

Teaching and Learning Call

December 6, 2023



Agenda

- I. [Spotlight: Literacy](#)
- II. [Academic Content](#)
- III. [Diverse Learners](#)
- IV. [Educator Development](#)
- V. [School Improvement](#)
- VI. [Certification](#)

Suggested participants for this call:

- Early Childhood Supervisors
- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches

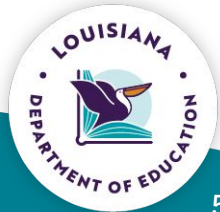


Spotlight: Literacy



K-3 Literacy Screener

State law mandates that all students in kindergarten through third grade participate in a single statewide literacy screening three times per year. This includes students with IEPs or IAPs, English learners, non-readers and students who qualify for alternate assessment based on the [K-2 Alternate Assessment Participation Decision-making Tool](#) for K-2 and the LEAP Connect criteria for grade 3.



Selection of Statewide Screener

Amplify was chosen as the vendor for the statewide screener that will be used by all public school systems for the mandated screening.

Amplify: The name of the publisher providing the testing platform

mCLASS: The name of the screening technology platform

DIBELS 8th: The name of the actual screening instrument (this is the same screener that was used in the fall by all school systems)



Assessment Measures

Measure	Grade K	Grade 1	Grade 2	Grade 3
Letter Naming Fluency	✓	✓		
Phonemic Segmentation Fluency	✓	✓		
Nonsense Word Fluency	✓	✓	✓	✓
Word Reading Fluency	✓	✓	✓	✓
Oral Reading Fluency		✓	✓	✓
Maze (Basic Comprehension)			✓	✓

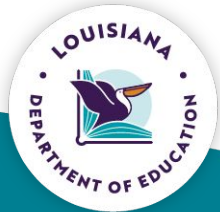


Middle-of-Year (MOY) Administration 2023

For 2023-2024, a one time only extension will be provided in December due to contract delays.

- **December 1-January 26:** Regular reported screener required of all students, including those selected for field test.
- **December 1-January 9:** Field tests administered prior to regular screener

All screenings shall be done in the Amplify platform. Paper and pencil will not be accepted.



Screening Reporting

The statewide Amplify program will provide real-time reports to schools and systems.

All results for screening in the Amplify platform to the department will be completed by the vendor. Schools and systems will NOT send results, with the exception of scores from LAAR. As there is no need for the Composite Score Calculator, it is being removed from the website.

Results from field testing will not be reported.



Contacts

If you have additional questions, please contact us!

For questions about testing administration, contact assessment@la.gov

*For questions about policy and data driven decision making,
contact LouisianaLiteracy@la.gov*

*For questions about diverse learner support, contact
diverselearnersupport@la.gov*



Academic Content



Instructional Materials Review Update

Recently Published Tier 1 Materials

The Department conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula are listed below. All reviewed curricula can be found on the [Tiered Reviews](#) web page.

Publisher	Title	Core Subject	Tier
Great Minds PBC	Eureka Math Squared, Grade 8	Math	Tier 1
McGraw Hill LLC	Reveal Math, Algebra I and Geometry	Math	Tier 1
Houghton Mifflin Harcourt	Into Math, Grades 6-8	Math	Tier 1

State Reviews Reports: [Weekly Report](#) and [Comprehensive Tiered Report](#)

Please contact louisianacurriculumreview@la.gov with questions.



Instructional Materials Review Update

Act 517 Compliance Reviews Status Report

The Department is reviewing currently posted Tier 1 and 2 ELA curricula that includes foundational skills for Act 517 (2022) compliance. Upon completion, a cover page is added to the posted review noting the impact of the review for compliance.

The Act 517 Compliance Reviews Status Report lists the status of all Act 517 compliance reviews, including reviews that have been completed, titles that are under review or ready for review, and titles that have not been reviewed for Act 517 compliance.

Please contact louisianacurriculumreview@la.gov with questions.



Instructional Materials Review Update

The College Board has informed LDOE that they will be ending their SpringBoard ELA and math curricula.

- Systems implementing SpringBoard math **must** choose new materials for the 2024-2025 school year.
- The College Board will not support any new curriculum adoptions for SpringBoard ELA.
- **Office Hours:**
 - **Webinar Date and Time:** December 12 at 2 p.m.
 - **Webinar Link:** <https://ldoe.zoom.us/j/96977731809>
 - **Webinar Phone Number:** 470-250-9358
 - **Meeting ID#:** 969 7773 1809

Please contact louisianacurriculumreview@la.gov with questions.



FLAME Update

FLAME Units 1 and 2 are now available. These resources complement high-quality instructional materials by building students' accuracy, efficiency, and flexibility with grade-appropriate fluency skills.

FLAME provides

- activities designed to build grade-level foundations;
- formative tools for teachers to understand students' learning; and
- unit reports for sharing with parents.

To learn more, view the [FLAME Kickoff Webinar](#).

Please contact STEM@la.gov with questions.



Reminder: Math Refresh Regional Tour

The [Math Refresh Regional Tour](#) winter session registration is now open. Attend the half-day sessions to learn more about aligning practices to support student math success.

Save the date for your regional Math Refresh Sessions. [Registration](#) is now open.

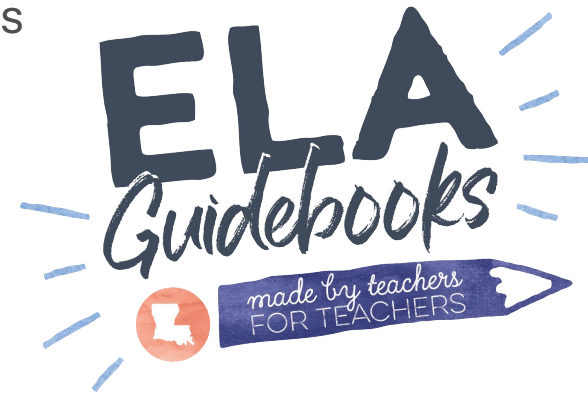
- Lincoln Parish, January 9
- East Baton Rouge, January 10
- Lafayette Parish, February 6
- Lafourche Parish, February 7

Please contact STEM@la.gov with questions



ELA Guidebooks

- ELA Guidebooks 3-5 (2022) [FUEL \(Fluency Utilized to Engage Learners\)](#) overview available
 - ELA Guidebooks 3-5 (2022) unit-aligned lessons to support fluency
 - FUEL materials available on the [Louisiana Curriculum Hub](#) spring 2024
- ELA Guidebooks 6-8 (2024)
 - Overview [webinar recording](#) now available
 - [Overview document](#)
 - [Writing progression](#)



Please contact elaguidebooks@la.gov with questions.



Bayou Bridges Updates

All Grade 3 [Bayou Bridges Units](#) are now available for download. Grade 6 units will begin to post by December 20.

Please see the [Bayou Bridges Detailed Release Schedule](#) for publishing dates for all other grade levels and units.

Consult the [Professional Learning Partner Guide](#) for information on Bayou Bridges professional learning partners.



Please contact classroomsupporttoolbox@la.gov with questions.



