City
June 29	Alexandria
July 10	Lake Charles
July 12	Baton Rouge
July 13	Harahan



DO NOW

REAL Grant

Expansion of eligibility

- All elementary schools, not just CIR/UIR-A schools
- Now PreK 4 through 5th grade

For school systems who are approved tutoring providers, you may use these funds to pay for your 3rd and 4th grade summer learning program.

For more information, please contact holly.manson@la.gov.

Summer Support

The [Family Summer Support Toolkit](#) and [Family Version](#) are now available. Learning should continue through the summer for all students to ensure that skills and knowledge continue to grow. This toolkit is designed for schools to be able to easily access resources and activities to share directly with families.

These resources and activities can be shared with anyone:

- School-age students
- Homeschool families
- Community groups and organizations
- Daycares and summer childcare providers

These activities and social media posts are meant to build numeracy and literacy skills in the home using materials and everyday activities and tasks.

K-3 Literacy Screener Update

Amplify has been selected to receive the award of the RFP K-3 Literacy Screener for the Louisiana Department of Education. Final award is contingent upon successful contract negotiation.

- DIBELS 8 (Dynamic Indicators of Basic Early Literacy Skills, 8th Edition) through the mCLASS portal
- Includes 3 benchmarks per year, plus progress monitoring and reporting
- Training through online portal, as well as live webinars throughout the summer

Significant Shifts

	Screener	Indicators	Reporting	Security
2022-2023 & Before	4 literacy screener options for schools to choose from	Single indicator reported	LEA Self-Reported	Open-source spring testing
2023-2024 & Beyond	1 universal literacy screener	Schools report the entire battery	Literacy platform reporting system	Secure annual spring administration



Educator Development



Teacher Leader Summit

It's time to get ready and accelerate to success! Our team is making sure you're prepared for the 2023 Teacher Leader Summit, May 30 – June 1, in New Orleans.

If you haven't had a chance, **download the app** from the Apple App Store or [App Store](#) (Apple) or [Google Play](#).



Please contact events@emergentmethod.com with questions.

2023 Teacher Leader Summit Session Spotlight

Recruitment and Retention using EdLink 360

- A new iteration of the EdLink 360 Workforce Dashboard will be released.
- The session will focus on using real-time data to make informed recruitment and retention decisions using the EdLink 360 Workforce Dashboard.
- Participants should bring their EdLink credentials and a laptop.
- Participants who do not have access to EdLink 360 should contact their system's data managers.

Please contact donna.baudoin@la.gov with questions.

Louisiana Lagniappe Podcast

LDOE's podcast, [Teacher Leader Lagniappe](#) provides *a little something extra* for educators to stay inspired, motivated, and connected in the work with students.

Check out the latest episode. **Season 2, Episode 13: Creating a Culture of Success: Insights from Lafayette's Comeback School Principals**

Please contact em.cooper@la.gov with questions.



TEACHER
LEADER
lagniappe

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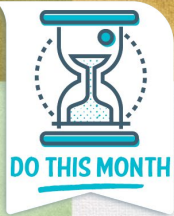
Professional Learning Roadmap

The [Professional Learning Roadmap](#), released this fall at Summit Extensions, intends to guide and support school system and school leaders in their implementation of essential professional learning structures: school system instructional leadership team, school instructional leadership team, and teacher collaboration.

System level instructional leadership teams should use the Roadmap to continue planning for or improving the professional learning structures in their system.

2022 PROFESSIONAL LEARNING ROADMAP





New Teacher Experience Summer Kick Off

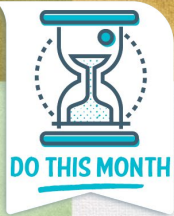
The New Teacher Experience: Summer Kick Off will be July 26 in Baton Rouge.

The goals of the event are to:

- Welcome new teachers to the profession.
- Understand the components of Louisiana's New Teacher Experience.
- Engage in professional learning around topics relevant to new teachers.
- Provide statewide networking opportunities for new teachers.

[Registration](#) is now open and will close **Thursday, July 6** or once capacity is reached, whichever comes first.

Please contact laurie.carlton@la.gov with questions.



Louisiana Aspiring Educator Summer Academy

The Louisiana Aspiring Educator Summer Academy is a one-of-a-kind, five-day, hybrid of a summer camp and a professional learning experience for high school students enrolled in the Louisiana Pre-Educator Pathway or any other coursework aimed at attracting and developing future Louisiana educators. Hosted by the Louisiana Department of Education and staffed by a team of advisors and coaches from around the state, the Louisiana Aspiring Educator Academy will take place at the **University of Louisiana Monroe on July 10-14.**

Review the [Summer Academy Overview](#) for more details about the student nomination and registration process. [School system nominations](#) will be accepted until all academy slots have been filled.

Please contact toriano.hayward@la.gov with questions.



Pre-Educator Pathway

Several school systems were allocated funding for Louisiana Pre-Educator Pathway expenses. School systems should submit a budget for all 8g funds in eGMS no later than **June 15**. ESSER II Incentive funds have an expenditure deadline of **September 1**. Funding is intended to be used to expand the Pre-Educator Pathway and other Grow Your Own strategies in your system. Expenses may include:

- Educators Rising or Pathways 2 Teaching curriculum adoption.
- Teacher Leader curriculum professional development.
- Student organization and/or credentialing costs.
- Percentage of teacher pay and benefits for Teacher Leaders.
- Aspiring Educator clinical and extracurricular experiences.
- Aspiring Educator recruitment and retention expenses.