International Associate Teacher Recruitment

The 2024-2025 International Associate Teacher (IAT) Program recruitment cycle began on November 1. Any school or school system interested in recruiting an IAT of French, Mandarin, or Spanish should reference the [Louisiana International Associate Teacher Program Guide](#) for more information on recruitment guidelines and timelines.

Please contact language.acquisition@la.gov with questions.



Teacher Leader Advisor Applications - Open Now

Our [Teacher Leader Advisors](#) (TLAs) are highly motivated educators who work alongside the LDOE team to support the mission and vision of the Louisiana Department of Education by

- creating instructional tasks and resources in math, science, social studies, STEM, EdTech, and literacy;
- updating ELA resources and analyze texts;
- evaluating the quality of publisher-submitted curricular materials; and
- developing and facilitating professional learning sessions.

[Learn more](#) about our amazing TLAs and apply to become one! Applications close on **January 12, 2024**.

Please contact classroomsupporttoolbox@la.gov with questions.



High School Science Professional Learning

LDOE is hosting a series of two-day, regional high school science trainings in January for Biology, Chemistry, and Physics teachers. These in-person series will take place across five locations in early January 2024.

The goal of the professional learning is to prepare teachers to implement at least one [OpenSciEd pilot unit](#) in the spring. Participants will receive kit materials and online access to materials.

To request a seat in the training, please complete the [registration form](#) by **December 12**.

Please contact STEM@la.gov with questions.



Presidential Award for Excellence in Mathematics and Science Teaching

The Presidential Award for Excellence in Mathematics and Science Teaching is one of the most prestigious honors in education.

Nominations are now open for outstanding science, technology, engineering, mathematics, and/or computer science teachers in grades K-6. Nominations close **January 8, 2024**.

Please contact STEM@la.gov or info@paemst.org with questions.



Kami Update

As mentioned in our previous call, the LDOE will be providing access to the digital tool Kami at no cost to school systems. Kami will be available for all K-12 teachers and students in the 2024-2025 school year. The great news is we are on track and rolling out licenses as school systems' educational technology departments register.

- Professional learning opportunities will be shared in future LDOE communications.
- Additional information about Kami and tutorials are now available on the [Kami website](#).

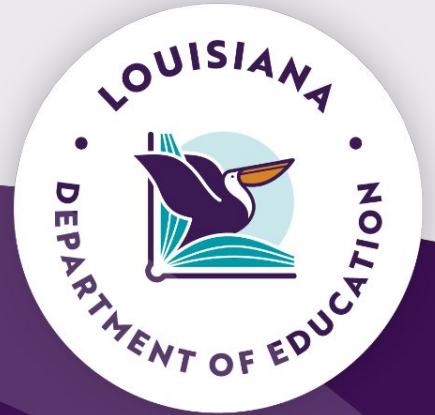
Please contact digitallearning@la.gov with questions.



For questions about...	Contact...
ELA and ELA Guidebooks	elaguidebooks@la.gov
math, science, and STEM	STEM@la.gov
environmental education	environmentaleducation@la.gov
All other curriculum and instruction	classroomsupporttoolbox@la.gov
Textbooks and instructional materials review, tiered reviews, vendors, and PD vendor guide	louisianacurriculumreview@la.gov
Teacher Leader Advisors	classroomsupporttoolbox@la.gov
World language/immersion	language.acquisition@la.gov
Educational Technology/Digital Learning	digitallearning@la.gov

Academic Content Contacts

Diverse Learners



Annual Dyslexia Reporting

Act 419 (2021) requires school systems to annually report the number of students with dyslexia currently enrolled or the number of students newly identified with dyslexia in the prior school year.

Act 622 (2022) updated the annual reporting deadline requirements from October 31 annually to December 15 annually. All school systems should submit the [dyslexia reporting form](#) by **December 15**.

[Dyslexia reporting guidance](#) is available in the [Students with Disabilities library](#).

Please contact specialeducation@la.gov with questions.



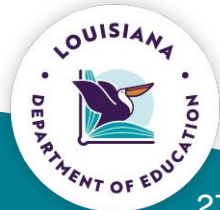
April Dunn Act Training

Trainings on **Section Three** of the April Dunn Act Self-Assessment Guide will be held on the following dates:

- December 6
- December 11
- December 13

All trainings will be held at 4:30 p.m.

Please contact Ashley.Augustine@la.gov with questions.



Act 266 (HB 69) Dyslexia Screening Update

Screener Requirements

- LDOE to select and provide to each public school (at no cost) a dyslexia screener with the following requirements:
 - area under curve of 0.80 or above
 - developed solely for dyslexia
 - evidence-based with proven, published psychometric validity
 - used to determine if a student is at risk
- To be administered by a teacher in second half of kindergarten or any time requested by a teacher or parent/guardian
- Within 30 days of at risk results the parent is to be notified

- While the LDOE works to complete the Request for Proposals (RFP) procurement process, systems will continue to utilize the screening tool that has been administered in the past.

Please contact Charleen.Long@la.gov with questions.



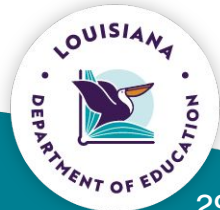
High Cost Services Round 2

The 2023-2024 High Cost Services (HCS) Round 2 application will open on December 11. Round 2 is for new students who enrolled in the school system from July 1, 2023 to September 30, 2023.

The deadline to submit an application for Round 2 is **January 12**.

More information on HCS is available in the 2023-2024 [State Plan](#) and [overview webinar](#).

Please contact Ashley.Augustine@la.gov with questions.



K - 3 Literacy Screening Guidance for Diverse Learners

The Department hosted two webinars on literacy screening for diverse learners. Those materials and recordings are posted on the Louisiana Believes [landing page](#):

- Diverse Learners' Literacy Guidance
- Webinar recording
- FAQ

Please contact diverselearnersupport@la.gov with questions.



For questions about...	Contact...
English Learners	
English Learner instructional support and content	diverselearnersupport@la.gov
English Learner compliance, federal funding, programming	melanie.mayeux@la.gov
Students with Disabilities	
Special education policy, data, reporting	specialeducation@la.gov
Special education instructional support and programming	diverselearnersupport@la.gov

Diverse Learners Contacts

Educator Development



Statewide Quality Rating Scores

The 2021-2022 Performance profiles are the first public release of scores that reflect the shifts made through the Believe and Prepare initiative implemented in 2018. The state Quality Rating Scores are the highest since the accountability's inception in the 2017-2018 school year. Due to COVID, only one year of VAM is used in this year's calculation.

- The state undergraduate pathway score increased from 2.0 to 2.6, Level 3: Effective.
- The state post-baccalaureate pathway score increased from 2.4 to 2.8, Level 3: Effective.
- 78% of pathways increased their score or remained the same, and 85% of pathways increased their level or remained the same from the previous year.
- 52% of the pathways increased their domain score for Meeting Workforce Needs.



Mentor Stipends

Currently the LDOE is verifying eligibility for mentor and resident funding. Once eligibility is confirmed, schools/school systems will receive a list of mentors that funding was allocated for in late December/early January. MFP allocations will be provided to school systems at this same time.

Please contact believeandprepare@la.gov with questions.