Please contact believeandprepare@la.gov with questions.

Mentor and Content Leader Training

As a reminder all CIR schools must have a trained Mentor, ELA content leader, and math content leader. School systems recently received notification regarding their Super App funding to support this work.

School systems should use the [Mentor and Content Leader Training Vendor Guide](#) to select an approved training program. The guide has been updated to include all newly approved programs.

Please contact believeandprepare@la.gov with questions.

Mentor Waiver

In April 2023, BESE approved a full waiver of the mentor credential for the 2023-2024 school year. Just like previous years, the mentor waiver will be granted on a case-by-case basis through the application process established by the LDOE and at no cost to the applicant, school system, or teacher preparation provider.

The 2022-2023 Mentor waiver [application portal](#) will close on **June 9**. Refer to the [Mentor Waiver Application Guide](#) for details on completing this year's application.

The 2023-2024 Mentor waiver application portal will open in early July.

Please contact believeandpepare@la.gov with questions.



IN THE FUTURE

Mentor and Resident Spring Data Collection

The Department is currently conducting a spring data collection for Mentors and residents who began residency in the spring.

All data should be entered in edlink by **August 1** to give school systems time to verify and check the data. The snapshot will be taken on **August 11**.

For additional details please attend the Mentor and Resident Data [reporting call](#) on May 25 at 2:00 p.m.

Please contact believeandprepare@la.gov with any questions.

2023 Believe and Prepare Surveys

2023 Believe and Prepare: Principal Survey

This [survey](#) is to be completed by all principals that have had teachers complete Mentor or Content Leader training in previous school years, have Mentors that served on their campus as a mentor to an undergraduate or post baccalaureate resident this school year (2022-2023), or have Content Leaders serving in the role this school year (2022-2023).

2023 Believe and Prepare: Mentor Survey

This [survey](#) is to be completed by all Mentors that have completed training in previous school years or served as a mentor to an undergraduate or post baccalaureate resident this school year (2022-2023). Please share the [survey link](#) with the Mentors on your campus!

All surveys should be completed by **Wednesday, June 14**.

If you have any questions, please contact believeandprepare@la.gov.



IN THE FUTURE

Summer Learning: Measuring Effectiveness

School systems who received funding through Achieve! and/or the Super App for summer learning programs must measure the effectiveness of their [Summer Learning Programs](#) through the completion of a single [survey](#) following the conclusion of the Summer Learning Program.

The [survey](#) is due **August 1** and should be submitted by one system-level leader with school systems only submitting **one** survey. All of the questions can be viewed on the [survey document](#) before submitting.

School systems should complete the [Summer Learning Program System Contact Form](#) to identify the system level coordinator/contact for summer learning programs to ensure they receive all communication about summer learning programs.

Please contact louisianaleaders@la.gov with questions.



Elevate Teacher Engagement through Upbeat

As a part of the statewide recruitment and retention strategy, in an effort to support school systems with elevating school climate and culture, the Department is partnering with Upbeat, a company that specializes in the engagement and retention of teachers and staff by providing a unique research-based employee survey and coaching services. This opportunity is available for **125 schools** who would like to participate in Upbeat's survey and coaching services for the 2023-2024 school year **at no cost** to the school/system. Interested school/system leaders may find additional information about this opportunity on [Upbeat's landing page](#).

School/System Leaders are asked to complete the [interest form](#) by **June 23**. To ensure a variety of representation from across the state, the Department will review inquiries from interested stakeholders to ensure representation and notify the schools that are selected for this program in **mid-July**.

Please contact louisianaleaders@la.gov with questions.



CIS Evaluation Closeout

Systems are encouraged to complete [observation](#) and [Student Learning Target \(SLT\)](#) data for all teachers, counselors, and librarians prior to leaving for summer break. All non-VAM evaluations can now be submitted or [uploaded](#). Resources are located in the [Compass Library](#). To streamline the process, it is recommended that educators complete the following tasks:

CIS Administrators	Evaluators	Teachers, Counselors, Librarians
<ul style="list-style-type: none">● Update rosters in CIS● Assign Evaluators in CIS● Monitor evaluation completion in CIS	<ul style="list-style-type: none">● Enter observation scores● Accept and rate all SLTs● Submit non-VAM evaluations● Meet with teachers, counselors, and librarians to review scores prior to leaving for summer break	<ul style="list-style-type: none">● Enter all SLTs● Assess students and report SLT results● Meet with evaluators to view and acknowledge observation and SLT scores

Please contact compass@la.gov with questions.



School Improvement



School Support Institutes 2023 - 2024

School Support Institute registration is open from May 8 to June 8.

- CIR schools are required to register three members of their ILT.
- UIN schools participating in the CLSD grant are required to attend the Literacy pathway.
- UIR-A and non-labeled schools invited to register and attend
- Each learning pathway features new content for 2023-2024.
- More information available in [SSI 2023 - 2024 Overview document](#).

Please contact schoolimprovementdivision@la.gov with questions.



Call Summary



Key Deadlines & Action Steps

May	<ul style="list-style-type: none">● May: CIS Evaluation Closeout● May: Register now for the LaCUE Technology Leader Summit● May: Register now for the Empower EdTech Conference● May 8-26: Roster verification due to the Curriculum Verification and Results (CVR) Reporting Portal● May 31: Data collection due for 2022-2023 SPED Camera Implementation
June	<ul style="list-style-type: none">● June: SPP/APR Parent survey due● June: Assessment Development Educator Review Committees convene● June 1: School literacy plans must be posted to school websites● June 2: Elevate Teacher Engagement through Upbeat interest forms due● June 2: Applications for the BESE Tuition Program for Teachers close● June 5: Registration form due for science summer training● June 9: 2022-2023 Mentor Waiver applications due● June 15: Pre-Educator Pathway budget due● June 28: Computer Science Education Advisory Commission meeting
July	<ul style="list-style-type: none">● July 6: Registration deadline for New Teacher Experience Kick Off● July 10-14: Louisiana Aspiring Educator Summer Academy● July 22: 17th Annual Cecil J. Picard Educator Excellence Awards Gala● July 25: Computer Science Education Advisory Commission meeting● July 26: NTE Summer Kick Off for the New Teacher Experience
August	<ul style="list-style-type: none">● August 1: Summer Learning Programs survey due● August 1: Mentor and Resident spring data collection due● August 28: Proposal submission deadline for interested LATM/LSTA conference presenters

Upcoming Webinars & Calls

Month	Date, Time, Title and Zoom Link
May	<ul style="list-style-type: none">● May 16, 12 p.m.: ELA Summer Guidance● May 18, 9 a.m.-12 p.m.: Literacy Coaching Community of Practice● May 18, 10 a.m.-11 a.m.: Mentor and Resident Spring Data Collection
June	<ul style="list-style-type: none">● June 8, 11 a.m.-12 p.m.: The State of Math● June 15, 1 a.m.-12 p.m.: Leading New Math Implementation● June 22, 1 a.m.-12 p.m.: Leading Zearn Implementation● June 29, 1 a.m.-12 p.m.: Accelerating Math
July	<ul style="list-style-type: none">● July 20, 1 a.m.-12 p.m.: Build Fluency with New Math Fluency Resources

Support & Resources

- [School System Support Calendar](#)
- [ELA Guidebooks 3-5 \(2022\) Pilot Feedback Report](#)
- [Google Sheets Updates to Save Time](#) includes information on three Sheets features, along with additional tutorials
- [IMR Weekly Report](#)
- [Comprehensive Tiered Report](#)
- [Archived Tiered State Reviews](#)
- [Archive Dates for Tier 1 & 2 Reviews](#)



Reminders and Repeats: Academic Content





Featured Summit Sessions for Math Educators and Leaders

The Department is excited to reveal the Louisiana Math Comprehensive Plan and preview resources to support foundational math learning.

Math-focused sessions will be available to

- support teachers and leaders in new curriculum implementation; and
- accelerate math learning for all students.

Please contact STEM@la.gov with questions.





Featured Social Studies Sessions

To promote high-quality teaching and learning in the social sciences, the Department will feature summit sessions focused on

- supporting educators in unit and lesson planning using new course frameworks for grades K-8, Civics, and United States History;
- exploring Louisiana State History resources;
- understanding the design principles and implementation best practices of Bayou Bridges: a K-8 social studies curriculum; and
- learning about the design of the new social studies state assessments and available resources to support students.



Please contact classroomsupporttoolbox@la.gov with questions.



IN THE FUTURE

Featured Science and STEM Sessions

To promote high-quality science and STEM teaching and learning, the Department will feature summit sessions focused on

- supporting educators in intentional planning using high-quality science instructional materials;
- recognizing and building on the brilliance and strengths of all science and STEM learners, especially our youngest learners and multilingual learners; and
- exploring the features of high-quality STEM teaching and learning.

Would you like to provide feedback? Be on the lookout for listening sessions for science, STEM and computer science educators throughout Summit.

Please contact STEM@la.gov with questions.

Featured ELA Summit Sessions

The [2023 Teacher Leader Summit](#) will include ELA sessions that focus on using high-quality instructional materials to build knowledge and to accelerate learning.

Sessions will support participants in

- understanding key updates to ELA Guidebooks 3-5 (2022), ELA Guidebooks 6-8 (2024), and ELA Guidebooks 9-12 (2020);
- implementing instructional strategies to meet the needs of all learners;
- utilizing the language of the standards to refine scaffolding and ensure students receive grade-level instruction; and
- using the [Professional Learning Road Map](#) to guide instructional planning.

Please contact elaguidebooks@la.gov with questions.



Featured Summit Sessions for World Languages and Immersion Educators

The 2023 [Teacher Leader Summit](#) will offer [World Languages and Immersion Education](#) sessions that will support teachers and leaders in understanding and enacting the Department's vision for World Languages Education.

Sessions will focus on supporting participants in

- creating world language units that lead to proficiency;
- understanding the new 9-12 World Languages Programming Guide; and
- forming school and system level partnerships and exchanges with Louisiana's international partners.

Please contact language.acquisition@la.gov with questions.



Featured EdTech Sessions

To encourage meaningful technology integration of high-quality teaching materials, the Department will feature summit sessions focused on

- supporting educators in technology integration with high quality instructional materials in addition to
- cybersecurity readiness for teachers;
- equipping students with computer literacy skills;
- resources for librarians; and
- strategies and tools for parent connection.



Please contact digitallearning@la.gov with questions.



Seats still available for Zearn Professional Learning

The Department has partnered with Zearn to provide [Zearn School Accounts](#) to all public schools serving grades K-8. This opportunity will support system's efforts to accelerate math learning and will include the following:

- **high quality, evidence-based resources**
- **aligned professional learning**

Key Actions

- Licenses are now active. Ensure your system has completed the necessary rostering steps for full access.
- Register [teachers](#) and [leaders](#) for summer professional learning.
- Ensure students engage in at least **three** Zearn lessons a week.