Pre-Educator Pathway Site Visits

System Leads, Teacher Leaders, and Postsecondary Teacher Preparation Partners are invited to attend a Learning Visit for a day of learning and community building. During Learning Visits, participants will have an opportunity to observe Grow Your Own work that is being done in another school system and strategize to improve Grow Your Own efforts in their system. Please use this [Registration Link](#) to sign up for a visit.

- Bossier Parish-January 16, 2024
- St. Bernard/New Orleans-March 5, 2024

Please contact believeandprepare@la.gov with questions



Educators Rising Curriculum

The Department has 70 Educator's Rising curriculum licenses to give away to support the growth of the pre-educator program. If you are interested in receiving a one-year license at no cost, please complete this [brief survey](#). Priority will be given to those schools/school systems using the curriculum to start a brand new program or expand the program to a new site.

Please contact believeandprepare@la.gov with questions.



Rising Educators Regional Conferences

Various universities will be hosting regional conferences for students engaged in the pre-educator work.

- **January 19** McNeese will host *Unlock Education* at McNeese State University. [Registration](#) deadline is January 9.
- **February 7** Northwestern University will host a regional conference. [Registration](#) closes December 13.
- **February 16** LSUA will host their 6th Annual Educators Rising Regional Conference. If you would like further information please contact Morgan Willis at mwillis@lsua.edu or Maegan Schopper at maegan.schopper@rpsb.us.

Please contact believeandprepare@la.gov with questions



Educators Rising State Conference

Save the date, the Louisiana Educators Rising State Conference will be held on February 29 at ULM. This year's state conference theme is "Discover Your Legacy." Registration is currently open for participants and exhibitors. The deadline for attendee/exhibitor [registration](#) is **February 1**.

Applications are currently being accepted for session proposals. **January 19** is the session proposal deadline. Review the [Call for Proposal](#) to view additional details to help prepare a session proposal submission.

Students can register to compete by completing this [registration](#) before **January 19**.

Please contact weems@ulm.edu with questions.



New Teacher of the Year

All systems are encouraged to send up to three candidates to the state level competition for New Teacher of the Year.

Those candidates will add their application materials to the candidate's [online portal](#) by **January 26, 2024**.

We will host two informational calls for state level candidates and

- [December 12, 2023](#) at 4 p.m.
- [January 11, 2024](#) at 4 p.m.

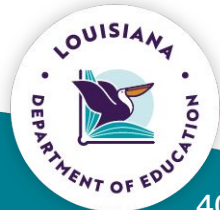
Please contact laurie.carlton@la.gov with questions.



Teacher/Principal + Early Childhood Teacher/Leader of the Year

- State-level applications are due January 11.
- Application materials may be accessed in the [resource library](#).
- Informational Calls and Application Support
 - Teacher/Principal of the Year Coordinators
 - [December 7 at 11:30 a.m.](#)
 - Teacher/Principal of the Year Candidates and Coordinators
 - [December 13 at 4 p.m.](#)
 - [January 9 at 4 p.m.](#)
 - Early Childhood Teacher/Leader of the Year Candidates and Stakeholders
 - [December 14 at 3:30 p.m.](#)
 - [January 9 at 3:30 p.m.](#)

Please contact excellenteducators@la.gov for Teacher/Principal of the Year and shallan.jones@la.gov for Early Childhood Teacher/Leader of the Year..



New Teacher Experience - Support Call

Offered quarterly, the New Teacher Experience Professional Learning Community meetings are virtual opportunities for System Leads to share best practices related to developing and expanding new teacher induction programs. All school systems are invited to attend.

Quarter 2 call: [Monday, December 11](#) at 1 p.m.

Please contact laurie.carlton@la.gov with questions



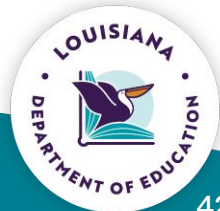
New Teacher Experience Funding

To help support the work of the New Teacher Experience, we secured additional funding that was offered through an application process in early November.

Those funding requests will be brought to BESE in January. Following BESE approval, the following system will receive these additional funds:

Bossier, Calcasieu, Claiborne, Concordia, V.B. Glencoe Charter, Jackson, LaSalle, Lincoln, Plaquemines, Pointe Coupee, St. Helena, St. Landry, and Webster.

Please contact laurie.carlton@la.gov with questions



Science Sample Course Outline

The LDOE is excited to release the [Science Course Outline](#). During the 2022-2023 school year the Department brought together teacher preparation faculty and K-12 science experts to develop a sample course outline for elementary science methods courses. This outline provides course objectives, activities, and assessments. It was created by leading science experts across Louisiana. Please share this resource with any science support staff.

As a reminder, we also have math and ELA sample course outlines in the Believe and Prepare [library](#).

Please contact believeandprepare@la.gov with questions.



Compass Information System (CIS) Updates

The Compass Information System (CIS) has now rolled to the 2023-2024 school year.

- CIS administrators should [update rosters](#) and [assign evaluators](#), continuing to add educators to CIS upon hire.
- Teachers and Leaders should begin setting [Student Learning Targets \(SLTs\)](#) in [CIS](#).
- Evaluators may begin accepting Student Learning Targets (SLTs) and entering observations/site visits in CIS.

The window to [upload](#) 2022-2023 leader evaluations is now open. The final date to upload 2022-2023 leader evaluations is **January 8**. No leader evaluations can be entered or uploaded following this date.

Please contact compass@la.gov with questions.



Learning Year Evaluator Training

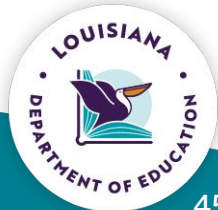
All school systems will participate in the Learning Year during the 2024-2025 school year. The COMPASS evaluation system will not be used.

- Draft observation rubrics will be shared early 2024.
- Webinars will be held in the spring.

Face-to-face training for system and school leaders will take place this summer in nine regions across the state. Please see the [Louisiana Leader and Educator Rubric and Evaluation Training Guidance](#) for available dates within each region.

Teacher training will be available in August in the Professional Learning (PL) Platform. Additional resources will also be made available to systems.

Please contact compass@la.gov with questions.



Human Capital Handbook

The Department, in partnership with the Urban Schools Human Capital Academy, developed the [Human Capital Handbook](#). The purpose of Louisiana's Human Capital Handbook is to provide relevant knowledge that school systems can use to implement a strategic Human Capital (HC) approach to ensure that school systems have a quality workforce.

Each chapter is structured with:

- a summary of the topic;
- an explanation of why this work is important;
- important data points;
- key steps to take; and
- a story of impact.

Please contact louisianaleaders@la.gov with questions.



Human Capital Handbook Webinar Series

Content	Webinar Date and Time
Using Data to Drive Decision-Making	November 14 at 10 a.m.
Recruiting Strategies	December 12 at 10 a.m.
Hiring & Selection	January 9 at 10 a.m.
New Teacher Support & Induction	February 6 at 10 a.m.
Principal as Human Capital Leader	March 5 at 10 a.m.
Retention & Career Management Strategies	April 9 at 10 a.m.
Sustainable Staffing Strategies	May 7 at 10 a.m.
Cycle of Driving Improvement	June 11 at 10 a.m.

Please contact louisianaleaders@la.gov with questions.