Please contact STEM@la.gov with questions.

LaCUE Technology Leader Summit

**Heading into a New Frontier
with Technology!**

LACUE
Louisiana Association of Computer Using Educators

REGISTER TODAY!
June 12-14, 2023
<https://bit.ly/lacuetls23>

#TLS23
Marriott in Baton Rouge

Registration Opens: 3/17/23
\$125.00
Early Bird Ends: 5/15/23 (\$125)
Call for Proposals:
3/17/23 - 5/5/23

Keynote: *Jimmy Casas*



- Registration for the LACUE Technology Leader Summit June 12-14 is now open.
- Proposal window is open until May 5 and can be submitted at bit.ly/lacuetls23

Empower EdTech Conference



The graphic features a dark blue background with a vibrant, multi-colored light trail on the left side. At the top right, the text "#EMPOWER" is displayed in large white letters, with the "EM" and "ER" parts being significantly larger than the "POW". Below this, "EDTECH CONFERENCE" is written in smaller white capital letters. A circular logo for the College of Education at Louisiana Tech University is positioned to the right of the main title. The central text reads: "Join us for a day filled with opportunities to collaborate and be inspired with innovation in educational technology that can #EMPOWER you and your students!". A red button with white text says "REGISTER NOW". Below the button, the text "bit.ly/empower_tickets" is followed by a globe icon. On the left side, the words "INNOVATE", "COLLABORATE", "INSPIRE", and "EMPOWER" are stacked vertically in white, with "COLLABORATE" and "EMPOWER" having small red dotted patterns to their right. Below this list is a calendar icon and the text "Starts At 5 MAY 9AM". At the bottom left, it says "Sponsored by LACUE and the College of Education at Louisiana Tech University." and at the bottom right is the LACUE logo with the tagline "Louisiana Association of Computer Using Educators".

#EMPOWER
EDTECH CONFERENCE

Join us for a day filled with opportunities to collaborate and be inspired with innovation in educational technology that can #EMPOWER you and your students!

REGISTER NOW

bit.ly/empower_tickets

INNOVATE
COLLABORATE
INSPIRE
EMPOWER

Starts At
5 MAY 9AM

Sponsored by LACUE and the College of Education at Louisiana Tech University.

LACUE
Louisiana Association of Computer Using Educators

- LACUE and the College of Education at Louisiana Tech University will be hosting the EMPOWER EdTech Conference May 5 in Ruston, LA.
- [Registration](#) is free.



K-3 School Literacy Plans

- [School literacy plans](#) must be posted to school websites by **June 1**.
- Bulletin 741 (outlined in [17:24:10](#)) Each school shall use data from the literacy screener in order to develop and submit to LDE the school foundational literacy plan for students. Each plan shall include
 - the amount of time to be devoted daily to foundational literacy skills and a description of how the instructional time will be utilized;
 - a list of ELA textbooks and instructional materials adopted by the school;
 - a description of the interventions and supports available to students identified as having literacy skills below grade level; and
 - description of the professional development in foundational literacy skills instruction provided to K-3 teachers.



DO NOW

New Math Refresh Resources

New resources have been posted to the [Math Refresh Library](#).

- [Accelerating Learning in High School Math](#) points high school teachers to resources available to support addressing unfinished learning with high school students in tutoring or classroom instruction.
- The [Eureka Math Transition FAQ document](#) includes answers to frequently asked questions from teachers and leaders in response to the recently announced archiving of the original Eureka Math (copyright 2013) program's Tier 1 status.

Please contact STEM@la.gov with questions.



New Family Math Engagement Library

As part of the [Louisiana Math Refresh](#), resources are now available in the [Family Math Engagement Library](#).

Grab and go resources are available to support families and caregivers as they support students' math learning.

Please contact STEM@la.gov with questions.



Assessment Development Educator Review Committees

The Division of Assessment Content will convene assessment committees for the LEAP and Innovative Assessment Program (IAP) in June and July to

- review newly developed items for alignment, content-related criteria, and bias or sensitivity concerns (all content areas);
- review leased ELA and math items for alignment to the Louisiana Student Standards;
- develop expectations for the scoring of field-tested LEAP constructed-response items and extended-response tasks, and IAP writing tasks; and
- review data from LEAP and IAP field-tested items.

Interested educators should access the [Assessment Development Educator Review Committees document](#) for information on exact dates, meeting details, and links and deadlines to apply to participate on specific committees.

Please contact assessment@la.gov with questions.



Social Studies Curriculum Development

[Bayou Bridges: A K-8 Louisiana Social Studies Curriculum](#) will contain

- unit plans and daily lessons,
- student and teacher-facing materials,
- engaging primary sources,
- formative and summative assessments, and
- 100% alignment to the 2022 K-8 Louisiana Student Standards for Social Studies as well as the criteria on the 2022-2023 IMR Rubric.



Please contact classroomsupporttoolbox@la.gov with questions.



IN THE FUTURE

Social Studies Curriculum Development

The Department is excited to announce that we have partnered with [Core Knowledge](#)[®] to create Bayou Bridges: A K-8 Louisiana Social Studies Curriculum.

- The first phase of development began in December 2022 and materials for grades 4-5 will be available by Spring 2023 for piloting in Fall 2023.
- The complete K-8 Louisiana Social Studies Curriculum will be available for implementation by June 30, 2024.
- More details about this partnership and future release dates will be announced via this call and future newsletter communications.