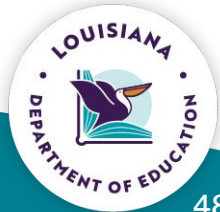
MESH Marketing Toolkit

The [Marketing Toolkit](#) developed and designed in partnership with MESH, a marketing and advertising agency, is being released in December.

This Toolkit is designed to assist school systems in highlighting their accomplishments, attract families and staff members to the school system, and improve the school system's visibility and reputation within the community.

The Toolkit provides school systems with a variety of social media templates, marketing tools, and advertising designs such as fliers, brochures, and digital ads, that are completely customizable for the individual school system.

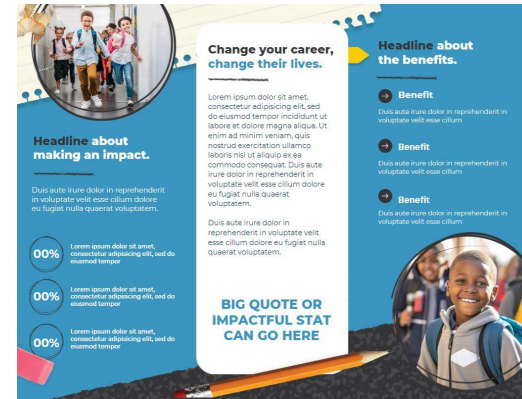
Please contact louisianaleaders@la.gov with questions.



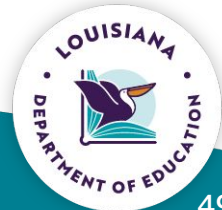
MESH Marketing Toolkit

MESH will conduct a webinar in December for school systems to be trained on the suite of resources along with best practices and tips for using the toolkit in their school systems.

- **Webinar Date and Time:** December 11 at 2 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/97769110143>
- **Webinar Phone Number:** 470-250-9358
- **Meeting ID#:** 977 6911 0143



Please contact louisianaleaders@la.gov with questions.



Save the Date: Staffing and Scheduling Bootcamps

Four Staffing and Scheduling Bootcamps will be held in February to assist school systems in planning and developing effective schedules aligned to best practices. School systems are encouraged to send principal supervisors, school leaders, guidance counselors, and those who are involved in the staffing and scheduling process at the school level.

Registration for the bootcamps will open January 5 and be on a first-come, first-served basis.

- February 21: Elementary Staffing and Scheduling Southern Region
- February 22: Secondary Staffing and Scheduling Southern Region
- February 28: Elementary Staffing and Scheduling Northern Region
- February 29: Secondary Staffing and Scheduling Northern Region

Please contact louisianaleaders@la.gov with questions.



Teacher Leader Summit: Leading the Next Level

The [2024 Teacher Leader Summit](#) is an annual professional learning conference that brings together Louisiana birth to grade 12 educators and content experts. Educators participating in the event will share their knowledge, learn new skills, and prepare for the 2024-2025 school year.

This year's Teacher Leader Summit will focus on our ability to lead the next level of our Vision for Success.

- The Teacher Leader Summit will take place from May 28 - May 30, 2024, at the New Orleans Ernest N. Morial Convention Center (NOENMCC).
- Early Bird Registration will open January 5 and close February 2.

Please contact events@emergentmethod.com with questions



Teacher Leader Summit Presenter Webinar

The LDOE is looking for educators to apply to present sessions at this year's Summit. [Presenter applications](#) will open January 5 and will close February 2.

Join one of the webinars December 11 at 11 a.m. or 4 p.m. to learn more about the application process and how to serve as a presenter at TLS 2024.

Webinar Date/Time: December 11 at 11 a.m.

Webinar Zoom Link:

<https://us06web.zoom.us/j/87335008474>

Webinar Phone Number: (346) 248-7799

Webinar Meeting ID: 873 3500 8474

Webinar Date/Time: December 11 at 4 p.m.

Webinar Zoom Link:

<https://us06web.zoom.us/j/87335008474>

Webinar Phone Number: (346) 248-7799

Webinar Meeting ID: 873 3500 8474

Please contact events@emergentmethod.com with questions.



January Summit Extensions

January [Summit Extensions](#) will continue to support school systems to develop and implement a comprehensive professional learning plan utilizing the [Professional Learning Roadmap](#).

Registration is currently open. The same members of the school system level team that attended the fall extension are encouraged to attend the winter extension.

- January 23: [Shreveport](#)
- January 24: [Baton Rouge](#)
- January 26: [Lake Charles](#)

Thanks to all of the school systems leaders, partners, and providers that participated in the November Summit Extensions.

Please contact amanda.slaughter@la.gov with questions.



Professional Learning Partner Guide

School systems can begin using the [Professional Learning Partner Guide](#) (PLPG) as they begin planning for the 2024-2025 school year in the Super App. The PLPG, which streamlines all approved partners into a single guide, can help school systems connect with outside partners to meet their needs.

School systems can search the following guides:

- instructional materials,
- literacy,
- support for diverse learners,
- content leader and mentor teacher,
- educator certification and certificate programs,
- high school planning,
- early childhood ancillary certificate, and
- Jump Start training.

Please contact amanda.slaughter@la.gov with questions.



EdLink Workforce Dashboard Super App Support

The Educator Accountability team will conduct a webinar to provide an overview of EdLink 360 Workforce Dashboard to assist systems in navigating questions asked in Super App.

- **Webinar Date and Time:** January 10 at 10 a.m.
- **Webinar Link:**
<https://ldoe.zoom.us/j/97214316610?pwd=U2lERm1yNkRLRzdxZUxWSm5Qb2dNUT09>
- **Webinar Phone Number:** 470 381 2552
- **Meeting ID#:** 972 1431 6610

Contact believeandprepare@la.gov with questions..



School Improvement

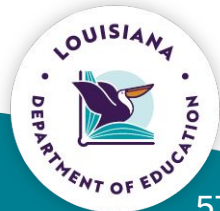


Level Up: School Improvement Best Practices

Level Up: School Improvement Best Practices training, required for CIR schools for the 2024-2025 school year, will be delivered at Teacher Leader Summit 2024.

- The Department will fund TLS registration for a 3-member ILT (principal & two others) from each CIR school.
- The Division of School Improvement will collect the names of the ILT members from each CIR school to be registered. Level Up attendees should not use the regular TLS registration.
- One full day session of Level Up is required and will be pre-loaded for participants. Participants will be able to register for other TLS sessions outside of their scheduled Level Up day.

Please contact schoolimprovementdivision@la.gov with questions.



School Support Institutes Session 3

Date	Cohort	Location
Jan 23	Shreveport	Shreveport Convention Center, 400 Caddo Street, Shreveport, LA
Jan 24	Monroe	University of Louisiana Monroe, Bayou Pointe, 1 Warhawk Way, Monroe, LA
Jan 25	Lafayette	ULL, Student Union Building , 620 McKinley Street, Lafayette, LA
Jan 26	Baton Rouge	Observation and Feedback Pathway (all parishes except East Baton Rouge), ILT, TC pathways: The Cook Hotel and Conference Center at LSU, 3848 W. Lakeshore Dr, Baton Rouge, LA Observation and Feedback Pathway (East Baton Rouge only) and Literacy (all), Pedagogy of Potential Pathway (all): LSU Student Union, 310 LSU Student Union, Baton Rouge, LA

Please see the [SSI logistics page](#) for detailed venue, parking and pre-work information.

Please contact ldoessisupportteam@tntp.org with questions.



Certification



Certification Status Changes

Certification renewal is based upon effective evaluations in a Louisiana approved school.

Non-Practicing status:

- Teachers or leaders who are **not serving/employed** or who are serving in another state/country
- Educators **serving on Educational Leader** certificates (EDL) should place their **teaching** certificates into **non-practicing** status
 - **EDL** would be placed into **non-practicing** while serving on the **teaching certificate**
- The requested **effective date** of non-practicing status should be the **last date of employment in the evaluated role, within the certificate's validity, no earlier than August 1, 2012**



Certification Status Changes

Certification renewal is based upon effective evaluations via Compass.

Operational Role status:

- **Teachers** who are serving in a public school setting in roles that **cannot be evaluated per student growth measures via Compass**
- Operational Role status shall take effect on the **first day of employment** in a role that **cannot be evaluated per student growth measures**
- **EDL** certificates **are not** placed into operational role

Accurate experience verification forms must be included with all status change requests. Requests for Operational Role should include a **job description** to determine eligibility. This is now noted on the updated experience verification form available in the October 2023 published Renewal, Higher, Status change application.



Call Summary



Key Deadlines & Action Steps

December	<ul style="list-style-type: none">● December 1: Deadline to submit interest form to participate in the materials review for ELA Guidebooks 6-8 (2024)● December 13: Registration deadline for regional Educators Rising conference at Northwestern● December 15: Deadline to complete the dyslexia reporting form● December 12: Deadline to request seats in High School Science Regional Professional Learning● December 12: High Cost Services Round 2 applications due● December 16: Deadline to submit application for Green Ribbon Schools nomination
January 2024	<ul style="list-style-type: none">● January 9: Registration deadline for regional Educators Rising conference at McNeese● January 8: Deadline to submit nominations for grades K-6 teachers for the Presidential Awards for Excellence in Mathematics and Science Teaching● January 8: Deadline to submit 2022-2023 Leader evaluations in CIS● January 12: TLA application deadline● January 19: Deadline for high school students to register to compete at state Educators Rising conference at ULM● January 15: Deadline to request IATs of French, Spanish, and/or Mandarin● January 26: New Teacher of the Year application deadline
February 2024	<ul style="list-style-type: none">● February 1: Deadline to register to attend the Educators Rising conference at ULM● February 6: Deadline to submit application for Presidential Awards for Excellence in Mathematics and Science Teaching



Upcoming Webinars & Calls

Month	Date, Time, Title and Zoom Link
December	<ul style="list-style-type: none">● December 7, 11:30 a.m.: TOY/POY coordinators call● December 11, 1 p.m.: NTE support call for system leads● December 11, 2 p.m.: MESH Marketing Toolkit Intro Webinar● December 12, 9 a.m.: Zearn Support for Middle School Leaders● December 12, 10 a.m.: Human Capital Handbook Webinar Series Recruiting Strategies● December 12, 2 p.m.: Springboard Transition Office Hours● December 12, 4 p.m.: NTOY informational webinar for applicants● December 13, 4 p.m.: TOY/POY applicant call● December 14, 3:30 pm.: ECE Teacher/Leader of year applicant and stakeholder call● December 14, 9 a.m.: Educational Technology Monthly Call
January 2024	<ul style="list-style-type: none">● January 9, 4 p.m.: TOY/POY applicant call● January 10, 1 p.m.: Monthly Principal Webinars – Math and Literacy● January 11, 4 p.m.: NTOY informational webinar for applicants● January 24, 1 p.m.: Teaching and Learning Monthly Call



Support & Resources

- [School System Support Calendar](#)
- [ELA Guidebooks 3-5 \(2022\) Pilot Feedback Report](#)
- [Google Sheets Updates to Save Time](#) includes information on three Sheets features, along with additional tutorials
- [IMR Weekly Report](#)
- [Comprehensive Tiered Report](#)
- [Archived Tiered State Reviews](#)
- [Archive Dates for Tier 1 & 2 Reviews](#)
- [Pre Educator Pathway Resource Library](#)
- [New Teacher Experience webpage](#)
- [Differentiated Compensation Guidance](#)
- [Staffing and Scheduling Guidance](#)
- [Student Learning Target \(SLT\) Guidance and Sample Templates](#)
- [EDLink 360 Support](#)



Reminders & Repeats



Reminders & Repeats Academic Content



Act 517 Compliance Reviews Status Report

The Department is reviewing currently posted Tier 1 and 2 ELA curricula that includes foundational skills for [Act 517 \(2022\)](#) compliance. Upon completion, a cover page is added to the posted review noting the impact of the review for compliance.

The [Act 517 Compliance Reviews Status Report](#) lists the status of all Act 517 compliance reviews, including reviews that have been completed, titles that are under review or ready for review, and titles that have not been reviewed for Act 517 compliance.

Please contact louisianacurriculumreview@la.gov with questions.

On June 21, 2022, Louisiana lawmakers signed [Act 517](#) into law to ensure that all textbooks and instructional materials used to teach students to read are high-quality, fully aligned to state content standards, and based on literacy strategies that are scientifically researched with proven results in teaching phonological awareness, letter formation, phonics, decoding, fluency, vocabulary, and comprehension. As part of the Louisiana Department of Education's support for a seamless transition to textbooks and instructional materials that are based on scientifically-researched literacy strategies, the LDOE identified the criterion and indicators used to review instructional materials that were impacted as a result of this legislation.

The LDOE reached out to publishers with posted Tier 1 or Tier 2 state reviews that include foundational skills and requested access to their instructional materials to examine for the following changes in alignment resulting from [Act 517](#):

- Instructional materials and embedded assessments do not require or encourage the three-cueing system model of reading (students gaining meaning from print through Semantic, Syntactic, or Grapho-phonics cues) in reading instruction;
- Instructional materials and embedded assessments do not require or encourage visual memory as the primary basis for word recognition; and/or
- Instructional materials and embedded assessments do not require or encourage MSV (Meaning, Structure, and Visual) cues in reading instruction.