Please contact classroomsupporttoolbox@la.gov with questions.



DO NOW

K-2 ELA/Literacy Instructional Materials

The LDOE is continuing to examine instructional materials for changes in alignment resulting from [Act 517](#). As materials are being re-reviewed for compliance with [Act 517](#), systems should do the following:

- Review the [Act 517 Guidance](#) and assist their teachers and leaders in adhering to the policy.
- Engage in a local review process of their curriculum materials to ensure that they are utilizing materials that comply with [Act 517](#).
- Select new instructional materials and professional learning during the current Super App cycle for implementation during the 2023-2024 school year.

Please contact elaguidebooks@la.gov with questions.



ELA Guidebooks 3-5 (2022)

Beginning March 2023, there will be a revised version of the anchor text, *Stories Julian Tells* by Ann Cameron, for the 2018 and 2022 3rd grade ELA Guidebooks Unit, *Stories Julian Tells*.

Next Steps:

- School systems should ensure that all class sets include the same version of *Stories Julian Tells*.
- An aligned version of the unit's first section will be available through a new unit icon on the [Louisiana Curriculum Hub](https://www.louisiana.gov/education/curriculum-hub/) in Fall 2023.

Please contact elaguidebooks@la.gov with questions.



Reminders and Repeats: Diverse Learners Supports



Teacher Leader Summit Spotlight: Launch of Louisiana's Special Education Playbook

In an effort to continue to improve outcomes for students with disabilities, the Diverse Learners Division plans to release a playbook that incorporates three instructional best practices.

Sessions will center around

- a focus on holding inclusive core instruction sacred,
- providing high quality extra time to learn, and
- intentional scheduling to have instruction delivered by content strong educators.



THREE BEST INSTRUCTIONAL PRACTICES

In order to begin to close achievement gaps for students with disabilities and English Learners, we must provide these three basic best practices to SWDs: focus on high quality core instruction, extra time to learn (in addition to uninterrupted core instruction), and content strong teachers.



FOCUS ON CORE INSTRUCTION

More of This	Less of This
Use high-quality materials to accelerate learning and use student formative data to determine where supports will be needed	Use lower-level materials or putting students out of core instruction
Use scaffolding techniques to support student success	Avoid challenging activities all together
Collaborate and intentionally plan (based on content) for instructor supports prior to each lesson; annotating lessons for specific student supports	Leave out individualized supports and avoid intentional lesson planning
Provide accommodations consistently during classroom instruction to support students in mastering grade-level content	Only provide accommodations on statewide assessments



EXTRA TIME TO LEARN

More of This	Less of This
Instruction is connected to core class instruction; active, hands-on, individualized supports	Support during intervention is disconnected from core instruction
Emphasis on forward movement; goal is for students to learn on time with peers	Emphasis on backward movement; goal is for students to catch up to peers
Foundational skills are hand-picked just in time for new concepts and opportunities to build key prior knowledge are provided ahead of time	Instruction attempts to reteach every "missing" skill or concept

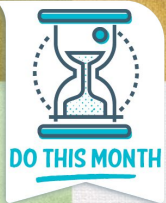


CONTENT STRONG TEACHERS

Like	Not
<ul style="list-style-type: none"> Have formal training in the content they teach Have a love and aptitude for the subject matter Can see a mistake and infer the misconception Can teach a concept three or more ways 	<ul style="list-style-type: none"> Educators must believe that all students, with the appropriate supports, can achieve Participate in teacher collaboration structures Attend professional development on high-quality curriculum Ongoing feedback cycles

2022-2023 End-Of-Year Collection for Special Education Reporting (SER) System

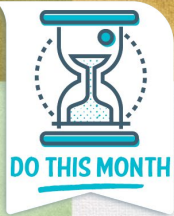
Collection Name	Application System – What Data is Collected	Deadline
EOY	Reports to run and verify: Developmental Delay Turning 9 is top priority report but in the meantime use the Student Profile Report	Open: April 24, 2023
	Reports to run and verify: Disciplinary Removals-Summary, Disciplinary Removals-Detail (Out of School Expulsions-No, Out of School Expulsions-Yes), Part C Transition Compliance	Open: May 1, 2023



2022-2023 End-Of-Year Collection for Special Education Reporting (SER) System (contd)

Addressing Students with Developmental Delay Turning 9 report

- For any students classified as Developmental Delay and are turning 9 this year, The DD Turning 9 report is not yet complete; however, you can use the Student Profile report and filter to DD students who are 8 and check for when they will turn 9 for both this school year and next school year.
- DD students must be re-evaluated by their 9th birthday.



2022-2023 End-Of-Year Collection for Special Education Reporting (SER) System

Part C Transition Compliance Report

- Run the Part C Transition report found under the Compliance folder.
- The IEP is developed and implemented by the third birthday.
- The Department will check compliance at the end of the school year.



2022-2023 SPED Camera Implementation Data Reporting

In May, the Department will launch a data collection tool in the eGMS SPED Camera application for school systems who received legislative funding allocations. Systems will have to create an amendment to the current application to populate the data report.

The collection will request

- How many parent requests for cameras have you received?
- How many parent requests have been approved?
- How much of your allocation have you spent in 2022-2023?
 - Receipts will have to be uploaded that match expenditures.