Completed Reviews						
Review Cycle	Content Area	Tier	Publisher	Title	Status	Impact
2017-2018	ELA	1	Amplify Education	Core Knowledge Lang. Arts (CKLA) 2nd Edition, Grades K-5	Published	Tier 1
2016-2017	ELA	1	Open Up Resources	EL Education, Grades K-5	Published	Tier 1
2021-2022	ELA	1	McGraw Hill LLC	Wonders, Grades 3-5	Published	Tier 1
2019-2020	ELA	1	Imagine Learning	EL Education, Grades K-5	Published	Tier 1
2018-2019	ELA	1	Open Up Resources	Bookworms Reading and Writing, Grade 2	Published	Tier 1
2019-2020	ELA INT	1	EPS Operations, LLC	S.P.I.R.E. ELA Intervention Grades 3-8	Published	Tier 1
2013-2014	ELA	1	Core Knowledge	Core Knowledge (CKLA) ELA Skills Strand, Grades K-2	Published	Tier 1
2019-2020	ELA	1	Pearson K12 / Savvas Learning	myView Literacy, Grades K-2	Published	Tier 3
2016-2017	ELA	2	Success for All Foundation	KinderCorner 2nd Edition Plus, Grade K	Published	Tier 3

Review Status Report - Currently Posted Tier 1 and 2 Materials						
Review Cycle	Content Area	Tier	Publisher	Title	Status	Impact
2019-2020	ELA	1	Pearson K12 / Savvas Learning	myView Literacy, Grades 3-5	Under Review	TBD
2020-2021	ELA	1	Houghton Mifflin Harcourt	Into Reading, Grades 3-5	Under Review	TBD
2020-2021	ELA INT	1	Lexia Learning Systems LLC	Lexia Core5 Reading, ELA Intervention Grades 3-8	Under Review	TBD
2020-2021	ELA INT	1	Center for the Collaborative Classroom	SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) ELA Intervention Grades 3-8	Ready for Review	TBD
2019-2020	ELA INT	2	Imagine Learning	Imagine Language & Literacy, Grades 3-6	Ready for Review	TBD

Bayou Bridges Updates and Resources

All Grade 4 [Bayou Bridges Units](#) are now available for download. Grade 5 Units 1-5 are available now with the final unit publishing on October 31. Grade 3 units will begin posting the first week of November.

Please see the [Bayou Bridges Detailed Release Schedule](#) for publishing dates for all other grade levels and units.

For additional information and support, please attend any of the upcoming [Office Hours](#).

Please contact classroomsupporttoolbox@la.gov with questions.



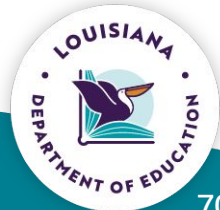
Louisiana Green Ribbon Schools

The LDOE is now accepting applications from schools, systems, and early learning centers to be considered as a 2023-2024 [Green Ribbon School](#). Interested applicants should demonstrate progress in

- reducing environmental impacts and costs;
- improving health and wellness; and
- providing effective environmental and sustainability education.

All [applications](#) should be submitted by 5 p.m. on **December 16**.

Please contact environmentaleducation@la.gov with questions.



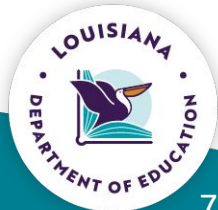
Kami for Louisiana

Every K-12 school system teacher and student will have access to the premium version of [Kami](#) for the 2024-2025 school year at zero cost.

Teachers and teacher leaders can prepare for this initiative by

- Attend kick-off sessions at TLS 2024
- Create professional learning plan for your system
- Take advantage of open summer professional learning Attend LACUE to ask questions directly
- Look for more information in upcoming communications.

Please contact digitallearning@la.gov with questions.

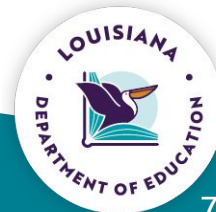


Math Professional Learning Opportunities

Math Refresh professional learning is available through in-person, virtual, and asynchronous sessions.

- [Math Refresh Regional Tour](#)
- [Zearn Leader Support](#)
- YouTube [Math Playlist](#)

Please contact STEM@la.gov with questions.

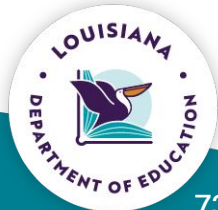


Computer Science Updates

In accordance with [Louisiana Act 541 \(2022\)](#), the Computer Science Education Advisory Commission (CSEAC) report provides recommendations for the development and implementation of a state action plan for the delivery of education in computer science in all public schools.

CSEAC completed its last meeting July 25, and their report will be shared with the [State Board of Elementary and Secondary Education](#) (BESE) on October 10-11. To learn more about the work of CSEAC, please visit the [Computer Science](#) web page.

Please contact STEM@la.gov with questions.

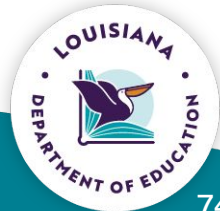


Computer Science Education Week

CSEd Week is coming December 4-8!

The Department is working on a list of activities that will be shared on the STEM Initiative website on November 6.

Please contact STEM@la.gov with questions.



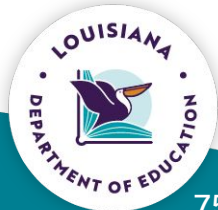
Social Studies Curriculum Development

Bayou Bridges Grades 4 and 5

- All six units for grade 4 will be available for teachers and school systems by October 3
- All six units for grade 5 will be available for teachers and school systems by October 31

A detailed [Bayou Bridges Unit Release Schedule](#) is now available, providing school systems, school leaders, and teachers with precise release dates for each unit in grades K-8.

Please contact classroomsupporttoolbox@la.gov with questions.



Social Studies Curriculum Support

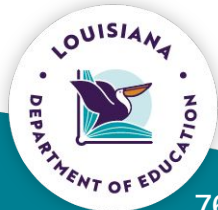
Bayou Bridges Implementation

Office Hours will be held throughout the fall for social studies teachers and school system leaders to

- ask questions and provide feedback about particular lessons or strategies;
- get help locating materials; and
- ask questions about timelines.

School system staff office hours are 11 a.m. -12 p.m., and teacher office hours are 3:30 -4 p.m.

Please contact classroomsupporttoolbox@la.gov with questions.

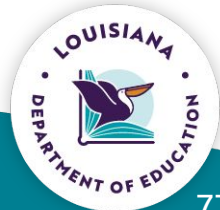


Social Studies Curriculum Development

Bayou Bridges: A K-8 Louisiana Social Studies Curriculum will contain

- unit plans and daily lessons,
- student and teacher-facing materials,
- engaging primary sources,
- formative and summative assessments, and
- 100% alignment to the 2022 K-8 Louisiana Student Standards for Social Studies as well as the criteria on the 2022-2023 IMR Rubric.

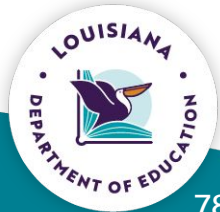
Please contact classroomsupporttoolbox@la.gov with questions.



New Social Studies Resources

The Department has released a new professional learning resource for social studies teachers and support staff. Teachers in grade 4 and grade 5 now have access to [asynchronous professional learning modules](#) that guide them through the key features of the [Bayou Bridges](#) curriculum, as well as a unit study tool to support initial curriculum implementation.

Please contact classroomsupporttoolbox@la.gov with questions.

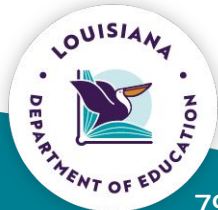


Social Studies Curriculum Development

The Department is excited to announce that we have partnered with [Core Knowledge](#)[®] to create Bayou Bridges: A K-8 Louisiana Social Studies Curriculum.

- The first phase of development began in December 2022 and materials for grades 4-5 will be available by Spring 2023 for piloting in Fall 2023.
- The complete K-8 Louisiana Social Studies Curriculum will be available for implementation by June 30, 2024.
- More details about this partnership and future release dates will be announced via this call and future newsletter communications.

Please contact classroomsupporttoolbox@la.gov with questions.



FLAME: Foundational Lessons for Accelerating Math Education

Available now: [FLAME](#) resources complement high-quality instructional materials by building students' accuracy, efficiency, and flexibility with grade-appropriate fluency skills.

FLAME resources will provide

- activities designed to build grade-level foundations alongside high-quality resources;
- formative tools for teachers to understand students' learning; and
- unit reports for sharing with parents.

FLAME Schedule

Unit 1 - September 2023

Unit 2 - November 2023

Unit 3 - January 2024

Please contact STEM@la.gov with questions.



World Languages International Associate Teacher Program (K-8)

The 2024-2025 International Associate Teacher (IAT) Program recruitment cycle began on November 1.

Any school or school system interested in recruiting an IAT of French, Mandarin, or Spanish for grades K-8 should reference the [Louisiana International Associate Teacher Program Guide](#) for more information on recruitment guidelines and timelines.

Please contact the World Languages Team at language.acquisition@la.gov with questions.



Principal Webinars for Math and Literacy

The Department is hosting a series of webinars for K-8 principals on key literacy and math initiatives. The 30 minute webinars are scheduled on January 10, February 5, and March 8.

- **Webinar Date and Time:** January 10 at 1 p.m.
- **Webinar Link:**
<https://ldoe.zoom.us/j/95898838520?pwd=dE1kVjJxRjFsc2ZDWDNEcVRZNDZvQT09>
- **Webinar Phone Number:** 312-626-6799
- **Meeting ID#:** 958 9883 8520

Recordings of the series will be posted on the Department's [YouTube](#) channel and decks saved on the [monthly calls web page](#).

Please contact STEM@la.gov or louisianaliteracy@la.gov with questions.



Reminders & Repeats

Diverse Learners



April Dunn Act Training

The Department will continue its series of virtual trainings on effective April Dunn Act implementation. [Trainings](#) on **Section Three** of the April Dunn Act Self-Assessment Guide will be held on the following dates:

- December 4 and December 6
- December 11 and December 13

All trainings will be held at 4:30 p.m.

Please contact Ashley.Augustine@la.gov with questions.

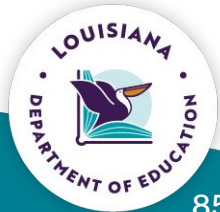


AEM Center Professional Development

Louisiana's Accessible Educational Materials Center is offering multiple Lunch & Learn webinars in November and December. Educators should register.

- Change the HOW, Not the WHAT - [Dec. 19 11:30](#)

Please contact robin@ssdla-aem.org with questions.



Grades 3-5 Modified ELA Guidebook Units

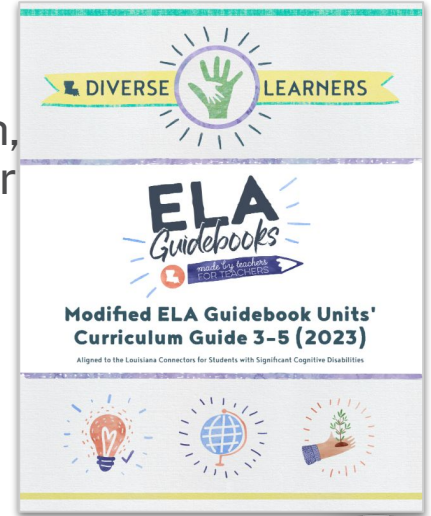
[ELA Modified Guidebook Guide 3-5](#) addresses [Louisiana Connectors](#) for students with significant cognitive disabilities.

Guidebook text modifications include

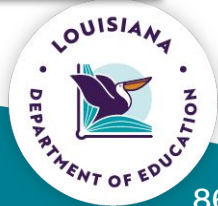
- an overall summary of the text with shortened story length, enlarged font size, utilization of graphics, bolded vocabulary words in a different font color, and gray background color.

Student materials include

- a vocabulary chart, table identifying main characters, and materials to test the learner's knowledge.



Please contact diverselearnersupport@la.gov with questions.



Literacy Alternate Assessment Rubric

K-3 students who are determined eligible by the IEP team for alternate assessments using the [K-2 Alternate Assessment Participation Decision-Making Tool](#) or the 3-11 alternate assessment criteria may use the Literacy Alternate Assessment Rubric.

- [Kindergarten - Literacy Alternate Assessment](#)
- [1st - Literacy Alternate Assessment](#)
- [2nd - Literacy Alternate Assessment](#)
- [3rd - Literacy Alternate Assessment](#)
- [Reading Improvement Plan for Students with Significant Cognitive Disabilities](#)

Alternate assessments are reserved for the approximately 1% of students.

Please contact diverselearnersupport@la.gov with questions.



Strong Foundational Literacy Skills in Grades 4-8

- Educators, grades 4-8, can still register for LDOE's [free literacy pd modules](#) aligned to the science of reading.
- *Module 1: Understanding the Science of Reading*
- *Module 2: Exploring Phonics and Advanced Word Study*
- *Module 3: Creating Fluent Readers*
- *Module 4: Developing Vocabulary*
- *Module 5: Increasing Reading Comprehension*
- Modules will be available through January 2024.
- [Registration](#) is still open.



Please contact diverselearnersupport@la.gov with questions.



Reminders & Repeats

Literacy



Literacy Communities of Practice

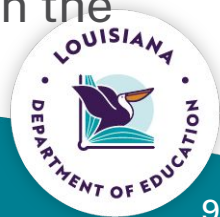
This year's monthly Literacy Communities of Practice will provide Literacy Coaches and Literacy leaders with resources and strategies to support teachers with utilizing screener data and high-quality instructional materials through professional and collaborative learning structures.

- **Webinar Date and Time:** Every third Thursday of the month from 9 a.m. -12 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/7632097614>
- **Webinar Meeting ID#:** 763 209 7614



Literacy Screener Family Reporting

- Family reporting documents for grades K-3 are now available on the [Literacy Screener landing page](#).
- These reporting documents provide families with students' literacy screener results along with a description of what interventions/supports will be provided by the school and suggestions for activities that can be done at home.
- Pursuant to RS 17:24.10, these documents can serve as the required parental notification for both the screener results and the individual reading improvement plan.
- Information is also provided for families to enroll eligible students in the [Steve Carter Literacy Tutoring Program](#).



Calling All Literacy Tutors

The Steve Carter Literacy Tutoring program is looking for certified teachers who are interested in becoming a tutor. Interested teachers should complete the [Literacy Tutor Interest Form](#). Systems are encouraged to share this information with all K-5 teachers.

To learn more about the Steve Carter Literacy Tutoring program, please contact louisianaliteracy@la.gov.



Reminders & Repeats

Educator Development



Professional Learning Partner Guide

The LDOE has released a single, comprehensive, digital [guide](#) of approved professional learning partners. Previously, the LDOE has produced over ten separate, static vendor guides for school systems to access as they choose the partners that best fit their needs. Based on feedback from partners and school systems, the dynamic [Professional Learning Partner Guide](#) (PLPG) is more accessible and user-friendly for school system leaders.



Please contact Em.Cooper@la.gov with questions.



Geaux Teach Scholarship

The Geaux Teach Fund was established in the 2022 Regular Legislative Session with an allocation of \$5M for the purpose of awarding scholarships to students in teacher preparation programs. Students may receive up to \$5,000 annually to cover the cost of tuition fees, textbooks, and instructional materials required for enrollment. School systems are encouraged to share this information with future educators and educators enrolled in alternative certification programs.