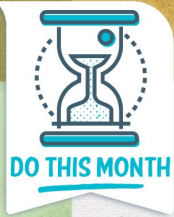
Data collection will be due **May 31**.



IN THE FUTURE

IDEA ARP Funding Expiring September 30

- School systems should ensure they are drawing down their IDEA ARP funds included in the Achieve! application in eGMS.
- The deadline to spend IDEA ARP funds is **September 30**.



FFY 2022 Significant Disproportionality Results

The Department is required to analyze the likelihood that students with disabilities from one race or ethnicity will be subject to the categories below relative to students with disabilities from all other races or ethnicities in each school system.

- 1) over identification
- 2) restrictive placement
- 3) exclusionary discipline actions

Notification letters are now available on the DM FTP for school systems identified as significantly disproportionate. These school systems are required to set aside **exactly** 15% of their IDEA funds for [comprehensive coordinated early intervening services \(CCEIS\)](#) in their 2023-2024 Super App. School systems not identified as significantly disproportionate will not have a notification letter.



Bulletin 1508 Update to Visual Impairment Criteria

BESE approved [updates](#) to Bulletin 1508 at the March meeting that align to requirements in [Act 302](#) of the 2022 regular legislative session.

Revisions in alignment with legislation address the following:

- Removes two-step process for eligibility
- Adds the loss of “functional vision” to eligibility criteria
- Adds a braille skills inventory based on “grade level literacy and math standards”
- Functional vision assessments in the “educational environment”
- Adds “if necessary, a low vision assessment” to determine daily vision supports such as optical devices, such as monocular telescopes or magnifiers

Sessions will be provided at Teacher Leader Summit and at other opportunities in partnership with the Louisiana AEM Center to support implementation.

Please contact specialeducation@la.gov with questions.

SPP / APR Parental Involvement Survey

Each year, the Department surveys parents on their perception of the quality of their child's education and the quality of their relationship with their child's school. Below is a timeline of this year's parent survey.

Timeline	Milestone
February 2023	LDOE notifies school systems included in the parent survey by email
March 2023	LDOE sends survey information to school systems for distribution
March - June 2023	Survey window open
Summer 2023	LDOE analyzes results
Fall 2023	LDOE reports outcomes to school systems
February 2024	Outcomes reported in the Annual Performance Report



SPP/APR Parent Involvement Survey Participating Systems

- Caddo Parish
- Evangeline Parish
- Lincoln Parish
- Ouachita Parish
- Plaquemines Parish
- Red River Parish
- Richland Parish
- St. James Parish
- St. Mary Parish
- Union Parish
- Algiers Charter Schools Association (ACSA)
- Audubon Charter School
- Baton Rouge University Preparatory School, Inc.
- Central Community School District
- D'Arbonne Woods Charter School
- Einstein Charter School at Village De L'Est
- GEO Prep Academy of Greater Baton Rouge
- GEO Prep Mid-City of Greater Baton Rouge
- Institute for Academic Excellence
- JCFA Lafayette
- New Orleans Military & Maritime Academy
- Opportunities Academy
- Pelican Educational Foundation
- Red River Charter Academy
- Thrive Academy
- University View Academy, Inc.

Please contact specialeducation@la.gov with questions.

Local Special Education Advisory Council Report Collection

- [Act 576](#) requires local school systems to submit an annual Special Education Advisory Council (SEAC) report to the Department by May of each year.
- Please submit the link to your publicly posted report via the [survey](#) by **May 31**.

Please contact specialeducation@la.gov with questions.

New K-2 Alternate Assessment Eligibility Criteria

Eligibility criteria for participation in the alternate assessment are found in Bulletin 1530, *Louisiana IEP Handbook for Students with Exceptionalities*. BESE recently approved [new K-2 eligibility criteria for participation in alternate assessments](#). **This year, the new criteria should only be considered for English Learners with significant cognitive disabilities who will take ELPT Connect in grades K-2.**

The IEP Team Decision-Making Tool for K-2 will be released in the [Significant Cognitive Disabilities library](#).

IEPs for students participating in the alternate assessment must be submitted to SER **30 days prior to the [testing window](#)**.



Reminders and Repeats: Literacy



Family Literacy Engagement

- The Steve Carter Literacy Tutoring Program is live! For more information on this program, access the [Steve Carter Information Overview Flyer](#).
- The READ program provides home delivery of grade-appropriate books and literacy resources to elementary students reading behind grade level.
- Early Childhood [Grab and Go literacy activities](#) to send home to families.

Please contact louisianaliteracy@la.gov with questions.

School Literacy Plans

- K-3 schools should begin planning for the development of site-based literacy plans as required by [Bulletin 741](#), Section 2307, which states that, *beginning June 1, and triennially thereafter, each school shall develop and submit a foundational literacy skills plan for students in kindergarten through third grade.*
- Planning resources including webinars, guidance, and a literacy plan template are available in the [Literacy Goals Library](#).
- Schools should plan to have literacy plans, along with current literacy data, posted on their school websites this summer. Members of the Literacy Division are available to provide individualized support at the request of schools.

Please contact louisianaliteracy@la.gov with questions.

Foundational Skills Lessons for Grades 3-5

The third units of Foundational Instruction for Reading Excellence (FIRE) lessons for grades 3-5 have been posted in the [Literacy Library](#). FIRE is an instructional resource designed to support teachers in providing students advanced reading foundational skills in grades 3-5. Each unit consists of 40 quick lessons and brief student activities focused on either spelling, grammar, or morphology - skills that are essential for proficient reading and writing. Lessons can be taught concurrently with any other ELA knowledge-building curriculum as part of whole-group core instruction.

[Grade 3 Unit 3 - Teacher's Guide](#)

[Grade 3 Unit 3 - Student Activity Book](#)

[Grade 4 Unit 3 - Teacher's Guide](#)

[Grade 4 Unit 3 - Student Activity Book](#)

[Grade 5 Unit 3 - Teacher's Guide](#)

[Grade 5 Unit 3 - Student Activity Book](#)

Steve Carter Literacy Tutoring

- The Steve Carter Literacy Tutoring Program is live!
- Advertising for the Steve Carter Literacy Tutoring Program will begin soon through social media, television, and radio.
- For more information on this program, access the [Steve Carter Information Overview Flyer](#).

Please contact louisianaliteracy@la.gov with questions.



School Literacy Plans

- Schools should begin planning for the development of site-based literacy plans as required by [Bulletin 741](#), Section 2307, which states that, beginning June 1 and triennially thereafter, each school shall develop and submit a foundational literacy skills plan for students in kindergarten through third grade.
- Planning resources including webinars, guidance, and a literacy plan template are available in the [Literacy Goals Library](#).
- Schools should plan to have literacy plans, along with current literacy data, posted on their school websites this summer.
- Members of the Literacy Division are available to provide individualized support at the request of schools.

Please contact louisianaliteracy@la.gov with questions.

Foundational Skills and Content Literacy Support for Grades 3-12

- Live webinars providing foundational skills instructional support and content literacy support for 3-12 grade teachers are underway and past sessions are available in the [Literacy Library](#).
 - [Schedule of Sessions](#)
 - Sessions on foundational skills support in grades 3-12 explore how to determine a starting point using data, conducting fluency and skills probes, and how to provide instructional support to struggling readers based on individual needs.
 - Content literacy support sessions guide teachers through the use of resources to support comprehension across all content areas.



Reminders and Repeats: Educator Development



Curriculum Verification and Roster Portal

The [Curriculum Verification and Results \(CVR\) Reporting Portal](#) roster verification ensures that teachers are assigned to the correct courses and classroom rosters of students for the purpose of value-added (VAM) analysis. The roster verification period is May 8 - May 26.

- Teachers instructing **ELA, Math, Science, Social Studies** (grades 4-8), and **Algebra I, Geometry, English I, and English II courses** (all grades) should verify their rosters, as they are eligible to receive VAM scores.
- The data in CVR will be used to calculate a teacher's VAM score even if the teacher and/or the principal do not verify the roster.
- Please see the [CVR Resource Page](#) for additional information.

Please contact systemsupport@la.gov with questions.

Evaluation System Survey Results

The Department, in conjunction with the Region 14 Comprehensive Center, administered a statewide online survey for teachers and leaders. Over 8,000 educators provided feedback on the survey.

The results of the survey are intended to provide information for the redesign of Louisiana's current educator evaluation system. Questions covered feelings toward the current system, including what components are valuable to professional growth and what components might need refinement. Open-response questions were also provided to allow for submission of additional ideas for improvement.

Survey results are located in the [LDOE Evaluation Survey Report](#), located in the Compass Library.

Summer Learning: Measuring Effectiveness

School systems who received funding through Achieve! and/or the Super App for summer learning programs must measure the effectiveness of their [Summer Learning Programs](#) through the completion of a single [survey](#) following the conclusion of the Summer Learning Program. The survey will gather data on the following topics:

- Program information,
- Student attendance,
- Indicators of student outcomes in ELA and Math, and
- Student/parent/staff/community engagement.

The [survey](#) is due **August 1** and should be submitted by one system-level leader with school systems only submitting **one** survey. All of the questions can be viewed on the [survey document](#) before submitting.

Please contact louisianaleaders@la.gov with questions.

Staffing and Scheduling

School systems may use the [Staffing and Scheduling Best Practices Guidance](#) to assist in making staffing and scheduling decisions aligned to the best practices below for the 2023-2024 school year.

- High-quality core instruction is the foundation.
- Effective literacy instruction is central to student success.
- Students with unfinished learning and diverse learners need extra instructional time.
- Both core instruction and acceleration must be provided by content strong staff.
- Meeting the various needs of students supports academic achievement.
- Access and opportunities should be at the forefront of all these strategies.

Please contact louisianaleaders@la.gov with questions.

Geaux Teach Scholarship

The Geaux Teach Fund was established in the 2022 Regular Legislative Session with an allocation of \$5M for the purpose of awarding scholarships to students in teacher preparation programs. Students may receive up to \$5,000 annually to cover the cost of tuition fees, textbooks, and instructional materials required for enrollment. School systems are encouraged to share this information with future educators and educators enrolled in alternative certification programs.

Additional information about the Geaux Teach Program, including the [Geaux Teach Application](#) and answers to [Frequently Asked Questions](#), may be accessed on the [LOSFA website](#).

Please contact deborah.paul@la.gov with questions.

Workforce Reporting Update

Systems and sites have daily access to live workforce data through the [EdLink 360 Workforce Dashboard](#), which allows:

- Access for system and school leaders, as well as data managers, to real-time workforce data.
- The data is inclusive of:
 - Certification
 - Retention and Mobility
 - Compensation
 - Mentor Teachers

Please contact donna.baudoin@la.gov with questions.

Continuous Learning Plans

In accordance with BESE policy, school systems shall have a continuous learning plan for extended school closures, updated annually by **June 30** of each year.