Additional information about the Geaux Teach Program, including the [Geaux Teach Application](#) and answers to [Frequently Asked Questions](#), may be accessed on the [LOSFA website](#).

Please contact deborah.paul@la.gov with questions.



2023 Mentor and Content Leader Training Provider Effectiveness Report

The 2023 Training Provider Effectiveness Report was received by BESE at the October board meeting. This report contains training and assessment data for Mentor and Content Leader training providers for participants that were enrolled in the assessment platform between **08/01/2020 - 7/31/2022**.

The final report is available in the [Mentor Teacher](#) and [Content Leader](#) libraries.

Please contact believeandprepare@la.gov with questions.



Evaluation Updates

There are currently 17 Louisiana school systems participating in an evaluation pilot. These systems will use new tools and processes designed to provide support and feedback to educators to improve instruction and leadership. Feedback from the pilot will be used to inform adjustments prior to full implementation.

Timeline

2023-2024 Pilot Year

2024-2025 Learning Year

2025-2026 Full Implementation

Please contact compass@la.gov with questions.



Evaluation Updates

Per Bulletin 130, all evaluators must renew certification annually. The [2023-2024 Rater Reliability Evaluator Training](#) and [companion](#) are available in the [Compass Library](#).

- The [2023-2024 Evaluation Guide for Teachers](#) is also available in the Compass Library.

Systems are encouraged to begin setting [Student Learning Targets \(SLTs\)](#) and conducting observations.

- [Resources](#) for setting SLTs are available in the Compass Library.
- Per Bulletin 130, evaluators and evaluatees must meet to discuss all SLTs.
- Per Bulletin 130, all educators will require two observations for the 2023-2024 school year.

Please contact compass@la.gov with questions.



Save the Date: Teacher Leader Summit 2024

The 12th annual [Teacher Leader Summit](#) will be held May 28-30, 2024 in New Orleans, LA at the Ernest N. Morial Convention Center. Registration and presenter application details will be released this fall.

Please contact events@emergentmethod.com with questions.



Mentor Waiver

At the April BESE meeting, the Board approved a waiver for the Mentor policy for the 2023-2024 school year. Mentor teacher waivers will be granted on a case-by-case basis through the application process established by the LDOE and at no fee to the applicant, school system, or teacher preparation provider. The 2023-2024 Mentor Waiver [application](#) is currently open.

[Mentor Waiver Applications](#) should be created by the **system leader** responsible for resident placement and/or Mentor recruitment and support. The [Mentor Credential Waiver Application guide](#) provides step by step directions on the application process. Mentor waivers must be issued by October 1 for Mentors to be eligible for funding.

Please contact believeandprepare@la.gov with questions.





The [Louisiana Pre-Educator Pathway](#) is a Grow Your Own initiative focused on high quality early career development for the next generation of Louisiana’s educators. In the 2023-2024 school year, a series of supports will be offered to support Louisiana school systems in the development, implementation, and expansion of the Louisiana Pre-Educator Pathway.

- [Pre-Educator Pathway Resource Library](#)
- [System Lead Professional Learning Community](#)
- Grow Your Own Learning Visits

Details and reminders about all supports will be shared through the [Pre-Educator Pathway Contact List](#).

Please contact believeandprepare@la.gov with questions.



Associate Teacher Program

Under [ACT No. 99](#) of the 2023 Regular Legislative Session, the State of Louisiana now allows schools to hire candidates holding an associate's degree who are enrolled in a teacher education preparation program to serve as a teacher of record. **The authorization for the associate teacher to be a teacher of record is issued by the school system, not the LDOE.**

To be eligible for the Associate Teacher Program, the candidate must:

- Have an associate's degree from an accredited college or university.
- Be continuously enrolled in an undergraduate teacher education program at an accredited college or university for the purpose of obtaining a bachelor's degree.
- Be at least twenty-five years of age.

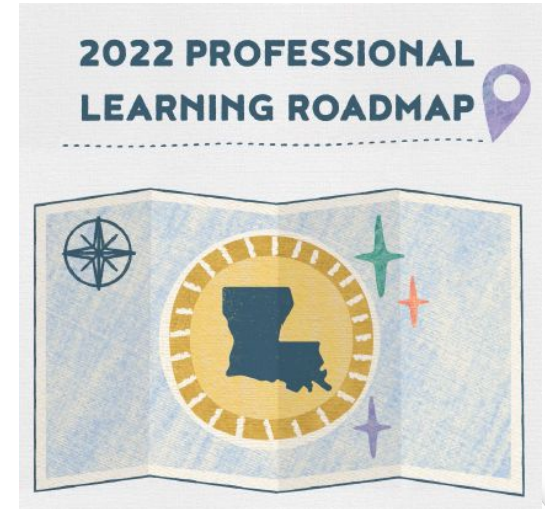
Please contact believeandprepare@la.gov with questions.



Professional Learning Roadmap

A key component of overall school system strategic planning is the implementation of a comprehensive professional learning plan.

The [Professional Learning Roadmap](#) intends to guide and support school system and school leaders in their implementation of essential professional learning structures: school system instructional leadership team, school instructional leadership team, and teacher collaboration.



Mentor and Content Leader Training

As a reminder all CIR schools must have a trained Mentor, ELA content leader, and math content leader. School systems recently received notification regarding their Super App funding to support this work.

School systems should use the [Mentor and Content Leader Training Vendor Guide](#) to select an approved training program. The guide has been updated to include all newly approved programs.

Please contact believeandprepare@la.gov with questions.



Staffing and Scheduling

School systems may use the Staffing and Scheduling Best Practices Guidance to assist in making staffing and scheduling decisions aligned to the best practices below for the 2023-2024 school year.

- High-quality core instruction is the foundation.
- Effective literacy instruction is central to student success.
- Students with unfinished learning and diverse learners need extra instructional time.
- Both core instruction and acceleration must be provided by content strong staff.
- Meeting the various needs of students supports academic achievement.
- Access and opportunities should be at the forefront of all these strategies.

Please contact louisianaleaders@la.gov with questions.



Reminders & Repeats School Improvements



Reminders & Repeats Certification



Reinstatement of Lifetime Certificates

Lifetime certificates **lapse for disuse** if the educator does not serve as a teacher for five consecutive years without being regularly employed for at least one semester, or 90 consecutive days, as a teacher.

Lapsed certificates may be **reinstated for a five-year** period at the request of an employing school system.

At least **three effective ratings during the five-year reactivation period** must be earned to reinstate **lifetime** validity.

Please contact certification@la.gov with questions.



Certification Evaluation Updates

During the 2023 Legislative Session, Act 63 provides for the crediting of evaluations in a variety of settings towards the maintenance of certification. Act 63 allows for the use of successful evaluations in the following settings:

- Out-of-State (OS)
- In-state nonpublic
- Contracted or third party educators
- Allows for ‘mixing’ of evaluation types

Updates regarding these changes are included in sections 103, 507, and 519 of the proposed revisions for Bulletin 746 being heard at August BESE.

Please contact certification@la.gov with questions.