The plan should be connected to the four focus areas of continuous learning:

- school and system planning,
- technology,
- instructional quality, and
- family engagement.

School systems can refer to the [Continuous Learning Toolkit](#) when developing plans for continuous learning outside of normal practices.

Please contact keisha.thomas2@la.gov with questions.

Recruitment and Retention

School systems can continue to use [ESSER funds](#) for strategies to address staffing shortages.

Listed below are links school systems can reference for guidance on spending.

- [Achieve Compensation Guidance](#)
- [Achieve Allowable Uses](#)
- [Achieve ESSER II & III Funding Allowability and Cost Guidance Crosswalk](#)
- [Additional Staff](#)

Please contact louisianaleaders@la.gov with questions.

Student Learning Target (SLT) Planning Resources

There are resources available in the [Compass Library](#) to assist in developing meaningful student learning targets.

- The [Student Learning Target Assessment Identification Guide](#) outlines approved assessments for gathering baseline information and progress monitoring.
- The [Student Learning Target Reflection Tool](#) provides an outline to guide the SLT process.
- The [Teacher SLT Guidance and Sample Templates](#) outlines the types of targets and process for setting targets and provides sample templates.
- The [Student Learning Target FAQ](#) document provides answers to common questions pertaining to student learning targets.

Please contact compass@la.gov with questions.

Student Learning Target Legislation/Policy Update

[Bulletin 130](#) requires a meeting between evaluator and evaluatee to discuss student learning targets. If no meeting takes place, the student learning targets shall not be used in evaluation. The following steps have been taken to assist in communicating the policy and ensuring the meeting takes place:

- Announcements have been made about the policy change in newsletters and on system calls.
- The policy information was added to the [CIS Timeline](#).
- [Sample SLT templates](#) have a space for evaluator and evaluatee signature.
- The [Student Learning Targets Frequently Asked Questions](#) document outlines the policy.
- The Compass Information System (CIS) will have a reminder on the submission screen.

Please contact compass@la.gov with questions.

Praxis Core Updates

Last fall, the Teacher Recruitment, Recovery, and Retention Task Force studied the barrier of Praxis Core on recruiting teachers into the profession. As a result of the study, the Task Force unanimously endorsed a proposal to remove the requirement of a core academic skills assessment (e.g. Praxis Core, ACT, SAT) from entry into a teacher preparation program and for initial licensure.

Acts [707](#) and [244](#) of the 2022 Regular Legislative Session were passed removing the requirement of a core academic skills assessment (e.g. Praxis Core, ACT, SAT) as a requirement for entering the profession and for teacher licensure.

BESE recently approved the removal of the requirement of a core academic skills assessment (e.g. Praxis Core) for both entrance into a Teacher Preparation Program and for licensure at today's meeting. All other requirements (Praxis II, GPA, etc.) remain the same.

Please contact em.cooper@la.gov with questions.



The [Louisiana Pre-Educator Pathway](#) is a Grow Your Own initiative focused on high quality early career development for the next generation of Louisiana's educators. In the 2022-2023 school year, a series of supports will be offered to support Louisiana school systems in the development, implementation, and expansion of the Louisiana Pre-Educator Pathway.

- [Pre-Educator Pathway Resource Library](#)
- [System Lead Professional Learning Community](#)
- [Grow Your Own Program Best Practices Office Hours](#)
- Grow Your Own Learning Visits
- Curriculum Training

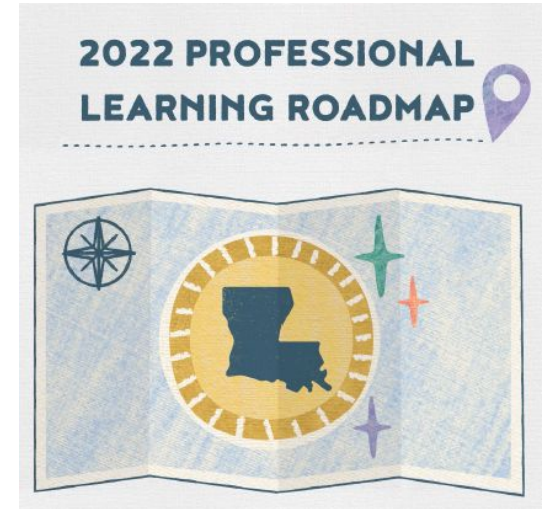
Details and reminders about all supports will be shared through the [Pre-Educator Pathway Contact List](#).

Please contact believeandprepare@la.gov with questions.

Professional Learning Roadmap

A key component of overall school system strategic planning is the implementation of a comprehensive professional learning plan.

The [Professional Learning Roadmap](#) intends to guide and support school system and school leaders in their implementation of essential professional learning structures: school system instructional leadership team, school instructional leadership team, and teacher collaboration.





Reminders and Repeats: School Improvement



Level Up: School Improvement Best Practices

[“Level Up” School Improvement Best Practices](#) training, required for CIR schools for the 2023 - 2024 school year, will be delivered Teacher Leader Summit 2023.

- One full day session of *Level Up* is required for three ILT members from each CIR school (principal & two others).
- Funds are provided through SuperApp to cover all costs associated with attendance for three ILT members per school.
- A pre-paid registration link to Teacher Leader Summit will be sent to principals of CIR schools to register themselves and two members of their ILT.
- The registration is valid for the entire Teacher Leader Summit.

Please contact louisianaleaders@la.gov with questions.